



Prabhu Shri Ramchandra Shikshan Prasarak Mandal, Tondgaon

Reg.No.2092 Akola

Matoshri Shantabai Gote Arts, Commerce & Science College Washim Dist. Washim - 444 505 (College Code 721)

President
Dr. Narayanrao Gote

Officiating Principal
Prof. Dr.B.R.Tanpure
(M.A.His.B.Ed.SET.Ph.D)

Phone No. & Fax No. (07252)235266
E-mail : principal@msgotecollege.org

Website : <http://msgotecollege.org>
msgacsm721@sgbau.ac.in

O/W.No.

Date: 18/04/2023

Criteria-I -Curricular Aspects

Key Indicator -1.3 Curriculum Enrichment -

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sr.no.	Metric No.	Documents Details
01	1.3.1	Description about the Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
02		List of Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
03		Syllabus copy of Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
04		Some Activity relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

Officiating Principal
Matoshri Shantabai Gote Arts
Com.& Sci College, Washim



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Integrating Crosscutting Issues into Curriculum:

The cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics are integrated into the syllabi indirectly and directly:

A) Gender Issues:

- i) The gender issues are integrated through the **curricular and co-curricular activities**. They are also an integral part of the direct implementation of curriculum in the classroom.
- ii) Besides, **Women's Development Cell, the Girls' Coordination Committee** organizes gender sensitization workshops, awareness programmes, health camps, guest lectures, day specials, essay competitions, debates, legal awareness workshops, seminars, rangoli competitions, wall posters activities on gender issues. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

B) Sustainability and Environmental Education:

- iii) A Special Paper of **Environment Studies** is taught through theory and field work projects in all UG Second year program to develop environmental awareness amongst the students.
- iv) **Environmental awareness** is also created by NSS Students through tree plantation, water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed. The College has maximized use of LED bulbs to save energy and minimize environmental pollution. The college regularly conducts green audit for environmental awareness.



v) The college has the Geography Department offering the **undergraduate course in Humanities**. The issue of climate change is a part of paper in the B.A.II Year of **Geography** syllabus. Lectures are arranged for the students and they are taken for field visits, waste water treatment plant, sugar factory, molasses processing plants etc. in the nearby locality.

The college has Economics subject which also highlights on topics related to Natural Resources like Land, water, Forest, Causes and Remedies of Air, Water and Land Pollution and Global warming .

vi) **The Environment Day, Earth Day, Ozone Day, Geography Day** are the special occasions to make students aware on the sustainability and environmental education.

C) Human Values and Professional Ethics:

vii) Human Values and Professional Ethics are already **part of the curriculum** at UG and PG level. Besides, the motivational speeches, workshops, soft skills activities, NSS activities contribute to these values education. The college has Sociology which teaches social awareness issues like dowry system ,Widow remarriages, Juvenile delinquency ,domestic violence ,Terrorism .The college has **Philosophy** subject which teaches ethics, Indian Values, Method of truth Knowledge ,Indian Culture and Good Behavior. The College has **Public Administration** subject Which Teaches Indian Constitution, Fundamental Rights and duties, Planning, Leadership , Motivation, Decision-making, Communication , Co-ordination, Public-Relation .The College has English, Hindi ,Marathi & Urdu Literature which teaches Human Values & Human Behavior.

viii) Awareness lectures are arranged for the students. The birth anniversaries of great leaders are celebrated along with a talk on that personality.

x) Thus, the institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.





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1.3.1. List of Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B.A.,B.COM.,B.Sc. & B.voc. – Environment Science

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
1	All UG Program II nd Year	Environment Science	Environment Science	Compulsory course on Environmental Studies	Environment Sustainability

B.A.-English

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
1	B. A. I, Sem. I & Sem. II	A Background to the study of English Literature.	1001	Up Gupta	Human Values
2	B. A. I, Sem. I & Sem. II	A Background to the study of English Literature.	1001	After Apple Picking Up	Environment Sustainability
3	B. A. I, Sem. I & Sem. II	A Background to the study of English Literature.	1001	Chimney Sweeper	Human Values
4	B.A.I, Sem. I & Sem. II	A Background to the study of English Literature.	1001	Dover Beach	Professional Ethics
5	B. A. I, Sem. I & Sem II	A Background to the study of English Literature.	1001	A Prayer for Daughter	Gender Issues
6	B.A. II Annual Pattern	Fastrack II	1001	How to avoid an Argument	Human Values
7	B.A. II Annual Pattern	Fastrack II	1001	The Gentleman of Verona	Professional Ethics
8	B.A. II Annual Pattern	Fastrack II	1001	Letter to his son's teacher	Human Values
9	B.A. II Annual Pattern	Fastrack II	1001	Mending Walls	Human Values
10	B.A. II Annual Pattern	Fastrack II	1001	My Early Days	Professional Ethics
11	B.A III Annual Pattern	Bliss of Solitude	1001	Making History along the way	Professional Ethics
12	B.A III Annual Pattern	Bliss of Solitude	1001	The Urgent Need For Self Esteem	Professional Ethics



	B.A III Annual Pattern	Bliss of Solitude	1001	The Home Coming	Human Values
14	B.A III Annual Pattern	Bliss of Solitude	1001	The Thief	Human Values
15	B.A III Annual Pattern	Bliss of Solitude	1001	An Old Woman	Gender Issues
16	B.A.I,Sem.I & Sem II CBCS Pattern	B. A I Compulsory English	1001	The Quality of Mercy	Human Values
17	B.A.I,Sem.I & Sem II CBCS Pattern	B. A I Compulsory English	1001	Education provides Solid Education	Professional Ethics
18	B.A.I,Sem.I & Sem II CBCS Pattern	B. A I Compulsory English	1001	Communication skills	Professional Ethics
19	B.A.I,Sem.I & Sem II CBCS Pattern	B. A I Compulsory English	1001	A Psalm of Life	Human Values
20	B.A.I,Sem.I & Sem II CBCS Pattern	B. A I Compulsory English	1001	Daffodils	Environment sustainability

B.COM.-English

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
01	B.Com I	Compulsory English	1001	The Post Master	Human Values
02	B.Com I	Compulsory English	1001	Prospects of Democracy	Professional Ethics
03	B.Com I	Compulsory English	1001	How I became the Public Speaker	Professional Ethics
04	B.Com I CBCS	Compulsory English	1001	On courage	Human Values
05	B.Com I CBCS	Compulsory English	1001	The Happy Man	Human Values
06	B.Com I CBCS	Compulsory English	1001	A cup of tea	Human Values

B.Sc.-English

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
01	B. Sc I	Compulsory English	1001	The Child	Human Values
02	B. Sc I	Compulsory English	1001	Values in Life	Human Values
03	B. Sc I	Compulsory English	1001	Transformation of sentences	Professional Ethics
04	B.Sc I CBCS	Compulsory /English	1001	Appo JRD	Human Values
05	B.Sc I CBCS	Compulsory /English	1001	The Power of Prayer	Human Values
06	B.Sc I CBCS	Compulsory /English	1001	Daffodils	Environment sustainability



B.C.A.-English

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
01	B.C.A I CBCS	Compulsory English	1001	The Home Coming	Human Values
02	B.C.A I CBCS	Compulsory English	1001	How I became a public speaker	Professional Ethics
03	B.C.A I CBCS	Compulsory English	1001	Where the mid is without fear	Human values

B.A.-Political Science

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
01	B.A.I-Sem.-I	Political Science	1025	Citizenship	Gender Issues
02	B.A.I-Sem.-II	Political Science	1025	Participation of Women in Maharashtra Panchayat Raj Scheme	Gender Issues
03	B.A.III	Political Science	1025	Concept of Democracy	Gender Issues
04	B.A.I-Sem.-I	Political Science	1025	Guiding Principles of State Policy	Environmental & Sustainability
05	B.A.II	Political Science	1025	Approach to the study comparative politics	Environmental & Sustainability
06	B.A.II-Sem-IV	Political Science	1025	United Nation Charter	Environmental & Sustainability
07	B.A.III-Sem-V	Political Science	1025	Leadership	Environmental & Sustainability
08	B.A.I-Sem.-I	Political Science	1025	Fundamental Rights	Human Values & Professional Ethics
09	B.A.I-Sem.-II	Political Science	1025	Right to Information	Human Values & Professional Ethics
10	B.A.II	Political Science	1025	Approach to the study comparative politics	Human Values & Professional Ethics
11	B.A.III	Political Science	1025	M.K. Gandhi Concept of Ram Rajya	Human Values & Professional Ethics
12	B.A.II-Sem-IV	Political Science	1025	Charter of the United Nations	Human Values & Professional Ethics
13	B.A.III-Sem-V	Political Science	1025	Concept of Democracy	Human Values & Professional Ethics

B. A. Philosophy

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
01	B. A. Part I (Sem. I)	Moral Philosophy	1023	Ethics is a Normative Science	Ethics
02	B. A. Part I (Sem. I)	Moral Philosophy	1023	Hedonism	Ethics



03	B. A. Part I (Sem. I)	Moral Philosophy	1023	Concept of Goodwill	Ethical Sustainability
04	B. A. Part I (Sem. I)	Moral Philosophy	1023	Category Imperative	Human Values
05	B. A. Part I (Sem. I)	Moral Philosophy	1023	Duty for its own Sake	Professional Ethics
06	B. A. Part I (Sem. II)	Indian & Western Ethics	1023	Punasharth	Human Values
07	B. A. Part I (Sem. II)	Indian & Western Ethics	1023	Gadgebabas Humanism	Human Values
08	B. A. Part I (Sem. II)	Indian & Western Ethics	1023	Ethics of Bhagvat Geeta (Karma)	Professional Ethics
09	B. A. Part I (Sem. II)	Indian & Western Ethics	1023	Ethics of Veda (Runa)	Ethics
10	B. A. Part I (Sem. II)	Indian & Western Ethics	1023	Budhist Ethics (AshtangMarga)	Professional Ethics
11	B. A. Part I (Sem. II)	Indian & Western Ethics	1023	Jainas Ethics (Mahavrata)	Professional Ethics
12	B. A. Part II (Sem. III)	History Of Ancient Greek Philosophy	1023	Sophist Philosophy	Human Values
13	B. A. Part III (Sem. III)	History Of Ancient Greek Philosophy	1023	Socrates Moral View	Ethics
14	B. A. Part II (Sem. IV)	History Of modern Western Philosophy	1023	Substance, Matter	Sustainability (Final Truth)
15	B. A. Part II (Sem. IV)	History Of modern Western Philosophy	1023	Soule, God	Ethics
16	B. A. Part II	History Of Indian Philosophy	1023	Theory of karma	Ethics
17	B. A. Part II	History Of Indian Philosophy	1023	Varna & Ashram	Ethics
18	B. A. Part II	History Of Indian Philosophy	1023	Hedonism	Ethics
19	B. A. Part II	History Of Indian Philosophy	1023	Bond & Liberation	Ethics
20	B. A. Part II	History Of Indian Philosophy	1023	For Nobel Truth (AshtangMarga)	Ethics
21	B. A. Part III	Epistemology & Metaphysics	1023	Epistemology	Human Values
22	B. A. Part III	Epistemology & Metaphysics	1023	Metaphysics	Sustainability (Final Truth)



B.A. Public Administration

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
01	B.A.I.	Maharashtra Administration	1034	Social Welfare Department, Mahatma Gandhi Tunga Mukti Yojana	Human Values
02	B.A.I.	Maharashtra Administration	1034	Farmer Suicides in Vidarbha, Naxalism, Corruption, Cleanliness	Human Values & Professional Ethics
03	B.A.II	Indian Public Administration	1034	Indian Constitution, Fundamental Rights and duties, Ethics in Public Service ,Reservation Policy & Social Justice, Population Explosion	Human Values ,Professional Ethics & Gender issues
04	B.A.III.	Theory of Public Administration	1034	Planning, Leadership , Motivation, Decision-making, Communication , Co-ordination, Public-Relation, Budget	Human Values & Professional Ethics

B.A.-Geography

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
01	B.A. Part-I (Sem.-I)	Elements of Geomorphology	1111	Earthquake & volcanoes	Environmental Issue
02	B.A. Part-II(Sem.-III)	Climatology	1111	Environmental Pollution	Environmental Issue
03	B.A. Part-III(Sem.-V)	Indian Geography	1111	Sex Ratio in India	Gender Issue

B.A. History

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
1	B.A.I,Sem.I	Ancient Indian History	1021	16 Sanskars , Buddhism & Jainism, Ashoka's Dhamma	Human Values
2	B.A.I,Sem.I	Ancient Indian History	1021	Arthashastra & Indica	Professional Ethics
3	B.A.I,Sem.I	Ancient Indian History	1021	Education in ancient India, Position of women in ancient India	Gender Issues
4	B.A.I,Sem.II	Ancient Indian History	1021	Theory of Kingship	Human Values
5	B.A.I,Sem.II	Ancient Indian History	1021	Famine relief & Agricultural Reform	Environment sustainability
6	B.A.I,Sem.II	Ancient Indian History	1021	Razia Sultan, Marriage, Property Rights, Pardah, Sati, Devdasi	Gender Issues
7	B.A.I,Sem.II	Ancient Indian History	1021	Bakti Movement, Sufi Movement	Human Values
8	B.A.II. Sem.III	Ancient Indian History	1021	Status of women and their rights, Pardah, Dasi and Sati	Gender Issues
9	B.A.II. Sem.III	Ancient Indian History	1021	Sikh & Kabirpanth	Human Values
10	B.A.II. Sem.III	Ancient Indian History	1021	Crime & Punishment	Professional Ethics
11	B.A.II. Sem.III	Ancient Indian History	1021	Religious policy of Shivaji, Religious policy of Shambhaji	Human Values
12	B.A.II. Sem. IV	Ancient Indian History	1021	Brahmo Samaj, Arya Samaj, Ramkrishna Mission, Satyashodhak Samaj, Satyagrah, Ahimsa	Human Values
13	B.A.III.	History of Modern World	1021	The fourteen points of Presidents Wilson, League of Nation's, United Nations Organization	Human Values & Professional Ethics & Environment sustainability



B.A. Sociology

Sr. No.	Programme Name	Course Name	Course Code	Content	Remark
01	B.A.I Sem.I	Introduction of Sociology	1024	Sociology & Social Problems, Sociology & Development, Social Institution , Social Norms ,Values , Social Conformity & Deviation	Human Values, Gender Issues
02	B.A.I Sem.I	Introduction of Sociology	1024	Sociology & Professions	Professional Ethics
03	B.A.I Sem.II	Introduction of Sociology	1024	Marriage	Gender Issues
04	B.A.I Sem.II	Introduction of Sociology	1024	Culture ,Political System Social movement , Social Stratification	Human Values , Gender Issues
05	B.A.II	Indian Social Structure and Social Problems	1024	Problems of Tribal, Problems of Dalits, Problems of Women, Problems of Religious minority, Marriage, Caste & Class, Poverty,	Human Values, Gender Issues
06	B.A.II	Indian Social Structure and Social Problems	1024	Population Explosion, Ecological degradation, Environmental Pollution	Environmental Sustainability
07	B.A.II	Indian Social Structure and Social Problems	1024	Gender In-equality, Dowry , Divorce,	Human Values, Gender Issues
08	B.A.II	Indian Social Structure and Social Problems	1024	Problems of Elderly , Crime, Delinquency, Suicide, Corruption, Terrorism	Human Values,
09	B.A.III	Social Anthropology	1024	Marriage, Status and Role of Women in Tribal Society, Dormitory System	Gender Issues
10	B.A.III	Social Anthropology	1024	Race,Tribal Religion, Tribal Welfare, Tribal Law and Justice	Human Values
11	B.A.III	Social Anthropology	1024	Tribal Economy	Environmental Sustainability

B.Sc.

Sr.No.	Program Name	Course Name	Course Code	Content	Issue
01	B.Sc.II	Physics	Physics	Renewable Energy Resources	Environmental and Sustainability
02	B.Sc.III	Zoology	Zoology	Agricultural Zoology	Environmental and Sustainability
03	B.Sc.III	Chemistry	Chemistry	Drugs	Environmental and Sustainability



B.A.Marathi

Sr.No.	Program Name	Course Name	Course Code	Content	Issue
01	B.A.I Sem 1(मराठी अनिवार्य)	Marathi	1011	Jeevan ani Shikshan जीवन आणि शिक्षण, Dhalal tar Vachal दालाल तर वाचाल,Angan आंगण, Sanvani , Ya Zopadit Mazyat या होपहोत माझ्या, Bhanger भंगार	Human Value, Human Right
02	B.A. I Sem 1(मराठी अनिवार्य)	Marathi	1011	Dheyvach Pariksha (देवाचौ परीक्षा), Anvarshak Fokir (अन्वरशक फोकिर), Irlik (इलिक), Sprutl (स्प्रूटी),Sheekari Reja (शिकारी राजा), Lekhanvishayak Niyam (लेखनविषयक नियम), Mudritshodhan(नुदितशोधन)	Professional Ethics
03	B.A. I Sem 2(मराठी अनिवार्य)	Marathi	1011	स्त्री शृद्राणा राजा छत्रपती शिवराय Sti śūdrāṇā rājā chattrapati Shivarsay, संतवाणी Santwanī, गोद्या Youdha, गाय May,	Human Values
04	B.A. I Sem 2(मराठी अनिवार्य)	Marathi	1011	वैद्यानिक इन्डिकोण vaidyaanik drushtikon, गेले तुट्टन पंच Gele Tutun Pankha, कार्यालयीन पत्रवायवहार Karyalyin Patravayvhar, स्वपरिचयपत्र व शोकरीसाठी अर्जनलेखन Swaparichaypatra va Nokrisathil Arjlekhana	Professional Ethics
05	B.A. I Sem 2(मराठी अनिवार्य)	Marathi	1011	हल्तीषा हल्तांत Hatticha Drusthant, अल्पभूधारक Alphludhark, तयार मानव इळणारे का Tayam Manav Manave ka, चापा Chapa	Gender Issue
06	B.A. I Sem 2(मराठी अनिवार्य)	Marathi	1011	वसंतवेणा Vasantvena	Environment Sustainability
07	B.A. II (मराठी अनिवार्य)	Marathi	1011	बुद्धिचा महिमा Budhlcha Mahima, अखेरचे कीर्तन Akherchye kirtan, डॉ. पंजाबराओ एक जमाझर्च Dr. Panjabrao ek Jamakharcha, सुरांगती गादा घडो Surangati gade ghado	Human Values



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08	B.A.II (मराठी अनिवार्य)	Marathi	1011	बरस रे राजा रोज बरस स्वातीला Bars re Raja Roj Baras Swatila, मातीचे धन Meutche Dhan	Environment Sustainability
09	B.A.II (मराठी अनिवार्य)	Marathi	1011	पाठराची Patharakhi	Gender Issue
10	B.A.III (मराठी अनिवार्य)	Marathi	1011	राष्ट्राचे उत्पन्न करते राष्ट्राचे Rashtrače utpanne karatे rāṣṭrāchē, स्वातारपणाचे फायदे Mhātārapaṇacē phayade, इहलोकाचा स्वर्ग Ihālokāca avara	Human Values
11	B.A.III (मराठी अनिवार्य)	Marathi	1011	विज्ञानाचे नियम आंतरिक अध्यात्मा या जगात नाही Vidhānāce niyame āntarik adhyātmā ya jagāt nāhī, जाहिरात लेळण, बातमी लेळण Jahiratlekhan, Batmillekhan	Professional Ethics
12	B.A.III (मराठी अनिवार्य)	Marathi	1011	पयसाची लात आग घुच Payasachi Lai Aag Hoy	Environment Sustainability

B.A. Economics

Sr.No.	Program Name	Course Name	Course Code	Content	Issue
01	B.A.I Sem I	MICRO ECONOMICS	1022	Cost and Revenue Analysis	Professional Ethics
02	B.A.I Sem I	MICRO ECONOMICS	1022	Production Factors	Human Values
03	B.A.I Sem II	ECONOMY OF MAHARASHTRA	1022	Resources of Vidarbha Region- Minerals, Energy, Forest	Environment Sustainability
04	B.A.I Sem II	ECONOMY OF MAHARASHTRA	1022	Special Issues in Vidarbha Region – Farmers' Suicides, Irrigation Backlog of Vidarbha, Tourism in Vidarbha.	Environment Sustainability, Gender Issue, Human Values
05	B.A.II Sem III	Macroeconomics	1022	Money and Value of Money, Inflation and Deflation	Human Values, Professional Ethics
06	B.A.II Sem IV	Banking	1022	Total Syllabus of this paper	Human Values, Professional Ethics
07	B.A.III SEM V	Indian Economy	1022	Environment and Pollution	Environment Sustainability
08	B.A.III SEM V	Indian Economy	1022	Poverty :- Causes, Remedies Unemployment: Causes, Types, Remedies	Human Values
09	B.A.III SEM VI	Demography	1022	Total Syllabus of this paper	Environment Sustainability, Gender Issue, Human Values



**MATOSHRI SHANTABAI GOTE ARTS, COMMERCE & SCIENCE COLLEGE,
WASHIM**

**DEPARTMENT OF HINDI
CROSS-CUTTING ISSUES IN CURRICULAM**

Sr. No.	Program Name	Course Name	Course Code	Content	Issue
1	B.A.I,Sem.I CBCS	Vasant	1012	Usane kaha Tha	Human Values
2	B.A.I,Sem.I CBCS	Vasant	1012	Dhaniya ki Sadi	Human Values
3	B.A.I,Sem.I CBCS	Vasant	1012	Paryavaran Parirakshan Aur Prudushan	Environment
4	B.A.I,Sem.I CBCS	Kavyanjali	1053	Kavita Sangrah	Human Values
5	B.A.I,Sem.I CBCS	Swyamsidha Novel	1053	Swyamsidha Novel	Human Values
6	B.A.I,Sem. II CBCS	Vasant	1012	Bhaav Aur Manovikaar	Ethics Human Values
7	B.A.I,Sem. II CBCS	Vasant	1012	Kafan	Human Values
8	B.A.I,Sem. II CBCS	Vasant	1012	Shiksha ka Uddesh	Human Values Ethics
9	B.A.I,Sem. II CBCS	Vasant	1012	Puraskar	Human Values Ethics
10	B.A.I,Sem. II CBCS	Kavyanjali	1053	Kavitasangrah	Human Values
11	B.A.I,Sem. II CBCS	Andha Yug	1053	Kavya Naatak	Human Values Ethics
12	B.A.II,Sem.III	Aabha	1012	Shiksha ka Uddesh	Human Values
13	B.A.II,Sem.III	Aabha	1012	Gramlakshmi ki Upashana	Human Values
14	B.A.II,Sem.III	Aabha	1012	Aadmi ka Bachaa	Human Values
15	B.A.II,Sem.IV	Aabha	1012	Sachhe Sapoot	Human Values
16	B.A.II,Sem.IV	Aabha	1012	Dilli me Ek Maut	Human Values
17	B.A.II,Sem.IV	Natrang	1053	Dipdaan	Human Values
18	B.A.II,Sem.IV	Natrang	1053	Bhor ka Tara	Human Values
19	B.A.II,Sem.IV	Natrang	1053	Strike	Human Values
20	B.A.II,Sem.IV	Natrang	1053	Cyber Kautuk	Human Values
21	B.A.II,Sem.IV	Kavyadarpan	1053	Kavyadarpan	Human Values
22	B.A.III,Sem.V	Kavyadarsh	1012	Beti ka Dhan	Human Values
23	B.A.III,Sem.V	Kavyadarsh	1012	Nilu	Environment
24	B.A.III,Sem.V	Kavyadarsh	1012	Sayaani Bua	Human Values
25	B.A.III, Sem.V	Nahush	1053	Nahush	Ethics / Human Values



26	B.A.III, Sem.V	Khandkavya Gadyagaurav	1053	Sahitya ki Mahatta Samvadiya	Human Values
27	B.A.III, Sem.V	Gadyagaurav	1053	Babool aur Caktus	Environment
28	B.A.III, Sem.V	Gadyagaurav	1053	Rupa ki Aaji	Human Values
29	B.A.III, Sem.VI	Kavyadarsh	1012	Ghar ki Talaash	Human Values
30	B.A.III, Sem.VI	Kavyadarsh	1012	Mahanagar ki Maithili	Human Values
31	B.A.III, Sem.VI	Kavyadarsh	1012	Durmukh	Environment
32	B.A.III, Sem.VI	Kavyadarsh	1012	Saundarya ki Nadi Narmada	Environment
33	B.A.III, Sem.VI	Kavyadarsh	1012	Akhbaar me Naam	Human Values
34	B.A.III, Sem.VI	Gadyagaurav	1053	Durmurkh	Environment
35	B.A.III, Sem.VI	Gadyagaurav	1053	Jivan ki Kitab	Ethics Human Values
36	B.A.III, Sem.VI	Gadyagaurav	1053	Mochiram	Human Values
37	B.A.III, Sem.VI	Three Long Poems	1053	Kavita ki Maut	Human Values
38	B.A.III, Sem.VI	Three Long Poems	1053	Saroj Smruti	Human Values
39	B.A.III, Sem.VI	Three Long Poems	1053	Poos ki Raat	Human Values
40	B.Com I Sem. I CBCS	Kshitij	19004	Vaapasi	Human Values
41	B.Com I Sem. I CBCS	Kshitij	19004	Gillu	Environment
42	B.Com I Sem. I CBCS	Kshitij	19004	Gurumahima	Human Values
43	B.Com I Sem. I CBCS	Kshitij	19004	Abhaav	Human Values
44	B.Com I Sem. II CBCS	Kshitij	19004	Ghar ki Talaash	Human Values
45	B.Com I Sem. II CBCS	Kshitij	19004	Lakshmi ka Swagat	Human Values
46	B.Com I Sem. II CBCS	Kshitij	19004	Jivan me Naitik Adhyatmik Mulya	Human Values
47	B.Com I Sem. II CBCS	Kshitij	19004		



48	B.Com II Sem. III	Gyandaa	1012	Vidhyarthi aur Raajniti	Human Values
49	B.Com II Sem. III	Gyandaa	1012	Himmat aur Jindagi	Human Values
50	B.Com II Sem. III	Gyandaa	1012	Bade Bhaisaab	Human Values
51	B.Com II Sem. IV	Gyandaa	1012	Mahila evam Paryavaran	Environment
52	B.Com II Sem. IV	Gyandaa	1012	Vah Gaon Vah Ghar	Environment
53	B.Com II Sem. IV	Gyandaa	1012	Shivaji ka Sacchaa Swarup	Ethics
54	B.Com III Sem. V	Prabhaas	1012	Aangan ka Panchi	Environment
55	B.Com III Sem. V	Prabhaas	1012	Swami Vivekanand	Ethics
56	B.Com III Sem. V	Prabhaas	1012	Meri Jeet	Ethics
57	B.Com III Sem. V	Prabhaas	1012	Kalam Aur Talwar	Human Values
58	B.Com III Sem. VI	Prabhaas	1012	Bhaktin	Human Values
59	B.Com III Sem. VI	Prabhaas	1012	Paryavaran Pradushan Samasya Manojagat ki	Human Values
60	B.Com III Sem. VI	Prabhaas	1012	Bahot Dino ke Baad	Human Values
61	B.Sc I Sem I CBCS	Rutuparn	1012	Bade Ghar ki Beti	Human Values
62	B.Sc I Sem I CBCS	Rutuparn	1012	Mahila Evam Paryavaran	Environment
63	B.Sc I Sem I CBCS	Rutuparn	1012	Rashtrasant Tukdoji Pad	Human Values
64	B.Sc I Sem II CBCS	Rutuparn	1012	Bhojan Poshan Vigyan Swasthya	Human Values
65	B.Sc I Sem II CBCS	Rutuparn	1012	Aaj Hiroshima kaha Hai?	Ethics / Human Values
66	B.Sc I Sem II CBCS	Rutuparn	1012	Naya Surya	Human Values



Matoshri Shantabai Gote Arts, Commerce & Science College, Washim

Dept. OF Urdu (Compulsory))

List of the Course including Cross-Cutting issues into the curriculums

Sr. No	Programme Name	Course Name	Course Code	Content	Remark
01	B.A.I.Sem I	Urdu Comp.Auraq-E-Adab	1014	Miya Khamakha	Human Values, Gender Issues
02	B.A.I.Sem I	Urdu Comp.Auraq-E-Adab	1014	Taalim-O-Tarbiyat	HumanValues Human,Professional Ethics,
03	B.A.I.Sem I	Urdu Comp.Auraq-E-Adab	1014	Ajanta,Ae Sharif Insano	Human Values,
04	B.A.I.Sem I	Urdu Comp.Auraq E-Adab	1014	Javed Ke Naam	Human Values
05	B.A.I.Sem I	Urdu Comp.Auraq-E-Adab	1014	Istehzar Baazi,Accchl Kitab	Human Values
07	B.A.I.Sem I	Urdu Comp.Auraq-E-Adab	1014	Urdu Taalim Aur Rozgar ke moqee	Human Values
08	B.A.I.Sem I	Urdu Comp.Auraq-E-Adab	1014	Lasor -Duniyayeb k Uye Nahmat Mutraqba.	Human Values
09	B.Com.SemI	Urdu Comp.Guldastae Adab	1014	Miya Khamakha	Human Values, Gender Issues
10	B.Com.SemI	Urdu Comp.Guldastae Adab	1014	Taalim-O-Tarbiyat Poetry	HumanValues Human Rights ,Professional Ethics,
11	B.Com.SemI	Urdu Comp.Guldastae Adab.	1014	Istehzar Baazi,Social Media,Urdu Taalim AUR rozgar	HumanGender Issues,Professi onal Ethics
12	B.A.I.Sem II	Urdu Comp.Auraq-E-Adab	1014	Fort William College Qayam -O-Khidmat	Human Values
13	B.A.I.Sem II	Urdu Comp.Auraq E-Adab	1014	Khutoot E Ghalib	Human Values
14	B.A.I.Sem II	Urdu Comp.Auraq-E-Adab	1014	Nagina -E-Watan	Human Values
15	B.A.I.Sem II	Urdu Comp.Auraq E Adab	1014	Aadrni Nama,Kimala	Human Values
16	B.A.I.Sem II	Urdu Comp.Auraq-E-Adab	1014	Sawere Jo Kal Ankh Meri Khuli	Human Values
17	B.A.I.Sem II	Urdu Comp.Auraq-E-Adab	1014	Apni Madad Aap	Human Values
18	B.A.I.Sem II	Urdu Comp.Auraq E-Adab	1014	Digital Technology Ke Insani Sahel Per Manfi Asraat	Human Values
19	B.A.I.Sem II	Urdu Comp.Auraq-E-Adab	1014	Social Media,Sahafat ki nayi Mehraj	Human Values
20	B.A.I.Sem II	Urdu Comp.Auraq-E-Adab.	1014	Letter Writing,Translation,	Human Values
21	B.Com.SemII	Urdu Comp.Guldastae Adab	1014	Fort William CollegeQayam-O-Khidmat,	HumanValues Human Rights Gender Issues
22	B.Com.SemII	Urdu Comp.Guldastae Adab	1014	Khutoot,Poetry	HumanValues Human Rights Gender Issues,Professi onal Ethics,
23	B.Com.SemII	Urdu Comp.Guldastae Adab	1014	Digital Technology	Professional Ethics
24	B.Com.SemII	Urdu C3Domp.Guldastae Adab	1014	Lasor t b k liye Mutaraqba	Professional Ethics
25	B.Com.SemII	Urdu Comp.Guldastee Adab	1014	Report writing	Human Rights Gender Issues
26	B.A.I SemIII	Urdu Comp.-Shayein Adab-Two	1014	Moholiyati Aalodgi	Environmental



27	B.A.II SemIII	Urdu Comp.-Shuyein Adab-Two	1014	Mazhab aur Siyasat	Human Values
28	B.A.II SemIII	Urdu Comp.-Shuyein Adab-Two	1014	Ghaziliyat	Human Values.
29	B.A.II SemIII	Urdu Comp.-Shuyein Adab-Two	1014	Lal Bagh-Krishna Chandra	Human Values,
30	B.A.II SemIII	Urdu Comp.-Shuyein Adab-Two	1014	Barkat ek chhinkh ki	Human Values.
31	B.A.II SemIII	Urdu Comp.-Shuyein Adab-Two	1014	Zarayi Iblagh Ki Ahmiyat	Environmental Sustainability
32	B.Com.SemIII	Urdu Comp.Farogh Adab-Two	1014	Intekhab Safar Hijaz	Human Values Professional Ethics.Human
33	B.Com.SemIII	Urdu Comp.Farogh Adab-Two	1014	Tijarat Ka Asar	Professional Ethics.Human
34	B.Com.SemIII	Urdu Comp.Farogh Adab-Two	1014	Mukafate Amal Poetry	Human Values Human Rights
35	B.Com.SemIII	Urdu Comp.Farogh Adab-Two	1014	FunTarsil-o-Ibkagh	Human Values
36	B.Com.SemIII	Urdu Comp.Farogh Adab-Two	1014	Application for Job	Professional Ethics...
37	B.A.II SemIV	Urdu Comp.-Shuyein Adab-Two	1014	Taasub,	Human Values,
38	B.A.II SemIV	Urdu Comp.-Shuyein Adab-Two	1014	Ghaziliyat	Human Values,
39	B.A.II SemIV	Urdu Comp.-Shuyein Adab-Two	1014	Talmiyat,	Human Values
40	B.A.II SemIV	Urdu Comp.-Shuyein Adab-Two	1014	Sair-E-Farang	Human Values,
41	B.Com.SemIV	Urdu Comp.Farogh Adab-Two	1014	Ek Shaher Paanch Hangame	Human Values,
42	B.Com.SemIV	Urdu Comp.Farogh Adab-Two	1014	Silsila,Himalya	Human Values,
43	B.Com.SemIV	Urdu Comp.Farogh Adab-Two	1014	Fun Tarsil-O-Iblagh	Human Values, Professional Ethics..
44	B.Com.SemIV	Urdu Comp.Farogh Adab-Two	1014	Advertisement	Human Values Professional Ethics..
45	B.A.III.Sem.V	Urdu Comp.Shuyein AdabThree	1014	Lasor Shuyein	Human Values,
46	B.A.III.Sem.V	Urdu Comp.Shuyein AdabThree	1014	Hindustan mei Aurat Haisiyat	Human Values,
47	B.A.III.Sem.V	Urdu Comp.Shuyein AdabThree	1014	Qasida, Marsiya -Masnavi	Human Values
48	B.A.III.Sem.V	Urdu Comp.Shuyein AdabThree	1014	Lukhnow Mei Funoon Adbiya Ki Tarraqqi	Human Values
49	B.A.III.Sem.V	Urdu Comp.Shuyein AdabThree	1014	Bicchho Fufli	Human Values
50	B.Com.SemV	Urdu Adab,Rooh Adab ,Three	1014	AuratPoetry C.S	Gender Issues Human Values Human Rights.
51	B.Com.SemV	Urdu Adab,Rooh Adab ,Three	1014	Chand Roz America Mei.	Environmental Sustainable
52	B.A.II.SemVI	Urdu Comp.Shuyein AdabThree	1014	Siber Space,Taalim	Human Values
53	B.A.II.SemVI	Urdu Comp.Shuyein AdabThree	1014	Nazam,Qataat,Rubayyat	Human Values
54	B.A.II.SemVI	Urdu Comp.Shuyein AdabThree	1014	Hikayat Bada-o-Tiryaq.	Human Values
55	B.A.II.SemVI	Urdu Comp.Shuyein AdabThree	1014	Aeteraz, Muridpur Ka Peer.	Human Values
56	B.Com.SemVI	Urdu Adab,Rooh Adab ,Three	1014	Leader,E.Commerce	Human Values Human Rights.
57	B.Com.SemVI	Urdu Adab,Rooh Adab ,Three	1014	Poetry,Report Writing	Human Values, Gender Issues Human Rights ,Professional Ethics.



Matoshri Shantabai Gote Arts, Commerce & Science College, Washim
DEPT. OF Urdu (ULT).

List of the Course including Cross-Cutting issues into the curriculums

Sr. No.	Programme Name	Course Name	Course Code	Content	Remark
01	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Bachpan Afsana Ismat chugtai	Human Values,
02	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	I.C.S.— Ali Abbas Husaini	, Gender Issues
03	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Foot Path ka Charagh— Jafri	Human Values,
04	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Roshni —Prem chand	Human Values
05	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Ghaziliyat— mir&Ghalib	Gender Issues
07	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Masnavi —Hafiz Jhalindhri	Human Values
08	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Qasida—Ghalib	Human Values
09	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Qafan—Prem Chand	Human Values,
10	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Khudkush—Monto	Human Values
11	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Aulad-Monto	Human Values
12	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Dhakosha—Ismat Chughtai	Human Values
13	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Ghazal— Jigar Muradabadi	Human Values
14	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Ghazal-Altaf Husain Hali	Human Values
15	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Marsiye Hali —Safi Lukhnawi	Gender Issues
16	B.A.I.Sem I	Urdu Literature Guldastaye Sukhan-I	1054	Nazam —DR Allama Iqbal	Human Values
17	B.A.II SemIII	Urdu Literatur Ibn-Ul-Waqt Novel	1054	Revolution 1857	Human Values,
18	B.A.II SemIII	Urdu Literature Musaddase Hali Poem.	1054	Problems of Religious minority	Human Values,
19	B.A.II SemIII	Urdu Literature Musaddase Hali Poem	1054	Rise & Fall of Islam Religion	Human Values.
20	B.A.II SemIII	Urdu Literature Musaddase Hali Poem	1054	History of urdu	Gender Issues
21	B.A.II SemIII	Urdu Literature Musaddase Hali Poem	1054	Life &Work of Mirza Ghalib	Human Values,
22	B.A.II SemIII	Urdu Literature Musaddase Hali Poem	1054	Life &Work of Sir Syed Ahmad	Human Values,
23	B.A.II SemIII	Urdu Literature Musaddase Hali Poem	1054	Life &Work of Moulana Azad	Human Values



24	B.A.II Sem-IV	Urdu Literature Musaddase Hali Poem	1054	Life &Work of Altaf Husan Halli	Human Values
25	B.A.II Sem-IV	Urdu Literature Musaddase Hali Poem	1054	Life &Work of Deputy Nazeer	Human Values
26	B.A.II Sem-IV	Urdu Literature Musaddase Hali Poem	1054	Life &Work of Shibli Numani	Human Values
27	B.A.II Sem-IV	Urdu Literature Musaddase Hali Poem	1054	Life &Work of Mirza Ruswa	Human Values.
28	B.A.III Sem-V	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Criticism of Urdu Poetry	Human Values
29	B.A.III Sem-V	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Essay on literary topics	Human Values,
30	B.A.III Sem-V	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Life & Work of Poets	Human Values,
31	B.A.III Sem-V	ULT--Bale jibrail	1054	Ghaziliyat	Human Values,
32	B.A.III Sem-V	ULT--Bale jibrail	1054	Rhetovics	Human Values,
33	B.A.III-Sem-VI	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Criticism of Urdu Ghazal	Human Values,
34	B.A.III-Sem-VI	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Criticism of Urdu Marsiya	Human Values
35	B.A.III-Sem-VI	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Criticism of Urdu Masnavi	Human Values
36	B.A.III-Sem-VI	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Criticism of Urdu Qasida	Human Values
37	B.A.III-Sem-VI	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Criticism of Urdu Nazam	Human Values
37	B.A.III-Sem-VI	Urdu Literature Hamari Shayeri,Rizwi Adeeb	1054	Criticism of Urdu Talmiyat.etc	Human Values
38	B.A.III-Sem-VI	Urdu Literature Manzoomat-e-Iqbal	1054	Shamma o Shayer	Human Values
39	B.A.III-Sem-VI	Urdu Literature Manzoomat-e-Iqbal	1054	Khizare Rah	Human Values
40	B.A.III-Sem-VI	Urdu Literature Manzoomat-e-Iqbal	1054	Tuloooh e Islam	Human Values
41	B.A.III-Sem-VI	Urdu Literature Manzoomat-e-Iqbal	1054	Masjid Qartaba Bale Jibrail	Human Values
42	B.A.III-Sem-VI	Urdu Literature Manzoomat-e-Iqbal	1054	Saqi Nami Bale Jibrail	Human Values



%SANT GADGE KARA AMRAVATI UNIVERSITY, AMRAVATI
ORDINANCE NO. 42 OF 2005

**Examination in Environmental Studies leading to Bachelor Degree,
 Ordinance, 2005**

Whereas it is expedient to frame an Ordinance relating to Examination in Environmental Studies leading to Bachelor Degree level, hereinafter appearing, the Management Council is hereby pleased to make the following Ordinance.

1. This Ordinance may be called "Examination in Environmental Studies leading to Bachelor Degree, Ordinance, 2005."

2. This Ordinance shall come into force from the Academic session 2005-06.

3. In this Ordinance and in other ordinances relating to the examination, unless there is anything repugnant in the subject or context :-

(i) "Academic session" means a session commencing on such date and ending with such date of the year following as may be appointed by the Management Council.

(ii) "Admission to an examination" means the issuance of an admission card to a candidate in token of his having complied with all the conditions laid down in the relevant ordinance, by a competent officer of the University.

(iii) "Applicant" means a person who has submitted an application to the University in the form prescribed for admission to an examination, (iv) "Candidate" means a person who has been admitted to an examination by the University.

(v) "Regular Candidate" means an applicant who has applied for admission to a University examination through an affiliated college, Department or Institute in which he/she is pursuing a regular course of study.

(vi) "Examinee" means a person who present himself/herself for an examination to which he/she has been admitted.

(vii) "Examination" means an examination prescribed by the University under the relevant Ordinance.

(viii) "External Candidate" means a candidate who is allowed to take a University examination in accordance with the provision of Original Ordinance No. 151.

(ix) "Non-Collegiate Candidate" means a candidate who is not a collegiate candidate.

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(x) An "Ex-student" is a person who having once been admitted to an examination of this University, is again required to take the same examination by reason of his failure in absent, threat and shall include a student who may have joined a college, Department or Institute again in the same class.

(xi) "Bachelor Degree Examination" means a examination leading to Bachelor Degree of the University.

(xii) "Previous Year" means a year following by final year of Bachelor Degree.

4. Save as otherwise specifically provided, the conditions prescribed for admission to the examination under this Ordinance shall apply to all persons who wish to take the examination to the Degrees of the University mentioned in para 5 below.

5. The conditions prescribed for admission to examination under this Ordinance shall apply to following degrees of the University :-

- 1) Bachelor of Arts
- 2) Bachelor of Performing Arts
- 3) Bachelor of Fine Arts
- 4) Bachelor of Mass Communication
- 5) Bachelor of Social Work
- 6) Bachelor of Commerce
- 7) Bachelor of Business Administration
- 8) Bachelor of Science
- 9) Bachelor of Computer Science
- 10) Bachelor of Computer Applications
- 11) Bachelor of Pharmacy
- 12) Bachelor of Science (Home Science)
- 13) Bachelor of Technology (Cosmetics)
- 14) Bachelor of Engineering
- 15) Bachelor of Engineering (Part Time)(Civil)
- 16) Bachelor of Textile
- 17) Bachelor of Technology (Chemical Technology)
- 18) Bachelor of Technology (Chemical Engg.)
- 19) Bachelor of Architecture, and
- 20) Bachelor of Laws (Five Year Course)



6. v) Environmental Studies shall be a compulsory subject for a previous year examination of the following Bachelor Degrees of the University,
- Bachelor of Arts
 - Bachelor of Performing Arts
 - Bachelor of Fine Arts
 - Bachelor of Mass Communication
 - Bachelor of Social Work
 - Bachelor of Commerce
 - Bachelor of Business Administration
 - Bachelor of Science
 - Bachelor of Computer Science
 - Bachelor of Computer Applications
 - Bachelor of Pharmacy
 - Bachelor of Science (Home Science)
 - Bachelor of Technology (Cosmetics)
 - Bachelor of Engineering (Part Time) (Civil)
 - Environmental Studies shall be a compulsory subject for IIIrd & IVth Semester of the following Bachelor Degrees of the University,
 - Bachelor of Engineering
 - Bachelor of Textile
 - Bachelor of Technology (Chemical Technology)
 - Bachelor of Technology (Chemical Engineering)
 - Bachelor of Architecture, and
 - Environmental Studies shall be a compulsory subject for Vth & VIth Semester of the Degree of Bachelor of Laws (Five Year Course)
 - Students admitted to Second Year/Third Year/Vth Semester Vth Semester of various degree examination courses in different faculties in the academic session 2005-06 or thereafter shall have to appear for examination in the subject Environmental studies.
7. The main Examination leading to Environmental Studies shall be held in Summer and Supplementary examination in Winter every year, at such places and on such date as may be appointed by the Board of Examinations.
- Explanation :-** Examination shall be conducted on the basis of one common question paper for all Bachelor Degree examination courses irrespective of annual or semester pattern.

8. Scope of the subject for annual pattern examination and/or semester pattern examination shall be as provided under the syllabus.
9. Common question paper for all courses covered under this Ordinance along with answer books shall be supplied by the University to the Colleges, Departments and Institutes for conducting the examination of the subject.
10. Valuation of the answer books relating to this subject shall be done at College/Department/Institution level only. Remuneration for valuation of answer books shall not be paid by the University.
- Provided that prescribed evaluation fee for evaluation of each answer Books of an external examinee/s appeared from the examination centre shall be paid to each examination centre.
11. It shall be obligatory on the part of the College/Department/Institute to submit candidate wise following information to the University on or before the date as may be prescribed by the University :-
- | Sr. No. | Grade/Category | Marks secured |
|---------|----------------|----------------|
| 1. | "A" | - 60 and above |
| 2. | "B" | - 45 to 59 |
| 3. | "C" | - 35 to 44 |
| 4. | "D" | - 25 to 34 |
| 5. | "E" | - 24 and below |
| 6. | "Absent" | |
12. For the purposes of teaching, learning and examination, the Committee consisting of three teachers shall be appointed by the Principal/ Head of the Department/Head of the Institution under his/her Chairmanship/ Chairpersonship. While appointing these teachers on the said committee, the Principal shall take care that the teachers to be appointed on the committee, if necessary, shall be from different faculty.
13. i) Duration of theory examination of this subject shall be three hour.
- ii) For all Bachelor Degree examinations, common question paper of 100 marks shall be provided by the University.
- iii) Distribution of these 100 marks shall be as follows :-
- Part-A, Short Answer Pattern - 25 Marks
 - Part-B, Essay Type with inbuilt choice - 50 Marks
 - Part-C, Essay on Field Work - 25 Marks



14. Medium of instruction shall be English or Marathi or Hindi. Question paper shall be supplied in English and Marathi and Hindi. A candidate shall have option to write answers in English or Marathi or Hindi.
 15. Examination for the subject Environmental Studies shall be compulsory for external candidates appearing as a fresh candidate at Winter and/or Summer examination.
 16. For teaching of the subject, there shall be atleast two hour per week.
For teaching the subject to the regular candidates, a full time approved teacher of the University and or a person having Postgraduate Degree in any faculty with second class shall be considered eligible.
 17. For teaching of the subject, additional fee to be charged to regular candidate shall be as prescribed by the University.
 18. Every College/University Teaching Department shall Charge additional fee of Rs. 100/- to every student of the subject Environmental Studies. Out of this Rs. 100/-, the College/University Teaching Department shall have to pay Rs. 25/- to the University as an examination fee of each candidate for the subject Environmental Studies.
 19. The Grade secured by an examinee in the examination of this subject shall not be considered for providing the facility of A.T.K.T. in next higher class.
 20. The provisions of Ordinance No. 18/2001 shall not be applicable for securing a grade or higher grade in the examination of this subject.
 21. Result of the Final Year of the respective Degree shall not be declared of an examinee unless he/she secures any one of the grade in the examination of subject.
- Provided an examinee admitted to Five Year LL.B. course desiring not to continue his/her education beyond Sixth Semester of the said course shall have to secure any one of the grade in the examination of the subject otherwise his/her result of Sixth Semester for awarding B.A. degree shall not be declared.
22. Certificates shall be issued, to the successful examinees in the subject Environmental Studies, after the examination.
- *****



27. ENVIRONMENTAL STUDIES**Total Marks : 100****PART-A****SHORT ANSWER PATTERN****25 Marks**

- 1. The Multidisciplinary nature of environmental studies**
 - Definition, scope and importance.
 - Need for public awareness.

(2 lecture hours)

2. Social Issues and the Environment

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns.
- Case studies.
- Environmental ethics : issues and possible solutions.
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and Control of Pollution) Act.
- Wildlife Protection Act.
- Forest Conservation Act.
- Issues involved in enforcement of environmental legislation.
- Public awareness.

(7 lecture hours)

3. Human Population and the Environment

- Population growth, variation among nations.
- Population explosion - Family Welfare Programme.
- Environment and human health.
- Human Rights.
- Value Education.
- HIV / AIDS.
- Women and Child Welfare.
- Role of Information Technology in Environment and human health.
- Case Studies.

(6 lecture hours)



PART-B ESSAY TYPE WITH INBUILT CHOICE

50 Marks

4. Natural resources : Renewable and non-renewable resources :

- Natural resources and associated problems.
- Forest resources : Use and over exploitation, deforestation, case studies.
- Timber extraction, mining, dams and their effects on forests and tribal people.
- Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer - pesticide problems, water logging, salinity, case studies.
- Energy resources : Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.
- Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

(8 lecture hours)

5. Ecosystems

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.

Introduction, types, characteristic features, structure and function of the following ecosystem :-

- Forest ecosystem
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems {ponds, streams, lakes, rivers, oceans, estuaries}

(6 lecture hours)

6. Biodiversity and its conservation

- Introduction - Definition : genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts, endangered and endemic species of India.
- Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.

7. Environmental Pollution

- Definition
- Causes, effects and control measures of :-
- Air pollution
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear hazards
- Solid Waste Management: Causes, effects and control measures of
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster management : Floods, earthquake, cyclone and landslides.

(8 lecture hours)

PART-C

ESSAY ON FIELD WORK

8. Field work

- Visit to a local area to document environmental assets - river / forest/ grass land / hill / mountain
- Visit to a local polluted site - Urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds.
- Study of simple ecosystems - pond, river, hill slopes, etc

(5 lecture hours)



- (Notes : i) Contents of the syllabys mentioned under paras 1 to 8 shall be for teaching for the examination based on Annual Pattern.
ii) Contents of the syllabys mentioned under paras 1 to 4 shall be for teaching to the Semester commencing first, and
iii) Contents of the syllabys mentioned under paras 5 to 8 shall be for teaching to the Semester commencing later.

LIST OF REFERENCES:-

- 1) Agarwal, K.C., 2001, Environmental Biology, Noidi Publ. Ltd., Bikaner.
- 2) Bharuchu Finch, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad - 380 013, India, Email : mapin@icthenet.net (R)
- 3) Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 489p.
- 4) Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- 5) Cunningham, W.P.C.Cooper, T.H.Gershani, E & Hepworth, M.T., 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p.
- 6) De A.K., Environmental Chemistry, Wiley Eastern Ltd.
- 7) Down to Earth, Centre for Science and Environment (R)
- 8) Gleick, H.P. 1993, Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security, Stockholm Env. Institute, Oxford Univ. Press, 472p.
- 9) Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Mumbai (R)
- 10) Heywood, V.H. & Watson, R.T. 1995, Global Biodiversity Assessment, Cambridge Univ. Press 1140p
- 11) Jadhav, H & Bhosale, V.M. 1995, Environmental Protection and Laws, Himalaya Pub. House, Delhi 284 p.
- 12) McKinney, M.L. & Schoch, R.M. 1996, Environmental Science Systems & Solutions, Web Enhanced Edition, 639 p.
- 13) Mhaskar A.K., Matter Hazardous, Techno-Science Publications (TB)
- 14) Miller T.G. Jr., Environmental Sciences, Wadsworth Publishing Co. (TB)
- 15) Odum, E.P., 1971, Fundamentals of Ecology, W.B.Saunders Co., U.S.A., 574p.
- 16) Rao M.N. & Datta A.K., 1987, Waste Water Treatment, Oxford & IBH Publ. Co. Pvt. Ltd. 345 p.
- 17) Sharma B.K., 2001, Environmental Chemistry, Goel Publ. House, Meerut.
- 18) Survey of the Environment, The Hindu (M)
- 19) Townsend C., Harper J., and Michael Begon, Essentials of Ecology, Blackwell Science (TB)



2. There shall be a batch of 10 Examinees at a time for Group Discussion.
The Examiner shall supervise & evaluate each participant examinee on the basis of his or her initiative, confidence, pronunciation, fluency, Logical Argument, Appropriate Vocabulary, Timely Response & Understanding of the topic.
3. Internal examiner shall interview an examiner to test his or her spoken skills.
4. There shall be separate passing for theory & Internal Assessment Examination.

**SYLLABUS
PRESCRIBED FOR
B. A. - Part I EXAMINATION
Semester I
English Literature**

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESSMENT: 20 MARKS

UNIT I

Text Prescribed : A Background to the study of English Literature by B.Prasad.

Chapters Prescribed :

- Chapter - I Subjective & Objective
Chapter - II Poetic Forms (All)
Chapter - III Stanza Forms (All)

UNIT II

Prescribed Text : Lovely Woods by Board of Editors & published by Orient Blackswan.

POETRY :

The following Poems are prescribed :

1. Upagupta - Rabindranath Tagore
2. After Apple -Picking - Robert Frost
3. The Chimney Sweeper - William Blake
4. Dover Beach - Matthew Arnold
5. A prayer for my Daughter - W.B Yeats

UNIT III

Prescribed Text : Lovely Woods by Board of Editors & published by Orient Blackswan.

A) Introduction to the Literary Terms -I

Following Literary Terms are prescribed :

- | | |
|-----------------------|--------------------|
| 1. Allegory | 9. Folklore |
| 2. Dramatic Monologue | 10. Irony |
| 3. Blank Verse | 11. Tragedy |
| 4. Comedy | 12. Parody |
| 5. Conceit | 13. Diction |
| 6. Style | 14. Poetic Justice |
| 7. Plot | 15. Pathos |
| 8. Setting | 16. Free Verse |

B) Introduction to Literary Theory - I

Following Literary Theories are prescribed :

1. Rasa Theory
2. New Criticism
3. Existentialism

UNIT IV

Prescribed Text : Lovely Woods by Board of Editors & published by Orient Blackswan

ONE ACT PLAY :

The following One Act Plays are prescribed :

1. The Proposal - Anton Chekhov
2. While the auto waits - O. Henry

UNIT - V

MULTIPLE CHOICE QUESTIONS -

Based on Unit I, II, III & IV.

English Literature

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MIN PASSING MARKS : 32 MARKS



Part B

Programme: B.A. (English)
Semester – I

Compulsory English
(Course Code DSC ENG 1.1)

Cos:-

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

UNIT-I PROSE (15 PERIODS)

- I) Address at the Parliament of the World's Religions- Swami Vivekananda
- II) Education Provides a Solid Foundation- APJ Abdul Kalam
- III) The Dispenser of Holy Water - Guy de Maupassant
- IV) The Happy Prince- Oscar Wilde

UNIT-II POETRY (15 PERIODS)

- I) The Quality of Mercy- William Shakespeare
- II) Indian Weavers - Sarojini Naidu
- III) The Lotus- Toru Dutt
- IV) Success is Counted Sweetest- Emily Dickinson

UNIT-III- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

- I) Articles
- II) Prepositions
- III) Conjunctions

UNIT – IV- BASICS OF COMMUNICATION SKILLS IN ENGLISH (15 PERIODS)

- I) Verb- Auxiliary Verbs and Modal Auxiliaries
- II) Subject – Verb Agreement

UNIT- V- COMMUNICATION SKILLS (15 PERIODS)

- I) Meeting People, Exchanging Greetings and Taking Leave
- II) Introducing Yourself



- III) Introducing People to others
- IV) Making Inquiries on Phone

Unit- VI - Skill Enhancement Module (For Internal Assessment)

Reading Skills: Comprehension

Cos:

After completion of this module students will be able to:

1. Read speedily and fluently.
2. Develop understanding of the passage
3. Enrich their vocabulary.
4. Summarise a paragraph

- I) Assignment: Comprehension (Unseen Passages)
- II) Class Test: Reading of Passage from the prescribed text.

**Prescribed Textbook : *Inspirations* by Board of Editors & published by
Orient Blackswan**

the joint meeting of Deans of the faculties in the University,

AND

Whereas as per decision of the Academic Council, the subject Environmental Studies is to be appointed as a compulsory subject for the previous year of the Bachelor Degree from the Academic session 2005-2006 excluding the Bachelor Degrees in the faculty of Education and LL.B. Three Year Course,

AND

Whereas the Management Council in its meeting held on 21/05/2005, vide Item No.167 has accepted fees to be charged to the students of the subject Environmental Studies as a compulsory subject at Bachelor Degree level,

AND

Whereas the matter is required to be regulated by an Ordinance and making amendment in the existing Ordinance is time consuming process, Now, therefore, I, Dr. S.N.Patil, Vice-Chancellor of Sant Gadge Baba Amravati University in exercise of powers conferred upon me under sub section (8) of Section 14 of the Maharashtra Universities Act, 1994, do hereby issue the following direction :-

- 1) This direction shall be called "Examination in Environmental Studies leading to Bachelor Degree, Direction, 2005"
- 2) This direction shall come into force from the date of its issuance.
- 3) Every College/ University Teaching Department shall charge additional fee of Rs. 100/- to every student of the subject Environmental Studies. Out of this Rs.100/-, the College / University Teaching Department shall have to pay Rs. 25/- to the University as an examination fee of each candidate for the subject Environmental Studies.
- 4) Answer books of external examinee shall be evaluated at the examination centre where the examinee has been examined for the subject Environmental Studies. Each examination centre shall be paid prescribed evaluation fee for evaluation of each answer book of external examinee appeared from that examination centre.

Syllabus prescribed for

B.A. Part-II Exam (2010-2011 & onwards)

Compulsory English

Max. Marks : 100

Theory : 70

Viva-voce : 30

Prescribed for Detailed Study FAST TRACKS-II (A Multi Skill Course in English) (Edited by the Board of Editors and published by Foundation Books for Sant Gadge Baba Amravati University, Amravati (Maharashtra))

Contents

Section – I

- | | | |
|-------|----|---|
| Prose | 1) | My Early Days – APJ Abdul Kalam |
| | 2) | The Wonders of the New Millennium – Michael David |
| | 3) | What is Body Language ? |
| | 4) | Two Gentlemen of Verona – A.J.Cronin. |
| | 5) | The Sahyadri Hills, A Lesson in Humility – Sudha Murthy |
| | 6) | Engine Trouble – R.K.Narayan |
| | 7) | The Town by the Sea – Amitav Ghosh |
| | 8) | How To Avoid an Argument – Sam Horn. |

Section – II

- | | | |
|--------|----|---|
| Poetry | 1) | Song: Blow, Blow, Thou Winter Wind – William Shakespeare |
| | 2) | Mending Wall- Robert Frost |
| | 3) | Abraham Lincoln's Letter to his Son's Teacher – Abraham Lincoln |
| | 4) | To Mother – Usha Navaratnam |
| | 5) | The Lamentation of the Old Pensioner – W.B.Yeats |
| | 6) | Father Returning Home- Dilip Chitre |

Section-III

- | | | |
|----------------------|----|--|
| Communication Skills | 1) | |
| Effective Listening | 2) | |
| Effective Reading | 3) | |
| Interview Skills | 4) | |
| Group Discussion. | | |



Sd/-

(Dr. S.N.Patil)
Vice-Chancellor

Amravati
Date -03/06/2005.

Reference and practice for South Asian students by Raymond Murphy Published by Cambridge University Press.

Theory – 70	Compulsory English	Max.Marks : 100
Viva-voce-30		Minimum Passing Marks : 25 Minimum Passing Marks : 11

Distribution of Marks

a) Prose

- i) The students will have to answer THREE out of FIVE long answer questions of 5 Marks each. = 15
- ii) The students will have to answer FIVE out of EIGHT questions in a sentence or TWO carrying Marks each = 10

b) Poetry

- i) The students will have to answer TWO out of FOUR long answer questions of the FIVE marks each
- ii) The students will have to answer FIVE out of EIGHT questions in a sentence or two carrying 1 marks each = 05

c) **Grammar** (Prescribed text :- Intermediate English Grammar by Raymond Murphy) following Basic language skills are (Prescribed text:- Intermediate English Grammar by Raymond Murphy) Following Basic language skills are prescribed.

- a) Articles & Nouns (Unit 68 to Unit 80) =05
- b) Pronouns & determiners (Unit 91 to Unit 96) =04
- c) Relative Clauses (Unit 97 to Unit 111) =03
- d) Adjectives & Adverbs (Unit 112 to Unit 119) =06
- e) Conjunctions & Prepositions (Unit 120 to Unit 135) =04
- f) Prepositions (Unit 120 to Unit 135) =07
- g) Phrasal Verbs (Unit 136 only) =01

d) Viva – Voce

- i) Dictation for passage of about 100 words from the prescribed text = 07
- ii) External /Internal Examiner shall dictate a passage to a batch of 20 examinees at a time to test their listening skills)
- iii) Reading aloud (Individual) of a passage of about 100 words from the prescribed text =07

(External /Internal Examiner shall provide a passage to an examinee to read it aloud to test his reading skill)

iii) Oral Test	A) B)	Personal Interview Group Discussion	=08 =08
Total = 100			

Note: The teachers are expected to impart formal training in Grammar, Composition, Listening, Reading & Oral skills in the tutorial classes External /Internal Examiner shall interview all examinee to test his/her spoken skills

There shall be a batch of 10 examinees at a time for Group Discussion. The External /Internal examiner shall supervise and evaluate each participant examinee on the bases of his/ her initiative, confidence, pronunciation and fluency, logical argument, appropriate vocabulary, timely response and understanding of the topic.

There shall be separate passing for theory and Viva-voce examinations.

External examinee shall appear for Viva-Voce Examination from any affiliated college of S.G.B.Amravati University, Amravati.

Books Recommended :

- 1. Strengthen your writing V.R.Narayan Swami (Orientery)
- 2. Enriching your competence in English : A.R.Thorat, B.S.Valke, S.B.Gokhale
- 3. English for all : Dr.Nilanjana Gupta (Macmillan)
- 4. Macmillan's Dictionary
- 5. Cambridge Learner's Dictionary



Text Prescribed : Bliss of Solitude

(An Anthology of Prose & Poetry)

(Edited by Board of Editors, Published by Orient Blackswan)

Unit-I

- Prose (Following prose selections are prescribed)**
1. Making History along the Way: Barack Obama
 2. Our Urgent Need for Self-Esteem
 3. Not Just Oranges
 4. The Home Coming
 5. The Thief
 6. Speech on Indian Independence
 7. The Romance of Busy Broker
 8. The Cuddalore Experience

- Domenick DiPasquale
- Nathaniel Branden
- Isai Tobolsky
- Rabindranath Tagore
- Ruskin Bond
- Jawaharlal Nehru
- O Henry
- Anu George

Unit-II

- Poetry (The following poems are prescribed)**
1. The Road not Taken
 2. Do not go Gentle into that Good Night
 3. An old woman
 4. A Psalm of Life
 5. Ecology
 6. I, too

- Robert Frost
- Dylan Thomas
- Arun Kolhatkar
- H. W. Longfellow
- A.K. Ramanujan
- Langston Hughes

Unit-III

- (A) Written Communication**
1. Notices, Circulars, Agendas & Minutes
 2. Resume-Writing, Bio-data & Curriculum Vitae
 3. E-Communication: E-mails & Faxes
 4. Report Writing : Newspaper Reports, Official Reports or Business Report

(B) General Essay of about 300 words.

- Viva - Voce**
- a. Personal Interview
 - b. Group Discussion
 - c. Presentation Skill

B.A.Final (Compulsory English Scheme of Marking

Minimum passing Marks : 25

Minimum Passing Marks : 11

Marks (Theory) 70

Marks (Viva-Voce) 30

Distribution of Marks**Unit-I Prose**

1. The students shall have to answer Three out of Six long answer questions, carrying Five marks each.
2. The students shall have to answer Five out of Eight short answer questions, carrying Two marks each.

$$3 \times 5 = 15$$

$$5 \times 2 = 10$$

Unit-II Poetry

1. The students shall have to answer Three out of Six long answer questions, carrying Five marks each.

$$5 \times 3 = 15$$

Unit-III (A) Written Communication

- The students shall have to answer any One out of Two questions based on the topics mentioned in A-1, A-2, A-3 and A-4 separately. Each question shall carry Five marks

$$4 \times 5 = 20$$

- (B) The students shall have to write a general essay on any One out of Five topics in about 300 words.

$$1 \times 10 = 10$$

Viva-Voce (Mark - 30)

Distribution of Marks

- i) Personal Interview - 10 marks

- ii) Group Discussion - 10 marks



B. Com I

5. The drafting skills of the learners will be honed through grammar and writing skills
 6. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	PROSE I) On Courage - A. G. Gardiner II) The Happy Man - Anton Chekhov III) The Far and the Near - Thomas Wolfe	10
II	TROSE I) An Astrologer's Day - R. K. Narayan II) A Cup of Tea - Katherine Mansfield III) Speech on Indian Constitution - Dr. B. R. Ambedkar	10
III	POETRY I) The Gift of India - Sarojini Naidu II) Sonnet No. 101 - William Shakespeare III) Thou has given us to live - Rabindranath Tagore	10
IV	Writing Skills I) Minutes and Agenda II) Blog Writing	10
V	GRAMMAR I) Word Formation A) Noun forms of some adjectives B) Noun forms of some verbs C) Adjective forms of some nouns D) Some words changed into verbs	10
VI	Skill Enhancement Module Review Writing Books, Film and Others	10

Course Outcomes of SEM:

After completion of this module students will be able to:

- 1 Develop reading skill
- 2 Develop critical and analytical approach
- 3 Develop perception to bring brevity in expression
- 4 Assignment: Precise writing (From unseen passages)
- 5 Class Test: Reading the unseen passages

Reference Books:

- 1 "Wren & Martin High School English Grammar and Composition Book, Revised By Rao N.D.V Prasada Imprest by S Chand Publishing
- 2 "ESSENTIAL ENGLISH GRAMMER" by Raymond Murphy, Published by Cambridge University Press
- 3 "Practical English Usage" by Michael Swan's by Oxford University Press

Prescribed Textbook :SINGING BIRD by Board of Editors & Published by DnyanPath Publication, Amravati

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-II	Supplementary English (Business Communication Skill in Supplementary English Language) AEC	15

Course Outcomes :

After completion of this course students will be able to:

- 1) The learners will learn to understand and interpret any text they are reading from different perspectives.
- 2) The interest of learners in listening to and watching good quality audio and visual media will be aroused.
- 3) Learners will acquire proficiency in the skills of listening, speaking, reading and writing that will help them meet the challenges of the world.
- 4) The learners will develop good oral and written skills of communication in the English language.

COURSE MATERIAL :DEVELOPING COMPREHENSION SKILLS IN ENGLISH SPEAKING SKILLS IN ENGLISH

- Public Speaking in English
- Conversation Skills
- Speaking at an Event

Unit : I

- C) **Prize** i) The students will have to answer TWO out of THREE short answer questions of 3 marks each.
 → 6 Marks
 ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each.
 → 6 Marks



Unit : II

- i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. -6Marks
 ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each. -6Marks

Unit : III

- C) Poetry i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. -6Marks
 ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each. -6Marks

Unit : IV**Writing Skills**

- i) Etiquettes and Manners 6 Marks
 ii) Writing Blogs 6 Marks

Unit : V**Grammar**

- i) Noun forms of some adjectives 3 Marks
 ii) Noun forms of some verbs 3 Marks
 iii) Adjective forms of some nouns 3 Marks
 iv) Some words changed into verbs 3 Marks

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II and III (each MCQ carries 2 Marks) 20 Marks

Internal Assessment (SEM)

- i) Assignment 10 Marks
 ii) Class Test 10 Marks

Part B**Syllabus prescribed for 1st Year Under Graduate Programme****Programme : Bachelor of Commerce****Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BU-12	Marathi	45

Course Outcomes :

- नवगलेल्या गोपनीयातुन जीवनदर्शक, सम्बन्धातील नव्याहार जाणीवा यांची साहिती होईल.
- ऐतिहासिक, लेखित, कविता या विविध वाद्यग्रंथाताचे ज्ञान होईल, या वाद्यग्रंथ प्रकारातील गोपनीयातुन जाणून प्रसिद्ध करण्या या गोपनीय सामग्रीदारी आकलन होईल.
- ऐतिहासिक गोपनीय भाष्याच्या गजनीनीतील लक्षात विद्यार्थ्यांना आकलन सोडेला, तसेच चारित्र्य विषय असलेला और वातील्या जीवन कायातुन विद्यार्थ्यांना प्रसादा गिडेला आणि स्कूलात गत वर्ष जीवनात वाशस्ती होईल येते एवढी विचार त्वायाचा गमनी रुजाले.
- लेखित कलाकृती च्या गोपनीयातुन आनंद, बोव, ज्ञान इत्यादी ली द्यावती होऊन विद्यार्थ्यांना जीवनविषयक लायिका सम्बुद्ध होईल.
- ऐतिहासिक, लेखिका, काव्यात्मकता, नावऱ्यात्मकता, सामाज्य गोष्टीतील असामान्यतांवरूप दर्शन यातुन विद्यार्थ्यांना दृष्टीकोण सोडव होईल.
- विषिष्य प्रश्नावाच्या साहित्याचे आकलन, पणीन, आख्यादन, विश्लेषण आणि मूल्यांकन कृत्याची कृदृढा वाक्यान विद्यार्थ्यांनी असिद्धीचा विकल्पिता होईल.
- या वाद्यग्रंथाताचुन विविध प्रकाराते नविनीजने, वीक्षणात्मक, गांधी शिक्षण, विद्यार्थ्यांना गिडेल, ताचा उपयोग उत्तम रितीने विवर घेणाऱ्या यांची होईल.
- ‘उपर्योगिता’ प्रटकाळाच्या गोपनीयातुन विषिष्य प्रश्नावाच्या वीक्षणात्मक व्याख्यात निश्चिक होईल व ते रोजगारक्षम सुरक्षित विवाहात, लेखक, कावी इतिहासाची हे ग्रन्थांन प्रेरक उरेल, तेहायाच्युत उरेल, यातुन विद्यार्थ्यांनी भाषेचा संज्ञेतील वापर करावा हे सामान्य घेऊल व निषिष्य प्रकारातील साहित्य निखिली करावील, तसेच वाद्यहीरक उपयोगात वर्णन रोजगारात्मक गोपनील.

अ.सं. Sr.No.	पद्धत Topic	अध्यापन तात्त्विका (Teaching)



- C04. collaborate with others students in English
 C05. communicate properly their ideas and concepts in English.

B.Sc. Part I Semester - I
Compulsory English

**Text Book Prescribed : *Magnificence* Edited by Board of Editors, Sant Gadge Baba Amravati University,
 Amravati**

Publisher : Orient BlackSwan Pvt Ltd

Code	Lectures
Unit I : Prose	18
1) Appro JRD - Sudha Murthy 2) All about a Dog - A. G. Gardiner 3) The Power of Prayer - APJ Abdul Kalam 4) Model Millionaire - Oscar Wilde	
Unit II : Poetry	18
1) Daffodils - William Wordsworth 2) Leisure - W. H. Davies 3) Stay Calm - Greenville Kleiser 4) The Mountain and the Squirrel - Ralph W. Emerson	
Unit III : Writing Skills	12
1) Preparing a CV 2) Applying for a Job 3) Narrating an Experience 4) Creative Writing (Expansion of idea)	
Unit IV: Communication Skills	12
1) Non-Verbal Communication 2) Preparing a Newspaper Report	
Unit V: Skill Enhancement Module (SEM)	15
1) Spot Visit and preparing a report - Visit to Super Market, Bus Stand, Railway Station, Bank, Medical Shop, Bakery etc. 2) Interview of a dignitary and writing a report in dialogue form (Skill Enhancement module will be of 25 marks. This module will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book exam (OBE), etc.)	
Internal Assessment:	
1) Class Test 2) Viva-Voce	5 Marks 5 Marks

- 1) Appro JRD - Sudha Murthy
- 2) All about a Dog - A. G. Gardiner
- ~~3) The Power of Prayer - APJ Abdul Kalam~~
- 4) Model Millionaire - Oscar Wilde

- 1) Daffodils - William Wordsworth
- 2) Leisure - W. H. Davies
- 3) Stay Calm - Greenville Kleiser
- 4) The Mountain and the Squirrel - Ralph W. Emerson

- 1) Preparing a CV
- 2) Applying for a Job
- 3) Narrating an Experience
- 4) Creative Writing (Expansion of idea)

- 1) Non-Verbal Communication
- 2) Preparing a Newspaper Report

- 1) Spot Visit and preparing a report - Visit to Super Market, Bus Stand, Railway Station, Bank, Medical Shop, Bakery etc.
- 2) Interview of a dignitary and writing a report in dialogue form
 (Skill Enhancement module will be of 25 marks. This module will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book exam (OBE), etc.)

Internal Assessment:

- | | |
|---------------|---------|
| 1) Class Test | 5 Marks |
| 2) Viva-Voce | 5 Marks |



Pattern of Question paper and Distribution of Marks

Maximum Marks: 40

Time: Two Hours

Que. 1 A : Students shall have to answer 4 MCQ questions based on Prose of one mark each. $4 \times 1 = 4$

Que. 1 B. Students shall have to answer 2 long answer questions based on Prose out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que.2 A: Students shall have to answer 4 MCQ questions based on Poetry of one mark each. $4 \times 1 = 4$

Que.2 B. Students shall have to answer 2 long answer questions based on Poetry out of four questions. Each question carries four marks each. $4 \times 2 = 8$

Que. 3. Students shall have to answer two questions based on unit three, out of four questions from this Unit. $4 \times 2 = 8$

Que. 4. Students shall have to answer two questions based on unit four, out of four questions from this Unit. $4 \times 2 = 8$

B. Sc. I Semester II Compulsory English

Course Title	English
Course Code	
Course Category:	
Type of Course:	Theory + Practical
No. of Credits:	Theory - 04 + Tutorial - 01(Each batch of 16 students)
No. of Lectures:	Theory - 60 + Tutorial - 15
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field. To develop communicative competence in students To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, structure, appropriate use and style of the English language as well as the application areas of English Communication. To expose the students to the employment opportunities, challenges and job roles.
Course Outcomes:	➤ At end of the course students would be able to CO1 understand the paragraph, prose, poetry and communication skills CO2. apply the four skills of language in his daily routine. CO3. formulate/ compose his own sentences and able to speak English Language. CO4. collaborate with others students in English. CO5. communicate properly their ideas, thoughts and concepts in English.



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Unit 2 God's Grandeur <i>Gerard Manley Hopkins</i>	63
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Unit 6 A Psalm of Life
H.W. Longfellow

Unit 7 O Captain! My Captain!
Walt Whitman

Unit 8 The Quality of Mercy
William Shakespeare

Unit 9 Father Returning Home
Dilip Chitre

Unit 10 The World is Too Much with Us
William Wordsworth

GRAMMAR

Unit 1 Parts of Speech

Unit 2 Articles

Unit 3 Prepositions

Unit 4 Tenses

Unit 5 Transformation of Sentences

COMMUNICATION SKILLS

Unit 1 Everyday English – Part 1

Unit 2 Curriculum Vitae

Unit 3 Formal Letters

Unit 4 Everyday English – Part 2



B.C.A. I Semester I Communication Skills in English

Course Title:	Communication Skills in English
Course Code:	IBCAE1
Course Category:	Theory
Type of Course:	Theory - Practical
No. of Credits:	Theory - 03 + Tutorial – 01(Each batch of 16 students)
No. of Lectures:	Theory - 50 + Tutorial -12
Course Assessment:	End Term: 40 Marks (University level exam) SEM (Internal): 10 Marks (College level evaluation) AEC (Internal) : 25 Marks (College level evaluation)
Course Objective:	To train and prepare the students to seek and find employment in various field. To develop communicative competence in students To impart knowledge, ideas and concepts in the technicalities of proper pronunciation, structure, appropriate use and style of the English language as well as the application areas of English Communication. To expose the students to the employment opportunities, challenges and job roles.
Course Outcomes:	At end of the course students would be able to CO1 understand communication skills of English language CO2, apply the four skills of language in his daily routine, CO3, formulate/ compose his own sentences and able to speak English Language.CO4, collaborate with others students in English. CO5, communicate properly their ideas and concepts in English.

Syllabus for B.C.A. Part-I Semester - I**Subject: Communication Skills in English**

Code :

Lecture

Unit I

(1)

- 1) Articles
- 2) Prepositions
- 3) Tenses
- 4) Subject - Verb Agreement

Unit II

(1)

- 1) Meeting People
- 2) Exchanging Greetings and Taking Leave
- 3) Introducing Yourself



List of Poems

- 1) The Home Coming – Rabindranath Tagore
- 2) A Lesson My Father Taught Me – APJ Abdul Kalam
- 3) How I Became a Public Speaker – George Bernard Shaw

List of Poetry

- 1) The quality of Mercy - William Shakespeare
- 2) The Mountain and the Squirrel – R.W. Emerson
- 3) Where the Mind is Without Fear – Rabindranath Tagore

Skill Enhancement Module

- 1) Spot Visit and preparing a report - Visit to Super Market, Bus Stand, Railway Station, Bank, Medical Shop, Bakery etc.
- 2) Interview of a dignitary and writing a report in dialogue form
(Skill Enhancement module will be of 25 marks. This module will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, survey, group discussion, Study tour, MCQ, Open Book exam (OBE), etc.)

Internal Assessment:

- | | |
|---------------|---------|
| a) Class Test | 5 Marks |
| b) Viva-Voce | 5 Marks |

(For internal assessment the subject teacher shall be the sole examiner.)

Text Book Prescribed:

Pathmaker: A Textbook for College Students [ISBN 989354421778] Edited by Board of Editors, Sant Gadge Baba Amravati University, Amravati. Publisher : Orient BlackSwan Pvt Ltd



Syllabi for B.A. Part-I**Semester-I****Subject : Political Science**

(Implemented From 2017-2018 Session)

Indian Constitutional Provisions and Local Self Government**Marks : Theory - 80****In Ass - 20****Unit-I**

- i) Salient features of the Indian Constitution.
- ii) Preamble – Nature and Importance.
- iii) Fundamental Rights – Types and Importance.

Unit-II

- i) Directive Principles of State Policy – Nature and Importance
- ii) Fundamental Duties.
- iii) Methods to acquire Citizenship.

Unit-III

- i) President of India : Election Process, Powers and Function.
- ii) Vice President : Role and Function.
- iii) Prime Minister – Appointment, Role and Function.

Unit-IV

- i) Parliament : Lok Sabha and Rajya Sabha – Structure and Powers
- ii) Speaker of Lok Sabha – Powers & Function.

Unit-V

- i) Structure of Indian Judiciary, Types of Court, Characteristics of Indian Judiciary
- ii) Supreme Court of India – Structure, Powers and Function
- iii) High Court – Structure, Powers and Function.

Distribution of Internal Marks

i) Seminar	...	10 Marks
ii) News Papers Cutting Collection	...	10 Marks

Reference Books :

1. D.D. Basu : "An introduction to the Constitution of India" : New Delhi Prentice Hall, 1994
2. Joshi, G.N. : The Constitution of India
3. PyLee, M.V. : Indian Constitution
4. D.C. Gupta : Indian Government and Politics : Vikas Publication, Bombay.
5. प्रा. शी. डी. देशगुप्त : भारतीय संविधान
6. डॉ. ग.ल. जोशी : भारतीय संविधान
7. प्रा. न.सुन्दरपुरे : भारतीय संविधान
8. प्रा. भ.ग.जांकोदेवन : भारतीय संविधान, स्वतंत्र आणि राजनीतिक
9. डॉ. आ.ल. फोडे : भारतीय संविधान
10. प्रा. राम नुळळ : भारतीय संविधान अवस्था, अंगुल प्रकाशन, चापनूर.
11. प्रा.श.ल. लोटे : भारतीय शासन आणि राजकारण, गिलापुरे सेन्ट के. पश्चीमांश.
12. प्रा. शी.डी. देशगुप्त : भारतीय संविधान या न्यायालय ओषेहत.
13. भारताचे शासन आणि राजकारण : प्रा.शी.हाळग, डॉ. जोगेंद गवई.
14. भारतीय शासन आणि राजकारण : प्रा.डॉ. अल्ला देशगुप्त
15. भारतीय संविधानाची संदर्भातिक मिनांसा : ले. डॉ. नामन गवई.
16. भारतीय संविधान या शासन व्यवस्था : लेखक - डॉ. शांताशास पवाणी
17. भारतीय संविधानाचे गवर्नरी आणि वास्तव : लेखक - डॉ. सुभाष गवई.
18. भारतीय संविधानाचे गवर्नरी आणि वास्तव : ले. डॉ. शांताशास पवाणी
19. नहाराड्डातील विवादात राजकीय वाटवाल : ले. डॉ. सुभाष गवई, प्रशांत विष्णु व प्रा. शुभित विकास, देशगुप्त भकारान, वलशाही.
20. भारतीय संविधानाचे गवर्नरी आणि वास्तव : डॉ. शांताशास पवाणी, देशगुप्त भकारान, अमरावती सरानिक संवादात.



Semester-II (B.A.-I)

Indian Constitutional Provisions and Local Self Government

Theory : 80

Int.Ass.: 20

- Unit-I**
- Election Commission of India : Structure, Function and Powers.
 - Electoral Reform, Recognition of Political Parties.
 - Eligibility of Voter – Lok Sabha, Vidhan Sabha and Vidhan Parishad.

Unit-II State Executive

- Governor : Appointment, Powers and Role.
- Chief Minister : Appointment, Role and Function
- Council of Ministers : Formation, Role and Function

Unit-III State Legislature of Maharashtra :

- Legislative Assembly (Vidhan Sabha) – Structure, Powers and Function
Speaker of Vidhan Sabha – Powers and Function
- Legislative Council (Vidhan Parishad) – Structure, Powers and Function

Unit-IV Local Self Government of Maharashtra :

- Types of Local Self Government (Urban and Rural)
- Municipal Corporation - Structure and Power
- Gram Panchayat – Structure and Function.
- Gram Sabha - Structure and Function.

Unit-V

- Women's Participations in Panchayati Raj of Maharashtra.
- Nagpur Pact for Sanyukta Maharashtra and its recommendations.
- Right to Information and its Importance

Distribution of Internal Marks

- | | | |
|------------------------------------|-------|----------|
| i) Seminar | | 10 Marks |
| ii) News Papers Cutting Collection | | 10 Marks |

Reference Books :

1. D.D. Basu : "An introduction to the Constitution of India : New Delhi Prentice Hall, 1994
2. Joshi, G.N. : The Constitution of India
3. PyLee, M.V. : Indian Constitution
4. D.C. Gupta : Indian Government and Politics : Vikas Publication, Bombay.
5. प्रा.वी.टी. देशमुख : भारतीय संविधान
6. डॉ.प.ल. जोशी : भारतीय संविधान
7. प्रा.म.ग.धांगरेकर : भारतीय राज्यपद्धता, रस्तें आणि राजकारण
8. डॉ.ना.ल. जोशे : भारतीय राज्यव्यवस्था,
9. प्रा.ना.ल. जोशे : भारतीय राज्यव्यवस्था,
10. प्रा.नान मुठाळ : भारतीय राजकीय व्यवस्था, औशुल प्रकाशन, नागपूर.
11. प्रा.ना.ज. सोटे : भारतीय शासन आणि राजकारण, पिंपळापुरे ऑन्ड के. पट्टीशर्स.
12. प्रा. वी.टी. देशमुख : भारतीय संविधान व रस्तें आंदोलन.
13. भारताचे शासन आणि राजकारण : प्रा.वी.हाळम, डॉ. जोगेंद्र गवई.
14. भारतीय शासन आणि राजकारण : प्रा.डॉ. अल्ला देशमुख
15. भारतीय राजकारणाची संवैधानिक गिंगांसा : ले. डॉ. वामन गवई.
16. भारतीय संविधान व शासन व्यवस्था : ले. डॉ. शांताराम चव्हाण
17. भारतीय संविधानात्मक तरतुदी आणि वास्तव : ले. डॉ. सुभाष गवई
18. भारतीय राज्यव्यवस्था : ले. डॉ. शांताराम चव्हाण व डॉ. सुभाष गवई, पेदगुडा प्रकाशन, अमरावती
19. महाराष्ट्रातील घेयाचत राजकीय बाटचाल : लेखक डॉ.सुभाष गवई, प्रशांत विष्णे व प्रा. सुनिल चव्हाण, पेदगुडा प्रकाशन, अमरावती.
20. भारतीय संविधानिक तरतुदी आणि : डॉ.शांताराम चव्हाण, पेदगुडा प्रकाशन, अमरावती संवादिक स्वशासन



Unit-II Variables :

- 2.1 Meaning and Types
- 2.2 Research Problems : Sources and Types, Criteria of a Good Problem
- 2.3 Hypothesis : Meaning and Types
- 2.4 Sampling : Meaning and Types
- 2.5 Methods of Data Collection : Experimental, Interview, Survey and Case Study

Unit-III Introduction to Psychological Testing :

- 3.1 Definitions, Types, Characteristics and uses of Psychological Testing
- 3.2 Reliability : Definition and Types
- 3.3 Validity : Definition and Types
- 3.4 Norms : Definition and Types,

Unit-IV Statistics : Critical Ratio 't' (Small Sample) and Chi Square

Practicals (Conduct Five) (30 Marks)

- 1. Expectation from Life Partner Scale
- 2. Happiness Scale
- 3. Marriage Attitude Scale
- 4. Locus of Control
- 5. Type A, B Behavioural Pattern Scale
- 6. Deva's Social Adjustment Inventory
- 7. Interest Inventory
- 8. Normal Probability Curve

20 Marks of Internal Assessment (As shown in above Instructions)

Recommended Books :

- | | |
|---|---|
| 1. Psychological Testing and Assessment | - Ronald Jay Cohen, Mark E. Szwedlik 6 th Edition, McGraw Hill, New Delhi – 2005.. |
| 2. Psychological Testing | - Anne Anastasi, Susana Urbina, Pearson Education, 2005. |
| 3. Psychological Testing | - Frank S. Freeman 3 rd Education, Oxford and IBH Publishing, New Delhi – 1965. |
| 4. Psychological Testing | - Kaplan and Saccuzzo, Wadsworth Thompson, 2001. |
| 5. Research Methods | - McBurney, Thompson, Indian Edition, 2000 |
| 6. Essentials of Research Methods in Psychology | - Shaughnessy, Tata McGraw Hill, 2009. |
| 7. मानसशास्त्रीय चारण्या | - अनिता पाटील, डायमंड पब्लीकेशन, पुणे – २००५ |
| 8. मानसशास्त्रीय संशोधन पद्धती | - डॉ. वी.एन.बर्वे, विद्या प्रकाशन, नागपूर – २०१० |
| 9. मनोमापन | - डॉ.वी.एन.बर्वे, एच.जी. भरके, विद्या प्रकाशन, नागपूर – २००५. |

Appendix-H

 Syllabi for B.A. Final
Semester-V
Modern Concepts and Policy in Politics
(Implemented From 2019-2020 Session)

Marks : Theory – 80

In Ass - 20

Unit-I Leadership :

- a) Meaning of Leadership.
- b) Factors of Leadership.
- c) Role of Leadership



Unit-II Reservation :

- a) Meaning and Nature of Indian – Reservation Policy.
- b) Reservation in Indian Parliament.
- c) Reservation and Politics in India.

Unit-III Nationalism :

- a) Meaning and Nature of Nationalism.
- b) Factors of Nationalism
- c) Present Status of Indian Nationalism.

Unit-IV Communalism :

- a) Meaning of Communalism.
- b) Role of Communalism in Indian Politics.
- c) Present Status of Communalism in India.

Unit-V Terrorism :

- a) Meaning and Definition of Terrorism.
- b) Kinds of Terrorism
- c) The Acts for Prevention of Terrorism in India.

Internal Assessment of Marks (20 Marks)

1) Group Discussion Related to Syllabus	...	10 Marks
2) Paper Presentation OR P.P.T Presentation Related to Syllabus	...	10 Marks

Books Recommended :

- | | |
|---|---|
| 1) पवार, प्रकाश | - भारतीय राजकारण आणि नेतृत्वाची बाटचाल, डायमंड पब्लीकेशन, |
| | भारायणपेठ, पुणे, जानेयारी-२०१४ |
| 2) देशमुख, सुहाकर | - राष्ट्र आणि राष्ट्रवाद (संकल्पना आणि विकास), पद्धतीय प्रकाशन, |
| | एरंडवन पुणे, मार्च - २००९. |
| 3) डॉ.पळशीकर, सुहास | - समकालीन भारतीय राजकारण (कोरिएस वर्षस्व ते हिंदू जनातवाद) |
| 4) भोदि, नहानीव्हरप्रसाद व
डॉ. सरोज भोदि | - भारतीय राजनीती की प्रकृतियां (Trends of Indian Politics) कॉलेज गुफा
लेपो प्रकाशन, जयपूर, १९९९. |
| 5) डॉ.जैन, पुखराज य
डॉ. पडीयार, वी.ए.ल. | - भारतीय शासन एवं राजनीती, साहित्य भवन प्रकाशन, २०१२. |
| 6) त्रिपाठी, विधीनकुमार | - जनमुखी राष्ट्रवाद, पद्धत निरान प्रकाशन, नई दिल्ली, जूलाई-२००२. |
| 7) डॉ.शर्मा, हरिओम | - ग्रामिण नेतृत्व के उभरते परिमाण, अर्जुन पब्लीशिंग हाऊस, दिल्ली, नई, दिल्ली, प्रथम संस्करण - २००४. |
| 8) डॉ. भोडे, भारतकर लक्ष्मण- भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूरे अॅन्ड कं.
पब्लीशर्स, नागपूर, २००३. | |
| 9) आवेढकर, बाबासाहेब | - पाकिस्तान अर्थात भारताची फाळणी, रघुवरी प्रकाशन, पुणे. |
| १०) चव्हाण, प्रविण य
दिवाकर, येशाली | - भारतीय राष्ट्रवाद : सिद्धांत आणि व्यवहार, प्रविण चव्हाण प्रकाशन, पुणे २०००. |
| ११) काणे, पा.वा. | - धर्मशास्त्राचा इतिहास, सारांश घेंय, महाराष्ट्र साहित्य बऱ्हळ, मुंबई. |
| १२) डॉ.सुधाप गवळे,
डॉ. आर.ए.न. पुस्तकी,
प्राविनय कोडापे | - दहशतवादाचे विविध आयाम, वेदमुदा प्रकाशन, अमरापत्री. |
| १३) डॉ. के.एच.यासनिका
(संपादक) | - आंतरिक्षाद के विविध आयाम, गायत्री प्रकाशन, रिवा (मध्यप्रदेश).
२६ जानेयारी, २०११. |



- 14) Dr. Hegde, M.D. - Backward Class Movements in India, Jawahar Publishers, New Delhi First Edition- 2013.
- 15) Dr. Sharma, Harish - Future Tense in Naxal Fight, Aarti Prakashan, New Delhi, 2011.
- 16) Dr. Suryavanshi, P.H. - Recent Trends in Indian Politics, Gaurav Publication, Kanpur-2016.
- 17) Asirvadam, E. - Political Theory, The Uper India Pub. House, Lucknow, 1961.
- 18) Johari, J.C. - Principles of Modern Political Science, Sterling Pub., New Delhi-1989.
- 19) Dr. Shriram Yerankar - Secularism in India, Theory and Practice, Adhyayan Pub., Delhi, 2006.

**Syllabi for B.A. Final
Semester-VI
Concepts of Western and Indian Thinkers**

Marks : Theory – 80
In Ass - 20

Unit-I Concept of State :

- a) Aristotle - Classification of State.
- b) M.K. Gandhi - Concept of Ramrajya.

Unit-II Concept of Democracy :

- a) Walter Bagehot - Concept of Democracy
- b) Abraham Lincoln - Concept of Democracy
- c) Dr. B.R. Ambedkar - Parliamentary Democracy.

Unit-III Concept of Nationalism :

- a) Niccolo Machiavelli - Concept of Nationalism
- b) Swami Vivekananda - Concept of Nationalism
- c) V.D. Savarkar - Concept of Nationalism

Unit-IV Socialism :

- a) Karl Marx - Concept of Socialism
- b) Pt. Jawaharlal Nehru - Concept of Socialism
- c) Ram Manohar Lohiya - Concept of Socialism

Unit-V Behaviouralism and Sovereignty :

- a) David Eston - Concept of Behaviouralism
- b) Gabriel Almond - Concepts of Post Behaviouralism
- c) John Austin - Concept of Sovereignty.

Internal Assessment of Marks (20 Marks)

- | | |
|---|----------|
| 1) Bibliography Related to Syllabus ... | 10 Marks |
| 2) Home Assignment (Any One) ... | 10 Marks |
| Related to Syllabus | |

Books Recommended :

- 1) Francis W. Coker - Recent Political Thought, The World Press Pvt. Ltd.
- 2) George H. Sabine - A History of Political theory, George G. Harrap & Company Ltd. London.
- 3) C.L. Wayper - Political Thought, S.T. Paul, Hone Warwick Lane London, Ed.4.
- 4) V.D. Mahajan & R.R. Seth - Recent Political Thought, Premier Publishing Co. Delhi.
- 5) Radhey Sham Chourasia - History of Western Political Thought - Volume I & II
- 6) Suda, J.P. - History of Political Thought.
- 7) शुगारपूरे, प्रा. अरविंद - पारिषद्गत्य सोजकीय विचारधन, श्री मंदेश प्रकाशन, माणगपूर



- 1.) शेष, की साक्षर अवस्था - प्राचीन और प्रतिक्रिया वाली विद्या, विज्ञान और कलाओं, वास्तु।
- 2.) फार्मासी, वा भा. - परिवहन वालीय विद्याएँ, की सूक्ष्म विज्ञान, वास्तु।
- 3.) वाणी, इ. प. वी. - वाणी प्रमुख वास्तविकता, विद्या प्रबोधन, वास्तु।
- 4.) वाटीस, वा भा. - वाणीप्रकृति वालीय वार्तालाय विद्याएँ, प्राचीन प्रतिक्रिया वालीय वास्तु।
- 5.) शेष, की साक्षर अवस्था - प्राचीन वाणी प्रतिक्रिया वार्तालाय विद्या, विज्ञान और कलाओं, वास्तु।
- 6.) प्राचीनीकरण, वी. वी. - प्राचीन वाणी वार्तालाय विद्याएँ
- 7.) डॉ. एस. एस. मिश्र - प्राचीन वार्तालाय विद्या का इतिहास
- 8.) अमरप्रकाश गुरु - प्राचीन वाणी वार्तालाय प्रतिक्रिया विद्याएँ का इतिहास
- 17) Prof. Danning - History of Political Thought.
- 18) Raghukul Tilak - Indian Political Thought
- 19) रामदेवलाल व-श्रीदेवलाल - प्राचीन वाणी वार्तालाय विद्याएँ
- 20) डॉ. जितेंद्र, मुख्यालय व - प्राचीन वार्तालाय विद्याएँ इतिहास
डॉ. पंचायत, वी. एस.
- 21) कृषि, संग्रहकर - प्राचीन वाणी वार्तालाय विद्याएँ
- 22) देवगढ़कर, श्रीमद आणि - वार्तालाय विद्याएँ वाणी वार्तालाय विद्या, की वाईनाय व्रकालाय, वास्तु।
डॉ. देवगढ़कर, एस. वी.
- 23) Verma, S.P. - Modern Political Theory, Vikas Pub., House, New Delhi - 1975.

Appendix-I

Syllabi of B.A. Final

Semester-V

Subject: Statistics

(To be implemented from 2019-2020 Session)

The examination in Statistics in BA Part III Semester V and Semester VI will comprise of one theory paper each, Internal Assessment and practical examination. Theory paper will be of Three Hours duration and carry 50Marks. The Internal Assessment will be of 20 marks and practical examination will be of 30marks.

The Distribution of Marks will be as follows:

• Theory Examination	: Multiple Choice Questions	: 10 Marks
Descriptive Type Questions		: 40 Marks
Total		: 50 Marks
• Practical Examination	: Practical record duly certified	: 05Marks
	Practical problems	: 20 Marks
	Viva voce	: 05 Marks
	Total	: 30 Marks
• Internal Assessment	: Assignments (Home assignments/Field Survey)	: 10 Marks
	Viva Voce	: 10 Marks
	Total	: 20 Marks

The syllabus of statistics in Semester V and Semester VI is based on the basis of five theory periods per week and six practical periods (2 Practical of 3 Periods each) per batch per week.



Syllabus Prescribed for 2022-23-Year UG Programme

Programme: B.A. (Political-Science)

Semester I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
Political-Science	Indian Political System	65

COs:

At the end of the course the students should be able to:

- Understand and explain the significance of Indian constitution as the fundamental law of the land.
- To know the making process of the constitution and salient features of Indian constitution.
- Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
- Analyse the Indian Political System, the powers and functions of the Union, State Government in detail.
- Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.
- To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

Unit	Content
Unit I	1. Making of Indian Constitution: Constituent Assembly and its work. 2. Salient features of Indian Constitution 3. Preamble: Text and significance (periods:15)
Unit II	Fundamental Rights and its Importance 2. Fundamental Duties. 3. Directive Principles of State Policy. (periods:14)
Unit III	1. President of India: Election process, Qualifications, Emoluments, Term, Powers & Functions, Constitutional position. 2. Vice-President: Election, Qualifications, Powers and functions. -(periods:13)
Unit IV	1. Prime Minister: Appointment, Powers & functions, Role. Council of Ministers. 2. Council of Ministers: Formation, Role and function (periods:11)
Unit V	1. Parliament: Rajya Sabha and Lok Sabha- Composition, Powers & functions 2. Judiciary: Supreme Court- Structure, Jurisdiction, Independent judiciary (periods:12)
Unit VI if applicable	_____ (periods)
*SEM	
COs: 1: To improve knowledge and communication and presentation skill of the students. 2: To encourage the students to explore new areas relevant to the topic.	
**Activities	1. Seminar - Marks -10 2. Assignment - Marks -10 (periods)

Course Material/Learning Resources



Page 8 of 17

**Syllabi for B.A. Part-I
Semester-I & II**

Instructions : Each Paper will carry 100 Marks but 80 Marks for Theory Paper having 3 hrs. duration and 20 Marks for Internal Assessment. Minimum 32 Marks in Theory Paper and 8 Marks in Internal Assessment for Passing. There shall be separate passing in Theory Paper and Internal Assessment. There shall be long answer type questions on any Two Units, Short answer type questions on any Two Units and Multiple Choice Question on any one unit out of Five Units. Internal Assessment Marks shall be allotted on the basis of Home Assignment, Classroom Works, Participation in Seminar, Group Discussion, Paper Writing, Poster Presentation, Participation in Activities and Observation of Subject Teacher.

Semester-I

Moral Philosophy

(Implemented From 2017-2018 Session)

Time : Three Hours)

(Theory : 80

(In.Ass. : 20

- Unit-I** i) Definition of Philosophy.
ii) Branches of Philosophy.
iii) Definition of Moral Philosophy OR Ethics.

Unit-II Nature of Ethics :

- i) Ethics is a Science Or Not.
ii) Positive Science and Normative Science.
iii) Ethics is a Normative Science Or Not.

Unit-III Psychological Analysis of Conduct :

- i) Want., ii) Appetite, iii) Desire, iv) Wish, v) Will, vi) Motive & vii) Intention.

- Unit-IV** - Greek Hedonism : Cyrenicism,
- Epicurianism, Bentham's Hedonism,
- Mill's Hedonism.

Unit-V - Immanuel Kant : Concept of Goodwill, Categorical Imperatives, Duty for its own Sake.

Reference Books :

- | | |
|-------------------------------------|--|
| 1. Introduction of Ethics | - Allied Pub. Mumbai, William Lillie. |
| 2. Manual of Ethics | - University Tutorial Press, London, J.S. Mackenzie. |
| 3. A Manual of Ethics | - New Central Book Agency, Jadunath Sinha. |
| 4. नीतिशास्त्र की रूपरेखा, | - केदारनाथ रामनाथ, ले. डॉ. रामनाथ शर्मा. |
| 5. नीतिशास्त्र | - मैत्री प्रकाशन, लातूर, डॉ. सुनील साळूके |
| 6. नीतिमिथोसा | - पिंडा प्रयोगशाल, नागपूर, पी.डी. चौधरी |
| 7. आदर्शी नीतिशास्त्र | - पिंडा प्रकाशन, नागपूर, डॉ. सु.या. बखले |
| 8. धार्वकाचा देहालग्याद | - कुंभ प्रकाशन, अमरावती, डॉ.वी.एम.ठाकरे |
| 9. पाश्चात्य तत्त्वज्ञानाचा इतिहास, | - कॉन्टीनेन्टल प्रकाशन, पुणे डॉ. ग.ना.जोशी. |
| खंड 1, 2 व 3. | - फळके प्रकाशन, कोल्हापुर, श्री.ह.दिक्षीत. |
| 10. मारतीय तत्त्वज्ञान | |



Semester-II (B.A.-I)
Indian & Western Ethics
(Implemented From 2017-2018 Session)

Time : Three Hours)

(Theory : 80
(In. Ass. : 20

- Unit-I i) Concept of **Purushartha** : Dharm, Arth, Kama, Moksha.
ii) Sant Gadge Baba's Concept of **Humanism**.

- Unit-II i) **Ethics of Geeta** : Concept of Varna, Concept of Ashrama.
ii) **Ethics of Veda** : Concept of Rta, Concept of Rna.

- Unit-III i) Buddhist Ethics : **Astang Marg**, Nirvan.
ii) Jaina's Ethics – **Mahavrate**, Triratne.

- Unit-IV i) Hedonism : Charvaka's Hedonism, Psychololgical Hedonism, Paradox of Hedonism,
Egoistic Hedonism.
ii) Objects of Moral Judgement : Motivism and Intentionism.

- Unit-V i) Justification for Punishment.
ii) Theories of Punishmnent : a) Deterrent Theory, b) Retributive Theory,
c) Reformative Theory.
iii) Concept of 'Good'.

Reference Books :

- | | |
|---|---|
| 1. Outlines of Indian Philosophy
2. A Manual of Ethics
3. नीतिशास्त्र की रूपरेखा,"
4. भारतीय तत्त्वज्ञान
5. भारतीय तत्त्वज्ञानाचा इतिहास
6. भारतीय दर्शन
7. भारतीय दर्शन
8. नीतिमिनांसा
9. धार्याकाचा देहालन्वाद
10. लोकशिक्षक गाडगेदाबा
11. संत गाडगे बाबा
12. गीतारहस्य
13. पाश्चात्य तत्त्वज्ञानाचा इतिहास,
खंड १, २ व ३. | - Motilal Banarasidas, M. Hiriyanna.
- New Central Book Agency, Jadunath Sinha.
- केदारनाथ रामनाथ, ले. डॉ. रामनाथ शर्मा.
- फडके प्रकाशन, कोल्हापुर, श्री. ह. दिशीत.
- भगेश प्रकाशन, नागपूर, पी.डी. चौधरी
- कला प्रकाशन, वाराणसी, डॉ. नमता मिश्रा
- नोतीलाल बनारसीदास, चंद्रघर शर्मा.
- विद्या प्रकाशन, नागपूर, पी.डी. चौधरी
- कुम प्रकाशन, अमरावती, डॉ. बी.एम.ठाकरे
- पदमगंधा प्रकाशन, पुणे, डॉ. रामचंद्र देखने.
- समता प्रकाशन, प्रबोधनकार ठाकरे
- लोकमान्य बाळ गंगाधर टिळक.
- वॉन्टीमेन्टल प्रकाशन, पुणे डॉ. ग.ना.जोशी. |
|---|---|



Amavati University Prospectus

- Refutation of Locke's idea of matter
 - List of principles.
 - Hume:
 - Refutation of Berkeley
 - Causality
 - Skepticism.
- Unit-V**
- Kant:
 - Classification of Judgements : analytic, synthetic.
 - A priori synthetic Propositions
 - Phenomena and Noumena
 - God : Concept of God.
- Recommended Books:**
- F. Copleston : A history of Philosophy
 - W.T. Stace : A Critical History of Greek Philosophy.
 - Frank Thilly : History of Western Philosophy
 - C.J. O'Connor : A Critical History of Western Philosophy.
 - गणजी : पारचाल तत्त्वज्ञान इतिहास, भंड १, २, ३
 - दोक्षय दुर्वे : मीन दर्शन
 - शर्वत साक्षयावत : दर्शन दिव्यदर्शन
- OR**
- (B) History of Indian Philosophy**

- Unit-I**
- Nature of Indian Philosophy, plurality as well as commonalities. ग्रन्थोन्माद, तत्त्वज्ञान एवं वैदिक
 - Theory of Karma a) Concept of Karma and Ashram
b) Yajnya (Sacrifice)
 - Upanishadic Concept of Brahma b) Concept of Jivatma
c) Concept of liberation जीवान्तरण

- Unit-II**
- Carvaka
 - Materialism (जीवान्तरण)
 - Theory-of Knowledge (ज्ञानज्ञेय विद्या)
 - Naturalism (जीवान्तरण)
 - Refutation of self and God जीवान्तरण के विवरण
 - Hedonism (जीवान्तरण)
 - Jainism:
 - Classification of knowledge ज्ञानविभाजन (जीवान्तरण)

Books recommended:

- Datta and Chatterjee : Introduction of Indian Philosophy
- M.Hiriyanna : Outline of Indian Philosophy
- Shrinivas Dixit : Bharatiya Tatwadnyan
- P.D. Choudhari : Bharatiya Tatwadnyanach Eritas
- Ramnath Sharma: Bharatiya Darshan Ke Multava
- Drs. Sankaran Theagarde - Detailed analysis of Indian Philosophy



There shall be two options, for one & students will have to carry one 100 marks each, of three hours duration.

The following syllabus is prescribed on the basis of five lectures per week.

(A) LOGIC

Unit-I Introduction : Subject matter of Logic, Argument, Conclusive and Probable, Truths, Validity, Formal and Material Truth, Relation between Truth and Validity.

Unit-II Sentence and Proposition, Simple and compound Proposition, Truth-functional and Non-Truth Functional Propositions, Terms, words and Name, Proposition and Judgment and Traditional Classification of Judgement and Modern Classification of Propositions

Unit-III Logical connectives -

Use of Symbols, Symbolization, Statement Form, Tautology, Contradictory and Contingent; Decision Procedure, Truth Table, Shorter Truth Table, Formal Proof of Validity, Nineteen Rules, The Rule of conditional Proof, The Rule of Indirect Proof

Unit-IV Inference, Kinds of Inference, Laws of thought, Definition, and description, Rules of definition, Logical fallacies.

Unit-V Induction- Principle of Induction, Nature of Induction, Problem of Induction, Postulates of Induction, Whether it can be proved, Analogy, Mill's methods of experimental enquiry, scientific hypothesis.

Books Recommended:

- Symbolic Logic: I.M. Copi
- Introduction to Logic: J.M. Copi
- Tarkshashtra Pravesh (Marathi): Hullaykar & Kulkarni
- Aakarik Tarkashashtra (Marathi): M.P. Roge
- Tarkashashtra (Marathi): B.K. Sawantkar
- Sanketic Tarkashashtra ami Utpaman (Marathi)
- Tarkashashtra (Marathi): Dr. Santosh Thakare; Kumbha Prakashan

OR (A) PHILOSOPHY OF SCIENCE (B) EPistemology AND METAPHYSICS

Section-A (Indian)

- Theory of Knowledge:
 - PRAMA
 - APRAMA

Section-B (Western)

Books Recommended:

विद्यालयवाची मुलिका - प्रा. धी. शैफ़ी

तत्त्वज्ञानाचे स्फुरण थ समस्या - प्रा. धी. शैफ़ी

- PHILOSOPHY
- General account of Aesthetics
- SHABDA
- UPAMANA
- ARTHAPATTI
- ANUPLABDI

Theory of Tramanya

- SWATAHPRAMANYAVADA
- PARATHPRAMANYAVADA
- Theory of Reality with reference to:-
- CHARVAKA-FOUR MAHABHUTAS
- JADI-JEEVA-JEEVA
- VAISHISHTIKA-SAPTAPADARTHA
- SAMKHYA-PURUSH-PRAKRITI
- ADWAIT VEDANTA-BRATMAN

Section-B (Western)

- Sources of Knowledge - ज्ञानाचे स्रोत
 - Sense experience
 - Reason
 - Auditory
 - Intuition
- Theories of truth - वास्तविक्तीचे सिद्धांत
 - Coherence theory - अद्वायी व्यापेन
 - Correspondence theory - वास्तविक्ती व्यापेन
 - Pragmatic theory - वास्तविक्ती व्यापेन
- Some important concept-
 - A-priori and A-posteriori
 - Analytic and Synthetic

B)

- General account of few metaphysical concepts
- Substance
- Causality
- Space and time
- Universal
- Major Metaphysical Schools
 - Materialism
 - Idealism

B)

- Books Recommended:
 - PRAMA
 - APRAMA

Books Recommended:

विद्यालयवाची मुलिका - प्रा. धी. शैफ़ी

तत्त्वज्ञानाचे स्फुरण थ समस्या - प्रा. धी. शैफ़ी



Syllabi of B.A.Part-II

Semester-III

✓ Paper : History of Ancient Greek Philosophy
(Implemented from 2018-2019 Session)

Time : 3 Hrs.

Total Marks : 100

Theory : 83

Int.Ass. : 20

INSTRUCTIONS : Each Paper will Carry 100 Marks, 50 Marks for Theory Paper having 3 Hrs. duration and 20 Marks for Internal Assessment. Minimum 32 Marks in Theory and 08 Marks in Internal Assessment for Passing. There shall be separate passing in Theory Paper and Internal Assessment. There shall be Long Answer Type Questions on Any Two Units, Short Answer Type Questions on Any Two Units and Multiple Choice Questions on any One Unit out of Five Units. Internal Assessment Marks shall be allotted on the basis of Home Assignment, Classroom Work, Seminar, Paper Writing & Presentation, Participation in Activities, Viva-Voce and an observation of the subject teacher.

Unit-I Ancient Greek Philosophy : Nature & Subject:

- 1) The Cosmological Period
- 2) The Anthropological Period
- 3) The Systematic Period

Unit-II Monist Philosopher:

- 1) Milesian School : (I) Thales (II) Anaximander (III) Anaximenes
- 2) Zenophrenics
- 3) Eleatic School : (I) Parmenides (II) Zeno
- 4) Heraclitus

Unit-III Plurist Philosopher:

- 1) Empedocles 2) Anaxagoras 3) Pythagoras 4) Leucippus & Democritus

Unit-IV Sophist : Protagoras – Man is the measure of things.

Socrates : Moral Vies.

Plato : Theory of Idea, Concept of Soul.

Unit-V Aristotle : Refutation of Plato's Idea Causation, Ten Categories

Books Recommended :

- | | |
|------------------------------------|--|
| 1) The Story of Philosophy | - Will Durant, Pocket Books, New York. |
| 2) A History of Philosophy | - Frank Truby, Central Publishing House, Allahabad. |
| 3) अमुल पाठ्यपत्रकारात्मिक | - डॉ. शीर्षा आर. जात्रा, राजस्थान डिप्टी संघ अकादेमी, जयपुर. |
| 4) पारमाणविकीन | - डॉ. गणेश मिश्र, कला प्रकाशन, वाराणसी. |
| 5) ग्रीक एवं चीनी निर्माणशास्त्र | - डॉ. नरेश कालांगड़ी, मौलिलाल बनारसीदास. |
| 6) पारमाणविकीनकी लघोत्तमा | - डॉ. बद्रीनाथ चित्र, आशा प्रकाशन, वाराणसी. |
| 7) पारमाणविकीनकालीन भाषण-1 | - डॉ. विजयलक्ष्मण, राजस्थान हिन्दी संघ अकादेमी, जयपुर. |
| 8) पारमाणविकीनकालीन भाषण-2 | - डॉ. ग. न. जोशी, कोटीनेटल प्रकाशन, गुरु. |
| 9) शीकायतकाल (संलोकाते सोमेठीय) | - डॉ. वी. तुम्हारे, विविध प्रकाशन, दुर्ग. |
| 10) प्रारम्भिक वैज्ञानिकी रूपरेखा | - प्रा. गाधार्जि, लाली प्रकाशन |
| 11) सूर्य पाठ्यपत्रीका पाठ्यरी | - अंकेश्वरी एवं अंकेश्वरी प्रकाशन |
| 12) Plato : धर्मित्र व तत्त्वज्ञान | - प्रा. ग. वी. तुम्हारे, विविध प्रकाशन, गुरु. |
| 13) पारमाणविकीनकालीन भाषण | - डॉ. रामेश्वर मार्कार, देवसन्त प्रकाशन, नागपुर. |



Semester-IV

Paper : History of Modern Western Philosophy
 (Implemented from 2018-2019 Session)

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int.Ass. : 20

- Unit-I** 1) René Descartes (1596-1650) : Father of Modern Philosophy, The Method of Doubt, Cogito Ergo Sum, Existence of God, Body & Mind.
 2) Benedict Spinoza (1632-1677) : Substance, Characters of Substance.
- Unit-II** 3) G.W. Leibniz (1646-1716) : Monadism, Monads, Characters of Monads, Kinds of Monads, Pre-established Harmony.
- Unit-III** 4) John Locke (1632-1704) : Concept of Matter, Concept Abstract General Idea.
 5) George Berkeley (1685-1753) : Refutation of Locke's Concept of Matter, Essentia Percepti.
- Unit-IV** 6) David Hume (1711-1776) : Scepticism, Concept of Soul, Theory of Causation.
 7) G.W.F. Hegel (1770-1831) : Dialectical Method.
- Unit-V** 8) Immanuel Kant (1724-1804) : Analytic and Synthetic Judgement, Possibility of Synthetic a-priori Judgement, Natura, Phenomena, Concept of God.

Books Recommended :

- 1) History of Modern Philosophy - Richard Fluddksherd, Progressive Publishers, Calcutta.
 2) A History of Philosophy - Frank Thilly, Central Publishing House, Allahabad.
 3) पश्चात्यादशनकालिकाम्, शास्त्र-२
 - डॉ. रमेश कुमार शर्मा हिंदी ग्रंथ एंड एसेटेसी, जयपुर.
 4) प्राचुर्य पाश्चात्यादशानीक
 - डॉ. रमेश कुमार शर्मा हिंदी ग्रंथ एंड एसेटेसी, जयपुर.
 5) पाश्चात्यदर्शन
 - डॉ. रमेश कुमार शर्मा हिंदी ग्रंथ एंड एसेटेसी.
 6) पाश्चात्यदर्शनके लक्षण
 - डॉ. रमेश कुमार शर्मा हिंदी ग्रंथ एंड एसेटेसी.
 7) पाश्चात्यदर्शनकालान्तरी छन्दोला
 - प्रा. नावीनी, स्वाती प्रकाशन.
 8) पाश्चात्यदर्शनकालान्तरीयादतिभास.
 - डॉ. ग. न. शोधी, फॉन्टेनेल ल प्रकाशन, पुणी.
 खंड २ ब ३
 9) पाश्चात्यदर्शनकालान्तरीयादतिभास
 - डॉ. चमोली शर्मा मारठगढ़, लैटसन्स प्रकाशन, दिल्ली.

Appendix - 'E'**Semester System Syllabus****For****B.A. (Home Economics)****Semester wise Distribution of Marks**

Sr.No.	Class	Semester	Theory	Internal Assessment	Practical	Total
01	B.A Part I	I Semester	50	20	30	100
02	B.A Part I	II Semester	50	20	30	100
03	B.A Part II	III Semester	50	20	30	100
04	B.A Part II	IV Semester	50	20	30	100
05	B.A Part III	V Semester	50	20	30	100
06	B.A Part III	VI Semester	300	120	180	600

Pattern of Examination

Theory: Examination of one theory paper of 50 Marks each and of Three Hours duration will be conducted at the end of each semester.

Practical : (i) One Practical Examination of 30 marks of Three Hours duration in each semester will be conducted at the end of the same semester.
 (ii) Practical examination in all six semesters will be conducted by internal and external examiners appointed by the University.

Internal Assessment :

Internal assessment of 20 Marks will be done in following manner.
 Head of the department will carryout internal assessment of the students on the basis of evaluation report from the concerned teacher and will be done at the end of each semester.



Recommended Books :

- 1) श्रीरामन एवं द्वा (1977) 'जनसंख्या अपराध के प्रकार', निष्ठापया जनसंख्या लाइब्रेरी, न्यूयॉर्क.
- 2) भृष्णुमुख शिखरी (1975) भारत का जनसंख्या चुनौती आप-2 फोलोव ऑफिस लाइब्रेरी, न्यूयॉर्क.
- 3) श्री. एम. शर्मा (2007) जनसंख्या - बेटा विद्यालय, निष्ठा.
- 4) Agarwal S.M. (1972) - 'India's Population Problems', Tata McGraw Hill Com., Bombay.
- 5) Boerje D.J. (1971) - Principles of Demography, John Wiley New York.
- 6) Srinivasan K. and A. Sheriff (1998) - India, Towards Population and Demographic Goals, Oxford University Press, New Delhi.
- 7) Srinivasan K. (1996) - Basic Demographic Techniques and Applications, Sage, Publication, New Delhi.

Appendix-D

Syllabi of B.A. Final

Semester-V

Paper : (A) Indian Philosophy (Part-II)

(Implemented from 2019-2020 Session)

Time : 3 hrs

Total Marks : 100

Theory : 80

Int. Ass. : 20

INSTRUCTIONS :

Each Paper will Carry 100 Marks, 80 Marks for Theory Paper having 3 hrs duration and 20 Marks for Internal Assessment. Minimum 32 Marks in Theory and 16 Marks in Internal Assessment for Passing. There shall be separate passing in Theory Paper and Internal Assessment. There shall be Long Answer Type Questions on Any Two Units, Short Answer Type Questions on Any Two Units and Multiple Choice Question on any One Unit out of Five Units. Internal Assessment Marks shall be allotted on the basis of Home Assignment, Classroom Work, Seminar, Paper Writing & Presentation, Participation in Activities, Viva-Voce and an observation of the subject teacher.

Unit-I - Nature of Indian Philosophy, Plurality, as well as Common Concepts

Unit-II 1) Vedic Philosophy - **Theory of Karma**, Concept of **Varna** and Concept of **Ashram**, Concept of **Yadnya** (Sacrifice)
2) Upavedic Philosophy : Concept of **Brahma**, Concept of **Dharma**, Concept of **Liberation**.

Unit-III CharvakaDarsan - Materialism, Theory of Knowledge, Naturalism, Rejection of God & Self, **hedonism**

Unit-IV Jain Darsan - Classification of Knowledge, Syadvada, Nayavada, Pravachana, **Non-attachment & Liberation**

Unit-V BuddhaDarsan - **Four Noble Truths**, Theory of Causation, Monasticism, Theory of no self, Nihilism of Madhyamika, **Vidyavada** of **Yogacara**, **Bhavyaviveka** of **Sautrantika**, **Bhavyapratikriyavada** of **Vaiśeṣika**.

Books Recommended :

- 1) Introduction of Philosophy - Dinkar Chatterjee
- 2) Outline of Indian Philosophy - M. Hiriyanna
- 3) वृत्तिविद्यालय कृतिग्रन्थ - श्री. श. श. श. श.
- 4) जागरिकरणालय कृति - श्री. श. श. श. श.
- 5) सत्यवाचायामादितिहास - श्री. श. श. श.
- 6) जागरिकरणालय कृति इतिहास - श्री. श. श. श. श.
- 7) वृत्तिविद्यालय कृति



Semester-V

Paper : (B) Logic (Part-B)

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int. Ass. : 20

- Unit-I** Introduction : Definition of Logic, Subject Matter of Logic, Definition of Argument, Kinds of Argument.
- Unit-II** Truth and Validity, Relation between Truth and Validity, Formal Truth and Material Truth, Non-truth Kinds of Sentences.
- Unit-III** Proposition : Simple and Compound Propositions, Truth Functional and Non-Truth Functional Propositions, Truth Values.
- Unit-IV** Terms : Kinds of Terms, Words and Name, Proposition and Judgement.
- Unit-V** Traditional Classification of Propositions, Modern Classifications of Judgement, Laws of Thought.

Books Recommended :

- | | |
|----------------------------------|-----------------------------|
| 1) Symbolic Logic | - I.M. Copi |
| 2) Introduction to Logic | - I.M. Copi |
| 3) गणितीय व्याकरण | - शुभेन्दु न गोप्ता |
| 4) सांख्यिकीयव्याकरण एवं उद्दगमन | - डॉ. डॉ. शुभेन्दु न गोप्ता |
| 5) वाक्यवाचक | - डॉ. डॉ. शुभेन्दु न गोप्ता |
| 6) वाक्यवाचक | - डॉ. डॉ. शुभेन्दु न गोप्ता |
| 7) वाक्यवाचक | - डॉ. डॉ. शुभेन्दु न गोप्ता |

Semester-VI

Paper : (C) Indian Philosophy (Part-II)

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int. Ass. : 20

- Unit-I** NyayaDarshan – Theory of Pramanas
- Unit-II** VaisheshikaDarshan : (a) Saptavaisesika (b) Atomism.
- Unit-III** SankhyaDarshan and YogaDarshan : A Short Yoga
(a) Sankhyaavada (b) Nature of Prakrti and Purush (c) Theory of Evolution
- Unit-IV** MimamsaDarshan : Nature of Knowledge, Sources of Knowledge, Theories of Error (निर्विकल्प)
- Unit-V** SankaraVedant : (a) Concept of Brahman and Atma (b) Theory of Creation (Vivartavada) (c) Concept of Maya (d) Nature of Moksha

Books Recommended :

- | | |
|---------------------------------|--|
| 1) Introduction of Philosophy | - Datta & Chatterjee |
| 2) Outline of Indian Philosophy | - M. Hiriyanna |
| 3) भारतीयवाचक व्याकरण | - शुभेन्दु न गोप्ता |
| 4) भारतीयवाचक व्याकरण | - श्री ज्ञानेन्द्री राजे, अमृत प्रकाशन, वाराणसी |
| 5) भारतीयवाचक | - श्री ज्ञानेन्द्री, फलक प्रकाशन, कोलकाता, |
| 6) भारतीयवाचक-वाचकविद्याम् | - श्री श्री शशीलक्ष्मी, बैष्णव प्रकाशन, नालूर, |
| 7) भारतीयवाचक-वाचक द्वितीय | - श्री श्री शशीलक्ष्मी Continental प्रकाशन, न्यूयॉर्क. |

Semester-VI

Paper : (D) Logic (Part-II)

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int. Ass. : 20

- Unit-I** Logical Connectives – not', 'and', 'or', 'if-then', if and only if then, 'Use of Symbols, Symbolization.
- Unit-II** Statement Forms – Tautologous, Contradictory, Contingent, Decision Procedure – Truth Table Method, Shorter Truth Table Technique.
- Unit-III** Formal Proof of Validity, Nineteen Rules : Rules of inference and Rules of Replacement, The Rules of Conditional Proof, the Rule of Indirect Proof.



Part II

Programme: B.A.

Course/Subject-Public Administration

Semester I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
PAD01 /PUBLIC ADMINISTRATION	An outline of Maharashtra Administration	75

COs

1. Students will be able to evaluate the functions and administration of Government of Maharashtra State and its various organs.
2. Students will analyze Structure, Role & Function of State Legislature & State Judiciary.
3. Students will get the knowledge about the structure and functions of various administrative offices of district administration.
4. Students will understand the modus operandi of district administration.
5. Students will be able to apply their understanding about the functioning of state judiciary in the justice distribution in day to day life.
6. Students will get the ability to analyse and implement the policies & schemes of Government of Maharashtra.

Unit	Content
Unit I	A) Government of Maharashtra State B) State Legislature : Legislative Assembly, Legislative Council: Composition and function (15 Periods)
Unit II	State Executive: Governor, Chief Minister - Power, Functions & Role, Council of Ministers - Composition and functions. (15 Periods)
Unit III	A) State secretariat-Structure and function, Chief Secretary , Directorate, B) Departments – Home, General Development Administration, Finance, Social welfare Department (15 Periods)
Unit IV	A) History of District Administration B) Meaning and Importance of District Administration C) District collector-Power, functions & Changing role. (15 Periods)
Unit V	State Judiciary: Composition and Functions A) High court; B) District & Session Courts C) Lok Nayakya D) Mahana Gauri Tanta Mukti Yojana (15 Periods)
Unit VI - SEM	Field Survey and report writing on Loknayakya / Mahana Gauri Tanta Mukti Yojana
*SEM-	
COs: 1. Students will get the practical knowledge of working of Loknayakya & Mahana Gauri Tanta Mukti Yojana 2. The skill of field survey in research will developed among the students	



Objectives

- 1. Students will be educated & given
- 2. Students will receive the given Information.
- 3. Students can take their own Notes.
- 4. Students will be informed of Information.
- 5. Students will be informed of Information.
- 6. Students will write a short note based on the basis of their field notes.

Course Material Learning Resources

Text Books:

Reference Books:

1. G. S. Cadell, Organization of the Government, Natarajan-Kamalika Publishing, New Delhi, 1991.
2. Usha Thakur and Nitin Patel, Politics in Maharashtra, Hemkanya Publishing House, Panaji, 1995.
3. V.M. Sankar, The Politics of Indian States, Orient Longman, New Delhi, 1992.
4. Kishen S.S. Digtak, Administration, National, New Delhi, 1977.
5. Jain R. S., District Administration, Indian Institute of Public Administration, 1990.
6. डॉ. श. श. शर्मा, नागरिक विद्या कुल संक्षेप, बोर्ड प्राप्त, असम लाइब्रेरी, 2004.
7. डॉ. विजय पटेल, डॉ. राजेश गुप्तानन्द, डॉ. रमा शुक्ल, नागरिक विद्या कुल संक्षेप, असम लाइब्रेरी, 2004.
8. डॉ. विजय पटेल, नागरिक विद्या कुल संक्षेप, असम लाइब्रेरी, 2004.
9. डॉ. विजय पटेल, नागरिक विद्या कुल संक्षेप, असम लाइब्रेरी, 2004.
10. डॉ. विजय पटेल - नागरिक विद्या कुल संक्षेप, असम लाइब्रेरी, 2004.
11. डॉ. विजय पटेल, नागरिक विद्या कुल संक्षेप, असम लाइब्रेरी, 2004.
12. डॉ. विजय पटेल, डॉ. राजेश गुप्तानन्द, डॉ. रमा शुक्ल, नागरिक विद्या कुल संक्षेप, असम लाइब्रेरी, 2004.

Wiflight is Equivalent MOC of SWAYAM Yojana
<http://www.moshranjan.vaidika.in/moc/> is equivalent

Wiflight is Equivalent Virtual Lab of relevant
<http://www.moshranjan.vaidika.in/>
 All pertinent media (recorded lectures, YouTube, etc.) is relevant



Part B

Programme: B.A.

I. Objectives of the Programme

Semester I & II

Date of the Examination	Date of the Examinations	Total Number of Periods
February 1977-88 & November 1978-79	Examination of Administration & Local Self Government of Maharashtra etc.	75

I. Aims

- Students will get the knowledge of program B.I. nature of Maharashtra Public Administration.
- Students will get the various organisational aspects and working aspects of Maharashtra state.
- Students will acquire the theoretical knowledge and interest in the evolution and growth of Municipal Govt. and Local Government Structure of Maharashtra.
- Students will gain enough basic concepts, analysis, etc. and function of Local Self Government.
- Students will know about their various major role of Maharashtra Govt.
- Teaching syllabus will be developed during studies.

Date	Content	
Year I	<ul style="list-style-type: none"> Public Administration A. Maharashtra Public Administration: Structure and Function B. Local Public Administration: Structure and Functions C. Local Government of India: Powers & Functions 	(25 Periods)
Year II	<ul style="list-style-type: none"> Localised & Unitary Politics in Maharashtra: I. State Planning Commission II. State Finance Commission III. State Election Commission IV. State Agency, Financial Control, V. State Legislative Assembly, Faculty of Development Administration). 	(25 Periods)
Year III	<ul style="list-style-type: none"> Watermark City System: Composition, Functions and Finance I. City Portfolio II. Political Control III. City Portfolio IV. Monitoring 	(25 Periods)
Year IV	<ul style="list-style-type: none"> Other Local Self Government: Composition, Functions & Structure I. Municipal Corporation II. Municipal Council III. Nagar Parishad IV. Gram Panchayat 	(25 Periods)

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Unit V: <i>Major issues in Maharashtra Agricultural initiatives and development Different models in Vidarbha 1) Deccan 2) Kisan 3) Chhatrapati 4) Chhatrapati</i>	OS Period: <i>Field Survey and report writing on Panchayat Raj System / Urban Local Self Government</i>
*SEM- OS: <ol style="list-style-type: none"> Students will get the practical knowledge of working of Panchayat Raj System / Urban Local Self Government. The skill of field survey & research will developed among the students. 	*Activities <ul style="list-style-type: none"> 1. Students will be divided in groups 2. Groups will visit to the given Panchayat Raj System / Urban Local Self Government Initiative 3. Students will use techniques of field survey (Questionnaire, Interviews & Interaction with people) 4. Students will write a group wise report on the basis of their field survey

Course Material/Learning Resources

Text books:

Reference Books:

- Mitra S.C., Police Administration in India, National Police Academy, Mount Abu, 1972.
- Sharma P.D., Indian Police : A Development Approach, Delhi, 1971.
- Shukla J.D., State and District Administration in India, IPA, New Delhi
- Mathew S.R., State Government in India, Macmillan, New Delhi, 1982.
- Khandekar R.M., State level Plan Administration in India, PBSA Publishers, Jaipur, 1985.
- Paliwal A.P., State Administration in India, Uppal Publications, New Delhi, 1998.
- G. Palnitkar, Dynamics of New panchayati Raj system in India , Concept Publishing Company New Delhi
- R.S. Bhargava, Panchayati system & Political Parties, Ashish Publishing House New Delhi
- D.Y. Raghav Rao ,Panchayati and Rural Development,Ashish Publishing House New Delhi
- Ikbal Nanayani, Panchayat Raj Administration in Maharashtra
- Arati Mehta, Women in Panchayati Institutions Kasthika Publishers, New Delhi
- M. Aslam, Panchayati Raj in India, National Book Trust India, New Delhi
- S. Bhattacharya, Panchayati Raj System in India, Athiest Publications, Delhi
- M. Mary, Women Leadership in Panchayat Raj Administration, The Associated Publishers, Ambala Cantl.
- विनायक बेळाड भारतीय स्थानिक स्वायत्तंशु संस्था, विद्या कूपस औरंगाबाद - २००८
- प्रा. गोविंद यन्नलाड -स्थानिक स्वायत्तंशु संस्था, विद्या काल्पन प्रकाशन, नांदेड - १९९८
- पा. सतीष ठोंडेर - महाराष्ट्र प्रशासन, विद्या प्रसान्नकानन लातूर - २००५
- पा. डॉ.एम. कलाकरण, पा. अधीक सौभाग्यल, महाराष्ट्रातील यांत्रीच आणि शहरी स्थानिक स्वायत्तंशु, अकाळा प्रकाशन, लातूर - २०१३, ISBN NO.978-83-83389-31-6
- पा. के. डॉ. व्हा. महाराष्ट्र प्रशासन, विद्या कूपस पसीशांती, औरंगाबाद, २००५.
- डॉ. विजेता गोहिकर, पा. दत्तापाच शास्त्रीय, पा. नंगा भुटडा - महाराष्ट्र प्रशासनाची अभियान, अकाळा प्रकाशन, लातूर - २००२.
- पा. डॉ. एन. गायत्रवाड नाहायाड व जिल्हा प्रशासन, कैलांडा यांत्रीकरण, औरंगाबाद, १९८८.
- पा. विजाय यायकवाड, पा. डॉ. विश्वाल एंड कॉम्पा. महाराष्ट्रातील स्थानिक स्वायत्तंशु, अजिक्य प्रकाशन, असंगम, अप्रैल 2018 ISBN no 978-83-87962-37-9
- डॉ. पंचराजी एकांकीकरण, डॉ. रघुवंश गुंटु गांधारी, पा. सुवेदा ग्रजभारे, डॉ अशोक सोनवांशक, महाराष्ट्र ग्रामानन्दी झपरीणा, वैज्ञानिक प्रौद्योगिकी, औरंगाबाद



Appendix-J

Syllabi of B.A.Part-I**Semester-I****Public Administration****Paper-Maharashtra Administration**

Credit : 04

Marks Theory : 80
Int.Ass.: 20**UNIT-I**

- a) Formation of Maharashtra State
 b) State Legislature : Legislative Assembly, Legislative Council: Composition and function

Unit-II

- State Executive: Governor, Chief Minister - Power, Functions & Role, Council of Ministers
 - Composition and functions

UNIT-III

- State secretariats-Structure and function, Chief Secretary , Directorate, Departments – Home, General Development Administration, Finance, Social welfare Department

UNIT-IV

- State Judiciary: Composition and Functions
 i) High court ii) District & Session Courts iii) Lok Nyayalaya
 iv) Mahatma Gandhi Tanta Mukti Yojana.

UNIT-V District Administration:

- i) History of District Administration
 ii) Meaning and Importance of District Administration.
 iii) District collector-Power, functions & Changing role.

PRACTICALS (20 MARKS)

- Assignment/Project—Visit any one of the following
 Legislative Assembly, Legislative Council , District & Session Courts, Lok Nyayalaya,District Collector Office.

VIVA VOCE-

Group discussion/Seminar,Viva

10 Marks

Recommended Books :

1. S.S.Gadkari, Organisation of the Government in Maharashtra-Himalaya Publishing House,Bombay-1990
2. Usha Thakkar and Mangesh Kulkarni,Politics in Maharashtra,Himalaya Publishing House,Bombay 1995
3. V.M.Sirsikar,The Politics of Modern Maharashtra,Orient Longman,New Delhi,1995
4. प्रा. के.आर. विंग, महाराष्ट्र प्रशासन विद्या कुल्यानीकार्यसंघ, औरंगाबाद, २००५.
5. डॉ. विठ्ठल पोहेकर, प्रा. दत्तात्रेय खरटनाळ, प्रा. विंग भुवळा - महाराष्ट्र प्रशासनाची उपरोक्ता, अखण्ड प्रशासन, लालूर- २००५.
6. प्रा. विंग. घाण्डेकर, महाराष्ट्राचे प्रशासन, विद्या प्रकाशन, नाशिक, २००२.
7. प्रा. डॉ.टी.एन. गायकवाड - महाराष्ट्र व विल्हम प्रशासन, कैलाल प्रशिक्षण, औरंगाबाद, १९९८.
8. प्रा. सतीष ठोऱे - महाराष्ट्र प्रशासन, विद्या प्रशिक्षण लालूर — २००४.

Draft Syllabi of B.A.Part-I**Semester-II****Public Administration****Paper-Maharashtra Administration**

Credit : 04

Marks Theory : 80
Int.Ass.: 20**Unit-I**

- a) Maharashtra Police Administration: Structure and Function
 b) District Police Administration : Structure and Functions
 c) District Superintendent of Police-Power & Functions.

16 Marks



Unit-II Constitutional & Statutory Bodies in Maharashtra : 16 Marks
 Maharashtra Public Service Commission , State Planning Commission , State Finance Commission, State Election Commission, Lok Ayukta, Advocate General, Vaidhanik Vikas Mandal, YASHDA (Yashwantrao Chavhan Academy of Development Administration).

Unit-III Panchayat Raj System: 16 Marks

Zilla Parishad, Panchayat Samiti , Gram Panchayat & Gramsabha – Composition, Functions and Finance

Unit-IV Urban Local Self Government : Composition & functions 16 Marks

- a) Municipal Corporation b) Municipal Council c) Nagar Panchayat
- d) Cantonment Boards.

Unit-V Major issues in Maharashtra : 16 Marks

Regional imbalance and development, Farmer suicides in Vidarbha, Co – operative Movements, Administrative reforms ,Naxalism, Corruption, Urbanization, Cleanliness

PRACTICALS (20 MARKS)

Assignment/Project--Visit any one of the following 10 Marks
 District Superintendent of Police Office, Zilla Parishad, Panchayat Samiti , Gram Panchayat , Gramsabha, Municipal Corporation ,Municipal Council , Nagar Panchayat, Cantonment Boards

VIVA-VOCE 10 Marks
 Group discussion/Seminar,Viva

Recommended Books :-

1. S.R. Nigam - Local Government
2. B.S. Bhargava - Panchayat Raj System & Political Parties
3. Bhatnagar - Rural Local Government in India.
4. Ram Reddy - Patterns Local Government in India
5. M.P.Sharma - Local Self Government in India
6. Avasthi - Municipal Administration in India
7. Ashok Mukhopadhyay - Municipal Govt. & Urban Development.
९. शिरसाठ, बैनडे - मारतातील स्थानिक स्वराज्य संस्था, विद्या मुक्ता औरंगाबाद - २००६
१०. प्रा. गोविंद यमलयाड - स्थानिक स्वराज्य संस्था, विद्या कल्यान प्रकाशन, नांदेड - १९९८
११. प्रा. सतीष टोंडे - महाराष्ट्र प्रशासन, विद्या पब्लिकेशन लातूर - २००४.
१२. प्रा.सी.एम. कडाळेकर, प्रा.अशोक सोनकांडे, महाराष्ट्रातील प्रामील आणि शहरी स्थानिक स्वशासन, अकाणा प्रकाशन, लातूर-२०५३.
१३. प्रा. कल्पना घारगे, जिल्हा प्रकाशन,
१४. प्रा. के.आर. बंग, महाराष्ट्र प्रशासन विद्या मुक्ता पब्लिकेशन, औरंगाबाद, २००५.
१५. डॉ. मिती योहंकर, प्रा. दत्तात्रेय खरटमोल, प्रा. गंगा मुक्ता - महाराष्ट्र प्रशासनाची रूपरेखा, अकाणा प्रकाशन, लातूर-२००१.
१६. प्रा.डॉ.टी.एन. गायकवाड - महाराष्ट्र व जिल्हा प्रशासन, कैलात पब्लिकेशन, औरंगाबाद, १९९८.



List of Practicals S-4 :

1. Testing Consistency of data.
2. Testing independence of attributes.
3. Calculation of Yule's coefficient.
4. Application χ^2 -test: Goodness of fit.
5. Application of t-test: For single mean.
6. Application of t-test: For difference of means.
7. Application of F-test: For equality of population variance.
8. Examples on run test, sign test.

List of Equipments and Instruments :

1. Twelve digit desk method Calculators.
2. Biometrika tables-Volume I and II.
3. Logarithmic tables.
4. Personal computer with printer.
5. Statistical posters and charts.

References :

1. Fundamentals of Mathematical statistics- S.C.Gupta, V.K.Kapoor, S.Chand Publications.
2. Fundamentals of statistics – Goon, Gupta, Das Gupta Vol I and II.
3. Non-parametric Tests- Shastri.

Appendix – 'J'

Syllabi of B.A. Part-II

Semester-III

Indian Administration and Constitution
(Implemented from 2018-2019 Session)

Credits : 04

Marks Theory : 80
Ass. : 20

Unit-I Ancient And Medieval Administration in India 16 Marks

- a] Ancient Administration
- b] Medieval Administration

Unit-II British Administration in India 16 Marks

- a] Indian Administration in British Period
- b] The Government of India Act, 1935- Important Provision

Unit-III Post Independence [Constitutional Set-up] Administration 16 Marks

- a] Formation of Indian Constitution
- b] Salient Features of Indian Administration.

Unit-IV Constitutional Framework 16 Marks

- a] Fundamental Rights
- b] Fundamental Duties.
- c] Directive Principles of State Policy

Unit-V Indian Parliament : Structure & Functions. 16 Marks

- a] Rajya Sabha
- b] Lok Sabha

Distribution of Internal Assessment (20 Marks)

- | | |
|------------------|----------|
| 1) Assignment .. | 10 Marks |
| 2) Seminar .. | 10 Marks |



**Syllabi of B.A. Part-II
Semester-IV
Indian Administration**

Credits : 04	Marks Theory : 80 Int.Ass. : 20
Unit-I Union Government :	16 Marks
a] President of India b] Prime Minister. c] Council of Ministers.	
Unit-II Union Administration :	16 Marks
a] Prime Minister's Office b] Cabinet c] Central Secretariat	
Unit-III Ministries and Departments:	16 Marks
a] Home b] Finance c] External Affairs	
Unit-IV	16 Marks
a] Supreme Court of India :Structure & Functions. b] Civil Services in India :All India Services and Central Services, Union Public Service Commission	
Unit-V Constitutional - Non Constitutional Bodies:	16 Marks
Election Commission, National Human Rights Commission, Finance Commission, NitiAayog, National Development Council, National Women Commission, SC ST and Minority Commission.	

Distribution of Internal Assessment (20 Marks)

1) Project .. 20 Marks

Recommended Books:

- | | |
|--------------------------------------|--|
| 1) BasuDurgadas | - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. |
| 2. MaheshwariShriram | - Indian Administration, KitabMahal, New Delhi. |
| 3. VidyaBhushan& Vishnu Bhagwan | - Indian Administration, S. Chand & Com., New Delhi. |
| 4. डॉ.मा.ल. भोजे | - भारतीयप्रशासन आणि राजकारण, पिंपळपुरे प्रकाशन, नागपूर. |
| 5. पाटील दी.सी. | - लोक प्रशासन, कडके प्रकाशन, कोल्हापूर. |
| 6. विळंगांवे व यमलदाळ, | - भारतीय प्रशासन, किंटिंग पब्लीफेक्शन्सार्टेक. |
| 7. ठोंबरे, सतीश | - भारतीय प्रशासन, अभियांत्रिक पालीकेशन, लातूर. |
| 8. एम.कुमार. शर्मा दिप्पी | - कौटिल्य (चाणक्य),अर्जुन पब्लीशिंग हाउसनहई विल्स्टी. |
| 9. डॉ.पी.की.मुमुक्षे,डॉ.पी.वेट्कवेकर | - भारतीय प्रशासनाची रूपरेखा, सहाय्यी पब्लीकेशन, नायेड. |
| प्रा.बाजीराव वडवळे | |
| 10. डॉ.प्रिया पोहंकर | - भारतीय प्रशासन :विकास व व्यवस्था, असांग प्रकाशन लातूर. |
| 11. डॉ.के.आर.भंग | - भारतीय प्रशासनाची रूपरेखा, विद्या बुक्स, पब्लीशर्स, औरंगाबाद. |
| 12. डॉ.राजेश्वर सोलापूरे | - भारतीयशासन आणि राजकारण, जरुरता प्रकाशन, लातूर. |
| प्रा.दी.एच.गेहंजे | |



**Syllabi of B.A. Final
Semester-VI
Principles of Public Administration**

Credits : 04

Total Marks : 100
Theory : 80
Int. Ass. : 20

Unit-I Line and Staff Agencies : Meaning, Types and Functions, Differences 16 Marks

Unit-II Chief Executive : Types, Functions & Qualities of Chief Executive 16 Marks

Unit-III Management-Meaning and Functions, 16 Marks

**Principles of Management-Planning, Leadership , Motivation,
Decision-making, Communication , Co-ordination, Public-Relation**

Unit-IV Personnel Administration-Recruitment, Training, Promotion, Retirement and Employee-Employer Relation 16 Marks

Unit-V Financial Administration-Budget-Meaning, Features of Good Budget, Budgetary Process 16 Marks

Distribution of Internal 20 Marks

- | | |
|------------------|----------|
| 1] Assignment .. | 10 Marks |
| 2] Seminar .. | 10 Marks |

Recommended Books :-

1. Awasthi&Maheshwari - Public Administration, Laxminarain Agrawal, Agra.
2. A.R. Tyagi - Public Administration, Atma Ram & Sons, New Delhi.
3. Bhambri C.P. - Public Administration in India, Vikas, New Delhi.
4. Dr. Kshatriya Suresh - प्रशासनिक सिद्धांत एवं प्रबन्ध, मैसूरुल पब्लिशिंग हाउस, जयपुर.
5. Dr. नाटोरा की. श. - लोक प्रशासन, नाहिंय नवन पब्लिकेशन, आग्रा.
6. पाटील वी. वी. - लोक प्रशासन, फडके प्रकाशन, कोल्हापुर.
7. नीताले, शोलाराम - लोक प्रशासन शास्त्र, ज्ञान समिति पब्लिशिंग गल्ड, औरंगाबाद.
8. लोक प्रशासन व शिरसाठ शास्त्र - लोक प्रशासन शास्त्र, ज्ञान समिति पब्लिशिंग गल्ड, औरंगाबाद.
9. मुताके व बद्रके - लोक प्रशासन, लडाकी प्रकाशन, नांदेड.
10. डॉ. पंचशील एकेकर, - लोक प्रशासनातील नवप्रवाह, जी.कन्तुरवार प्रकाशन, नायगांव जि. नांदेड.
प्रा. दिविक पापमारे, पार. विजय दत्तोङे
11. डॉ. कल्याणाघारगे (गाळांगे) - कर्मचारी प्रशासन, विन्यय प्रकाशन, औरंगाबाद, २०१४
डॉ. आशा अकोलकर-दांभारे
12. डॉ. पी. व्ही. मुताके, डॉ. पी. सी. बद्रके - लोकप्रशासन, परिचय व मुलतत्वेकाण्टिक पब्लिकेशन, नांदेड.
13. डॉ. सी.एन.पिपडे, डॉ. पी.व्ही.मुताके - कर्मचारी व वित्तीयप्रशासन, लडाकी पब्लिकेशन, नांदेड.
प्रा. ज्ञानोदयाच बद्रवडे
14. डॉ. के.आर.व्ही. - कर्मचारी प्रशासन, विद्या दुर्लभ, पब्लिशर्स, औरंगाबाद.
15. डॉ. राजनजायव व प्रा. गोपिंद येडले - प्रशासनीयविद्याराचारणी, सिरियस पब्लिकेशन, न्यु इंडिया..
16. प्रा. मुमाल विगे - कर्मचारीप्रशासन, अलगा प्रकाशन, लातूर.
17. डॉ. ए.पी.अवल्ली - विष्णु प्रशासन, स्वपीनारायण अप्रयात, आग्रा.
18. प्रा.जे.के.वालेराव, प्रा.शी.वी.जगताप - प्रगत लोकप्रशासन, अनुराधा प्रकाशन, पैठन.
19. डॉ.प्रिती योहेकर - लोकप्रशासनाची मुलतत्वे, अस्त्रांग प्रकाशन लातूर.
20. डॉ.एन.पी. मुद्रकेकर - लोकप्रशासनाची मुलतत्वे, ज्योतीचंद्रप्रकाशन लातूर.
21. डॉ.वालाजी कन्तुरवार - २१ व्या शतकातील लोकप्रशासन ओम साई प्रकाशनदेगलूर.
22. डॉ.वी.आर.कन्तुरवार - लोकप्रशासन शास्त्र, अमृण प्रकाशननांदेड.



७७. डॉ. ई.डी.प्रत्यारोग, डॉ. प्र.प्रसाद : पर्याप्त गणकीय व्यवस्था
 ७८. दुर्लभान्तर आकर्षण और विवरकरण - डॉ. श्रीराम वेणकर
 ७९. सुरक्षात्मक जीवन एवं राजकारण : प्रा. राज. लोटे.
 ८०. वास्तविक राजकारणीक प्रियोंका संघरण : डॉ. अमन गढ़वा.

16. PUBLIC ADMINISTRATION

Paper : Indian Public Administration
 (Implemented from 2012-2013 Session)

Unit-I

- Evolution of Indian Administration : Administration of Ancient, Medieval and Modern India, Salient Features of Indian Administration.
- Constitutional Framework : Characteristics of Indian Constitution, Parliamentary Democracy, Fundamental Rights and Fundamental Duties.

Unit-II

- Union Government and Administration : President, Prime Minister, Council of Minister, Prime Minister's Office, Cabinet and Central Secretariate.
- Ministries and Departments : Home, Finance and External Affairs.

Unit-III

- Union Legislature - Lok Sabha & Rajya Sabha : Their composition & functions.
- Central – State Relations : Legislatures, Financial and Administrative relations & their problems.
- Union Judiciary : Composition and functions of Supreme Court.

Unit-IV

- Statutory and Non-Statutory Bodies : Election Commission, Finance Commission, Planning Commission, National Development Council, National Human Right Commission, National Women Commission, SC, ST, and Minority Commission.
- Civil Services in India : All India Services and Central Services, Union Public Service Commission, General and Specialist.

Unit-V

- Control Over Public Expenditure : Parliamentary Control, Estimate Committee, Public Accounts Committee, Comptroller and Auditor General of India.

E

- Major Issues in Indian Administration : *India in Public Service, Administrative Changes, Industrial and Labour Reforms, Policy and Social Experiments, Expansion, Impact of Information Technology on Public Administration.*

Suggested Readings :-

- Ramkish K. Arora and Rajesh Goyal - Indian Public Administration: Institutions and Issues, New Delhi, Vishwak Prakashan, 1996.
- Granville Austin - The Indian Constitution : Constitution of a Nation, New Delhi, Oxford University Press, 2008.
- Vidhu Bhushan and Vishnu Bhagwan, Indian Administration, New Delhi, S. Chand & Coem, 2005.
- S.R. Maheshwari, Indian Administration, New Delhi, Oxford University Press, 2005.
- Heshmat Singh, Indian Administration, New Delhi, Khush Nishad, 2004.
- ज्ञ. चिह्नेन देवदय - राजनीति और राजनीति, कल्पना प्रकाशन, २००६
- सुरुद राधिका - मध्यम में लोकप्रबल, अख-कृतात्, लखनऊ, २०००
- कामना कौर, - विद्याराजन, नेता युवा, अमृताचर, 2004
- पार्टी कार्य - भारतीय राजनीतीय व्यापार, नेता युवा, अमृताचर, 2004
- फ.रॉ. ब्रैडल - अखदी भाषण व राजनीति, वाक्य विद्यापत्र, कल्पना, २००३
- पीएर अर्नोल्ड व डो. डेमेन्ड - अखदी भाषण, अख्याय भाषण, अख्याय, २००३
- रम. शंख - नेतृत्व युवा, अख्याय भाषण, विजयनगर, बाबूगंगा, २०००

17. COMMUNITY DEVELOPMENT AND EXTENSION (w.b.f. 2006-07 session)

Time : 3 Hours

- | | |
|----------------|---|
| Unit-I | 1. Social Survey - Methods and steps in social research |
| | 2. Nature of social problems - Definition, nature, analysis |
| | 3. Similarities and differences between Rural and Urban Society |
| Unit-II | 1. Impact of industrialisation on rural society |
| | 2. Family disorganisation, the problems of aged persons |
| | 3. Problems of rural people with special reference to women |



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~~1. The Chairman of the Commission~~
~~2. The Vice-Chairman of the Commission~~
~~3. The Secretary - Legal Advisor to the Commission~~
~~4. The Secretary - Financial Advisor to the Commission~~
~~5. The Secretary - Technical Advisor to the Commission~~
~~6. The Secretary - Statistical Advisor to the Commission~~
~~7. The Secretary - Economic Advisor to the Commission~~
~~8. The Secretary - Social Advisor to the Commission~~
~~9. The Secretary - Cultural Advisor to the Commission~~
~~10. The Secretary - Media Advisor to the Commission~~
~~11. The Secretary - International Affairs Advisor to the Commission~~
~~12. The Secretary - Legal Advisor to the Commission~~
~~13. The Secretary - Financial Advisor to the Commission~~
~~14. The Secretary - Technical Advisor to the Commission~~
~~15. The Secretary - Statistical Advisor to the Commission~~
~~16. The Secretary - Economic Advisor to the Commission~~
~~17. The Secretary - Social Advisor to the Commission~~
~~18. The Secretary - Cultural Advisor to the Commission~~
~~19. The Secretary - Media Advisor to the Commission~~
~~20. The Secretary - International Affairs Advisor to the Commission~~

Appendix C

Dr. A. P. Venkateswaran
Chairman, Public Commission
Chairman, Panel of Public Commissioners
Interim Commission, 2002-2003 Session

Tel: 011-23221222

~~1. The Secretary - Legal Advisor to the Commission~~
~~2. The Secretary - Financial Advisor to the Commission~~
~~3. The Secretary - Technical Advisor to the Commission~~
~~4. The Secretary - Statistical Advisor to the Commission~~
~~5. The Secretary - Economic Advisor to the Commission~~
~~6. The Secretary - Social Advisor to the Commission~~
~~7. The Secretary - Cultural Advisor to the Commission~~
~~8. The Secretary - Media Advisor to the Commission~~
~~9. The Secretary - International Affairs Advisor to the Commission~~



2. Important Concepts : New Public Administration, iNew Public Management, Good Governance, E-Governance.
3. Theories and Approaches : Classical, Human Relations, Behavioural, Public Choice Approach.
1. Organisation : Meaning and types of organisation.
2. Principles of Organisation : Hierarchy, Unity of command, Span of control, Authority and Responsibility , Centralization and Decentralization, Delegation.
3. Chief Executive : Meaning, Types and Functions.
4. Line and Staff Agencies, Departments, Head Quarters, and Field relationship.

1. Management : Meaning, features, functions.
2. Principles of Managements : Planning, Leadership, motivation, Decision – making, Communication, Co-ordination, supervision control, and Public Relation.

1. Personnel Administration :- Meaning and Importance, Recruitment, Training, Promotion, Retirement and Employee – Employer Relation, Human Resource Development ; Characteristics and Importance.
2. Financial Administration :- Meaning and Importance, Budget - Meaning, Features of good Budget, Budgetary Process – Preparation, Enactment and Execution of Budget.

1. Comparative and Development Administration : meaning and Importance.
2. Concept of Liberalization, Privatization and Globalization, Impact of LPG on Indian Society.
3. Accountability and Control - Legislative, Executive and Judicial control over Administration, Citizen and Administration – People's participation, Role of Civil Society, Right to Information.

Suggested Readings :

1. L.D. White - Introduction to the study of Public Administration, New York, The Macmillan Com., 1948.
2. Sharma M.P. and Sadana B.L – Public Administration : Theory and Practice, Allahabad, Kitab Mahal, 2001.
3. S.L. Goel ~ Public Administration : Theory and Practice, New Delhi, Deep and Deep Publishers, 2003.
4. Ranjki Basu – Public Administration : Concepts and Theories, New Delhi, Sterling, 2007.
5. Mohit Bhattacharya - New Horizons in Public Administration, New Delhi, New Jawahar Publishers, 2001.
6. Nicholas Henry – Public Administration and Public Affairs, New Jersey, Prentice Hall, 2000.
7. Avasthi and Maheshwari – Public Administration, Agra, Laxmi Narayan Agrawal – 2004.
8. कौरीमा देशपांड - भारतीय अधिकारी और सरकार एवं उनके विषय, प्राप्ति, 2006.
9. परस बोल-भाले राम किल्हड - सोशल प्रशासन एवं संचय प्रक्रिया, भीलाला, 2006.
10. डा. विजयल - सोशल प्रशासन, नवीन प्रकाशन, लालकुर, 2009.
11. डॉ. भूलाले व डा. विजयल - लोक प्रशासन निधारी परिवर्तन, नवीन, 2004.
12. नामिदाबाद ट चक्राण - कर्मचारी एवं वित्तीय सरकार, कौलाला प्रकाशकाल, औरंगाबाद, 1998.
13. डॉ. राम जायर, प्रा. गोविंद देवेले - प्रशासनीय विचारसरणी, शिरीखला प्रसिद्धेश्वर, नई दिल्ली, 2011.
14. शिरसाळ, वासनिक व देवांडे प्रशासनीय विचारवात छान संक्षिप्त प्रजायान, औरंगाबाद - 2003.
15. सुशाख निंगे - कर्मचारी प्रशासन, अरवा प्रसारन, लालकुर, 2000.



Part B

Syllabus Prescribed for B. A. First Year UG Programme

Programme: B.A. (Geography)

Semester - I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
1111 GEOGRAPHY	Principal Of Physical Geography - I	75 Periods

COS

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

Unit	Content
Unit I	Geography: Meaning, nature, scope and significance. Branches of Geography: Physical and Human (12 Periods)
Unit II	The Solar System; General concept of Earth's origin; Kant, Laplace, Chamberlin & James Jeans & Harold Jeffriey's Latitude & Longitude (12 Periods)
Unit III	Earth's rotation and revolution & its effects; Local time & Standard time, International Date line; Lunar & Solar eclipse (12 Periods)
Unit IV	Interior of the Earth & Orogenic and Epeirogenic movements of the earth (12 Periods)
Unit V	Earthquake: Causes, Types , effects & Distribution; Volcanoes : Causes, Types & Distribution (12 Periods)

Skill Enhancement Module

(Surveying Techniques - Level 1)



**Syllabi of B. A. Part-I
Semester-I**

The Examination in Geography will comprised in three head i.e. 1) Theory Paper, 2) Internal Assessment and 3) Practical Paper. Theory Paper shall be of Three Hours duration and shall carry 50 marks. Internal Assessment shall carry 20 marks. Practical Examination shall be of Three Hours duration and shall carry 30 marks. The following syllabus is prescribed on the basis of five lectures per week and one practical of two periods for each batch of 16 students.

**Semester-I
GEOMORPHOLOGY
(Elements of Geomorphology)
(Implemented from 2017-2018 Academic Session)**

Marks : 50
(10 Marks Per Unit)

Unit-I	The Nature of Geography- Meaning and Scope, Branches of Geography .
Unit-II	The Solar System; General Concept of Earth 's origin : Kant, Laplas, Chembarlen & Jen Jems - Herold Jefri, Latitude & Longitude.
Unit-III	Earth's Rotation and Revolution & It's effects; Local time & Standard time, International Day line; Lunar & Solar Eclipse.
Unit-IV	Interior of the Earth & Orogenic and Epogenic Movements of the Earth.
Unit-V	Earthquake: Causes, Types , Effects & Distribution; Volcanoes : Causes, Types.

**Practical
CARTOGRAPHY-I**

Unit-I	Study of Contour Maps of Major Land- Forms.	10 Marks
Unit-II	Construction of Maps and Diagrams. (a) Maps : Shading and Dot Method (b) Diagrams: Line, Bar and Divided Circle Method.	10 Marks
	Practical Record	5 Marks
	Viva	5 Marks
	Distribution of Internal Marks	
1) Home Assignment		10 Marks
2) Group Discussion / Seminar		10 Marks

DEPARTMENT OF GEOGRAPHY

CERTIFICATE

Name of the College : _____
This is to Certify that, this Practical Records is the Bonafide Practical Record of Shri /



**Syllabi of B.A. Part-II
Semester-III
Subject : Geography
Paper : CLIMATOLOGY
(Implemented from 2018-2019 Session)**

The Examination in Geography will comprise of three head, One Theory paper, Internal Assessment and one Practical. The Theory paper shall be of Three Hours duration and shall carry 50 Marks, the Internal Assessment shall carry 20 Marks and the practical examination shall be of Three Hours duration and shall carry 30 marks. The following syllabus is prescribed on the basis of five lectures per week and one practical of two periods for each batch 16 students.

Theory

50 Marks

(10 Marks Per Unit)

- Unit-I** Definition and Significance of Climatology. Weather and Climate, Elements of Weathers and Climate
- Unit-II** Composition and Structure of the Atmosphere, Atmospheric temperature; Distribution of Temperature, Factor affecting the distribution of Temperature, Range of Temperature.
- Unit-III** Atmospheric Pressure: Vertical, horizontal and seasonal distribution of pressure winds: planetary, periodic and local
- Unit-IV** Atmospheric moisture; humidity, evaporation and condensation, Forms of precipitation, Types of Rainfall.
- Unit-V** Atmospheric pollution and Global warming: general causes, consequences and measures of control.

Practical

30 Marks

Unit-I) Construction of Scale : i) Simple, ii) Comparative Scale

10 Marks

Unit-II) Study of Indian daily Weather reports of three Season

10 Marks

Practical Record

05 Marks

Viva

05 Marks

Internal Marks Distribution (20 Marks)

1) Home Assignment

10 Marks

2) Viva-Voce

10 Marks

DEPARTMENT OF GEOGRAPHY**CERTIFICATE**

Name of the College :

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Year _____



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|--|---------------------------|
| 15. Fascism M. galoy | - Trachtenbaum, E. |
| 16. History of the United States | - Current, W. |
| 17. Origins of the cold war | - Flensburg D.G. |
| 18. Soviet Foreign Policy after Stalin | - Dahl D.J. |
| 19. International Politics | - Schuman |
| 20. International Politics | - Palmer & Parkins. |
| 21. Europe in Nineteenth Century | - E. Lipson |
| 22. आधुनिक युरोप पाइहास | - गुण ली.पी. |
| 23. आधुनिक युरोप | - साउथगेट ची.टी. |
| 24. आधुनिकज्ञालकाइतिहास | - कैटलवी. |
| 25. आधुनिककालकाइतिहास | - शनि, डॉ.मधुरालाल |
| 26. आधुनिककालकाइतिहास | - विश्वालंकार सत्ययेतु |
| 27. आधुनिक युरोप | - शर्मा ची.एस. |
| 28. आधुनिक जगाचा इतिहास | - ए.एस. अल्लोकर |
| 29. आधुनिक जगाचा इतिहास | - कौशारलर, डॉ.गो. |
| 30. अर्थविन युरोप | - केशद्विघार |
| 31. अमेरिकेपाइतिहास | - यशकांडा, डॉ. निं.आ. |
| 32. आधुनिक जगाचा इतिहास | - गायकवाड, कवळी आणीश्वरात |
| 33. मिश्र ज्ञाइतिहास | - खुरानीडॉ, के.एल. |
| 34. आधुनिक युरोप | - भेदला, डॉ. वी.एस. |
| 35. आधुनिक युरोप काइतिहास | - नहाजन ली.डी. |
| 36. आधुनिक जग माग १.२.३. | - डॉ. गुरुना ईश |
| 37. चृष्णोचर जग | - व.ना. कदम |
| 38. आधुनिक जग | - गो.जी. जोशी |

Appendix-B

B.A. Part-III (Semester-V)
Subject : Geography
Paper : Geography of India

The Examination in Geography will comprise of three head, One Theory paper, Internal Assessment and one Practical. The Theory paper shall be of Three Hours duration and shall carry 50 Marks, the Internal Assessment shall carry 20 Marks and the Practical Examination shall be of Three Hours duration and shall carry 30 Marks. The following syllabus is prescribed on the basis of Five Lectures per week and one practical of Two Periods for each batch 16 students.

	<u>Theory</u>	50 Marks (10 Marks Per Unit)
Unit-I)	India in the context of world, India a Land of Diversities & Unity within diversities, Physical Division of India.	
Unit-II)	Drainage System of India. Indian Climate: The Monsoon, Western Disturbance, Norwesters.	
Unit-III)	Soil Types of India, their distribution & Characteristic.	
Unit-IV)	Major Crops in India: Wheat, Rice, Cotton & Sugarcane.	
Unit-V)	Spatial distribution of Population and density, Population Explosion, Urbanization & Sex ratio in India. Distribution & Conservation of Minerals: Iron, Copper, Bauxite & Power Resource Coal and Mineral Oil, Industrial regions of India.	

Practical

Unit-I	Study of Map-projection, Drawing of following projection by Graphical Method with their properties and uses	30 Marks 10 Marks
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Syllabi of B.A. Part-I

(To be implemented from 2017-2018 Session)

2017-2018

Instructions for Both Semester I to IV of B.A. Part-I & Part-II

- (1) Students will have to solve TWO (2) long Questions from any two of five Units. Each of these long questions carries SIXTEEN (16) Marks. Internal Choice is available from both units.
- (2) Students will have to solve EIGHT (8) short questions in all covering four questions from each of two units out of total five units. Each of these short Question carries FIVE (5) Marks. Internal choice is available from both units.
- (3) Students will have to solve SIXTEEN (16) Multiple type Questions from all the five units. Each of these short Question carries ONE (1) Mark. No internal choice is available.

Internal Marks - 20

- (1) TEN (10) Marks to be awarded by the teacher concerned on ASSIGNMENT submitted by the student. ASSIGNMENT is based on the syllabus.
- (2) TEN (10) marks to be awarded by the teacher concerned on student's performance in VIVA-VOICE which is based on the syllabus.

Draft syllabi of B.A. Part-I**Semester-I****(History of India From Earliest Times 1205 A.D.)**

Time : 3 Hours

Marks : 30

Int. Ass. : 20

Unit - I**1. Survey of the Sources of Ancient India**

- 1.1 Archaeological sources.
- 1.2 Literary Sources and Foreign traveler's account

2. Harappan Civilization

- 2.1 Origin, extent
- 2.2 Socio-economic, religious and cultural life
- 2.3 Town planning, architecture, script and decline

3. Vedic Age

- 3.1 Society, polity, economy, and religious life in pre-vedic period
- 3.2 Society, polity, economy, and religious life in post-vedic period
- 3.3 Social developments: Varna, Jati, and 16 Sanskaras

4. Rise of Religious Movements

- 4.1 Causes, doctrines and social dimensions of Buddhism and Jainism
- 4.2 Spread and decline of Buddhism and Jainism

Unit - II**1. Rise of Territorial States**

- 1.1 Janas and 16 Mahayanapadas,
- 1.2 Persian & Greek invasions, it's impact

2. Mauryan and Post Mauryan Period (322 B.C. -320 A.D.)

- 2.1 Chandragupta Maurya & Mauryan administration, art and architecture, **Archaeology and History**
- 2.2 Significance of Kaling War, **Ashoka > Dharmash**, patronage to Buddhism
- 2.3 Post Mauryan Dynasties - Sungas, Kushanas & Satavahans

Unit - III**1. Gupta Dynasty :**

- 1.1 Gupta age - Society, art and Architecture, Science and Technology
- 1.2 Administration, Trade, Commerce and Agriculture
- 1.3 Concept of Golden age



2. Vakatak Dynasty :

- 2.1 Literature , art and architecture
- 2.2 Relation of Vakatak with Gupta
- 2.3 Society and religion

Unit - IV**1. Vardhan Empire :**

- 1.1 Harshavardhan , patronage to Buddhism

2. Major Dynasties of Deccan & South India :

- 2.1 Chalukyas of Badami & Rashtrakutas
- 2.2 Pallavas & Cholas their contribution towards culture, literature, trade and maritime activities

3. Arab and Turks Invasion :

- 3.1 Arab Invasion and it's impact
- 3.2 Turks Invasion and it's impact

Unit - V

1. Education in ancient India
2. Position of women in ancient India
3. Judicial administration in ancient India
4. Art and architecture in ancient India

Reference Books :

1. Aiyanger S.K : Ancient India and South Indian History and Culture
2. Adava G.L :- Early Indian Economics
3. Arun Bhattacharya : History of Ancient India
4. A.S. Altekar :- Rashtrakutas and their Times
5. A.S. Altekar :- Position of Women in Hindu civilization
6. A.S. Altekar :- Education in Ancient India (Tra-Marathi,Hindi)
7. Agrawal V.S. :- Gupta Art
8. Basumat A.K. :- The Wonder That was India
9. Bagchi A.L. :- The cultural History of India
10. Bandhopadhyay N.C. :- Economic life and progress in Ancient India
11. Bhandarkar R.G. :- Far IV History of Deccan
12. Desai Z.A. :- Indo-Islamic Architecture
13. D.N.Jha :- Ancient India (An outline)
14. Davis :- Historical Atlas of India.
15. Ghoshal U.N. :- The agrarian system in ancient India
16. Gopal L. :- The Economic life of North India
17. Harris J.C. :- Art and Architecture of the India Sub continent
18. Karashima N. :- Towards A New Formation south Indian Society under Vijaynagar Rule
19. Krishn A.B. :- The Religion and philosophy of Vedas and Upanishadas
20. Karashima N. :- Towards a new Formation , South Indian Society under Vijaynagar
21. Krishna Deva :- Temples of North India
22. Majumdar R.C. :- History and culture of the Indian people vols. II,III,IV & V
23. Mookerjee V.K.M. and P.R.Diwakar :- BharatiyaVidyaBhavan series Indian Inheritance. 3 Vols
24. Majumdar R.C. :- The Vakataka and Gupta Age
25. Mukherjee R.K. :- Chandragupta and his times
26. Mukherjee R.K. :- HarshaVardhan
27. Mukherjee R.K. :- Education in Ancient India
28. Majumdar B.P. :- Socio-Economic History of Northern India
29. NilakanthaSastri K.A. :- A History of South India from dri- Historic times to the fall of Vijaynagar
30. Puri B.N. :- India under the Kavindras
31. Pratapditya Pal (Ed.) Aspects of Indian Art
32. Possehl G. (Ed.) Harappan Cities
33. Puri Chopra and Das :- Social and Economic History of India Vol.1
34. Rawat and B. :- The Art and Architecture of India
35. Sharma R.S. :- Light on early Indian Society and Economy
36. Sharma J.P. :- Republics in Ancient India
37. Sarawutti S.K. :- A Survey of Indian Sculpture
38. Sharma R.S. :- Aspects of Political Ideas and Institutions in Ancient India



Semester-II (H.A. Part-I)
 (History of India From 1206 A.D. to 1525 A.D.)

Time: 3 Hours

Marks : 80

1 2 3 4 5 6 7 8

1150-1

- Qutubuddin Aibak**

 - 1.1 Foundation of Delhi Sultanate
 - 1.2 Administration

2. Ilutmish

 - 2.1 Early difficulties
 - 2.2 Victory over his rivals, administration



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3. Razia

- 3.1 Opposition to her rule
- 3.2 Causes of her fall

4 Balban

- 4.1 Consolidation of the Sultanate
- 4.2 Restoration of the crown's prestige
- 4.3 **Theory of kingship**
- 4.4 Destruction of the 'Forty'
- 4.5 Reorganization of army

Unit - II**1. Allauddin Khilaji's Political & Administrative policy**

- 1.1 His theory of kingship
- 1.2 Deccan policy
- 1.3 Administrative reforms
- 1.4 Military reforms

2. Allauddin Khilaji's Economical policy

- 2.1 Market control and revenue policy
- 2.2 Estimate of his achievements

3. Mohammad Tughluq

- 3.1 His revenue reforms
- 3.2 Transfer of capital
- 3.3 Introduction of token currency
- 3.4 **Famine relief and agricultural reforms**
- 3.5 Causes of his failure
- 3.6 Estimate of his character and personality

4. Firoz Shah Tughluq

- 4.1 Economic reforms and impact
- 4.2 Religious policy.

5. Invasion of Timur (1398 A.D.)

- 5.1 Causes, its effects

6. The Sayyids, the Lodis and the decline of the Sultanate**Unit - III****1. The Bahamani Kingdom**

- 1.1 Rise and expansion of Bahamani Kingdom
- 1.2 society and economy
- 1.3 Achievements of Muhammad Gawan
- 1.4 Disintegration of Bahamani kingdom
- 1.5 Art and architecture

2. The Vijaynagar Empire

- 2.1 Rise and expansion of Vijaynagar empire
- 2.2 Society and economy
- 2.3 Achievements of Krishna Deva Raya. II
- 2.4 Disintegration of Vijaynagar kingdom
- 2.5 Art and architecture

Unit - IV**1. Political Structure during Sultanate Period**

- 1.1 Political philosophy
- 1.2 Administrative system of Sultanate Period
- 1.3 Ruling classes
- 1.4 Military organization

2. State & Society

- 2.1 Hindu and Muslim society

3. Social Status of Women

- 3.1 Marriage, property rights
- 3.2 Sati, Pardah and Devdasi

Unit - V**1. Economical and Technological Developments**

- 1.1 Agriculture, Industries
- 1.2 Trade and commerce
- 1.3 Urban centers



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2. Art, & Education

2.1 Art and architecture

2.2 Literature and education

3 Religious Movements

3.1 **The Bhakti Movement :Warkari Sampraday, Mahanubhav Sampraday, Lingayat Sampraday**

3.2 **Sufi Movement**

Reference Books :

1. Aivangar S.K. :- Ancient India and South Indian History and Culture
2. Adava G.L. :- Early Indian Economics
3. Basham A.K. :- The Wonder That was India
4. Basham A.L. :- The cultural History of India
5. Bhandarkar R.G. :- Ear IV History of Deccan
6. Desai Z.A. :- Indo-Islamic Architecture
7. Davis :- Historical Atlas of India
8. Gopal L. :- The Economic life of North India
9. Harle J.C. :- Art and Architecture of the India Subcontinent
10. Habibulla :- Foundation of Muslim Rule in India
11. Krishna Deva :- Temples of North India
12. Majumdar R.C. :- History and culture of the Indian people vols. II, III, IV & V
13. Munshi V.K.M. and R.R. Diwakar :- Bharatiya Vidya Bhavan series Indian Inheritance, 3 Vols
14. Mujumdar B.P. :- Socio-Economic History of Northern India
15. Pratapditya Pal (Ed.) Aspects of Indian Art
16. Puri Chopra and Das :- Social and Economic History of India Vol. I
17. Pandev A.B. :- Early Medieval India Ed. 2
18. Rowland B. :- The Art and Architecture of India
19. Sharma R.S. :- Light on early Indian Society and Economy
20. Saraswati S.K. :- A Survey of Indian Sculpture
21. Sastri K.A.N. :- History of South India
22. Satish Chandra :- Medieval India. From Sultanate to the Mughals
23. Stein Burton :- Peasant State and Society in Medieval South India
२४. दिल्ली का नाम - भग्यवुग्नि भारतीय संकलनका व संस्था
२५. शंख नामावाचन पाण्डी - शुभी संस्कार
२६. डॉ. जितेन्द्र दुर्गेकर - प्राचीन व मध्यकालीन नामावाचन
२७. के.ए.त. दुर्गाना - भारत का सामाजिक एवं आर्थिक इतिहास
२८. आशोकीदीलाल शौकारताप - दिल्ली गवर्नर
२९. की.प्रियंका दिल्ली लिन्ना - दिल्ली गवर्नर
३०. दिल्ली गवर्नर महाजन - भग्यवुग्नि भारत
३१. डॉ. दिल्ली गवर्नर - भग्यवुग्नि इतिहास (प्राचीनावाचन १५२६ पर्यात)
३२. भारताचा इतिहास (प्राचीनावाचन १५२६ पर्यात) ना.सि. रिट्टी
३३. भारताचा इतिहास (प्राचीनावाचन १५२६ पर्यात) डॉ. दर्शन आण्डे
३४. डॉ. रविंद्र पेठ, डॉ. नामदाव दासे, डॉ. प्रदीप दवले, डॉ. जी.सी. शाहा, डॉ. आर.एन. सांकुचे - भारताचा इतिहास (इवि. १२०४, त १५२६ पर्यात) प्रशांत प्रकाशन, जड़गांव.
३५. दृष्टव भारताचा इतिहास - डॉ. रविंद्र पेठ व डॉ. प्रभाकर- गटे, प्रगति प्रकाशन नागपूर
३६. डॉ. विष्णुदाव संवित्तनदर - परिकल्पनाचा गहानेक - गहानगा बघेन्दर, शास्त्री प्रकाशन, पुणी.



9. B.A.-II Examination, 2010
10. B.Sc. Bachelor Project Internships.
11. (See) V. Gupta, Integral Textbooks, Pragati Prakashan, Meerut.

PAPER-III (MECHANICS)

Reading:

- Unit-I : Analytical condition of equilibrium of Coplanar forces. Virtual work, Gravity.
Unit-II : Forces in three dimensions. Poinsot's reduced axis. Wresches, Null lines and planes.

Dynamics:

- Unit-III : Velocities and accelerations along the coordinate axes, radial and transverse directions and along tangential normal directions. Projectile.
Unit-IV : Motion in rotating medium. Motion of particles of varying mass. Constraints. D'Alembert's principle and Lagrange's equations.
Unit-V : Reduction in the equivalent one-body problem. Virial theorem. Central Orbits. Kepler's laws of motion.

References:

- 1) T.M.Kundu, Maya S.Hende, Lectures on Mechanics, Soumili Publication,Nagpur.
2) S.L.Loney, Statics MacMillan and Company London.
3) P.S.Venka, A Text Book on Statics, Pothishala Pvt Ltd. Allahabad.
4) S.L.Loney, An Elementary Treatise on the Dynamics of a Particle & of rigid bodies, Cambridge University Press, 1936.
5) H.Goldstein, Classical Mechanics (2nd Edition) Narosa Publishing House, New Delhi.
6) S.L.Loney, An Elementary Treatise on Statics, Kalyani Publishers, New Delhi - Ludhiana.
7) D.S.Dalton, V.N.Indrakar, Elements of Static, Published by Danvers, J.Nehru Marg, Nagpur.
8) M.A.Patnaik, A Modern Text Book of Static, Pragati Prakashan, Meerut.

5. HISTORY

History of India (From 1526 to 1947 A.D.)

Objective : The students shall have an integrated view of the process & change in the society, economy, and civilisation in the context of political convections.

Name:- 1. One question from each unit will have to be answered.
2. Five lectures per week shall be provided for instructions.
3. Facilities of excursion tours for students are made available.



Dear Faculty/Teaching Assistant/University Principals,
There is a year, probably a financial calendar. The financial burden shall have to be incurred by the participants.
Total Marks=100

Time : 3 Hours

- Unit-I** : 15172 16122013 27000 R151526-1701 A.D.
1. English, Indian and international Musical language, dance, Music and Folk songs.
2. Emergence of the Muslim Empire (7th-13th century). Muslim relations with the Hindus.
3. Muslim polity: Administrative structure, administration, and judiciary.
4. Muslim ruling classes: Ulama, scholars, and historians.
- Unit-II** : A PERIOD OF VERSATILITY (1526-1701 A.D.)
1. Economy: Rural economy : agricultural production, Management of water resources.
2. Trade and commerce: Trade routes and patterns of exchange, monetary system.
3. Society: The village community and peasants, agricultural labour and slaves. Other social structure: merchants, artisans, craftsmen and labourers.
4. Status of women and their rights: Purdah, dowry, etc.
5. Religion: Sufi Sects, Sayyids, Shahi, Bahis, Vaishnavites, Vaishnava bhakti.
- Unit-III** : CONSTITUTION OF BRITISH RULE (1701-1947)
1. Advent of European Powers: Portuguese, French, English.
2. Tools of expansion: diplomacy, Subsidary alliance and doctrine of lapse.
3. Economic changes: Land revenue demands, Permanent settlement, ryots and zamindars, Commercialisation of agriculture, and its effects.
4. Social and cultural changes: rise and growth of modern education, socio-religious movements - **Sant Tukaram, Ayyoba, Satya Sai Baba, and Ramakrishna Mission.**
5. Status of women.
- Unit-IV** : NATIONALISM
1. Popular resistance to Company's Rule and of 1857, causes, nature and results.
2. Indian Resistance, emergence of organised nationalism, and Indian National Congress.

1971-07-22/2019-2020

3. Emerging communal trends.
 4. Constitutional developments: 1909 & 1919 Acts.
 5. Impact of first world war.
- Unit-V IDEAS AND MOVEMENTS : 1919-1947.**
1. Rise of Gandhiji, Gandhian Ideology and movements- **Satyagraha non-cooperation**, civil disobedience, Quit-India.
 2. Revolutionary left-wing movements;
 3. Subhas Chandra Bose and Indian National Army.
 4. Communal politics; demand of Pakistan; Partition.
 5. Act of Indian Independence.

Reference Books

1. Chaudhuri K.N. - An Economic History from Rise of Islam to 1750
2. Chitrin K.N. - Socio-Economic aspects of Medieval India
3. Chopra P.N. - A Socio-Economic and cultural History of Medieval India
4. Habibullah: Foundation of Muslim rule in India
5. Hussaini S.A.O. - Administration under the Mughals.
6. Moreland W.H. - Agrarian System of Muslim India.
7. Sarkar Sir J.N. - Mughal Administration
8. Shrivastava A.L. - The Sultanate of Delhi.
9. Singh Meera- Medieval History of India.
10. Bipan Chandra- Communalism in Modern India
11. Desai A.R. - Peasant Struggles in India
12. Majumdar R.C. - History of Freedom Movement in India
13. Sarkar S.C. & Gupta K.K. - Modern Indian History
14. Ranade M.G. - Religious and Social Reforms
15. Shrivastava M.N. - Social Change in Modern India.
16. Hemachand C.M. - Indian Nationalism and Hindu Social Reforms
17. Ghosh A. - Indian Economy
18. Singh V.B. - The Economic History of India
19. वाराणसी ज्योति - अनुष्ठान प्राचीन संस्कार
20. वाराणसी देव, वी.जी.विजय विजय - अनुष्ठान प्राचीन संस्कार
21. फैलालिस कु.जा. - वाराणसी वाराणसी संस्कार व संस्कार
22. वाराणसी मंदि संस्कार - गुरु विद्वान
23. वाराणसी वाराणसी - अनुष्ठान वाराणसी संस्कार
24. वाराणसी, वाराणसी - अनुष्ठान वाराणसी
25. विजय वाराणसी - वाराणसी संस्कारी शोर वाराणसी
26. वाराणसी हृषीकेश - वाराणसी वाराणसी, भाग १ ते ५.



Satguru Baba Amrik Singh University Prospectus

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27. वाराणसी वाराणसी - वाराणसी वाराणसी
28. वाराणसी वाराणसी - वाराणसी वाराणसी
29. वाराणसी वाराणसी - वाराणसी वाराणसी, वाराणसी
30. वाराणसी वाराणसी - (१९८६-१९८७) वाराणसी वाराणसी
31. वाराणसी वाराणसी - (१९८६-१९८७) वाराणसी वाराणसी

6. GEOGRAPHY**Climatology and Oceanography**

Time : 3 Hours

(Full Marks : 100)

The examination in Geography will comprise of one theory paper and one practical. Theory paper shall be of three hours duration and shall carry 70 marks. Practical examination shall be of 3 hours duration and shall carry 30 marks.

The following syllabus is prescribed on the basis of four lectures per week and one practical of two periods for each batch of 20 students.

Unit-I Weather and climate: definition and significance of climatology, elements of weather and climate their names. Composition and structure of the atmosphere. Atmospheric temperature: Insolation and global energy budget, Vertical, horizontal and seasonal distribution of pressure, planetary, periodic and local winds.

Unit-II Atmospheric moisture: humidity, evaporation; and condensation, hydrological cycle; types of precipitation, world pattern of rain fall; regional and seasonal distribution. Atmospheric disturbances: Tropical and temperate cyclones, thunderstorms and tornadoes.

Unit-III Basis of Koppen's classification and Climate types distribution, characteristics and related plant and animal. Role of climate in human life; Atmospheric pollution and global warming - general causes, consequences and measures of control.

Unit-IV Relevance of oceanography in earth and atmospheric sciences; Definition of oceanography. Surface configuration of the ocean floor, continental shelf, Continental slope, abyssal plain, mid-oceanic and oceanic trenches. Relief of Atlantic, Pacific and Indian Oceans.

Distribution of temperature and salinity of Oceans and Seas. Circulation of oceanic water: waves, tides and currents, currents of the Atlantic, Pacific and Indian Oceans. Marine deposits and coral reefs, coastal environment. Ocean as storehouse of resources for the future.

distance and centres in a tree, rooted and binary trees, counting trees, spanning trees, fundamental circuits, some properties of cut-sets. All cut-sets in a graph, fundamental circuits and cut-sets, connectivity and separability, vertex flows, 1-Isomorphism, 2-Isomorphism.

Unit-IV: Planar graphs, Kuratowski's two graphs, different representations of a planar graph, detection of planarity, vector space associated with a graph, basis vectors of a graph, cut-set subspaces, orthogonal vectors and span, intersection and join of W & Ws.

Unit-V: Incidence matrix, sub-matrices of A(G), Circuit Matrix, Fundamental circuit matrix B and rank of B, an application switching network, Cut-set matrix, relationships among A, C, and C_r, Path matrix, adjacency matrix, chromatic number, chromatic partitioning, chromatic polynomial, matching, coverings, the four color problem.

Text Books :

- 1) Narsingh Deo : Graph Theory with application to Engineering etc Computer Science, Prentice Hall of India New Delhi.
- 2) Mendelson : "Boolean Algebra and switching circuits". Tata Mgt. Hill PUBL. Coll. Alif Ali Road, New Delhi.

References :

- 1) Richard Johnson-Baugh : "Discrete Mathematics", published: Macmillan Publ. Co. 886, Third Avenue, New York 10022.
- 2) Olympia Nicodemi : "Discrete Mathematics", C.B.S. Publ. Distributors 485, Jain Bhawan, Bhola Nath Nagar, Shastadara, Delhi (India)
- 3) Frank Harary : "Graph theory", Publ. Narosa Publ. House, 307, S. Centre d. B.C. Sector Ku Barza, New Bombay 400 704.
- 4) Prof.K.R. Parthasarathy : "Basic Graph Theory", By Tata McGraw-Hill Publ. Co.Ltd. 4/12, Asaf Ali Road, New Delhi 110002.
- 5) Gary Chartrand, R.Odellmann : "Applied and Algorithmic Graph theory", Publisher: Tata McGraw Hill, 4/12 Asaf Ali Road, New Delhi 110002.
- 6) S.A.Choudum : "A first course in graph theory", McMillan Ind. Ltd. Mercantile House, Magazine street, Bombay 10.
- 7) Goodstein : "Boolean Algebra".
- 8) E.L.I.U : "Elements of Discrete Mathematics", McGraw Hill Book Co. New York.
- 9) Seymour Lipschitz & Marc Lipson : Discrete Mathematics, 1st Ed. New Delhi (Schaum Outline series) 1Ind Edition.
- 10) John Clark, Derek Allan Halton : A First look at Graph theory, M/P

publishers Limited, Mumbai, A-104, Nayapuri, Powai II, New Delhi-110064, First Edn. Reprint 1995.

(1) J.N.Salunke : "Boolean Algebra and Graph Theory" - Laxmi Publication, Amravati.

(5) HISTORY

HISTORY OF MODERN EUROPE

(From 1789 to 1965 A.D.)

[Full Marks: 100]

Objectives: The students should have an integrated view of the process of change in the society, economy and civilization in the context of political developments.

One question or a set of questions from each unit will have to be answered.

Five periods per week shall be provided for institutions. Facilities of excursion tours to students are made available once a year, preferably in Diwali vacation. The financial burden shall be borne by the students only.

1) French Revolution- crisis of the ancient regime, intellectual currents, participation of social classes.

2) Emergence of Napoleonic Bonaparte- Expansion, Consolidation and downfall.

3) Congress of Vienna (1815 A.D.)

4) Making of the nations- States of Italy and Germany.

5) Foreign Policy of Germany under Bismarck
1) Germany under Kaiser William I
2) Germany under Kaiser William II

3) Triple Entente 1907

4) Russo-Japanese War. (1904-05 A.D.)

5) First World War- causes and effects

6) The fourteen points of president Wilson

1) The Russian Revolution. (1917 A.D.)
2) Paris peace conference- The versailles Treaty

3) The League of Nations- aims, objectives and Structure.

Achievements and Failure

4) The Locarno Treaties (1925 A.D.)- Kellogg's Briand Pact (1928 A.D.)

5) The Great Economic Depression (1929 A.D.) and its impact.
6) Rise of fascism in Italy- Mussolini and his policies
7) Rise of Nazism in Germany- Hitler and his policies

1) Causes and Result of the Second World war



- 2) Entry of U.S.A. into the Second world war

3) Distinguishable differences during the two world wars
Treaty of Versailles; The Central Powers & Non-British Empires
4) United Nations organization-Aims, Objectives & Functions
5) The changes in the U.S.A. and the S.S.R. before
the war
6) Post-war world-The end of one, beginning of another
Bloc-wise: The Marshal plan, UN programme
7) Military alliances-The NATO and Warsaw Pact
the ISATO

8) The socio-economic effects of World War II
9) European Unite and一体化: European Coal & Steel Community
The Common Wealth of Nations: The Berlin Charter
10) Non-Aligned movement and the Third world
progress.

Books Recommended

1. Europe since Napoleon—Thompson David
2. Bismarck-Rosenstein G.
3. From Bismarck to the world-war-Benndorf E.
4. The struggle for mastery of Europe 1865-1914-Taylor A.J.P
5. European History since 1870-Bonans
6. Contemporary Europe-Hughes H.S.
7. The first world-war-Hedges A.J.P.
8. Europe in 19th & 20th century (Hansf also)-Lipset, E
9. Europe since 1870-Zabel S.H.
10. The Rise of Modern Europe-Langer, William (ed)
11. History of the League of Nations-Walters F.P.
12. Europe between Two world war-Chou F.H.
13. Europe since 1919-J. Langdon
14. International Relations Between the two wars 1920-1939-Carroll P.H.
15. Fascism M. glabey - Translated, E
16. Hitler-Bonnstetel P.T.
17. World since 1919-Langdon
18. History of the United States-Green, W.
19. Origins of the cold war-Gerowin D.J.
20. Soviet Foreign Policy after Stalin-Dalton D.J.
21. International Politics-Schuman
22. International Politics-Palmer & Perkins
23. Europe in Nineteenth Century-E. Lipset
24. अंग्रेजों का भूमिका - प्रयोगी भू. वर्षा
25. अंग्रेजों के लोगों - शाही, वर्षा

(6) GEOGRAPHY GEOGRAPHY OF INDIA

The examination in Geography will comprise of one Theory paper and one practical. Theory paper shall be of 3 hours duration and shall carry 70 marks. The practical examination shall be 3 hours duration and shall carry 30 marks.

The following syllabus is presented on the basis of 2 lectures per week and one practical of 2 periods for each batch of 20 students.
Unit-I
India in the context of southeast and south Asia. India – a land of diversities. Unity within diversities. Major terrain elements of India and their role in shaping physical landscape of India. Drainage system of India and their functional significance. The morphological regions of India.

Regional and seasonal variation of climate. The monsoon, western disturbance, norwesters. Coastal regions of India. Soil types of India their distribution and characteristic; Distribution and Conservation of Minerals from Minerals,



SyDabi of B.A. Part-II
Semester-III & IV
(Implemented from 2018-2019 Session)
(History)

Instructions for Both Semester I to IV of B.A. Part-I & Part-II

- (1) Students will have to Solve TWO (2) Long Questions from any Two of Five Units. Each of these Long Question carries SIXTEEN (16) Marks. Internal Choice is available from same unit.
- (2) Students will have to Solve EIGHT (8) Short Questions in all choosing four questions from each of Two units out of Total Five Units. Each of these Short Question Carries FOUR (4) Marks. Internal Choice is available from same unit.
- (3) Students will have to Solve SIXTEEN (16) Multiple Type Questions from all the Five Units. Each of these Short Question Carries ONE (1) Mark. No Internal Choice is available.

Distribution of Internal 20 Marks

- (1) TEN (10) Marks to be awarded by the Teacher concerned on ASSIGNMENT submitted by the Student. ASSIGNMENT is based on the syllabus.
- (2) TEN (10) Marks to be awarded by the Teacher concerned on student's performance in VIVA-VOCE which is based on the syllabus.

B.A. Part-II
Semester-III
(History of India From 1206 A.D. to 1756 A.D.)
(Implemented from 2018-2019 Session)

Time : 3 Hours

Marks : 80
Int.Ass. : 20

Unit-I

1. Survey of the Sources of Medieval India :
1.1 Archaeological, Epigraphic and Numismatic Materials and Monuments.
1.2 Literary Sources-Persian, Sanskrit and Regional Languages.
2. Establishment and Consolidation of Mughal Empire :
2.1 Babur
2.2 Akbar
2.3 Shershah Suri
2.4 Aurangzeb
3. Mughal Polity :
3.1 Administrative Structure
3.2 Mansabdari
3.3 Jagirdari

Unit-II

1. Mughal Ruling Classes :
1.1 Ulema
1.2 Nobility
1.3 Jamindar
2. Mughal's Relation with Indian Power :
2.1 Mughal's Relation with Rajput with special reference to Akbar and Aurangzeb
3. Decline of Mughal Empire :
3.1 Political, Administrative Causes
3.2 Social, Economic and Religious Causes
3.3 Effects of Decline of Mughal Empire

Unit-III

1. Mughal Economy :
1.1 Agricultural Production and Management of Water Resources
1.2 Trade and Commerce, Urban Centers and Industries
1.3 Monetary System



2. **Mughal Society :**
 - 2.1 The Village Community and Peasantry, Agricultural Labor and Slaves
 - 2.2 Urban Social Structure, Merchants, Bankers, Artisans, Craftsmen and Laborers
 - 2.3 Status of Women and their Rights, Parda, Dasi, Sati
3. **Religion :**
 - 3.1 Sufis, Sant Tradition
 - 3.2 Sikh, Kabirpanthis, Vaishnava Bhakti
4. **Cultural Life :**
 - 4.1 Education in Mughal period
 - 4.2 Literature, Persian, Sanskrit and Regional Language

Unit-IV

1. **Sources of Maratha History**
 - 1.1 Archaeological, Epigraphic and Numismatic Materials and Monuments.
 - 1.2 Literary Sources-Bakhars, Adyasptra, Shakavali
2. **Emergence of Maratha Power**
 - 2.1 Political, Social, Religious and Economic Condition before rise of Maratha
 - 2.2 Causes of Rise of Maratha Power
3. **Maratha Power Under Shivaji**
 - 3.1 Shivaji's Relations with Adilshahi
 - 3.2 Shivaji's Relations with the Mughals
 - 3.3 Significance of Shivaji's Coronation
4. **Maratha Power Under Sambhaji**
 - 4.1 Sambhaji's Relations with the Portuguese
 - 4.2 Sambhaji's Relations with the Siddis of Janjira
 - 4.3 Sambhaji's Relations with the Mughals
5. **The Maratha War of Independence**
 - 5.1 The Maratha War of Independence under Rajaram
 - 5.2 The Maratha War of Independence under Tatoba

Unit-V

1. **Political Administration Under Maratha**
 - 1.1 Central Administration, Ashta Pradhan Mandal
 - 1.2 Provincial and Village Administration
2. **Military System Under Maratha**
 - 2.1 Infantry, Cavalry, Navy
 - 2.2 Secret Intelligence System of Shivaji
3. **Judicial Administration Under Maratha**
 - 3.1 Judicial Structure and Procedure
 - 3.2 Crimes and Punishment
4. **Fiscal Administration of Maratha**
 - 4.1 Public Income
 - 4.2 Public Expenditure
5. **Religious Policy of Maratha**
 - 5.1 Religious Policy of Shivaji
 - 5.2 Religious Policy of Sambhaji



Reference Books :

- | | |
|--------------------|---|
| 1. Chaudhari K.N. | - An Economic History from Rise of Islam to 1750 |
| 2. Chitrakar K.N. | - Socio-Economic aspects of Medieval India |
| 3. Chopra P.N. | - A Socio-Economic and cultural History of Medieval India |
| 4. Habibullah | - Foundation of Muslim rule in India |
| 5. Hussaini S.A.O. | - Administration under the Mughals |
| 6. Moreland W.H. | - Agrarian System of Muslim India |
| 7. Sarkar Se J.N. | - Mughal Administration |
| 8. Singh Meera | - Medieval History of India |
| 9. Ghosh A. | - Indian Economy |
| 10. Singh V.B. | - The Economic History of India |
| 11. Sen Gupta M. | - Economic history since 1750 |

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१२. राजनीति विद्या	- राजनीति विद्या
१३. भाषा विद्या	- भाषा विद्या विवरण
१४. इतिहास	- इतिहास विवरण तथा विवेचन
१५. इतिहास विद्यालय	- इतिहास विद्या
१६. इतिहास विद्या	- इतिहास विद्या
१७. इतिहास	- इतिहास (विवरण आदि)
१८. इतिहास विद्या	- इतिहास विद्या (१९४८ व १९५०)
१९. इतिहास	- इतिहास विद्या (१९४८ व १९५०)
२०. इतिहास विद्या व राजनीति विद्या - राजनीति विद्या	
२१. इतिहास विद्या व राजनीति विद्या - राजनीति विद्या	

B.A. Part-II

Semester-IV

(History of India From 1757 A.D. to 1947 A.D.)

Time : 3 Hours)

Marks : 80

Int. Ass. : 20

Unit-I

1. Advent of European Powers :
 - 1.1 Portuguese
 - 1.2 French
 - 1.3 British

2. Tools of Expansion of British Dominion in India :

- 2.1 Subsidiary Alliance
- 2.2 Doctrine of Lapse

3. Economic Changes

- 3.1 Land Revenue Settlements - Permanent Settlement, Ryotwari, Mahalwari
- 3.2 Commercialization of Agriculture and its Effects
- 3.3 Decline of Indian Industries, Major Modern Industries

Unit-II

1. Revolt of 1857 :
 - 1.1 Causes of Revolt, Nature, Results
 - 1.2 Queen's Proclamation

2. Socio- Religious Movements:

- 2.1 Brahmo Samaj
- 2.2 Arya Samaj
- 2.3 Panditji Mission
- 2.4 Satyashodak Samaj

3. Modern Education :

- 3.1 Rise and Growth of Modern Education
- 3.2 Effects of Modern Education

Unit-III

1. Nationalism :
 - 1.1 Rise of Nationalism - Causes
 - 1.2 Formation of Indian National Congress

2. Indian National Congress (Early Phase) :

- 2.1 Role of Moderates
- 2.2 Rise of Extremists - Causes
- 2.3. Partition of Bengal
- 2.4 Swadeshi and Boycott Movement

3. Indian National Congress (Later Phase) :

- 3.1 Emerging communal Trends - Muslim League Formation
- 3.2 Hurri - Rastr Movement



Unit-IV

1. Early Gandhian Programmes :
 - 1.1 Satyagraha, Ahinsa, Haridwar
 - 1.2 Early Struggle - Champaran Satyagraha, Ahmedabad Mill Strike, Jadhavpur Satyagraha
 - 1.3 Rowlatt Act- Jaliyawallahbagh Massacre
2. Non Co-operation Movement :
 - 2.1 Causes, Nature, Effects
 - 2.2 Khilafat Movement
3. Civil Disobedience Movement :
 - 3.1 Causes, Nature, Effects
 - 3.2 Gandhi - Irwin Pact
 - 3.3 Round Table Conferences
 - 3.4 Poona Pact
4. Quit India Movement :
 - 4.1 Causes, Nature, Effects
 - 4.2 Second World War and Indian National Movement

Unit-V

1. Constitutional Development :
 - 1.1 Act of 1909 & 1919
 - 1.2 Act of 1935
2. Revolutionary Movement :
 - 2.1 Vasudeo Balwant Phadake, Chafekar brothers, V.D. Savarkar
 - 2.2 Lahore, Kakori and Chittagong Conspiracy
3. Subhash Chandra Bose and Azad Hind Army :
 - 3.1 Foundation of Azad Hind Army
 - 3.2 Role of Subhash Chandra Bose in Azad Hind Army
4. India Towards Independence :
 - 4.1 Cripps Plan
 - 4.2 Cabinet Mission
 - 4.3 Mountbatten Plan, Act of Independence

Reference Books :

- | | |
|--------------------------------------|---|
| 1. Bipan Chandra | - Communism in Modern India |
| 2. Desai A.R. | - Peasant Struggles in India |
| 3. Majumdar R.C. | - History of Freedom Movement in India |
| 4. Sarkar S.C. & Gupta K.K. | - Modern Indian History |
| 5. Ranade M.G. | - Religious and Social Reforms |
| 6. Shrinivas M.N. | - Social Change in Modern India. |
| 7. Hemisath C.M. | - Indian Nationalism and Hindu Social Reforms |
| 8. Ghosh A. | - Indian Economy |
| 9. Singh V.B. | - The Economic History of India |
| 10. अन्तर्राष्ट्रीय आंदोलन | - अन्तर्राष्ट्रीय आंदोलन |
| 11. दूसरे विश्व युद्ध का भारतीय विवर | - दूसरे विश्व युद्ध का भारतीय विवर |
| 12. अंतर्राष्ट्रीय विवर | - अंतर्राष्ट्रीय विवर |
| 13. दूसरे विश्व युद्ध | - दूसरे विश्व युद्ध |
| 14. गणतान्त्री भारतीय समाज | - गणतान्त्री भारतीय समाज |
| 15. गणतान्त्री भारतीय समाज | - गणतान्त्री भारतीय समाज (प्राचीन तथा) |
| 16. दूसरे विश्व युद्ध | - दूसरे विश्व युद्ध (1939-1945 तथा 1939-1945) |
| 17. अंतर्राष्ट्रीय विवर | - अंतर्राष्ट्रीय विवर (1939-1945) |



Appendix-A

**Syllabi of B.A. Final
Semester-V & VI
(Implemented from 2019-2020 Session)**

Instructions for Both Semester V & VI of B.A. Final

- (1) Students will have to Solve TWO (2) Long Questions from any Two of Five Units. Each of these Long Question carries SIXTEEN (16) Marks. Internal Choice is available from same unit.
- (2) Students will have to Solve EIGHT (8) Short Questions in all choosing four questions from each of Two units out of Total Five Units. Each of these Short Question Carries FOUR (4) Marks. Internal Choice is available from same unit.
- (3) Students will have to Solve SIXTEEN (16) Multiple Type Questions from all the Five Units. Each of these Short Question Carries ONE (1) Mark. No Internal Choice is available.

Distribution of Internal 20 Marks

- (1) TEN (10) Marks to be awarded by the Teacher concerned on ASSIGNMENT submitted by the Student. ASSIGNMENT is based on the syllabus.
 - (2) TEN (10) Marks to be awarded by the Teacher concerned on student's performance in VIVA-VOCE which is based on the syllabus.
- *****

**Syllabi of B.A. Final
Semester-V
History of Modern World
(From 1780 to 1920 AD)**

Time : 3 Hours)

Marks : 80
Int.Ass. : 20**Objectives -**

The students should have an integrated view of the process of change in the Society, Economy and Civilization in the context of Political Developments.

Notes : 1) One Question or a set of Questions from each unit will have to be answered.

2) Five Periods per week shall be provided for instructions.

3) Facilities of excursion tours to students are made available once a year, preferably in Diwali Vacation. The Financial Burden shall be borne by the students only.

Unit-I

1. French Revolution - Crisis of the ancient regime, Intellectual currents, Participation of Social Classes.
2. Emergence of Napoleon Bonaparte - Expansion, Consolidation and downfall.
3. Congress of Vienna (1815 AD).

Unit-II

1. Making of the Nation - States of Italy and Germany.
2. Foreign Policy of Germany under Bismarck.
3. Germany under Kaiser William II.

Unit-III

1. Triple Entente (1907 AD).
 2. Russo-Japanese War (1904 - 05 AD).
 3. First World War - Causes and Effects.
- A) The Fourteen Points of President Wilson.

Unit-IV

1. The Entry of the U.S.A. into First World War.
2. Concept of Communism, Capitalism, Socialism.
3. The Russian Revolution (1917 AD) - Causes and Effects.



2017-06-20 10:00:00 2017-06-20 10:00:00 2017-06-20 10:00:00

10

- Ergebnisse und Diskussion**
Kontrollgruppe: 30% der Kinder haben eine Störung des sozialen Verhaltens und 70% keine Störung
Interventionsgruppe: 60% der Kinder haben eine Störung des sozialen Verhaltens und 40% keine

Author manuscript

WILSON



UNIT 1: THE HISTORY OF EUROPE
UNIT 2: THE HISTORY OF THE UNITED KINGDOM

Unit 3: Europe

Units 4-8

UNIT 3: Europe
 The student should have an integrated view of the process of change in the history
 of Europe and the nature of the concept of **Europe & Europeans**.

Objectives: The student should be able to explain what has to be integrated.

Skills: The student should be able to:
 1) Explain what has to be integrated.
 2) Explain what should be provided for in the form
 of a diagram or a chart.
 3) Explain what can be done to make available and use past publications in
 their studies. The **European History** should be **taken by the students only**.

Unit 4:

- 1) Rise of Fascism in Italy
- 2) Mussolini and his Internal & Foreign Policies
- 3) Rise of Nazism in Germany
- 4) Hitler & His Policies & Foreign Policies
- 5) Rise of Hitler in Germany - Hitler and Policies of Hitler
- 6) The Great Economic Depression (1929-1933) and its Impact

Unit 5:

- 1) Causes and Results of the First World War
- 2) End of the WW I - how the First World War
- 3) Diplomatic Conference during the War Period (1918-1919) & PEACE

Unit 6:

- Causes, Course, Opposition, Aim, Structure, Achievement and Failure**
- 1) Emergence of the USSR as World Power, Causes and Effects
 - 2) Emergence of the USA as World Power, Causes and Effects

Unit 7:

- 1) Post WWI World - The Cold War - Causes and effect, Origins and Meaning
- 2) Truman Doctrine, Marshall Plan, Point Four Program
- 3) Military Alliances - The NATO and Warsaw Pact, the SEATO, The CEAT

Unit 8:

- 1) The Soviet Union - The Eisenhower Doctrine
- 2) European Unity and Bipolarity, European Common Market - The Common Wealth of Nations - The Berlin Crisis of 1958, Cuban Crisis

Books Recommended:

- | | |
|--|------------------------|
| 1. European since Napoleon | - Thomas David |
| 2. Decades | - Robertson G |
| 3. From Bismarck to the world war | - Bismarck G |
| 4. The struggle for mastery of Europe 1919-1945 | - Taylor A J P |
| 5. European History since 1870 | - Breen |
| 6. European since 1945 | - Hughes H S |
| 7. The First world war | - Taylor A J P |
| 8. European History 19th & 20th Century (Check also) | - Luttwak E |
| 9. Europe since 1945 | - Zolberg A R |
| 10. The rise of Modern Europe | - Langer, William (ed) |
| 11. History of the Europe of Peoples | - Walter F P |
| 12. Europe before the World War | - Carr E H |
| 13. Europe since 1919 | - Langford |
| 14. International Relations (Between the two wars 1919-1939) | - Carr E H |



NOTIFICATION

No. 66/2020

Date : 23/09/2020

Subject : Continuation of Prospectus No. 2018111 of B.A. Part-I.

It is notified for general information of all concerned that the Prospectus No. 2018111 prescribed for 2018-2019 Session Examinations of B.A. Part-I Semester-I & II which was continued for 2019-2020 Session Examinations shall also be continued for 2020-2021 Session Examinations with the following substitutions.

St.No. Prospectus No.	Substitutions
1. Pros. No. 2018111 (B.A. Semester-I & II)	The syllabus prescribed for B.A. Semester-I & II for the subject History, be substituted by the revised syllabus as given in Appendix-'A' appended with this Notification.

Sd/-
(Dr. T.R. Deshmukh)
Registrar
Sant Gadge Baba Amravati University

Appendix-A

Revised Syllabi of B.A. Part-I (2020-2021)
Semester-I
(History of India From Early to 700 A.D.)

Time : 3 Hours)

Marks : 80
 Int.Ass. : 20

Unit-I

1. Survey of the Sources of Ancient India :
 - 1.1 Archaeological Sources.
 - 1.2 Literary Sources and Foreign Travelers Account
2. Harappan Civilization :
 - 2.1 Origin, extent
 - 2.2 Socio-Economic, Religious and Cultural Life
 - 2.3 Town Planning, Architecture, Script and Decline
3. Vedic Age :
 - 3.1 Society, polity, economy, religious life in pre-vedic period
 - 3.2 Society, polity, economy and religious life in post-vedic period

Unit-II

1. Rise of Religious Movements :
 - 1.1 Causes, Doctrines and Social Dimensions of **Buddhism and Jainism**.
 - 1.2 Spread and Decline Buddhism and Jainism.
2. Rise of Territorial States
 - 2.1 Ganas and 16 Mahajanapadas
 - 2.2 Persian and Greek Invasions and its impact

Unit-III

1. Mauryan and Post Mauryan Period (322 B.C. - 320 A.D.) :
 - 1.1 Chandragupta Maurya & Mauryan Administration, Art and Architecture, **Ashoka's Dhamma** and **Indica**
 - 1.2 Significance of Kaling War, **Ashoka's Dhamma**, Patronage to Buddhism
 - 1.3 Post Mauryan Dynasties-Shungas, Kushanas and Satavahana.



Unit-IV

1. Gupta Dynasty :

- 1.1 Gupta Age : Society : Art and Architecture Science and Technology
- 1.2 Administration Trade, Commerce's and Agriculture
- 1.3 Concept of Golden Age

2. Vakatak Dynasty :

- 2.1 Literature, Art and Architecture
- 2.2 Relation of Vakatak with Gupta
- 2.3 Society and Religion

3. Vardhan Empire:

- 3.1 Harshavardhan, Patronage to Buddhism

Unit-V

- 1. Education in Ancient India
- 2. Position of Women in Ancient India
- 3. Judicial Administration in Ancient India
- 4. Art and Architecture in Ancient India

Revised (2020-2021)
Semester-II (B.A. Part-I)
(History of India From 701 A.D. to 1525 A.D.)

Time : 3 Hours)

Marks : 80

Int. Ass. : 20

Unit-I

1. Arab and Turks Invasion :

- 1.1 Arab Invasion and its Impact
- 1.2 Turks Invasion and its Impact

2. Establishment of Sultanat

3. Qutbuddin Altuk

- 3.1 Foundation of Delhi Sultanate
- 3.2 Administration

Unit-II

1. Iltumish :

- 1.1 Early Difficulties
- 1.2 Victory over his Rivals, Administration

2. Razia :

- 2.1 Opposition to her Rule
- 2.2 Causes of her Fall

3. Balban :

- 3.1 Consolidation of the Sultanate
- 3.2 Restoration of the crown's prestige
- 3.3 Theory of Kingship
- 3.4 Destruction of the 'Forty'

4. Alauddin Khilji's Political & Administrative Policy :

- 4.1 His Theory of Kingship
- 4.2 Deccan Policy
- 4.3 Administrative Reforms
- 4.4 Military Reforms

5. Alauddin Khilji's Economical Policy :

- 5.1 Market Control and Revenue Policy
- 5.2 Estimate of his Achievement



2011 LIBRARY USE FORM FOR LIBRARY STAFF AND STUDENTS

LIB 33.

1. **Information Sources**

- 1.1 Books and Periodicals
- 1.2 Journals and Magazines

1.3 Encyclopedias, Dictionaries and Thesauri

1.4 Printed Materials

1.5 Manuscripts, Archives and Images

1.6 Maps and Charts

1.7 Recordings of Sounds and Images

1.8 Artifacts

1.9 Exhibits, Artifacts and the History of the Library

LIB 44

2. **The Reference Section**

2.1 Reference Books and Reference Collections

2.2 Reference Services

2.3 Information and Reference Centers

2.4 Interlibrary Loan and Reference Services

2.5 Collection Development

3. **The Reference Section**

3.1 Basic and Fundamental Reference Sources

3.2 Specialized References

3.3 Encyclopedias of Terms from Various Fields

3.4 Encyclopedias of Reference Sources

3.5 Reference Materials

3.6 Reference Materials during Economic Periods

3.7 Reference Materials

3.8 Encyclopedias of Reference Materials

3.9 History of Reference

3.10 Current Reference Materials

LIB 5

4. **Books & Periodicals**

4.1 Books and Periodicals Services

4.2 Books and Periodicals Review

4.3 **Books and Periodicals Services**

4.4 Books and Periodicals Services

4.5 Books and Periodicals Services

4.6 Books and Periodicals Services

4.7 Books and Periodicals Services

4.8 Books and Periodicals Services

4.9 Books and Periodicals Services

5. **Reference Materials**

5.1 **Books and Periodicals Services**, University Computer, Computer Services

5.2 **Books and Periodicals Services**

6.222

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NOTIFICATION

No. 67/2020

Date : 23/09/2020

Subject : Continuation of Prospectus No. 2018112 of B.A. Part-II.

It is notified for general information of all concerned that the Prospectus No. 2018112 prescribed for 2018-2019 Session/Examinations of B.A. Part-II Semester-III & IV which was continued for 2019-2020 Session Examinations shall also be continued for 2020-2021 Session Examinations with the following substitutions.

St.No. Prospectus No.	Substitutions
1. Pros. No. 2018112 (B.A. Semester-III & IV)	The syllabus prescribed for B.A. Semester-III & IV for the subject History, be substituted by the revised syllabus as given in Appendix-'A' appended with this Notification

Sd/-
(Dr. T.R. Deshmukh)
Registrar
Sant Gadge Baba Amravati University

Appendix-A

Revised (2020-2021)
Semester-III (B.A. Part-II)
(History of India From 1526 A.D. to 1756 A.D.)

Time : 3 Hours)

Marks : 80

Int.Ass. : 20

Unit-I

1. Survey of the Sources of Medieval India :

- 1.1 Archaeological, Epigraphic and Numismatic Materials and Monuments.
- 1.2 Literary Sources – Persian, Sanskrit and Regional Languages.

2. Establishment and Consolidation of Mughal Empire :

- 2.1 Babar
- 2.2 Akbar
- 2.3 Shershah Suri
- 2.4 Aurangzeb

3. Mughal Policy :

- 3.1 Administrative Structure
- 3.2 Mansabdari
- 3.3 Jagirdari

4. Mughal Ruling Classes :

- 4.1 Ulama
- 4.2 Nobility
- 4.3 Jamirsdar

Unit-II

1. Mughal's Relation with Indian Power :

- 1.1 Mughal's Relation with Rajput with Special Reference to Akbar and Aurangzeb

2. Decline of Mughal Empire:

- 2.1 Political, Administrative Causes
- 2.2 Social, Economic and Religious Causes
- 2.3 Effects of Decline of Mughal Empire



3. Mughal Economy :

- 3.1 Agricultural Production and Management of Water Resources
- 3.2 Trade and Commerce, Urban Centers and Industries
- 3.3 Monetary System

Unit-III

1. Mughal Society :

- 1.1 The Village Community and Peasantry, Agricultural Labor and Slaves
- 1.2 Urban Social Structure, Merchants, Bankers, Artisans, Craftsmen and Laborers
- 1.3 Status of Women and their Rights, Parda, Dasi and Sati

2. Cultural Life:

- 2.1 Education in Mughal Period
- 2.2 Literature- Persian, Sanskrit and Regional Language

3. Religion - Sikh and Kabirpanthis

4. Emergence of Maratha Power :

- 4.1 Political, Social, Religious and Economic Condition before rise of Maratha
- 4.2 Causes of Rise of Maratha Power

Unit-IV

1. Maratha Power Under Shivaji:

- 1.1 Shivaji's Relations With Adilshahi
- 1.2 Shivaji's Relations with the Mughals
- 1.3 Significance of Shivaji's Coronation

2 Maratha Power Under Sambhaji :

- 2.1 Sambhaji's Relations with the Portuguese
- 2.2 Sambhaji's Relations with the Siddis of Janjira
- 2.3 Sambhaji's Relations with the Mughals

Unit-V

1. The Maratha War of Independence :

- 1.1 The Maratha War of Independence under Rajaram
- 1.2 The Maratha War of Independence under Tarabai

2. Political Administration Under Maratha :

- 2.1 Central Administration, Ashta Pradhan Mandal
- 2.2 Provincial and Village Administration

3. Military System Under Maratha

- 3.1 Infantry, Cavalry, Navy
- 3.2 Secret Intelligence System of Shivaji

4. Judicial Administration under Maratha :

- 4.1 Judicial Structure and Procedure

4.2 Crimes and Punishment

5. Financial Administration of Maratha :

- 5.1 Public Income
- 5.2 Public Expenditure

6. Religious Policy of Maratha :

- 6.1 Religious Policy of Shivaji**
- 6.2 Religious Policy of Sambhaji**



Syllabi of B. A. Part II

Semester-IV

(History of India From 1757 A.D. to 1947 A.D.)

Time : 3 Hours

Marks : 80

Int. Ass. : 20

Unit-I

1. Advent of European Power:

- 1.1 Portuguese
- 1.2 French
- 1.3 British

2 Tools of Expansion of British Dominion in India:

- 2.1 Subsidiary Alliance
- 2.2 Doctrine of Lapse

3 Economic Changes :

- 3.1 Land Revenue Settlements- Permanent Settlement, Ryotwari, Mahalwari
- 3.2 Commercialization of Agriculture and its Effects
- 3.3 Decline of Indian Industries, Major Modern Industries

Unit-II

1. Revolt of 1857:

- 1.1 Causes of Revolt, Nature, Results
- 1.2 Queen's Proclamation

2. Socio-Religious Movements:

- 2.1 Brahmo Samaj
- 2.2 Arya Samaj
- 2.3 Ramkrishna Mission
- 2.4 Satyashodak Samaj

3. Modern Education and Cultural Development :

- 3.1 Rise and Growth of Modern Education
- 3.2 Effects of Modern Education
- 3.3 The rise of Press, Train and Post office

Unit-III

1. Nationalism :

- 1.1 Rise of Nationalism- Causes
- 1.2 Formation of Indian National Congress

2. Indian National Congress (Early Phase):

- 2.1 Role of Moderates
- 2.2 Rise of Extremists- Causes
- 2.3 Partition of Bengal
- 2.4 Swadeshi and Boycott Movement

3. Indian National Congress (Later Phase):

- 3.1 Emerging Communal Trends- Muslim League Formation
- 3.2 Home- Rule Movement

Unit-IV

1. Early Gandhian Programmes:

- 1.1 Satyagraha, Ahimsa, Hartal
- 1.2 Early Struggle- Champaran Satyagraha, Ahmedabad Mill Strike, Khed Satyagraha
- 1.3 Rowlett Act- Jaliyanwallah Massacre

2. Non Co-operation Movement:

- 2.1 Causes, Nature, Effects
- 2.2 Khilafat Movement



3. Civil Disobedience Movement:

- 3.1 Causes, Nature, Effects
- 3.2 Gurduhi- Irwin Pact
- 3.3 Round Table Conference
- 3.4 Poona Pact

4. Quite India Movement:

- 4.1 Causes, Nature, Effects
- 4.2 Second World War and Indian National Movement

Unit-V

1. Act of 1935

2. Revolutionary Movement:

- 2.1 Vasudeo Balwant Phadake, Chafekar brothers, V. D. Savarkar
- 2.2 Lahore, Kakori and Chittagong Conspiracy

3. Subhash Chandra Bose and Azad Hind Army:

- 3.1 Foundation of Azad- Hind Army
- 3.2 Role of Subhash Chandra Bose in Azad Hind Army

4. Dr. B. R. Ambedkar: Contribution to Nation Building

5. India Towards Independence:

- 5.1 Cripps Plan (1942)
- 5.2 Dr. B. R. Ambedkar's Plan (1945)
- 5.3 Cabinet Mission (1946)
- 5.4 Mountbatten Plan (1947)
- 5.5 Act of Independence (1947)

B.A. Semester V No Change

B.A. Semester VI

"Sub-para 3 of Unit-I of Semester-VI of B.A. be deleted". (Stalin Internal Policy)

NOTIFICATION

No. 68 /2020

Date : 23/09/2020

Subject : Continuation of Prospectus No. 2019113 of B.A. Final.

It is notified for general information of all concerned that the Prospectus No. 2019113 prescribed for 2019-2020 Session/Examinations of B.A. Semester-V & VI shall be continued for 2020-2021 Session Examinations with the following additions/deletions/substitutions.

Sl No.	Prospectus No.	Additions/deletions/substitutions
1	Pros. No. 2019113 (B.A. Semester-V & VI)	The syllabus Prescribed for B.A. Semester -VI, for the subject History, on Page No. 49 of the Prospectus, "Sub-para 3 of Unit-I (Stalin Internal Policy) be deleted".

Sd/-
 (Dr. T.R. Deshmukh)
 Registrar
 Sant Gadge Baba Amravati University



undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books

Part B

Programme : B. A.

Subject History

Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	History of India from Early to 700 A.D	75 Periods	05

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

Course Outcome (COs)

- 1: Survey the sources of History of Ancient India.
- 2: Describe the social, economic, religious and institutional bases of Ancient India.
- 3: Analyze development of the concept of Nation- State background of political history.
- 4: Study ancient Indian Art & Architecture

On successful completion of the Course the students will be able to:

- 1: Learn the socio-political and cultural background of the Ancient Indian History.
- 2: Learn various Ancient Indian History Tourist places and Guide Tourist.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Understand various concepts in Social Studies through the Ancient Indian History.
- 5: Learn developments of mankind.

Unit 1	1. Survey of the Sources of Ancient India: 1.1 Archaeological Sources. 1.2. Literary Sources and Foreign Travelers Account 2. Harappan Civilization: 2.1 Origin, extent
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	2.2 Socio – Economic, Religious and Cultural Life 2.3 Script and Decline 3. Vedic Age : 3.1 Society, polity, economy, religious life in pre - Vedic period 3.2 Society, polity, economy and religious life in post - Vedic period (12 Periods)
Unit II	1. Rise of Religious Movements: 1.1 Causes, Doctrines and Social Dimensions of Buddhism and Jainism . 1.2 Spread and Decline Buddhism and Jainism . 2. Mouryan Dynasties 1.1 Chandragupta Mourya & Mouryan Administration, 3. Significance of Kaling War, Ashoka's Dhamma ; Patronage to Buddhism (12 Periods)
Unit III	1.Post Mouryan Dynasties- Shungas, Kushanas and Satavahaha 2. Gupta Dynasty : Samudragupta and Chandragupta Vikramaditya 3. Gupta's Administration (12 Periods)
Unit IV	1.Concept of Golden Age 2. Vakatak Dynasty: 1.1. Relation of Vakataka with Gupta 1.2.Vakataka's Society and Religion 3. Vardhan Empire (12 Periods)
Unit V	1. Education in Ancient India , 2. Position of Women in Ancient India , 3. Judicial Administration in Ancient India (12 Periods)
Unit VI	Skill Enhancement Module Tourism in Art and Architecture in Ancient India (12 Periods)
Co's	CO1: Study of Tourism in ancient Indian Art & Architecture CO2:Students are aware and able to describe tourist places. CO3: Prepare the students for employability.
SEM I	1) Harappan Civilization Town Planning, Architecture 2) Mouryan's Art and Architecture 3) Kushan's Art and Architecture 4) Gupta Age Art and Architecture 5) Vakataka's Art and Architecture 6) Reginal Heritage Sites Bhon, Tal. Sangrampur, Dist. Buldhana Lonar, Dist. Buldhana Turapur, Dist. Buldhana, Narasimha Murti, Mehkar, Dist. Buldhana, Sharangdhar Balaji, Mehkar, Dist. Buldhana, Kanehanicha Mahal, Mehkar, Dist. Buldhana, Washim, Dist. Washim Nimba, Tal. Darvha, Dist. Yavatmal, Salbardi, Dist. Amravati, Muktagiri, Dist. Amravati, Ramtek, Dist. Nagpur, Nagardhan, Dist. Nagpur, Ajintha Aurangabad, Kolra Aurangabad, Pitalkhore, Dist. Aurangabad, Pratishthan, Dist. Aurangabad, Kandhar, Dist. Nanded
Activities:	1. Study Tour 2. Project 3. Seminar



15. डॉ. वनसोड संतोष, डॉ. जाधव सिद्धार्थ - भारताचा इतिहास (प्रारंभापासून 1526 पर्यंत),
साईनाय प्रकाशन नागपूर.
16. डॉ. डोंगरे वसंत - मौर्यकालीन मुद्रा
17. डॉ. रोकडे प्रशांत - समाट अशोककालीन कृषी व्यवस्था, रोशन ॲफसेट प्रिंटर्स, दिल्ली

Programme : B. A

Subject History

Semester2

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	No. of Credits
History	History of India from Early to 701 A.D to 1525 A.D.	75 Periods	05

Course Assessment: End Term Exam Marks: 80 (University level Exam)

SEM (Skill Enhancement Module): 20 Marks (College level evaluation)

Course Outcome

- 1: Survey the sources of History in Sultanate period of India.
- 2: Analyze the social, economic, religious and institutional bases of Sultanate period of India.
- 3: Known development of the concept of Nation- State background of political history.
- 4: Study Sultanate period of India Art & Architecture

On successful completion of the Course the students will be able to:

- 1: Learn the socio-political and cultural background of the Sultanate period of Indian History.
- 2: Learn various Sultanate period Indian History Tourist places and Guide Tourist.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Analyze various concepts in Social Studies through the Sultanate period of Indian History.
- 5: Learn developments of mankind Through Religious Movements.



Unit I	<ol style="list-style-type: none"> 1. The political situation in India before the establishment of the Sultanate: Invasion of Mohammad-Bin-Kasim, Mohammad Gazani and Mohammad Ghori 2. Qutbuddin Aibak- Founder of Delhi Sultanate, Iltumish- Early Difficulties, Victory over his Rivals, Administration. 3. Razia- Opposition to her Rule, Causes of her Fall. 4. Balban- Theory of Kingship, Destruction of the 'Forty'
	(12 Periods)
Unit II	<ol style="list-style-type: none"> 1. Alauddin Khilji's Political & Administrative Policy- His Theory of Kingship, Deccan Policy, Administrative Reforms . 2. Alauddin Khilji's Economical Policy- Market Control and Revenue Policy, Estimate of his Achievement 3. Muhammad Tughluq- His Revenue Reforms, Transfer of Capital, Introduction of Token Currency, Famine Relief and Agricultural Reforms, Causes of his Failure 4. Firoz Shah Tughluq- Economic Reforms and Impact,
	(12 Periods)
Unit III	<ol style="list-style-type: none"> 1. The Decline of the Sultanate 2. The Bahamani Kingdom- Rise and Expansion of Bahamani Kingdom, Society and Economy, Achievements of Muhamad Gawan, Disintegration of Bahamani Kingdom 3. The Vijaynagar Empire- Rise and Expansion of Vijaynagar Empire, Society, Economy and Literature, Achievements of Krishna Deva Raya II, Disintegration of Vijaynagar Kingdom.
	(12 Periods)
Unit IV	<ol style="list-style-type: none"> 1. State & Society : Hindu and Muslim Society 2. Administrative System of Sultanate Period 3. Military Organization 4. Ruling Classes
	(12 Periods)
Unit V	<ol style="list-style-type: none"> 1. Social Status of Women- Marriage, Property Rights, Sati, Pardah and Devdasi. 2. Economical and Technological Developments- Agriculture, Industries, Trade and Commerce, Urban Centers 3. Religious Movements- The Bhakti Movement, Warkari Sampraday, Mahanubhav Sampraday, Lingayat Sampraday, Sufi Movement
	(12 Periods)
Unit VI	Skill Enhancement Module Tourism in Art and Architecture in Sultanate period in India
	(15 Periods)
Co's	CO1: Study of Tourism in Sultanate Period's Indian Art & Architecture CO2: Student's are aware and able to describe tourist places.



Note- One Record Book shall be maintained by each student. Record Book shall contain the following :

- Methods of Embroidering the stitches with the help of diagrams, designs and small samples of stitches..
- Preparing Bags/ Envelopes from waste papers or any article based on "Best out of Waste" or Block Printing on Envelopes or Cards

Note: *The Record Book should be duly certified by the Head of the Department and should be signed and certified by the teacher after every practical.*

Reference Books:

- Gross & Grandall, " Management for Modern Families", Appleton century crafts, New York.
- P. Nickell & Dorsey. J.M., "Management in Family Living", Wiley Eastern Ltd. New Delhi.
- Bhargava Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd., Jaipur.
- Rutt, Anna Hong, "Home Furnishing", Wiley Eastern Private Ltd. New Delhi.
- Goldsmith " Art in everyday Life" Mc. Millan, New York.
- Deshpande R.S.-"Modern Ideal Houses for Indian," United Book Corporation, Pune.
- मुख्य आणि जगार – गृहजर्यशास्त्र भाग – १, विपळादुरे एन्ड कैपनी पब्लिशर्स, नागपूर.
- लिंगये कामा – गृहजर्यशास्त्र आणि गृहकला, विद्या प्रकाशन, नागपूर
- वस्तु आणि नहाजन – आधुनिक गृहजर्यशास्त्र, मोहन प्रकाशन, नागपूर.
- पुरब प्रगती – भरत कला, मैजेस्ट्रीक मुकु डॅवी, मुंबई.
- कोकड अ.वि. - अगिनन्द भरतकला.
- दोरी जे.ली. - गृहकला एवं गृहप्रयोग
- काढलकर लिना – गृहजर्यशास्त्राची गुलतरत्ने, विद्या प्रकाशन, रूहिंकर पथ, नागपूर.
- फरकाडे त्रिवेणी, गोंगे शुलभा – गृहविज्ञान विस्तार
- स्वर्णजयंती द्यान स्वदयोजनगार योजना - मार्गदर्शक हत्ते पहाराष्ट्र ज्ञासन प्रानविकास व जलसंधारण विभाग.
- मुंबई
- फरकाडे त्रिवेणी, गोंगे शुलभा, नोंदुंगीक संसाधनाचे व्यवस्थापन आणि गृहसज्जन.

Appendix-F

Syllabi of B.A. Part-I

Semester-I

Introduction of Sociology

(Implemented from 2017-18)

- Unit-I**
- Sociology : Its meaning, Nature & Scope of Sociology
 - Subject Matter of Sociology, Relationship of Sociology with other Social Science Anthropology History, Political Science & Economic

- Unit-II**
- Sociological Perspective :
 - Structural Functional
 - Dialectic
 - Sociology as a Applied Science :
 - Sociology & Social Problems
 - Sociology & Social Policy
 - Sociology & Development
 - Sociology & Professions.

- Unit-III**
- Basic Concept :
 - Society Meaning & Characteristics
 - Community : Meaning & Characteristics
 - Social Groups: Meaning of Types of Groups
 - Social Structure : Meaning & Elements

- Unit-IV**
- Status & Role
 - Social Institution : Meaning & Characteristics
 - Social Norms Meaning & Characteristics Importance of Norms
 - Value : Meaning & Importance



Unit-V Social Control :

- A) Meaning of Social Control
- B) Type of Social Control

Social Conformity & Deviation

- A) Meaning & Causes of Conformity
- B) Meaning & Causes of Deviation

Reference Books :

- 1) Harlampos M. - Sociology : Themes & Perspective, New Delhi, Oxford University Press, 1998
- 2) Johnson Harry M. - 1995 Sociology : a Systematic Introduction, New Dehli Aihed Publisher.
- 3) Vidyabhushan & D.R. Sachadeo - Introduction to Sociology
- 4) Kingsley Davis : Human Society
- 5) समाजशास्त्र परिचय : रा.ज. लोटे, ए.डी. चीहाण, पिंपळापुरे अंगड पब्लिशर्स, नागपूर
- 6) समाजशास्त्राची गुलतल्ये : प्रा.भाऊ दायदार, अंशुल प्रकाशन, नागपूर
- 7) समाजशास्त्र : डॉ.प्रदीप आगलावे, साईनाय प्रकाशन, नागपूर
- 8) समाजशास्त्र परिचय : डॉ.हि.एस. मनवर, अरुणा प्रकाशन, लातुर
- 9) भारतीय सामाजिक संरचना : डॉ.जितापूर्ण
- 10) समाजशास्त्र : विलास संगवे

**Semester-II
Introduction of Sociology**

Unit-I Individual & Society :

- (A) Culture : Meaning and Characteristics, Elements of Culture, Ethnocentrism
- (B) Socialization; Meaning and Stages, Agencies of Socialization.

Unit-II Social Institutions:

- A) Family : Meaning, Characteristics & Functions of Family
- B) Marriage : Meaning and Characteristics, Origin of Marriage, Changing Nature of Marriage.

Unit-III A) Religion: Meaning & Functions of Religion, Origin of Religion

- B) Political System : Meaning of Political System, Concept of Domination and Type of Authority.

Unit-IV Social Movement :

- (A) Meaning & Characteristics of Social Movement
- (B) Type of Social Movement.
- (C) Origin & Causes of Social Movement

Unit-V Social Stratification & Social Change :

- (A) Meaning of Social Stratification, Function & Significance
- (B) Meaning of Social Change, Factors of Social Change
- (C) Type of Social Change.

Reference Books :

- 1) Harlampos M. : Sociology : Themes & Perspective, New Delhi, Oxford University Press, 1998
- 2) Johnson Harry M. : 1995 Sociology : a Systematic Introduction, New Dehli Aihed Publisher.
- 3) Vidyabhushan & D.R. Sachadeo : Introduction to Sociology
- 4) Kingsley Davis : Human Society
- 5) समाजशास्त्र परिचय : रा.ज. लोटे, ए.डी. चीहाण, पिंपळापुरे अंगड पब्लिशर्स, नागपूर
- 6) समाजशास्त्राची गुलतल्ये : प्रा.भाऊ दायदार, अंशुल प्रकाशन, नागपूर
- 7) समाजशास्त्र : डॉ.प्रदीप आगलावे, साईनाय प्रकाशन, नागपूर
- 8) समाजशास्त्र परिचय : डॉ.हि.एस. मनवर, अरुणा प्रकाशन, लातुर
- 9) भारतीय सामाजिक संरचना : डॉ.जितापूर्ण
- 10) समाजशास्त्र : विलास संगवे



Objectives: This Course will Enable the Students-

- 1 To develop skill & creativity among student in textile & clothing
- 2 To aware the students about traditional embroideries
- 3 To learn the student application of taught course contents
- 4 To prepare the student for self employment by learn & practice

Unit-I

- 1.1 Types of Figures
- 1.2 Anthropometric Measurements
- 1.3 Standard Measurement Chart for Men and Women & Boys and Girls
- 1.4 Types and Methods of Draping and Flat Pattern Making

Unit-II

- 2.1 Introduction of Pattern Making
- 2.2 Importance of Pattern Making
- 2.3 Basic Tools used for Pattern Making
- 2.4 Pattern Making-Drafting and Adaptation of Basic Block-Bodies, Skirt and Sleeve

Unit-III

- 3.1 Types of Tucks
- 3.2 Types of Pleats and Darts
- 3.3 Types of Yokes and Pockets
- 3.4 Types of Collars and Princess' Lines

Unit-IV

- 4.1 Fashion Definition and Meaning
- 4.2 Fashion Principles and Fashion Cycle
- 4.3 Pattern Making Techniques and Grading Techniques
- 4.4 Fashion Marketing

Unit-V

- 5.1 Traditional Costumes- History & Theory
- 5.2 Maharashtra and Konkan
- 5.3 Punjab and Gujarat
- 5.4 Kerala and Rajasthan

Internal :

1. Assignment & Seminar on Traditional Costumes (Any One) - 10 Marks
2. Visit to Boutique or Exhibition and Report on Demo related to - 10 Marks

Class work :

Sample of drafting Collars / sleeves / pleats (any two)

Practical :

Distribution 30 Marks of Practical

- a) Drafting & Details of Collar & Pocket - 06 Marks
- b) Stitching of Collar & Pocket - 06 Marks
- c) Class Work - 10 Marks
- d) Record Book - 05 Marks
- e) Viva-Voce - 03 Marks

Appendix - 'F'

**Syllabi of B.A. Part-II
Semester-III
Social Problems in India
(Implemented from 2018-19)**

Theory : 80
Int.Ass. : 20

- Unit-I**
- (A) Meaning of Social Problems, Nature of Social Problems,
 - (A) Perspectives on Social Problems : (1) Disorganization(2) Anomie & Valuation Perspective.

Unit-II Familiar Problems:

- (A) Dowry : Meaning of Dowry, Causes of Dowry, Effect of Dowry
- (B) Domestic Violence against Women
- (C) Divorce : Causes of Divorce, Social Implications Related Legal Provision Effect of Divorce on Women



Unit-III	Population Problems in India : (A) Characteristics of Indian Population, Population Explosion in India, Characteristics of Population Explosion. (B) Causes of Population, Effect of Population Explosion (C) Population Policy in India
Unit-IV	Rural Contemporary in India : (A) Migration : Its Causes & Consequences (B) Unemployment : Causes & Consequences (C) Farmers Suicide & its Impact on Family.
Unit-V	Problems of Alcoholism: (A) Meaning of Alcoholism, Causes of Alcoholism, Effect of Alcoholism on Family (B) Drug Addiction : Nature & Impact of Drugs Abuse (C) Causes and Effects of Drug Addiction.

Reference Books :

- 1) Bose N.K. 1967 - Culture & Society in India, Bombay, Asia Publishing House.
- 2) Duby S.D. 1990 - Society in India, New Delhi, National Book Trust.
- 3) Lewis Oscar 1986 - Culture of Poverty, Scientific American Vol. II & IV, Nov. 4PP 10.
- 4) Shamu Ursula 1983 - Women Work & Doherty in North - West India, London Tavistock
- 5) Girish Dittmer - Social Problems Times of India Press.
- 6) Madan G.R. - India Social Problems
- 7) Memoria C.B. - Social Problems & Disorganization in India.
- 8) उच्चो प्राचीकी : भारतीय सामाजिक संरचना, नंगेश प्रकाशन,
- 9) लोटे प्राचीकी, योहान, ए.डी. : भारतीय सामाजिक संरचना आणि सामाजिक रुपस्था, विपद्धतुरे अंगठ कंपनी पब्लिशर्स, नागपूर
- 10) विनेशकांडी, ए.ए. : मारत में सामाजिक संरचना, इशिका पब्लिशिंग हाउस, जगपूर, न्यू देहली
- 11) आगलापेडी प्रदीप : भारतीय सामाजिक संरचना आणि सामर्थ्य, की लाईनाथ प्रकाशन, नागपूर
- 12) डा. शेषु शम्बिर : पालकर, सामाजिक संरचना, रोगम प्रकाशन, नागपूर.
- 13) डॉ. रुद्राक्षदाते : भारतीय सामाजिक समस्या,
- 14) अहुजा राम : भारतीय सामाजिक समस्याए, रावत पब्लिकेशन, नई दिल्ली
- 15) खैरनाराडे, दिलीप : आधुनिक भारतीय सामाजिक संरचना, विनय प्रकाशन, औरंगाबाद

B.A. Part-II

Semester-IV

Social Problems in India

Theory : 80

Int.Ass. : 20

Unit-I	Current Social Problems in India : (A) Meaning, Definition & Types of Corruption (B) Factors Inducing Corruption (C) Measures to Check Corruption
Unit-II	Problem of Terrorism & White Collar Crime : (A) Meaning of Terrorism, Historical background of Terrorism, Characteristics of Terrorism. (B) Causes of Terrorism in India
Unit-III	Problems of Weaker Section in India : (A) Problems of Scheduled Caste in India, Causes & Solution (B) Problems of Scheduled Tribe in India, Causes, Solution
Unit-IV	Problems Relating to Urbanization : (A) Slum: Meaning, Causes of Slum, Remedy of Slum (B) Crime: Meaning, Causes measures for Reforming Criminals. (C) Juvenile Diligence : Meaning Causes, Reformation of Delinquents
Unit-V	Intolerance, Riot Crime : (A) Caste, Religious & Cultural Intolerance (B) Communal Riots, Caste & Ethnic Conflict (C) Violence and Crime against Women & the Marginalized



OR

**C) Preparation of Children Play-Material (Games) for Self-Employment
Distribution of 30 Marks of Practical Examination**

A) Preparation of Dish (Any One)	- 08
With Presentation	
B) Drafting / Play Material	- 06
C) Class Work / R.B	- 13
D) Viva	- 03

References :

- | | |
|--|--|
| 1. Herlock Elizabeth | - Child Development |
| 2. Swaminathan M.B. and Bhargave, R.K. - Our Food. | |
| 3. Herlock Elizabeths | - Chilgrowth and Development |
| 4. जूननकरकुन्नम | - मातृकला |
| 5. मंडावसकरनलिनी | - मातृकला आणि बालसंगोपन प्रिप्पापुरे प्र.क.नागपूर. |
| 6. पुरन प्रभाषती | - शिवणकला, मैजेस्टिक युक रटोल, मुंबई-४ |
| 7. काळे त्रेमला | - बाल मालवाहारन |
| 8. जापांटे, बालगवर आणि पाठक | - अ |
| 9. काळे प्रभाषती | - लोकरीय गणितविषयकाग, नितीन प्रकाशन, पुणे-३० |
| 10. गिसे, बद्भावती | - सोपे शब्दाकाग मैनेस्ट्रिक बुक रटोल, मुंबई-४ |
| 11. योगेन्द्रजीत नार्द | - विज्ञानात्मक भानोपिडाळ |
| 12. जूननकरकुसुम | - बालकाचाचिकात व चोठगे |
| 13. जूननकरकुसुम | - मातृत्व आणि बालसंगोपन, प्रिप्पापुरेंच्य कॅफलीशार्स, महाल, नागपूर-२ |
| 14. म-हाथांडे नलिनी | - बालविषयकाग |
| 15. कोडलपार, निना | - मालायविकास, विद्या प्रकाशन, लैंडकर रोड, नागपूर-०२ |
| 16. गणेशकार, गीता | - बालविषयकात आणि शब्दविक्षेप, ग.वि.इ.ने.पुणे-३० |
| 17. विंग, बलाईक, दीवरी शंकरनाढकरी शुरेश, | - एष जाग छी आणिएऱस, मुंबई भार्गदर्शिका दॉयुलर |
| | - प्रकाशन मुंबई - ३४ |

Appendix-F

Syllabi of B.A. Final (Sociology)

Semester-V

Social Anthropology
(Implemented from 2019-20)

Total Marks : 100

Theory : 80

Int.Ass. : 20

Unit-I Introduction to Social Anthropology:

- a) Meaning & Definition of Social Anthropology
- b) Why we Study Primitive Society
- c) Characteristics of Primitive Society
- d) Relation of Social Anthropology with other Social Sciences i) Sociology, ii) Economics, iii) History, iv) Psychology & v) Political Science.
- e) Importance of Sociology Anthropology in India

Unit-II Methods of Social Anthropology :

- a) Field Method : Importance of Field Method Role of Researcher in Field Method
- b) Historical Method, Comparative Method & Functional Method
- c) Importance of Tribal in Social Anthropology
- d) Historical background of Tribal Study

Unit-III Tribal Society in India :

- a) Geographical Distribution of Indian tribes
- b) Racial Classifications of Indian tribes
- c) Linguistic Classification of India Tribe



- Unit-IV Tribal Religion:**
- Meaning & Definition of Tribal Religion
 - Theories of the Origin of the Religion
 - Beliefs & Rituals
 - Definition of Magic, Type of Magic
 - Shaman & Priests
- Unit-V Tribal Economics :**
- Classification of Tribal Economy
 - Meaning & Characteristics of Tribal Economy
 - Economic Life in Indian Tribal

Reference Books :

- | | |
|----------------------------|--|
| 1) Mujumdar and Madan | - Social Anthropology Development. |
| 2) Beals and Hoijar | - Introductions to Social Anthropology |
| 3) सुखर्जी, रविंद्रनाथ | : सामाजिक मानवशास्त्र (हिंदी) |
| 4) पैथ, पि.न. | : सामाजिक मानवशास्त्र (ग्रंथ) |
| 5) खड़की, डॉ.भा.की. | : सामाजिक मानवशास्त्र |
| 6) गोणवे, विलास | : आधिकारीय सामाजिकविद्या |
| 7) प्रकाश शोब्हे व लोटे | : सामाजिक मानवशास्त्र |
| 8) जोटे राज, व चीहान ए.डी. | : सामाजिक मानवशास्त्र |
| 9) चंबरकरडॉ, डॉ.ई. | : कोरकू अदिगारी सामाजिकविद्या आणि शाराकी घटक-प्राणकारी योजना |
| 10) चीहान, अ.डी. | : सामाजिक मानवविज्ञान, सत्यन पर्लीशर, जगन्नार |

**Semester-VI
Social Anthropology
(Sociology)**

Total Marks : 100

Theory : 80

Int.Ass. : 20

- Unit-I Tribal Social Life :**
- Marriage (i) Meaning & Characteristics of Marriage (ii) Origin of Marriage Type of Marriage (iii) Ways of Acquiring Mates in Tribal Society
- Unit-II**
- Family (i) Definition, Elements & Characteristics of Family.
ii) Theories of Origin of Family Type of Family
 - Clan :(i) Meaning & Type of Clan (ii) Characteristics of Clan and Functions of Clan
- Unit-III**
- Totemism:(i) Meaning & Characteristics of Totemism(ii) Theories of Origin of Totem (iii) Importance of Totem
 - Dormitory System :
 - Daily life of Dormitory
 - Function of Dormitory
 - Origin of Dormitory
 - Present Position of Dormitory
- Unit-IV Tribal Problems :**
- Poverty & Indebtedness
 - Land Alienation& Agrarian Issues
 - Illiteracy & Exploitation
- Unit-V Tribal Development :**
- Tribal Development Approaches : Isolation, Assimilation, Integration
 - Tribal Development policies: Land, Education & Health.
 - Obstacles to the Tribal Development.



- 70
- 17) Desai, Vasant, Entrepreneurship Development, Himalaya Publishing house 1991. Vol-I, II and III.
 - (c) भारतीय संस्कृति क्षेत्रों के विवरण, नवरा.
 - (d) श्री. अमित देव, भारत फोड़ : ए. प्रिंट. ब्रॉ. नवरा.
 - (e) श्री. अमित देव, भारत फोड़ एवं विद्युतिकरण : ए. प्रिंट. ब्रॉ. नवरा.
 - (f) इनकार्ज - पर्सनल वार्कर्स : लाइनर इन्डियन एंड ट्रेनिंग.
 - (g) विद्युत विद्युतों के विवरण, भारत इन्डियन एंड ट्रेनिंग.
 - (h) विद्युत विद्युतों के विवरण, भारत इन्डियन एंड ट्रेनिंग.
- General Reading**
1. Encyclopedia of Social Sciences.

11. SOCIOLOGY

INDIAN SOCIAL STRUCTURE AND SOCIAL PROBLEMS

- Time - 3 Hrs. Max Marks-100
- Unit-I** The Structure and Composition of Indian society.
- A) Meaning and characteristics of Tribal, Rural and Urban Society.
 - B) It's changing nature and Rural-Urban Continuum.
 - C) Weaker section-Tribals, Dalits, women, Religions Minorities. Problems and their solutions
 - D) Population Profile : Population Explosions
- Unit-II** Basic Institutions of Indian society :
- A) Family-structure, functions and changes of joint Family and Nuclear Family.
 - B) Marriage: Meaning significance and its changing nature.
 - C) Caste and Class- Meaning characteristics functional and Dysfunctional aspects and its changing nature
- Unit-III** Genesis of Social Problems :
- A) Meaning Approaches : Disorganized, Anomie and Valueational.
 - B) Structural Problem: Poverty, Gender, In-equality- Changing Status of Women.
- Unit-IV** Familial Problems.
- A) Dowry Domestic Violence against women.
 - B) Divorce-Causes and social implications Related legal Provision.

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Q) Problems of Elderly-Social, Psychological and Economics.

Unit-V Contemporary issues.

- A) Ecological degradation and Environmental Pollution-Air, Land, Space, Water.
- B) Disorganisational crime & delinquency while collar crime suicide Corruption, Drug Addiction and Terrorism.
- C) Problems of National Integration in India with special reference to diversities : Nation building and national identity.

Recommended Books

1. Bose N.K.1967, Culture and Society in India, Bombay Asia Publishing House.
2. Bose N.K.1975 Structure of Hindu Society New Delhi.
3. Dube S.C.1990 Society in India (New Delhi, National Book Trust)
4. Dube S.C.1995, Indian village (London, Routledge)
5. Dube,S.C.1952 India's changing village (London, Routledge and Kegan paul)
6. Shrinivas M.N.1963, Social Change in Modern India California Berkeley, University of California Press)
7. Singh, Yogendra 1973, Modernization of Indian Tradition, (Delhi Thomson Press)
8. Beteille , Andre, 1974 Social Enequality, New Delhi OUP.
9. Beteille, Andre, 1992 Backward Classes in contemporary India New Delhi - Oup.
10. Dube S.C. 1997: Women, and Kniship
11. Lewis Oscar 1966: Culture of Poverty, Scientific America Vol.II & V No.4pp10
12. Sharma Ursula, 1983: Women, Work and poverty in North West India", London Tavistock.
13. Guha Ronschendrin, 1994: Sociology and the Dilemma of ' Development'. New Delhi Oup.
14. Girish Dittmer : Social Problems Times of India press.
15. Elliot and Merrill: Social Disorganization.
16. Madam G.R.: Indian Social Problems
17. Desai A.R.: Rural Sociology in India.
18. Memoein C.B.: Social Problems and Disorganization in India.
19. गुरुन : भारतीय सामाजिक समस्याएँ
20. मा.गा.फि.ज़ाराहो : भारतीय सामाजिक समस्या, मोरेश प्रलयान
21. मा.रा.प्र.ज़ोटे : भारतीय सामाज आणि सामाजिक समस्या, पिंजापुरे जैन क



Appendix-B

**Syllabi of Paper-C "Social Anthropology" for B.A. Final Examination
to be implemented from the Academic Session 2015-2016.**

Paper-C : Social Anthropology

Time : 3 Hrs.

Total Marks : 100

- Unit-I** 1) Nature and Scope of Social Anthropology, its relation to
 (a) Sociology, (b) History, (c) Economics and
 (d) Psychology, Importance of Social Anthropology in the Indian context.

- 2) Methods of Social Anthropology.

- Unit-II** 1) Social Organisation
 (a) Family (b) Clan and totemism
 (c) Marriages – a forms of ways of acquiring mat.
 (d) Status and Role of Women in Tribal Society and
 (e) Dormitory System.

- 2) Concept of Race, Races of the world and Racial Elements in India.

Unit-III Tribal Economy, General Characteristics:

- a) Production, Types of Cultivation
- b) Distribution and Exchange Systems
- c) Concept of property

Unit-IV Tribal Religion and Magic:

- a) Theories of the origin of religion.
- b) Religious beliefs and rituals
- c) Forms of Tribal worships.
- d) Magic among the tribals.
- e) Role of Shamans and Priests.

Unit-V 1) Tribal Policy :

- a) Law b) Justices

- 2) Major problems of Tribals in India; Ameliorative programmes.
 Policies of

Tribal Welfare; Isolation Assimilation and Integration.

Books Recommended :

1. Majumdar and Madan : Social Anthropology
2. Beasis and Hoijar : Introduction to Social Anthropology
3. मुख्यजी, रविंद्रनाथ : सामाजिक मानवशास्त्र (हिंदी)



B.Sc. Final (Sem.-V & VI)
Exams. 2015-16

Prospectus No. 2016123

संत गाडगेबाबा अमरावती-विद्यापीठ
SAINT GADGE BABA AMRAVATI UNIVERSITY

विज्ञान विद्यालय
(FACULTY OF SCIENCE)

उम्मदाराशक्तिका
विज्ञान एवं तकनीकी विभाग
संक्र-५-हिंदूगडी-२०१५
संक्र-६-उल्हासी-२०१६

PROSPECTUS
OF
The Examination for the Bachelor of Science
Semester-V, Winter-2015, and
Semester-VI, Summer-2016
& Owtards



2015

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 (Prospectus No. 2016123)

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21. To draw the BH curve of iron by using a Solenoid and to determine the energy loss due to hysteresis.

Reference Books:-

1. Solid state Electronic Devices- B. G. Streetman (PHI)
2. Electronics Devices & Circuits - A. Maitrahead (PHI)
3. Integrated Electronics—J. Millan ; C. Hodges (TMH)
4. Electronics Devices & circuits—Sanjeev Gupta (Dhanpat Rai Pub.)
5. Electronics Devices & circuits-I & II – Grade & Bhatia (Tech. Pub., Panipat)
6. Solid State Devices & Electronics—Kanwal Singh & S.P.Singh (S. Chand & Co.)
7. Electromagnetic theory and biophysics – Atma Prakash
8. A text book of geology – G.B. Mahapatra
9. Engineering and general geology – Parbat Singh
10. The atmosphere – Richard A. Anthes, Hans A. Panofsky, John J. Cahir, Albert Rango.
11. Relativity—Gopal and Gupta
12. Text book of Physics — V. K. Soodat
13. Elements of Special theory of relativity—S.P.Singh and M.K.Bogde
14. A course in Electromagnetic field by S. W. Antman, D.O.B. publication, New Delhi.

QUESTION PAPER

Unit I : Geometrical optics and interference (12)

Central points of an optical system, equivalent focal length and power of coaxial lens system, Interference in thin films due to reflected and transmitted light, interference in wedge shaped thin film, Newton's ring by reflected light, measurement of wavelength of monochromatic light by Newton's ring, determination of refractive index of liquid by Newton's rings.

Unit II : Diffraction (12)

Fresnel and Fraunhofer Diffraction, Fresnel half period zone, zone plate construction and theory, Double slit diffraction,

Plane diffraction grating, construction and elementary theory, determination of wavelength of monochromatic light by using grating, Resolution of images, Rayleigh's criteria for resolution, R. P. of grating.

(12)

UNIT III : Polarization

Concept of polarization, optic axis, double refraction, polarization by double refraction, phase retardation plate - Quarter wave plate, half wave plate, (Nicol prism)-production and analysis of polarized light. Theory of production of elliptically and circularly polarized light, production and detection of elliptically and circularly polarized light. Half shade polarimeter, blue of the sky.

(12)

Unit IV : Laser (12)

Introduction to lasers, Absorption, spontaneous and stimulated emission, population inversion, pumping characteristics of laser beam. Main components of laser system, three level and four level laser system. Ruby laser, He-Ne laser, semiconductor laser, applications of laser, Holography principle.

(12)

Unit V : Fiber optics (12)

Introduction of fiber optics, total internal reflection, structure and classification of optical fiber, Propagation of light wave in an optical fiber, Acceptance angle and numerical aperture, dispersion, fiber losses, fiber optic communication, Advantages and Disadvantages of optic fibers, application of fiber optics.

(12)

Unit VI : Renewable Energy Sources (12)

Introduction to various renewable energy sources - Solar energy, Wind energy, ocean energy, Waves & tides, geothermal energy, Hybrid Systems, Hydrogen energy systems, Fuel cells.

Solar energy - Solar radiations on earth - availability and seasonal variations, Solar constant, Spectral distribution, Measurement of solar radiation and sun shine.



B.Sc. III (Sem.-II)

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Unit IV

- A) Dyes: Classification on the basis of structure and mode of application, Preparation and uses of Methyl orange, Crystal violet, Phenolphthalein, Alizarin and Indigo. [5]

- B) Drugs, Analgesic and antipyretics: Synthesis and uses of phenacetin, Sulphur drugs; Synthesis and uses of sulphonamides and sulphadiazine. Antiseptics: Synthesis of chloroprene from 4,7-dichloroquinoline and its uses. [5]

- C) Pesticides: Insecticides: Synthesis and uses of malathion. Herbicide: Synthesis and uses of 2,4-disopropoxy acetic acid (2,4-D). Purgatives: Synthesis and uses of sodium tetramethylthiuron disulphide. [4]

Unit V- Photochemistry

- (i) Photochemical and thermal reactions. (ii) Lambert's law - Statement and derivation, Beer's law - Statement and derivation, Reasons for deviation from Beer's law, (iii) Laws of photochemistry, (iv) Quantum yield of photochemical reaction, Reasons for high and low quantum yield, Experimental determination of quantum yield. Photoenzymatic reaction, (v) Kinetics of photochemical decomposition of H₂O₂, (vi) Fluorescence and Phosphorescence, Selection rule for electronic transition, Interval entonement and inter-system crossing, Explanation of fluorescence and phosphorescence on the basis of Jablonski diagram, (vii) Chemiluminescence and Bio luminescence with examples, (viii) Numericals. [14]

Unit VI- Molecular Spectroscopy

- (i) Electromagnetic radiation, characteristics of electromagnetic radiation in terms of wavelength, wave number, frequency and energy of photon, Spectrum of electromagnetic radiation, (ii) Types of spectra - Emission and absorption spectra, atomic and molecular spectra, line and band spectra (iii) Translational, vibrational, rotational and electronic motion, The degree of freedom is each motion, (iv) Energy level - degrees of a molecule indicating electronic, vibrational and rotational transitions, (v) Condition for pure rotational spectrum (i.e. microwave active molecules), selection rule for rotational transitions, Derivation of expression for moment of inertia of a diatomic rigid rotor, Isotope effect, Applications of microwave spectroscopy for the determination of moments of inertia and bonding, (vi) Condition for exhibiting vibrational spectra (i.e. IR active molecules), selection

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rule for vibrational transition, Vibrational energy levels of a simple harmonic oscillator, Zero point energy, position of a spectral line, Determination of force constant of a covalent bond, (v) Raman effect - Raman's spectrum of a molecule, Condition for exhibiting Raman spectrum (i.e. Raman active molecule), selection rule for rotational transitions, Pure rotational spectrum of diatomic molecule, vibrational Raman spectrum of a diatomic molecule, (vi) Numericals. [14]

Semester-V 25 Chemistry Practicals

Total Laboratory sessions: 26

Marker: 50

Exercise I: Inorganic Preparation

12 Laboratory sessions

- Preparation of tetrathiomolybdate(IV)sulphate.
 - Preparation of hexamminecobalt(II)chloride.
 - Preparation of potassium iodate aluminate(III).
 - Preparation of hydrazine blue.
 - Preparation of chrome alum.
 - Preparation of sodium thiocyanate and dilute HCl.
- (Comments on VB structures, magnetic properties and color of 1,2 and 3 complexes)

Exercise II: Physical Chemistry experiments

14 Laboratory sessions
(Standard caustic soda solution should be prepared by the students)

- To determine strength of given HCl solution conductometrically.
- To determine strength of given CH₃COOH solution conductometrically.
- To determine strength of given HCl solution potentiometrically.
- To determine strength of HCl and CH₃COOH in a given mixture conductometrically.
- To determine redox potential of Fe²⁺/Fe³⁺ system potentiometrically.
- To determine molecular weight by Raoult's method.
- To determine specific rotation of optically active compound by Polarimeter.



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Exam. 2015-16

Prospectus No. 2014/13

संत गाडगेबाबा अमरावती पिद्यापीठ
SANT GADGE BABA AMRAVATI UNIVERSITY

विज्ञान विद्याशाखा
(FACULTY OF SCIENCE)

उम्म्यासप्राप्तिका
विज्ञान स्नातक अंत्य परीक्षा
सत्र-५-डिसेंबर-२०१५
सत्र-६-जुलाई-२०१६

PROSPECTUS
OF
The Examination for the Bachelor of Science
Semester-V, Winter-2015, and
Semester-VI, Summer-2016
& Onwards



2015

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(Prospectus No.2016123)

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B.Sc. FINAL SEMESTER-V
10-ZOOLOGY

There shall be the following paper and practical for B.Sc. Part-II Semester V examination. The syllabus is based on 6 theory periods and six practical periods per week (Total 75-80 theory sessions and 25 practical sessions during the complete semester). There shall be compulsory theory paper of 3 hours duration, as stated below and a practical examination extending for five hours. Every examinee shall offer the following paper of 100 marks (80 for written examination and 20 marks for internal assessment) and a practical examination of 50 marks. Candidates are required to pass separately in theory and practical examination.

**Theory -5S-ZOOLOGY;
 (ANIMAL PHYSIOLOGY AND ECONOMIC ZOOLOGY)**

	Marks Alloted
1) Written examination.....	80
Internal assessment.....	10
Practical.....	50
Total.....	150 Marks

**Paper 5S-ZOOLOGY
 (ANIMAL PHYSIOLOGY AND ECONOMIC ZOOLOGY)**
 Max. Marks - 150 Total Period - 75

UNIT I : Respiration:

Structure of respiratory organs; Gills and Lungs

Mechanism of respiration; regulation of ventilation in lungs, exchange of gases at respiratory surface, Respiratory pigments in animals; Haemoglobin, Haemocyanin, Haemerythrin, chlorocruorin. Transport of gases: O₂ and CO₂ transport, Neurophysiologic control of respiration,

Circulation:

Blood: Definition and its constituents, functions of blood, Heart: Structure of human heart, pacemaker, Cardiac cycle, Blood coagulation factors, Blood groups A, B, O system and Rh-factor.



UNIT II : Muscle Physiology:

Types of Muscles: striated, non-striated and cardiac muscles

E.M. Structure and Chemistry; Composition of striated muscle, Neuromuscular junction.

Mechanisms of muscle contraction by Sliding Filament theory

Physical and Chemical changes during muscle contraction; muscle twitch, tetanus, Isometric and isotonic contraction, summation of stimuli, all or none law, fatigue, rigor mortis.

UNIT III : Nerve Physiology: Neuron: E.M. Structure of axon and types; Myelinated and non-myelinated nerve fibres.

Conduction of Nerve Impulse: Resting potential, initiation and propagation of action potential, Salivary transmission, Neurotransmitters (Acetylcholine, dopamine, GABA, Serotonin, Epinephrine, Nox-Epinephrine), Synapse and synaptic transmission.

Chemical co-ordination: Endocrine system: Hormones and their physiological roles of-

Pituitary, Thyroid, Parathyroid, Adrenal, Islets of Langerhans, Hormonal disorders: Dwarfism, Gigantism, Acromegaly, Goiter, Myxoedema, Cretinism, Osteoporosis.

UNIT IV : Reproductive Physiology: Estrous and menstrual cycle, hormonal control of reproduction in males and female, Structure and physiology of mammalian Placenta.

Homeostasis and conservative regulation: Osmoregulation and ionic regulation in aquatic animals, Osmoregulation in terrestrial animals Ammonium, ureotelism and urodalism,

Thermoregulation in Poikilotherms and Homeotherms.

UNIT V : Agricultural Zoology: Economic importance of Insects

Destructive insects - Spider, Mosquito, Ladybugs, Damselfly, Jumping spiders; Soldier beetles.

Green lacquer, Syphilid fly, Tephritis fly, Ichneumon wasp.



Unit V Trichopterans and Pests

- Harmful Insects - Stink food grain pests, their biology and control
- Peas, Oil, Cotton, Sugarcane and Jowar: Damage and Control
- Economic importance of Rodents, Snakes, Owls and bats.
- Agriculture - Sericulture -

Unit VI : Aquaculture

Aquaculture: definition, scope, importance and present status in India.

Fresh water fish culture; types of fish ponds; Nursery, rearing, and stocking, design and construction of fish pond, fertilizers used for fish development.

Hatching Hoppers, Chitosac Crawler, Hatchery, CIFR, Mysore, hatching model, induced breeding and hypophysis, Modern drugs used in fish breeding.

freshwater system; monoculture, polyculture, integrated aquaculture, cage culture, per culture. Fish products and byproducts: Fish liver Oil, Fish body oil, Fish manure, Fish leather

Special Note : (Common for B.Sc.Sem-I & VI)

- i) Use of animals for practical purpose in this curriculum is subject to the conditions, under the Wild Life (Protection) Act 1972 and should abide by the prevention of cruelty to animals Act 1960. No any schedules animal species should be used in the laboratory.
- ii) The research based project on animals should strictly abide by the rule as mentioned in para-6 of U.G.C. Notification No.F.14-6/2014 (CPP-II), dated 1st August, 2014, which state that –
 - 6.1 All institutions of Higher Education shall constitute "Dissection Monitoring Committee" (DMC) to ensure strict compliance of instructions relating to the use of animals for research purposes only.
 - 6.2 The Head of the concerned department shall be the Convener and Chairperson of DMC. Two Senior faculty members of the concerned department, one faculty member

of a related department from the same institution and one or two Faculty members of the concerned department from the neighboring institution(s) shall be members of DMC.

- 6.3 The tenure of DMC shall be two years and on expiry of a term, the DMC should be reconstituted wherein only the Convener and Chairperson (The Head of the Department) may continue for two or more terms if he/she happens to continue to be the Head of the Department. A vacancy arising during the tenure of DMC shall be filled with a faculty belonging to the respective category. The quorum for the meeting shall be 3 out of 6, where in at least one member from the neighboring institution must be present. The DMC shall meet at least once each semester/half year and approve/review alternative experimentation of animals for laboratory exercises.
- 6.4 It shall be the responsibility of the DMC to ensure that animals that are permitted to be used for dissections / experiments in the instructions herein are procured from ethical sources, and not removed from the wild, transported to the laboratory without stress or strain to the animals, if live, and anaesthetized appropriately if they are to be used in dissections.
- 6.5 The DMC shall ensure that the institution maintains appropriate records of procurement of animals, their transport, number of animals used, use of anesthesia/ euthanasia etc.
- 6.6 The DMC shall be different from the Institutional Animal Ethics Committee (IAEC), under the purview of Committee for purpose of care and supervision of experimental animals (CPCSEA), Department of Environment and Forest, Govt. of India. However, the DMC shall not have powers to overriding the powers of IAEC. For animals covered by the IAEC, with standard operating procedures (SOPs) for IAECs prescribed by CPCSEA will apply.

Appendix-B

बी. ए. भाग - १ मराठी (आवश्यक)
सत्र १ ले

॥ गुण विभागणी ॥

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
पेक्ष - ३ तास

अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक

- 'मृदगांध' भाग १ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	पैदारिक	-	१६ गुण
विभाग - ब	ललित	-	१६ गुण
विभाग - क	कविता	-	१६ गुण
विभाग - ड	उपयोगित मराठी	-	१६ गुण
	दैवारिक, ललित व कविता या	-	१६ गुण
	विभागांवर वस्तुनिष्ठ वटुपयोगी प्रश्न	-	

विभाग 'अ' व 'ब' यावर प्रत्येकी सोला गुणांचा एक दीपर्हारी प्रश्न - ३२ गुण

विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न - १६ गुण

विभाग 'ड' नधील उपयोगित मराठीवर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न - १६ गुण

वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमासाठील विभाग 'अ', 'ब' आणि 'क' यावर - १६ गुण

आपारित वस्तुनिष्ठ त्वरपाचे एकूण ५६ बहुपर्याप्ती प्रश्न

दिवारले जातील, प्रत्येक प्रश्नास एक गुण याप्रमाणे हा

प्रश्न १६ गुणांचा असेल,

विभाग 'ड' साठी संदर्भांश म्हणून 'उपयोगित मराठी' संपादक - केतली नोंदव क इतर, पद्गांधा प्रकाळा, पुणे हा ग्रंथ असेल, या ग्रंथातील प्रकरण १५ वे 'लेखनविषयक नियम' व प्रकरण १६ वे 'मुद्रितशोधन' या प्रकरणांवर प्रत्येकी ०८ गुणांचा एक लघुतरी प्रश्न विचारण्यात येहेल.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहील.

- * गुण विभागणी :
- १) गृहपात - १० गुण
- २) नीटिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहील. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असलील.

- लेखी परीक्षा - १० पैकी ३२ गुण आवश्यक
- अंतर्गत मूल्यमापन - २० पैकी ०८ गुण आवश्यक

शुद्धांश : १) गृहपात हा पाठ्यपुस्तकांवितरिक्त अन्य कोणत्याही भाषिक व याडू, मधीन कौशल्य विकसित करण्याया विषयावर असाया.

२) नीटिक परीक्षा ही गृहपातावर आघारित असेल,

बी. ए. भाग - १ मराठी (आवश्यक)
सत्र २ वै

॥ गुण विभागणी ॥

एकूण गुण - १००
लेखी गुण - ८०
अंतर्गत मूल्यमापन - २०
पेक्ष - ३ तास



अभ्यासक्रमाचारी नोवेले पाठ्यांकना	..	'मृदगंध' भाग १ (विभाग 'अ', 'ब', आणि 'क' साठी)
विभाग - अ	ैवारिक	१६ गुण
विभाग - ब	लटिता	१६ गुण
विभाग - क	फटिता	१६ गुण
विभाग -- ज	उपयोजित भराटी	१६ गुण
	ैवारिक, लटिता एवं फटिता या	१६ गुण

दिशागांतर परस्तुनिष्ठ बहुप्रयोगी प्रश्न

विभाग 'अ' व 'ब' यादव प्रत्येकी भौतिक मुख्याचा एक विचोरिती प्रश्न	-	३२ गुण
विभाग 'क' यादव प्रत्येकी आठ मुख्यांचे दोन लक्ष्यांची प्रश्न	-	१६ गुण
विभाग 'ज' फटित उपयोजित परावरीय प्रत्येकी आठ मुख्यांचे दोन लक्ष्यांची प्रश्न	-	१६ गुण
परस्तुनिष्ठ प्रश्न - 'उपरोक्त अभ्यासक्रमाचारीत विभाग 'अ', 'ब' आणि 'क' यादव -	-	१६ गुण

आगारित परस्तुनिष्ठ स्वरूपाचे एकूण ५८ बहुप्रयोगी प्रश्न

दिशागांतर जातील, प्रत्येक प्रश्नाचा एक युन वाप्रमाणे हा

प्रश्न १६ गुणांचा असेल.

विभाग 'ज' राती रातभैंडंग महणून 'उपयोजित भराटी' संपादक - केतकी नोडक य इतर, पद्मगंधा प्रकाशन, पुणे हा अंथ असेल, या ईशावाल प्रकरण ३ वे 'कायांतरीय प्रब्रह्मवहार' य प्रकरण ४ वे 'ख-भृत्यचयपत्र व नोकरीसाठी अर्जलेखन' या प्रकरणावर प्रत्येकी ०८ गुणांचा एक लक्ष्यांची प्रश्न गिरावण्यात येईल.

अंतर्गत भूत्यगापन : एकूण २० गुणांची अंतर्गत भूत्यगापन परीक्षा राहील.

* गुण विभागाची :

- | | | |
|------------------|---|--------|
| १) गृहपाठ | - | १८ गुण |
| २) नीतिक परीक्षा | - | १० गुण |

सेवी परीक्षा व अंतर्गत भूत्यगापन या बोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे अवश्यक राहील. त्वारकाची किमान गुण स्वावलिप्त्याणे आवश्यक असाविल.

* सेवी परीक्षा - ८० पैकी ३२ गुण आवश्यक

* अंतर्गत भूत्यगापन - २० पैकी १८ गुण आवश्यक

- | |
|--|
| १) गृहपाठ हा पाठ्यपुस्तकांव्यतिरिक्त अन्य कोणत्याढी गायिक व वाळू, वर्षीन कौशल्य विकसित करण्याचा विषयावर असावा, |
| २) नीतिक परीक्षा ही गृहपाठावर आगारित असेल. |

संसाधित ग्रंथ - 'मृदगंध' भाग १

वा. ए. भाग १ - मराठी (आवश्यक)

सत्र - १

विभाग अ) ईवारिक

१) जीवन आणि विशेषण	विनोदा भावे
२) स्थायीची पदावलाचा	साने गुरुजी
३) ग्रालाल तार बोधाल	अभय बंग

विभाग ब) ललित

१) ऊर्गण	मधुकर फेंगे
२) अन्वरसा फक्कीर	डॉ. नघुकर घाकोळे
३) हरिंक	अरुण जाखडे

विभाग क) वापेक्षा

१) अंतर्वारी	अ) शानेस्वर
२) स्फुर्ति	कैशवस्त
३) या झोपडीत माझ्या	रामदांस तुकडोजी महाराज
४) आला	नामदेव डसाळ
५) केंत्राळी राजा	शंकर बडे
६) अंगार	आजीन नवाज राही

विभाग ढ) आवश्यक नराटी

१) लेखनविषयक नियम	संदर्भ ग्रंथ : 'उपयोजित भराटी' मर्यादा प्रकरण १५ वे	संपा, नोडकी नोडक य इतर, पद्मगंधा प्रकाशन, पुणे
२) प्रूटिताशोधन	संदर्भ ग्रंथ : 'उपयोजित भराटी' मर्यादा प्रकरण १६ वे	



श्री. ए. भाग १ मराठी (आवश्यक)

सत्र २

विभाग अ) ईयारिक

१) लकड़ागोले निमेय बना, शुरू बना।	स्वामी विषेशानंद
२) वैज्ञानिक दृष्टिकोन	नरेंद्र दागोळकर
३) कृषी उत्पादन उत्तमता उत्तमता शिवराय	चंद्रशेखर किंद्रे

विभाग ब) ललित

१) हस्तीपा दृष्टिकोन	केशिराज बारा
२) अल्पभूमधारक	बाबाराव गुरांडे
३) उत्सवदेवणा	मोहन येडले

विभाग च) कविता

१) संतवाणी	१) नामदेव २) जनाबाई
२) तथास-मानव स्थापावे का?	सावित्रीबाई फुले
३) घाफा	बी
४) गेले तुडून पंख	शिवा ताजत
५) लोडा	महिला अमर इंद्र
६) माय	क.ग. पायपोळ

विभाग ढ) व्याख्यारिक मराठी

१) कार्यालयीन पत्रव्यवहार	संदर्भ ग्रेड : 'उपयोगित मराठी' मध्यील प्रकरण ३ रे	संपा. केलकी भोणक व इतर. पदमंगंगा प्रकाशन, पुणे
२) स्व-प्रारिव्यवह व नोकरीसाठी वर्जलेण्या	संदर्भ ग्रेड : 'उपयोगित मराठी' मध्यील प्रकरण ४ रे	

श्री. ए. भाग १ मराठी मावृत्तम्

सत्र १ ले

॥ गुण विभागी ॥

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लेखी गुण - ८०

अंतर्गत मूल्यगमन - २०

देक्क - ३ दास

अभ्यासक्रमासाठी नेमलेले ग्रंथ -

- १) कार्यालयी - तहान- लेखक सदानंद देशमुख, कॉन्सिनेन्टल प्रकाशन, पुणे
२) अर्धांशीन नराठी कविता (संचादित) या ग्रंथातील तात्त्वांक एक ते साता हे कथी पहिल्या सात्रासाठी असातील.

अ) कार्यालयी - तहान ४८ गुण

ब) कविता - अर्धांशीन मराठी कविता (संचादित) ३२ गुण

८० गुण

प्रश्नविहाय गुण विभागणी

प्रश्न - १ संदर्भात्त्वात् स्पष्टीकरण

- १६ गुण

● कार्यालयीवर प्रत्येकी घार गुणांचे दोन संदर्भ विचारले जातील.

● अर्धांशीन मराठी कवितावर प्रत्येकी घार गुणांचे दोन संदर्भ विचारले जातील,

प्रश्न - २ तहान कार्यालयीवर एक दीघोत्तरी प्रश्न विचारला जाईल.

प्रश्न - ३ तहान या कार्यालयीवर प्रत्येकी आठ गुणांचे दोन लघुतरी

- १६ गुण

प्रश्न विचारले जातील.

- १६ गुण

प्रश्न - ४ अर्धांशीन मराठी कवितावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न विचारले जातील. - १६ गुण

प्रश्न - ५ अर्धांशीन मराठी कविता यापर आपारित प्रत्येकी एक गुण असे १६ अस्तुनिष्ठ बहुप्रयोगी प्रश्न असातील.)

- १६ गुण

अंतर्गत मूल्यगमन :

एकूण २० गुणांची अंतर्गत मूल्यगमन परीक्षा राहील त्याची गुण विभागणी खालीलप्रमाणे



21
SYLLABUS

Prescribed for B.Com. Part-I Examination

I. LANGUAGES

(i) COMPULSORY ENGLISH

Marks : 70 for Theory

30 for Internal Assessment.

Time: 3 Hours

Text Book Prescribed for Study

1) PRUDENCE: (As per the model Curriculum of the U.G.C. for B.Com.I and published by Orient Blackswan)

2) SYNERGY: Communication in English and study skills (Published by Orient Blackswan).

Unit-I All prose lessons from the prescribed text book PRUDENCE.

Unit-II All poems from the prescribed text book- PRUDENCE

Unit-III Grammar based on strictly on the text book-PRUDENCE

(A) Change the Narration

(B) Change the Voice

(C) Tense Forms

(D) Synonyms and Antonyms

(E) Idioms and phrases.

Unit-IV Communication Skill

The following chapters from the text book prescribed- SYNERGY.

(A) Notices, Agendas & Minutes

(B) Business Correspondence

(C) Nonverbal Communication.

Distribution of Marks (70:30 Ratio)

Textual Components

Q.1- Prose- From PRUDENCE

Answer Question

Any five to be attempted out of seven

5x5 = 25 Marks

Each Carrying 5 Marks

Q.2- Poetry- From PRUDENCE

Answer Question

Any three to be attempted out of five

5x3 = 15 Marks

Each Carrying 5 Marks

Q.3- Grammer Exercise (Textual):-

(a) Narration Any one out of two

1x2 = 02 Marks

(b) Voice Any two out of four

2x2 = 04 Marks

(c) Tense Forms Any three out of five

1x3 = 03 Marks

(d) Antonyms and synonyms

1x3 = 03 Marks

Any three out of five

1x3 = 03 Marks

(e) Idioms and phrases Any three out of five

1x3 = 03 Marks



22

Q.4- Writing Skill :- (From "SYNERGY")

Communication in English and Study Skills

(1) Notices, Agenda and Minutes

05 Marks

Any one out of two

(2) Business Correspondence

05 Marks

Any one out of two

(3) Nonverbal Communication

05 Marks

Any one out of two

Total marks for theory question paper — 70 Marks

(ii) Any one of the following Languages.

1) मराठी (आवश्यक)

वेळ: ३ तास)

(रुपये- ८०

पुस्तक पांच -पाँच : डा.गोपीनाथ : भाज-१

प्रजाशान पांच -पाँच : ओरिए-ट ब्लॉक स्वा-१ प्रायवहेट लिमिटेड २१ जामाजी मार्जे, बैलार्ड

इस्टेट, मुंबई - ४००००९

अ-मुज नायिज।

विभाज अ- वैशारिज :

१. कुटीचा महिना

- सांगे जुरुनी

२. लोऱ शाहीये पंचांग

- शीमराव रामजी आंदेकर

३. घर्म, तत्वज्ञा-१ व विज्ञा-१

- व.जवाहरलाल नेहरू

४. जीव-गांगी उशर

- पु.ज.सहश्रुते

५. जाडजेवाळा

- प्र.के.अंत्रे

६. वित-१

- ए.पी.जे.अनुल फलाम

७. सामाजिज आवि आर्विज

- वा.ह.उ.ल्लाजवर

लोऱ शाहीचा पाण्या रक्त-तारी

चलवळ

विभाज ब - लिलित :

८. सुर सापडला

- यशवंतराव चव्हाण

९. वंतोजी

- महात्मा जोधी

१०. संस्कार

- वा.पू.चोरघडे

११. वंडी पंजाबराव

- डॉ.वि.वि.जोलते

१२. अ-लूलित प्रेस्य

- ऐश्वर मेश्वाम

१३. आमच्या मी साहेब

- डॉ.निर्मलचुमार कडुकुले

इतक्या सुंदर असल्या तर ... !



१४. उद्यवस्तु	-	डॉ. रामदास चवरे
विभाज छ - एविता :	-	
१५. पत्रायदान	-	झानेष्वर
१६. विद्यार्थीजन	-	ऐशवर्य
१७. दैवाहिक जीवन-	-	तुज़होंजी महाराज
१८. तेवह एव एव	-	नारायण सुई
१९. जोयामधी जोपा	-	बहिजाबाई धीरारी
२०. अजेंर ए नाई	-	पु सुनाज्जन
२१. आत्मा	-	नामदेव डसाळ
२२. आई	-	प्रा.फ.मु.सिंहे
२३. तथास मानव भजावे रहा ?	-	सावित्रीबाई फुले

प्रश्ना विभाजनी -		
प्रश्ना १ - दैवाहिक विभाज - दीर्घातीरी एव	10 जुल	
प्रश्ना २ - दैवाहिक विभाज - लघुतीरी एव	06 जुल	
प्रश्ना ३ - लिति विभाज - दीर्घातीरी एव	10 जुल	
प्रश्ना ४ - लिति विभाज - लघुतीरी एव	06 जुल	
प्रश्ना ५ - एविता विभाज - दीर्घातीरी एव	10 जुल	
प्रश्ना ६ - एविता विभाज - लघुतीरी एव	05 जुल	
प्रश्ना ७ - व्यावहारिक पत्रलेजन दोन	10 जुल	
प्रश्ना ८ - जाहिरात लेजन दीर्घातीरी एव	15 जुल	
सुचना : प्रत्येक दीर्घातीरी एव लघुतीरी प्रश्ना-एवता अंतर्जंत पर्याय राखील .		

2) हिन्दी (अनिवार्य)

(पुल अंज - 70)

पाठ्यपुस्तक :- "साहित्य सरिता" संगाद जोडे-द्वि सिंह विष्णु-१, प्रज्ञान - ओरिएट्ट
लॉन्जन प्राइवेट लिमिटेड, -१५ दिल्ली

पाठ्यपुस्तक पृ१ शुचाईयों में अंज विभाजन एवं प्रश्नों रह। स्वाम पिमा-नुसार है

इजाई : एव - दस उपाधियों से ती-१ - ती-१ प्रश्नों के दो समूह होंगे, जि-१में से छिसी एव समूह के ती-१ प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्ना ५ अंज और ती-१ प्रश्नों पर पुल अंज होंगे -(15 अंज)

इजाई : दो - पाठ्यपुस्तक के एविता जंड से (तोड़ती पत्तार, जाजो फिर एव बार, यह तुम थी, ही जहू है पीर पर्वत- सी , बीस साल बाद, प्रजापति) ती-१ - ती-१ प्रश्नों के दो समूह होंगे, जि-१में से छिसी एव समूह के ती-१ प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्ना पर ५ अंज और ती-१ प्रश्नों पर पुल अंज होंगे -(15 अंज)

व्यावहारिक भाषा एवं व्याज रज़ - -(10 अंज)

इस इजाई जा अंज विभाजन पिमा-नुसार है

1. देव-नाजरी लिंगि ज। सामा-द परिवय (4)

2. पद्मानाम (चार)

3. शुतिराम भिन्नार्थज शब्द (चार)

4. अ-त्रै शब्दों के लिए एव शब्द (चार) (2)

इजाई : चार - जायालयी-१ पत्र (एव पत्र) -(10 अंज)

1. -त्रै शब्दों के लिए आवेदन-१ पत्र।

2. चैंप और जाहाज के बीच पत्र व्यवहार।

3. बीमा अशिक्षा , एजेंट आई जो पत्र।



प्रश्ना विभाजनी -		
विभाज अ - दैवाहिक -	पाठ १ ते ७	-15 जुल
विभाज ब - लिति -	पाठ ४.८ ते १४-	-15 जुल
विभाज च - एविता -	एविता ४.१५ ते २३	-15 जुल
विभाज छ - व्यावहारिक भाषा		
1. उपाधियों-१ पत्रव्यवहार (बींज शी , माजबी , माहिती , एविलयी-१ टिप्पणी)		-10 जुल
2. जाहिरात लेजन-१		-15 जुल
(जाहिरातीवे रखला, जाहिरातीवे माध्यम, जाहिरातीवी परिज्ञानार्जता , जाहिरातीवे भसुदा लेजन-१)		



2)	SYNERGY	
	Any 2 out of 3 short answer questions	08 Marks
	(4 Marks each)	
	(Answer should be in about 100 words each)	
	Internal Assessment : (for 15 marks)	
1)	Home Assignment	- 05 Marks
2)	Unit Test	- 05 Marks
3)	Seminar/Group discussion	- 05 Marks

(II) ANY ONE OF THE FOLLOWING LANGUAGES

1) मराठी (आवश्यक)

वेळ: २ तास	गुण : ३५
पुस्तकाचे नांव -	ज्ञानदीप भाग - २
प्रकाशनाचे नांव -	प्रशांत पब्लिकेशन्स, जळगाव

अनुक्रमणिका

विभाग - अ वैचारिक

क्रमांक	पाठाचे नांव	लेखकाचे नाव
१.	सार्वजनिक सत्यपर्म	महात्मा फुले
२.	आता कृपणे नकोत	विनोदा भावे
३.	भाषाभिकृदीर्घी सामाजिक दृष्टी	श्री. म. माटे
४.	एकविसाब्या शतकातील पर्यावरण	निरंजन पाटे
५.	ग्रामीण स्त्री : मुक्तीच्या शोधात	डॉ. लीला पाटील
६.	महाराष्ट्राच्या उद्योगपर्वाचे	डॉ. प्र.वि. शेंजवलकर
	शिल्पकार शंतनुराव किलॉरिकर	
	विभाग - ब - ललित	
७.	माणुसकीच्या नर्यादा	पु.मा. भावे
८.	अरणी	मारुती घिरामपत्ती
९.	आभासा दाघ	डॉ. नरेंद्र जाधव
१०.	भागटा गणपत	डॉ. गंधुकर याकोडे
११.	परी राणीच्या राज्यात	डॉ. श्रीकांत तिळके
	विभाग - क - कविता	
१२.	दादला	संत एकनाथ
१३.	अभंगवाणी	संत तुकाराम



१४.	संसार संसार	-	रुक्मणीचाई पाटील
१५.	नाही कोणी का कुणाचा	-	बा.सी. मर्डकर
१६.	उषःकाल होता होता	-	सुरेश भट
१७.	हया नमाने	-	ना.धो. महानोर
१८.	जागतिकीकरणात माझी कविता	-	उत्तम कांबळे

विभाग- ढ - निवंध
व्यापार, उद्योग, सामाजिक आणि पर्यावरण या विषयांवर आधारित निवंध.

मराठी (आवश्यक)

प्रश्नपत्रिकेचे स्वरूप

वेळ : २ तास	गुण : ३५
प्रश्न १ ला -	वैधारिक विभाग - एक दीर्घीतरी-
प्रश्न २ रा -	वैधारिक विभाग - एक लघुतरी -
प्रश्न ३ रा -	ललित विभाग - एक दीर्घीतरी -
प्रश्न ४ रा -	ललित विभाग - एक लघुतरी -
प्रश्न ५ या -	कविता विभाग - दोन लघुतरी -
प्रश्न ६ या -	निवंध एक (व्यापार, उद्योग, सामाजिक आणि पर्यावरण विषयांवर आधारित)

३५ गुण

गुण विभागांनी

विभाग अ -	वैचारिक - पाठ क्र. १ ते ६	-	१० गुण
विभाग ब -	ललित - पाठ क्र. ७ ते ११	-	१० गुण
विभाग क -	कविता - कविता क्र. १२ ते १८-	०८ गुण	
विभाग ढ -	निवंध एक (व्यापार, उद्योग, सामाजिक आणि पर्यावरण विषयांवर आधारित)	०७ गुण	

३५ गुण

सूचना - प्रत्येक दीर्घीतरी व लघुतरी प्रश्नाता अंतर्गत पर्याय राहील.

2) हिन्दी (अनिवार्य)

समय : २ घंटे	कुल अंक : ३५
पाठ्यपुस्तक - 'अपूर्वा' जयभारती प्रकाशन, इलाहाबाद	
पाठ्यक्रम या इच्छाव्याप्ती में अंज विभाज-१ एवं प्रश्न-१ या स्वरूप निम्नानुसार हे।	

(II) ANY ONE OF THE FOLLOWING LANGUAGES.

१) मराठी (आवश्यक)

- पुस्तकाचे नंबर - संकल्प : भाग-३
 प्रकाशकाचे नंबर - आत्माराम नामदेव गाडेकर, बुलडाणा.
 प्रकाशनाचे नंबर - पैनगंगा पसिंकेशाना, बुलडाणा.

अनुक्रमणिका

विभाग- अ : वैधारिक

- १) माझे मृत्युपत्र - पंडित जवाहरलाल नेहरु
 २) वैज्ञानिक दृष्टिकोण - नरेन्द्र दामोहरकर
 ३) पद्धतीयासून नाणसाळा - मारुती विजयापल्ली
 काय शिकता येईल ?
 ४) मातृभाषा आणि शिक्षणाचे मात्र्यम- नागनाथ कोतापल्ले
 ५) बदलते रत्नी जीवन - अरुणा ठेरे

विभाग - ब : ललित

- ६) युवकांकडून अपेक्षा - शाने गुरुजी
 ७) आदर्श ग्रामरचना : अण्णा हुजारे
 स्वाम आणि यात्राव
 ८) पाषाण-संपदने - भालवंद्र नेमाडे
 ९) गांविक - राजेश्वरी
 १०) तुकारामांचे प्रतीतीकारकत्व - आ.ह.साळुंदे

विभाग- क : कविता

- ११) दोन अभेग - तुकाराम
 १२) तीन अखंड - जोतीराव फुले
 १३) घन ओरंबुन येती - ना.घो.महानोर
 १४) पिघ्य - विठ्ठल वाघ
 १५) देश - यशवंत मनोहर
 १६) तेंहाही - नारायण कुळकर्णी कागठेकर
 १७) तर तुम्ही काय खाल ? - इंद्रजित भालेराव
 घरुरा !



विभाग - ठ : निवेद्य

(उद्योजकताविषयक, सामाजिक आणि पर्यावरणासंबंधी विषयावर आपारित एक निवेद्य)
 आवश्यक मराठीची एक प्रश्नपत्रिका राहील.

वैक्षळ : २ तास

गुण : ३५

गुण विभागणी

विभाग - अ	वैधारिक	पाठ क्र. १ ते ५	-	१० गुण
विभाग - ब	ललित	पाठ क्र. ६ ते १०	-	१० गुण
विभाग - क	कविता	पाठ क्र. ११ ते १५	-	०८ गुण
विभाग - ठ	निवेद्य		-	०७ गुण

३५ गुण

प्रश्नपत्रिकेचे स्वरूप

प्रश्न - १ ला	वैधारिक	-	एक दीर्घीतारी	६ गुण
प्रश्न - २ रा	वैधारिक	-	एक लघुतारी	४ गुण
प्रश्न - ३ रा	ललित	-	एक दीर्घीतारी	६ गुण
प्रश्न - ४ था	ललित	-	एक लघुतारी	४ गुण
प्रश्न - ५ या	कविता	-	दोन लघुतारी	८ गुण
प्रश्न - ६ या	निवेद्य	-	एक निवेद्य	७ गुण

(उद्योजकताविषयक, सामाजिक आणि पर्यावरणासंबंधी विषयावर आपारित)

एकुण - ३५ गुण

- सूचना- १) प्रत्येक दीर्घीतारी च लघुतारी प्रश्नाला अंतर्गत पर्याय राहील.
 २) प्रश्न त्र्यांक १ ते ४ यांना प्रत्येकी अंतर्गत पर्याय राहील.
 ३) प्रश्न त्र्यांक ५ मध्ये अ आणि ब असे दोन विभाग राहील. प्रत्येक विभागात दोन लघुतारी प्रश्न विचारले जातील. अ किंवा ब विभागापैकी एक विभाग सोडवाला लागेल.
 ४) निवेद्यासाठी पाच विषय दिले जातील, त्यापैकी एका विषयावर सुमारे ३०० शब्दांचा निवेद्य लिहावा लागेल.



tion-Parts of Speech, Use of articles and Prepositions, Tenses, Transformation of Sentences 05 marks

Q. 5 : There shall be one question either on Note-making or on Reporting (Note: The paper setter shall have the discretion)..... 05 marks

Q. 6 : There shall be one question on Paragraph Writing on topics of current relevance. Students will have to write a paragraph of about 200 words out of four given topics 05 marks

Total 40 marks

मराठी अनिवार्य

विज्ञान स्नातक भाग-१, सत्र-१ व सत्र-२

अभ्यासक्रमातील सूक्ष्म वाचनाकरिता पाठ्यपुस्तक "शलाका" ऑरिएन्ट कॉफरेंस प्रा.नि.सु.बडे ४००००१ यांनी प्रकाशित केले आहे.

उपरोक्त "शलाका" पाठ्यपुस्तक विज्ञान शाखा नावा अन्यास मंडळाने संपादित केलेले असेही व त्यात खालील घटकांचा व पाठ्यांशांचा समावेश राहील.

सत्र-१

घटक अ (ग्रन्थ)

- १) पुरुष सूक्ष्म - लक्षण लोंबे
- २) विज्ञान कण्ठेतील सत्य आणि कथित - चंद्रकांत पाटील
- ३) घेश्वरी लोकशिक्षणाची शैली - ग्रान्सीस विविठो
- ४) लोकव्यग - विज्ञाशास्त्री विमलगढकर
- ५) महात्मा ज्योतिराव कुले - श.ल.ओळे
- ६) गाढगे आवावे अव्ययामे किंतु - गाढगे वाचा

घटक ब (पद्य)

- १) पत्तायादान - डानेश्वर
- २) शोईवा पदर - जगानार्द
- ३) टिळा टोणी ठंग दावी - तुकाराम
- ४) खेसा घृत नेणे - नामदेव

घटक क (आवाहारिक मराठी)

कार्यालयीन पत्रव्यवहार

सत्र-२

घटक अ (ग्रन्थ)



- १) स्टीफन हॉकिंग - निवास पाटील
- २) गला शब्द द्या - विज.शिरवडकर
- ३) अबिहुकरांचे ग्रंथांप्रेम - श.श.रेणे
- ४) विज्ञान, तंत्रज्ञान आणि मराठी भाषा - जयंत नारायणकर
- ५) वितान - ए.टी.जे.अमृत वलास
- ६) जगायचे कशासाठी - डॉ.निर्नलहुनार फडकुले

घटक व (पद्य)

- १) विद्यार्थ्यांप्रति - केशवशूल
- २) लप्ये कर्माची रेखा - बहिणायाद बीमरी
- ३) मेंद्र - विष्णुल वाघ
- ४) संग्राम - यशवंत मनोहर

घटक क (आवाहारिक मराठी)

प्रसारमाणांसाठी लेखन

मराठी अनिवार्य

विज्ञान स्नातक भाग-१, सत्र-१ व सत्र-२

मेळ ३ शास

सत्र-१

गुण - ४०

या विभागाची एक प्रश्नपत्रिका राहील.

सूक्ष्म वाचनाकरिता पाठ्यपुस्तक - "शलाका"

या पाठ्यपुस्तकातील घटक अ (पात्र क्र.१ ते ६) व घटक ब (कविता क्र.१ ते ५) व घटक क (आवाहारिक मराठी) यादर प्रश्न व गुणविभागांची खालील प्रमाणे राहील.

प्रश्न-१ घटक अ - दिघोलारी प्रश्न (कोणताही एक) गुण - १०

प्रश्न-२ घटक अ - लघुतरी प्रश्न (कोणतेही दोन) गुण - (५५५८९०)

प्रश्न-३ घटक ब - लघुतरी प्रश्न (कोणतेही दोन) गुण - (५५५७९०)

प्रश्न-४ घटक क - आवाहारिक मराठी- कायांलयीन पत्रव्यवहार गुण - (५५५८९०)
पात्र गुणाचे दोन प्रश्न राहील.

विज्ञान स्नातक भाग-१, सत्र-१ व सत्र-२

मेळ ३ शास

सत्र-२

गुण - ४०

या विभागाची एक प्रश्नपत्रिका राहील.

सूक्ष्म वाचनाकरिता पाठ्यपुस्तक - "शलाका"

या पाठ्यपुस्तकातील घटक अ (पात्र क्र.१ ते १२) व घटक ब (कविता क्र.१ ते ८) व घटक क (आवाहारिक मराठी) यादर प्रश्न व गुणविभागांची खालील प्रमाणे राहील.

प्रश्न-१ घटक अ - दिघोलारी प्रश्न (कोणताही एक) गुण - १०

प्रश्न-२ घटक अ - लघुतरी प्रश्न (कोणतेही दोन) गुण - (५५५८९०)

प्रश्न-३ घटक ब - लघुतरी प्रश्न (कोणतेही दोन) गुण - (५५५७९०)

प्रश्न-४ पटक क - व्यावहारिक पराठी- प्रसारमायमीसारी लेखन गुण - (५+५=१०)
पाच गुणोंये दोन प्रश्न राहील.

3. हिंदी अनिवार्य

प्रथम सत्रांत परीक्षा शीक्षणिक सत्र २०१०-११
पाठ्यपुस्तक - अस्मिता

समय ३ घंटे

पूर्णांक - ५०

प्रश्न-१ इकाई -	आधारभूत पाठ्यक्रम
प्रश्न-२ (क)	दीर्घोत्तरी प्रश्न (एक)
प्रश्न-२ (ख)	लघुतरी प्रश्न (दोन)
द्वितीय इकाई -	चालागत पाठ्यक्रम (विज्ञान संकाय)
प्रश्न-३ (ग)	दीर्घोत्तरी प्रश्न (एक)
प्रश्न-४ (घ)	लघुतरी प्रश्न (दोन)
प्रश्न-५	अलिलधुतरी प्रश्न

आधारभूत पाठ्यक्रमपर आधारित चार एवं चालागत पाठ्यक्रमपर आधारित
चार ऐसे कुल आठ प्रश्न एक-एक अंक के लिए पुछे जाएंगे।
सूचना - प्रश्न ५ को छोड़कर सभी प्रश्न विकल्प के साथ पुछे जाएंगे।

हिंदी अनिवार्य

द्वितीय सत्रांत परीक्षा शीक्षणिक सत्र २०१०-११
पाठ्यपुस्तक - अस्मिता

समय ३ घंटे

पूर्णांक - ५०

तृतीय इकाई -	पद्धति विभाग
प्रश्न-१ ला	संदर्भ सहित व्याख्या (एक)
प्रश्न-२ रा	कविताओंपर आधारित (२ प्रश्न)
चतुर्थ इकाई -	व्यावहारिक भाषा एवं व्याकरण
प्रश्न-३ रा	अंग्रेजी से हिंदी में अनुवाद
प्रश्न-४ रा	पत्रलेखन (कार्यालयीन)
प्रश्न-५	(अ) मुहावरे और लोकोत्तिल्याँ (२)
	(ब) शब्द समूह के लिये एक शब्द (२)
	(क) वाक्य शुद्ध कीजिए (१)

कुल अंक ५०



SEMESTER - I

URDU COMPULSORY

Time : 3 Hours (Marks : 40)

Text Prescribed : Shua - E - Adab (Part - I)

Published by TAFSA Printers & Publishers, Amravati.

Unitwise Distribution of Marks

Unit - I The Following Lessons from Text 6 Marks

جزء اول "حصہ اول"

ایک دنیا کی سلسلہ تہذیب ۲۔ سائنس کا کوشش

Unit - II The following poems from Text 6 Marks

جزء ب "حصہ ب"

اندھا ۲۔ گزاروطن نوجوانوں سے

Unit - III The following lessons from Text 6 Marks

جزء ج "حصہ ج"

انگریزی ترجمت ۲۔ مردوں دست زندگی

Unit - IV The following lesson from text 6 Marks

کائنات

Unit - V Communication Skill 6 Marks

Reporting of any function, incidence, match excursion

Q. 1. Two short answer-type questions out of four based on Unit - I
(Carrying four marks each) 8Marks

Q. 2. Two short answer-type questions out of four based on Unit - II
(Carrying four marks each) 8Marks

Q. 3. Two short answer-type questions out of four based on Unit - III
(Carrying four marks each) 8 Marks

Q. 4. One long answer-type question out of two based on Unit - IV
(Carrying 8 marks) 8 Marks

Q. 5. Reporting of any function, incidence, match excursion
8 Marks

विभाग - ब

बी.ए. भाग-१, सत्र-१
विषय : मराठी (आवश्यक)

नेमलेले पाचवपुस्तक : 'शब्दगो' भाग-१ (रात्र १ व सत्र २) (संपादित)
प्रकाशकांचे नाव : राष्ट्रीय प्रकाशक अॅण्ड डिस्ट्रीब्यूटर्स, नागपूर

अभ्यासपत्रिकेची निष्ठाती (COs) :

१. नेमलेल्या राहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणिवा याची नाहिती होईल.
२. वैधारिक, ललित, लगिता या विषय वाढ़मय प्रकाराचे ज्ञान होईल, या वाढ़मय प्रकाराचे वेगकेपण जाणून घेतील तथा यानव्याल लाग्यावेदाचे आकलन होईल.
३. वैधारिक गद्यातून भाषेच्या सर्जनशील संपादे विद्यार्थ्यांना आकलन होईल, तसेच चारित्र्यविषय असलेल्या थोर व्याख्यांच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा निंजेल आणि संकटावर भात करून जीवनाता यशस्वी होता येतेहा विचार त्याच्या मनी रुजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादीची प्राप्ती त्रौफन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैधारिकता, लाखिकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यता चे दर्शन यातून दिद्यार्थ्यांचा दृष्टीकोण संपत्र होईल.
६. दिविग्रंथ प्रकाराच्या स्थानिकीचे आकलन, वर्णन, आशयादन, विश्लेषण आणि भूत्यमापन करण्याची क्षमता वाचून विद्यार्थ्यांची अगिळीची विकासित होईल.
७. या वाढ़मयप्रकारातून विविध प्रकाराचे नीतिमूल्ये, जीवनमूल्ये, याची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विषयेव प्रकारांची लौशाल्ये त्यांच्यात निर्माण होतील या ते रोजगारक्षम होतील.
९. विचारवेत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक उरेल, सहाय्यनुत उरेल, यातून दिद्यार्थी भाषेचा सर्जनशील वापर करावा करावा हे समजून घेतील या विविध प्रकारातूल साहित्य निर्मिती वारतील, तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका (Teaching Hours)	श्रेयांक Credit
विभाग - अ	वैधारिक		
१)	माझे तीन गुरु व तीन दैवते - डॉ. बाबासाहेब आंबेडकर	५२	
२)	सत्यशोधक नंदरीनाथ पाटील आणि महात्मा फुले याचे चरित्र - डॉ. प्रल्हाद जी. लुलेकर		
३)	धनपती शिवायाची प्रशारान व्यवस्था - चंद्रशेखर शिखर		
विभाग - ब	ललित		
१)	जनानी जयपुरी - वसंत शाष्टी	१२	
२)	गढी - प्रतिमा इंगोले		
३)	दाघापूर पेंटी - अशोक भानुकर		
विभाग - क	काविता		
१)	संतवाणी	११	०३
	अ/पैलतोगी.... - सत ज्ञानेश्वर		
	ब) कांदा, मुळा भाजी - रात रावता माळी		
२)	नवा शिंचाई - केशवराम		
३)	या भारतात बंधुनांव नित्य दस्यु दे - राष्ट्रसंस्था तुकडीजी महाराज		
४)	विमान - अजीम नवाज राही		
५)	पोशीदा - रवींद्र मठले		
६)	आतिक्रमण - विशाल इंगोले		
विभाग - ड	उपयोजित मराठी		
	लेखनविषयक नियम	५०	
	नुद्रित शोधन		०३
		४५	



સત્ત ગાડગે બાબા અમરાવતી વિદ્યાપીઠ, અમરાવતી

શી. ર. ભાગ- ૧ મરાઠી (આયથક)
સત્ત્ર ૧ લે

ગુણ વિભાગણી

એકુણ ગુણ - ૧૦૦
લેખચીગુણ - ૮૦
અંતર્ગત ગૂલ્યામન - ૨૦
સેલ - ૩ તાસ

અભ્યાસક્રમનાસાહી નેમનહેલે પાછનુસારક - 'શબ્દર્ગંધ' ભાગ-૧ (સત્ત્ર-૧ વ સત્ત્ર-૨) (સંખાદિત)

પ્રકાશકનાચે નાય : રાધવ પદ્મશારો ડેણ્ડ ડિસ્ટ્રીબ્યુટર્સ, નાગપુર
(વિભાગ 'અ', 'બ' આણિ 'ક' સાઈ)

ઉપયોજિત મરાઠી - સંપાદક ડૉ.કેતકારી મોઢક, સંતોષ શેણઈ,
સુજાતા શેણઈ - એકુણગંધ પ્રકાશન, પુણે યા પુરતકાતીલ

પ્રકરણ ૧૫ દે - લેખનવિષયક નિયમ - ડૉ.નૃજાલિની શાહ

પ્રકરણ ૧૬ દે - મુદ્રિતશોધન - સુજાતા શેણઈ, ડૉ.કેતકારી મોઢક

વિભાગ - અ

વિભાગ

૨૦ગુણ

વિભાગ - બ

લલિત

૨૦ગુણ

વિભાગ - ક

ક.પેતા

૨૦ગુણ

વિભાગ - ડ

ઉપયોજિત મરાઠી

૨૦ગુણ

પ્રશ્નાનિહાય ગુણ વિભાગણી :-

વિભાગ 'અ' વ 'બ' યાવર ૧૪ ગુણાંધા પ્રત્યેક એક દીર્ઘાતારી પ્રશ્ન

- ૨૮ ગુણ

વિભાગ 'ક' યાવર પ્રત્યેકી ૦૮ ગુણાંધે દોન લઘુતરી પ્રશ્ન

- ૧૬ ગુણ

વિભાગ 'ડ' મહીલ ઉપયોજિત નરાઠીએ પ્રત્યેકી ૦૮ ગુણાંધે દોન લઘુતરી પ્રશ્ન

- ૧૬ ગુણ

વસ્તુનિષ્ઠ પ્રશ્ન - ઉપરોક્ત અમ્યારાક્રમાતીલ વિભાગ 'અ' વ 'બ' યાવર પ્રત્યેકી

- ૨૦ ગુણ

૦૩ પ્રશ્ન આણિ વિભાગ 'ક' વ 'દ' યાવર પ્રત્યેકી ૦૨ પ્રશ્ન

વસ્તુનિષ્ઠ ત્વરણાચે અસે એકુણ ૧૦ બદ્દુપર્યાદી પ્રશ્ન વિદ્યારલ્યા

જાતીલ, પ્રત્યેક પ્રશ્નાંથી ૦૨ ગુણ યાપ્રમાણે હા પ્રશ્ન

૨૦ ગુણાંધા અસેલ.

વિભાગ 'ડ' સાતી સંદર્ભ ગ્રંથ મહ્યાન ઉપયોજિત મરાઠી - સંપાદક ડૉ.કેતકારી નોંડક, રાંતોષ શેણઈ, સુજાતા શેણઈ

- એકુણગંધ પ્રકાશન, પુણે યા યા પુરતકાતીલ પ્રકરણ ૧૫ વે લેખનવિષયક નિયમ વ પ્રકરણ ૧૬ વે - મુદ્રિતશોધન યા પ્રકરણાદર પ્રત્યેકી ૦૮ ગુણાંધી દોન લઘુતરી પ્રશ્ન વિદ્યારલ્યા જાતીલ.

કૌશલ્ય વિકાસાચર આધારિત અંતર્ગત ગૂલ્યામાન - Skill Enhancement Module (SEM) - ૨૦ ગુણ

● ગુણ વિભાગણી

૧) ગૃહપાઠ - ૭૫ગુણ

૨) મૌખિક પરીક્ષા - ૦૫ગુણ

સૂચના :-(૧)ગૃહપાઠ આપણા પરિસરાતીલ પ્રગાઢી શિક્ષક, ડૉક્ટર, લોકપ્રતિનિધિ, આર્દ્ર શેતકરી કિંદા
સામાજિક કાર્યકર્તા યાચી મુલાખત શબ્દવદ્ધ કરા.

(૨) પૈછારિક, લલિત ઇતિહાસી પ્રકાશાતીલ ઉત્તાન્યાદે મુદ્રિતશોધન કરા,

(૩) વિલેલ્યા ઉત્તાન્યાચે પ્રનાણ મરાઠી ભાષાચ્ચ લેખનવિષયક નિયમાનુસાર લેખન કરા.

(૪) મૌખિક પરીક્ષાટી ગૃહપાઠાવર આધારીત અસેલ.



Unit : II

D) Prose i) The students will have to answer TWO out of THREE short answer questions of 3marks each.

=6Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each.

=6Marks

Unit : III

C) Poetry i) The students will have to answer TWO out of THREE short answer questions of 3 marks each.

=6Marks

ii) The students will have to answer ONE out of THREE long answer questions of 6 marks each.

=6Marks

Unit : IV**Writing Skills**

I) Etiquettes and Manners

6 Marks

II) Writing Blogs

6 Marks

Unit - V**Grammar**

I) Noun forms of some adjectives

3 Marks

II) Noun forms of some verbs

3 Marks

III) Adjective forms of some nouns

3 Marks

IV) Some words changed into verbs

3 Marks

Multiple Choice Questions

The Student will have to answer 10 MCQs based on Unit I, II and III (each MCQ carries 2 Marks)

20 Marks

Internal Assessment (SEM)

I) Assignment

10 Marks

II) Class Test

10 Marks

Part B**Syllabus prescribed for 1st Year Under Graduate Programme****Programme : Bachelor of Commerce****Semester I**

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	Marathi	45

Course Outcomes :

- नेपालील्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जानीचा योग्यी माहिती होईल.
- वैदिक, तात्त्विक, कविता या विविध भाष्य प्रकाराचे डाने होईल. या वाढऱ्या प्रकाराचे पैराकेपण जाणून पेतील तथा या नवील राग्यांचाचे आकलन होईल.
- वैदारिक गवाचातून भावेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच वारित्र्या विद्यय असलेल्या घोर व्याख्यांची जीवन कार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर भात कलन जीवनात यशस्वी होता येते हा विचार त्वांच्या मनी ठारेल.
- लिखित कलाकृती च्या वाचनातून आनंद, छोड, झान इत्यादीं पी प्राप्ती ठाउन विद्यार्थ्यांच्या जीवनविधवक जाणिणा समृद्ध होतील.
- वैदारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, रागात्मक गोष्टीतील उत्साहान्वताचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपत्त होईल.
- विविध प्रकारच्या साहित्यापांचे आकलन, पर्याय, आस्थादान, विश्लेषण आणि गुल्माणापन करण्याची क्षमता यादून विद्यार्थ्यांची अनिवार्यी विकसित होईल.
- या वाढऱ्या प्रकारातून विविध प्रकाराचे नीतिनूल्य, जीवनमूल्य, योग्यी शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तम रितीने यिशेण जगण्या लाई होईल.
- ‘उपयोजित’ घटकाच्या मात्र्यातून विविध प्रकाराची कौशल्ये त्वांच्यात निर्माण होतील ए ते रोजगारक्षण होतील.
- विचारणत, लेखक, कली होण्यासाठी हे अव्ययन प्रेरक ठरेल, साहाय्यमूल्य ठरेल. यातून विद्यार्थ्यांनी भावेचा सर्जनशील वापर कराया हे रागजून घेतील ए विविध प्रकारातील साहित्य निर्मिती करतील. तरोच व्याहारिक उपयोजन करून रोजगारक्षण ठोऱील.

अ.सं. Sr.No.	घटक Topic	अध्यापन तात्त्विक (Teaching)



विभाग - अ	वैधारिक	Hours)
१)	दुर्योगातं लेणी येणे - महाराष्ट्र	१२
२)	घनीफैरपेकता आणि शिवाजी - मरहर कुलांदवार	
३)	डॉ. बाबासाहेब अंबेळकराये पाची दिग्दक घोरण - प्रस्ताव सुलेकर	
४)	भारताचे आर्थिक स्वातंत्र्याचे योजने : डॉ. लक्ष्मणराव किलोरिकर - अनंत मराते	
विभाग - ब	लॉलित	
१)	आशामत्र - रानगद्रवयत आगात्य	५५
२)	मरी अदृष्ट खा गाडा - अण्णा भाऊ चाढे	
३)	आपात - बायाराव नुराळे	
४)	पळसफालाका - दिजय दड्डवी	
विभाग - क	कविता	
१)	इवलेंसी रोप लाविले द्वारी - रात झानेश्वर	५५
२)	पंडरी वर्णन - शाहीर प्रभाकर	
३)	विद्यार्थ्यांत्रित - केशवसुत	
४)	उच्चकाळ होता होता - सुरेश भट	
५)	साठेद्वाराय पाटील - विष्णुल याध	
६)	आविष्कार - सुदाम शोनुले	
७)	देक्खाताची थोड - गोविंद नायकी	
विभाग - ड	उपयोगित मराठी Skill Enhancement Module	
	१) कार्यालयीन पत्रव्यवहार -	११
	२) स्व-परिचय पत्र व नोकरी साठी अर्ज लेखन	

अभ्यासक्रमातीलेले पाठ्यपुस्तक

'अक्षरलेणी' भाग-१ (सत्र-१ व सत्र-२) (संपादित)

प्रकाशकाचे नाव : राधव पस्तिशास्त्र एंड डिजिट्रीच्युटर्स, नागपूर

(विभाग 'अ', 'ब' आणि 'ख' साठी)

उपयोगित मराठी - रंगादक डॉ.केताळी शोऱ्या, संतोष शेणई, सुजाता शेणई - पद्मांगी प्रकाशन, पुढे या पुस्तकाचील

प्रकारण ३ रे- कार्यालयीन पत्रव्यवहार - डॉ.कल्याणी दिवेकर

प्रकारण ४ थे- स्व-परिचयपत्र व नोकरी साठी अर्ज लेखन - डॉ.भूषण केळकर.

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-12	Marathi (Communication Skill in Marathi Language) AEC	15

'मराठी नाविकासाठीशाळ्ये : संभाषणकौशल्ये'

उद्दिष्ट्ये

१. दिघाच्याच्या भाषिक क्षमतोचा विकास करणे.
२. संभाषण कौशल्ये विकरित करणे.
३. मराठी भाषेचे उपयोगन लक्षात घेणे.
४. विविध व्यवसायाचील संभी लक्षात घेणे.
५. मराठी भाषेच्या वैशिष्ट्यांची ओळच्च करून घेणे.

उपयोगिता

१. संभाषण लौशल्य विळासाला सहाय होईल.
२. मराठी भाषाक्रमतेच्या याडीस वदता होईल.
३. संभाषण बोत्राची दारे खुती होटील.
४. विविध व्यवसाय बोत्रात संधी उपलब्ध होईल.



अभ्यासाचटक

'व्यक्तिगतिकासासाठी' : संभाषण व लेखनकौशल्ये - (रोपादक : डॉ.पृथ्वीराज तीर, डॉ.शिलेन्द्र लेडे, डॉ.विना महाजन), अधर्य पस्तिकेशन्ता हे संपादित पुस्तक या अभ्यासक्रमा साठी ऐगलेले आहे.

संभाषणकौशल्ये -

Appendix-B

संत गाडगे चावा अमरावती विद्यापीठ, अमरावती

वी. ए. भाग — ३ मराठी (आयश्यक)
रात्रि ५ रे

॥ गुण विभागणी ॥

एकूण गुण — १००
लेखी गुण — ८०
अंतर्गत मूल्यमापन — २०
दोल — ३ तास

अभ्यासक्रमासाठी नेमतेले पाठ्यपत्रक — 'भृदगंध' भाग ३ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	वैधारिक	—	१६ गुण
विभाग - ब	ललित	—	१६ गुण
विभाग - क	कविता	—	१६ गुण
विभाग - ड	उपयोजित मराठी	—	१६ गुण
	वैधारिक, लसित य कविता या	—	१६ गुण
	विभागावर दस्तुनिष्ठ बहुपर्यायी प्रश्न		

विभाग 'अ' व 'ब' यावर प्रत्येकी दोला गुणाचा एक दीघीतारी प्रश्न	—	३२ गुण
विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुतारी प्रश्न	—	१६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी आठ गुणांचे दोन लघुतारी प्रश्न	—	१६ गुण
मस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ', 'ब' आणि 'क' यावर —	—	१६ गुण
आधारित दस्तुनिष्ठ रचकाचाचे एकूण १६ बहुपर्यायी प्रश्न		
विभागावर जातील, प्रत्येक प्रश्नास एक गुण यांत्रयाणे हा		
प्रश्न १६ गुणाचा असेहा.		

विभाग 'ड' साठी संदर्भांश म्हणून 'उपयोजित मराठी' संपादक - केलकी मोडका य इतार, पद्मगंधा प्रकाशन, पुणे हा ग्रंथ असेहा, या ग्रंथातील प्रकाशन १२ वै 'जहावाल सेथीन' व प्रकाशन १७ वै 'प्रसारनाव्यकांसाठी लेसुन वृत्तलेखन' या प्रकारजावर प्रत्येकी ०८ गुणाचा एक लघुतारी प्रश्न विचारण्यात येईल.

अंतर्गत मूल्यमापन : एकूण २० गुणाची अंतर्गत मूल्यमापन परीक्षा राहील.

- * गुण विभागणी :
- १) गृहपात्र — १० गुण
- २) गौणिक परीक्षा — १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये रवतक्रपणे उत्तीर्ण होणे आयश्यक राहील. स्थानातील किंवान गुण खालीलप्रमाणे आयश्यक असतील.

- लेखी परीक्षा — ८० पैकी ३२ गुण आयश्यक
- अंतर्गत मूल्यमापन — २० पैकी १० गुण आयश्यक

- सूचना : १) गृहपात्र हा पाठ्यपुस्तकांत्यतिरिक्त अन्य कोणत्याही भाविक व याडगर्वान कौशल्य विकसित करणा-या पितृयावर असावा.
- २) गौणिक परीक्षा ही गृहपात्रावर आधारित असेहा.



रांत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

वी. ए. भाग - ३ मराठी (आवश्यक)

सत्र ६ वे

॥ गुण विभागाची ॥

एकूण गुण - १००

हेखी गुण - ८०

अंतर्गत मूल्यमापन - २०

वेळ - ३ लास

अभ्यासक्रमाशाली नेमलेसे पाठ्यपुस्तक

- 'मृदगांध' भाग ३ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	पैदारिक	-	१६ गुण
विभाग - ब	ललिता	-	१६ गुण
विभाग - क	कविता	-	१६ गुण
विभाग - ढ	उपरोजित मराठी	-	१६ गुण
	पैदारिक, ललित द कविता या	-	१६ गुण
	विभागांवर वस्तुनिष्ठ वहूपर्यायी प्रश्न	-	१६ गुण

विभाग 'अ' व 'ब' यावर प्रत्येकी सोळा गुणांचा एक दीर्घोत्तरी प्रश्न - ३२ गुण

विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न - १६ गुण

विभाग 'ढ' नवीन उपरोजित नवाचीयर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न - १६ गुण

वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील लिंगाग 'अ', 'ब' आणि 'क' यावर - १६ गुण

आधारित वस्तुनिष्ठ स्वरूपाचे एकूण ५६ वहूपर्यायी प्रश्न

विचारात जातील, प्रत्येक प्रश्नास एक गुण याप्रमाणे डा

प्रश्न १६ गुणांचा असेल.

विभाग 'ड' साठी संदर्भांश्य गृहण 'उपरोजित मराठी' रोपादक - केतकी भोटक द हत्तर, पद्मगंधा प्रकाशन, पुणी हा ग्रंथ असेल. या ग्रंथातील प्रकरण ६ वे 'जाहीर निवेदन' व प्रकरण ८ वे 'जाहिरात लेखन' या प्रकरणांवर प्रत्येकी ०८ गुणांचा एक लघुतरी प्रश्न विचारण्यात येईल.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहील,

* गुण विभागाची :

- १) गृहवाट - १० गुण
- २) भौतिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहील. स्थासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

• लेखी परीक्षा - १० ऐकी ३२ गुण आवश्यक

• अंतर्गत मूल्यमापन - २० ऐकी ०८ गुण आवश्यक



- परीक्षा : १) गृहवाट हा पाठ्यपुस्तकांधारिक अन्य कोणत्याही भाविक व याच्यांनी गौंशाल्य विकसित करण्याचा दिश्यावर असावा.
२) भौतिक परीक्षा ही गृहपाठावर आधारित असेल.

रोपादित ग्रंथ - 'मृदगंग' भाग ३

बी. ए. माग ३ मराठी (आवश्यक)
सत्र ५

विभाग अ) वैज्ञानिक

१) हेलक-याचा असूड	न. पुले
२) मत्रकळ नाहे एवढकळ	वि. दा. सावरकर
३) मुख्यी : महाराष्ट्राची खारी शास्त्री	दादा घासीधिकरी

विभाग ब) ललित

१) लोकजीवनातील वृषभुजा	द. ता. मोसले
२) पाणी	मासकर चौदगांवीय
३) यहा वैशाखा रामाशा	मुकुट टाकरांके

विभाग क) कविता

१) संतवाणी	अ) तुकडाम ब) रानवाल
२) झोटुचर	बालकांडी
३) गाव	देस
४) जीवनाचा शोध घेताना	वाहक रोनवणी
५) खुगाच पुसली मानवतेची	शुखवेच दाणक
६) वातावाणी हसीता नारण्याचे गाणेह	लोकनाथ बशवेत

विभाग ढ) व्यावहारिक मराठी

१) अडवाळ लेखन	संदर्भ ग्रंथ : 'उपयोगित मराठी' भागील प्रकारण १२ वे	संपा, केळजी गोडक व इतर, पदमगंगा प्रकाशन, पुणे
२) प्रसारणाघ्यांशातील लेखन - वृत्तानेखन	संदर्भ ग्रंथ : 'उपयोगित मराठी' भागील प्रकारण १५ वे मध्यील 'वातावाणी लिहाणी वर्णी' हा घटक	

बी. ए. माग ३ मराठी (आवश्यक)
सत्र ६

दिनांग अ) वैज्ञानिक

१) डॉ. एंजावराव	वि. मि. कोलते
२) राजेंद्री शाह : वसा आणि वारचा	गोविंद पांडसारे
३) स्वराज्य संकल्पका राष्ट्रमाता यिजाळ	आशोक राणा

विभाग ब) ललित

१) नरणाडून आपेश घोडेटे	भाऊसाहेबांची बधार
२) अरणी	माराठी धितगवल्ली
३) डग	करुा कलाल

विभाग क) कविता

१) संतवाणी	अ) शेंच मठमद ब) फावर रिटफास
२) परसवादा झोतीस	वा. सो. मर्टिकर
३) विजाता विजाता रुत्तता	नारायण तुवे
४) वैताचा मृत्यु	वरात आबाजी तहांके
५) काढ कराल?	नारायण कुळकणी कवटेका
६) घेतकरी	पवन सराडकर

विभाग ढ) व्यावहारिक मराठी

१) जाहोर निवेदन	संदर्भ ग्रंथ : 'उपयोगित मराठी' भागील प्रकारण ६ वे	संपा, केळजी गोडक व इतर, पदमगंगा प्रकाशन, पुणे
२) जाहीरात लेखन	संदर्भ ग्रंथ : 'उपयोगित मराठी' भागील प्रकारण ८ वे	



Appendix-C

**Syllabus B.A.(Economics)
Paper Pattern for all Six Semester (Sem.I to Sem II)**

Theory : 80 Marks
Int.Ass. : 20 Marks

Instructions :

- i. All questions are compulsory
- ii. All question carry Equal Marks (Each question SIXTEEN Marks)

1. Student will have to solve TWO long question from any two of the five units. Each of these broad question carry SIXTEEN Marks.
(Internal Choice is available) 2 x 16 = 32

2. Student will have to solve EIGHT Short Question in all choosing four question from each of the two units out of the total five. Each short question carries Four Marks (Internal Choice is available) 8 x 4 = 32

3. Student will have to solve EIGHT Multiple Choice Type Question from any one of the five units. Each of these questions carries Two Marks. 8 x 2 = 16

Total = 80

Internal Examination : 20 Marks

1. Viva- Voce - 10 Marks
2. Assignments - 10 Marks

**Syllabi Prescribed for B.A. Part-I (Economics)
Semester-I**

MICRO ECONOMICS

Credit : 04

Marks : 80
Int.Ass. : 20

Unit-I Introduction to Economics :

- 1.1 Definition of Economics : Adam Smith, Marshall and Robins.
- 1.2 Economic Laws : Definition, Types, Characteristics & Comparison between Economic Laws and Physical Laws.
- 1.3 Micro & Macro Economics : Meaning, Importance & Comparison

Unit-II Demand and Supply :

- 2.1 Demand : Definition and Law of Demand.
- 2.2 Supply : Definition and Law of Supply.
- 2.3 Elasticity of Demand : Definition and Types of Price Elasticity.
- 2.4 The Law of Diminishing Marginal Utility.



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Unit-III Cost and Revenue Analysis :

- 3.1 Cost of Production : Meaning and kinds of Cost of Production - Monetary Cost, Total Cost, Average Cost, Marginal Cost.
- 3.2 Revenue : Meaning and kinds of Revenue - Total, Average and Marginal Revenue. Relation between Average Revenue and Marginal Revenue.
- 3.3 Internal and External Economies & Dis-economies.

Unit-IV Market Structure :

- 4.1 Perfect Competition Market : Definition and Characteristics.
- 4.2 Monopoly Market : Definition, Characteristics and Types, Price Discrimination under Monopoly and its Types.
- 4.3 Monopolistic Competition Market : Definition and Characteristics.
- 4.4 Oligopoly : Definition and Characteristics.

Unit-V Production Factors :

- 5.1 Definition and Characteristics of Production Factors : Land, Labour, Capital and Entrepreneur.
- 5.2 Concept of Rent and The Reardon Theory of Rent.
- 5.3 Concept of Wages, Interest and Profit. (Theories not applicable)

Books Recommended :

1. A.L. Meyers : Elements of Modern Economics
2. A.W. Sturier and D.C. Hugue : A Textbook of Economic Theory.
3. Awn and Das : Outline of Price Theory.
4. Alexander Cairncross : Introduction to Economics, 6th Edition.
5. G.L. Jain : Advance Micro Economic Theory, Mangal Deep Publications, Jaipur.
6. F. Ben ham : Economics
7. K.K. Dwett : Modern Economic Theory.
8. M. Marin John Kennedy : Advance Micro Economic Theory, Himalaya Publishing House, Delhi.
9. एल.एल.जिम्सन - अर्थशास्त्र, मृत्यु पब्लीफेशन, प्रा.लि. दिल्ली.
10. एल.एम.राज : अर्थशास्त्रके सिद्धांत, झानदा प्रकाशन, पटना.
11. एल.एल.सोह माईको अर्थशास्त्र, लाली भावायण आव्याळ एज्युकेशनल पब्लीफेशन्स, आग्रा.
12. प्रा. विकास बी.एल. : अर्थशास्त्राचे सिद्धांत, विष्णु पब्लीशर्स ऑन्ल डिस्ट्रीब्युटर्स, नागपूर.
13. डॉ.जहानगिरदार मुकुल : आर्थिक सिद्धांत, विद्या प्रकाशन, नागपूर.
14. डॉ. माहोरे आर.वाय. : अर्थशास्त्राचे सिद्धांत, अंशुल पब्लीफेशन, नागपूर.
15. डॉ.राजपूत कर्मसिंग आर. घ. डॉ. गोडिवलकर आर.वी. : सूक्ष्म अर्थशास्त्र, अंशुल पब्लीफेशन, नागपूर
16. डॉ.विवारी एच.आर. : सूक्ष्म अर्थशास्त्र, अंशुल प्रकाशन, अफोला.
17. डॉ.ताठडे पुण्य : सूक्ष्म अर्थशास्त्र, मंगेश प्रकाशन, नागपूर.
18. डॉ.झानरे जी.एन. : सूक्ष्म अर्थशास्त्र, विपक्षापुरे ऑन्ल पब्लीशर्स, नागपूर.
19. डॉ.काकडे जे.एग. व डॉ.गवाळे आर.आर. - सूक्ष्म अर्थशास्त्र, श्री राईभाई प्रकाशन, नागपूर.
20. डॉ.राजपूत कर्मसिंग - सूक्ष्म अर्थशास्त्र, श्री राईजयोती प्रकाशन, नागपूर.

B.A. Part-I

Semester-II

ECONOMY OF MAHARASHTRA

Credit : 04

Marks : 80

Int.Ass. : 20

Unit-I - Geographical and Economical Features of Maharashtra :

- 1.1 Historical Background of Maharashtra State.
- 1.2 Geographical Features of Maharashtra State.
- 1.3 Features of Economy of Maharashtra State.

Unit-II - Demographic Features of Maharashtra:

- 2.1 Population - Size and Growth Rates, Sex Ratio, Density of Population, Literacy..
- 2.2 Migration of Rural Population.
- 2.3 Urbanization in Maharashtra State.



Unit-III - Agriculture in Maharashtra:

- 3.1 Land Utilization and Cropping Pattern.
- 3.2 Productivity of Agriculture – Causes of Low Productivity.
- 3.3 Land Reforms, Green Revolution, Irrigation in Maharashtra.

Unit-IV - Industry and Infrastructure in Maharashtra:

- 4.1 Main Features of Industrial Development
- 4.2 Small Scale Industries and Agro-based Industries in Maharashtra.
- 4.3 Development of Railways, Roads, Water, Air Transport in Maharashtra.

Unit-V- Economy of Vidarbha Region:

- 5.1 Historical Background of Vidarbha Region.
- 5.2 Special Issues in Vidarbha Region –
 - Farmers' Suicides,
 - Irrigation Backlog of Vidarbha,
 - Tourism in Vidarbha.
- 5.3 Resources of Vidarbha Region-
 - Minerals
 - Energy
 - Forest

Books Recommended :

1. डॉ.र.पु.कुर्कलकर
 2. डॉ.आर.एस.सोबुके
 3. डॉ. शी.शी.दंगडे
 4. डॉ.मंगला जंगले
 5. डॉ.माधव विरादार
 6. नरेंद्र लोजेपार
 7. महाराष्ट्राची आर्थिक पाहणी, २०१६-१७
 8. डॉ.पैट्री.पी.एन.
 9. डॉ.राम.मुणालिनी कफळणवीरा- विदर्भ पर्यटन - सुधर्ण आशा, श्री रेणुका प्रकाशन, नागपूर, २०१४.
 10. डॉ.शीकांत तिळके य
 11. नरेंद्र लोजेपार (संपादक)- श्रीनिवास खांडेवाले – विदर्भ राज्य संकल्पना.
 12. तुकाराम जाघड
 13. डॉ.दिल्लू.जाहागिरदार
 14. डॉ.राजेश करमारिंग
 15. डॉ.संतोष तु. कुटे
 16. डॉ.संतोष तु. कुटे
 17. डॉ.विनोद म. गांवडे,
 18. डॉ.महादेव आ.रिठे,
 19. Maharashtra Human Development Report 2012.
 20. Population Census of Maharashtra-2011.
- महाराष्ट्राची अर्थव्यवस्था, विद्या प्रकाशन, नागपूर, २००६
 - महाराष्ट्राची अर्थव्यवस्था, ऐनास पब्लीप्रेशन, औरंगाबाद, १९९९.
 - महाराष्ट्राची अर्थव्यवस्था, अलणा प्रकाशन, लातूर, २००९.
 - महाराष्ट्राची अर्थव्यवस्था, प्रशांत पब्लीशर्स, जळगांव, २०१६.
 - महाराष्ट्राची अर्थव्यवस्था, विद्या बुक्स पब्लीशर्स, औरंगाबाद, २०१२.
 - शेतकऱ्याचा आत्महत्या, वित्त आणि उपाय, सुभेद्र प्रकाशन, डोयिवडी पूर्व, २००६.
 - अर्थ व सांख्यिकी संचालनालय, नियोजन विभाग, महाराष्ट्र शासन, मुंबई.
 - विदर्भीची अर्थव्यवस्था, मर्गेश प्रकाशन, नागपूर.
 - विदर्भ पर्यटन - सुधर्ण आशा, श्री रेणुका प्रकाशन, नागपूर, २०१४.
 - विदर्भ : विद्युत आणि दर्शन, अर्थव्यवस्था प्रकाशन, घुळे, २०१३.
 - विदर्भी नागरे
 - वार्षिक २०१४ महाराष्ट्र, युगिन बैंकेनी, २०१६.
 - महाराष्ट्र : ५० वर्षांतील आर्थिक प्रकाशाचा घोटाळा, प्रकाशक-कौटिल्य झान प्रबोधिनी, रोंटर फॉर एकॉनॉमिक्स गॅन्ड सोशल रटडीज, अमरावती प्रकाशन वर्ष-२००२.
 - महाराष्ट्राची अर्थव्यवस्था, साईज्योरी प्रकाशन, नागपूर.
 - गणित विदर्भ- आर्थिक दृष्टिकोष, लक्ष्मी पब्लीकेशन, सोलापूर-२०१७.
 - कृषी व्युत्पत्ती - संदर्भ अकोला जिल्हा, लक्ष्मी पब्लीकेशन, सोलापूर-२०१७.
 - विदर्भीची अर्थव्यवस्था, लक्ष्मी पब्लीकेशन, सोलापूर-२०१७.
 - महाराष्ट्राची अर्थव्यवस्था, प्रशांत पब्लीकेशन, जळगांव, २०१७.



Appendix - 'C'

Syllabus B.A.**Subject : Economics****Paper Pattern for All Six Semester
(Semester-I to Semester-VI)**

Theory : 80 Marks

Int.Ass. : 20 Marks

Instructions :

- i. All Questions are Compulsory
- ii. All question carry Equal Marks (Each Question SIXTEEN Marks)
1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks. $2 \times 16 = 32$
2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks (Internal Choice is Available) $8 \times 4 = 32$
3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks. $8 \times 2 = 16$

Total = 80

Internal Examination : 20 Marks

1. Viva- Voce - 10 Marks
2. Assignments - 10 Marks

**B.A. Part-II
Semester-III
Macro Economics
(Implemented from 2018-2019 Session)**

Credit : 04

Marks : 80
Int.Ass. : 20**Unit-I Introduction to Macro Economics :**

- 1.1 Macro Economics : Definition, Importance and Limitations
- 1.2 National Income : Concept of National Income, GNP, NNP, GDP, NDP and Per-Capita Income
- 1.3 Methods and Difficulties in Measurement of National Income.

Unit-II Money and Value of Money :

- 2.1 Barter System : Meaning, and Difficulties in Barter System.
- 2.2 Money : Definition, Features and Functions
- 2.3 Value of Money : Meaning of Value of Money, Fisher's Quantity Theory of Money

Unit-III Inflation and Deflation

- 3.1 Inflation : Definition, Causes and Effect
- 3.2 Deflation : Definition, Causes and Effect
- 3.3 Dis-inflation and Reflation : Definition and Instrument's

Unit-IV Output and Employment

- 4.1 Say's Law of Market
- 4.2 Consumption Function : Average and Marginal Propensity to Consume, Factors Influencing Consumption Function.
- 4.3 Investment Multiplier : Definition, Leaks (Limitations) and Importance, Types of Investment (Induced and Autonomous Investment)



Unit-V International Trade

- 5.1 International Trade : Meaning of Inter-Regional and International Trade, Difference between Inter- Regional and International Trade, Importance of the Study of International Economics,
- 5.2 Ricardo's Comparative Cost Theory of International Trade
- 5.3 Advantages and Disadvantages of International Trade

Recommended Books :

- 1) Gupta S.B. (1994) Monetary Economics, S. Chand and Co, Delhi
- 2) Heller, H.R. (1968) International Monetary Economics Prentice Hill, India
- 3) विनान एन.एल. समर्थी अर्थशास्त्र, हृषा पब्लिकेशन, प्रा. लि. विल्सो
- 4) रोड एन.एल. मैनो इकोनॉमिक्स, लक्ष्मी नारायण अप्रापाल एज्युकेशनल पब्लिकेशन, आग्रा
- 5) डॉ. गाहोरे रा.य. समर्थी अर्थशास्त्र, हिंगलय पब्लिकेशन, हाऊस, मुंबई
- 6) प्रा. नांदे, प्रा. महाजन, समग्रलक्षी अर्थशास्त्र, मंगेश प्रकाशन, नागपूर
- 7) डॉ. राजपूत कर्मसिंग, स्थुल अर्थशास्त्र, श्री सार्वनाथ प्रकाशन, नागपूर २०१६
- 8) डॉ. जी.एन. झामरे, स्थुल अर्थशास्त्र, पिपलापुरे अंगड के पब्लिशर्स, नागपूर

**B.A. Part-II
Semester-IV
Banking**

Credit : 04

Marks : 80
Int.Ass. : 20

Unit-I Commercial Bank

- 1.1 Bank : Meaning and Types
- 1.2 Commercial Bank : Definition and Functions
- 1.3 Credit Creation: Meaning, Process, Sources and Limitations of Credit Creation of Commercial Bank

Unit-II Central Bank

- 2.1 Central Bank: Definition and Functions Definition and Importance of
- 2.2 Credit Control : Meaning, Quantitative and Qualitative Measures of Credit Control.
- 2.3 Monetary Policy OF RBI : Objectives and Limitations.

Unit-III Co-operative Banks and NABARD

- 3.1 Co-operative Bank : Meaning and Types
- 3.2 Co-operative Bank : Objectives and Functions.
- 3.3 NABARD : Definition, Objectives and Functions
- 3.4 Co-operatives Societies : Objectives and Functions

Unit-IV IMF and World Bank

- 3.1 International Monetary Fund (IMF) : Objectives, Importance and Functions,
- 3.2 World Bank (IBRD) : Objectives, Importance and Functions.
- 3.3 World Trade Organization (WTO) : Objectives, Importance and Functions

Unit-V Recent Services in Banking Sector

- 5.1 ATM
- 5.2 Debit Card
- 5.3 Credit Card
- 5.4 E-Marketing
- 5.5 Cashless Transactions
- 5.6 Mobile Banking
- 5.7 E-Wallets
- 5.8 Core Banking
- 5.9 RTGS and NEFT



Recommended Books :

1. Frederic S. Mishkin: The Economics of Money, Banking, and Financial Markets (Addison-Wesley Series in Economics) Seventh Edition, Published July 22nd 2005
2. Dudley G. Luckett Paperback; Money And Banking by, 3rd Edition, Published 1984 McGraw-Hill
3. K.N. Subrahmanyam: Modern Banking In India, Deep & Deep Publications, New Delhi, Bank Finance For Rural Development: L K Naidu, Ashish publishing house, Delhi.
4. K.P.M.Sundharam: Money, Banking and International Trade, Sultan Chand & Sons, New Delhi.
5. Ritu S. Swami : Fundamentals of Banking, Seth Publishers, Mumbai.
6. D. M. Mithani: Money, Banking, International Trade and Public Finance, Himalaya Publishing House, Mumbai.
7. S. L. N. Simha: Reform of the Indian Banking System, Orient Longman Ltd, New Delhi.
8. Desai Vasant: Central Banking and Economic Development.
9. Shekhar & Shekhar, Banking Theory and Practice, Vikas Publishing House, New Delhi.
10. Mahajan, Mukund (2000), Indian Banking System, Nirali Prakashan, Pune.
11. Khan, M.Y. (2011), Indian Financial System, Tata McGraw Hill, 7th Edition.
12. Deshmukh, D.N.(2014), Indian Banking System, Chandrakant Prakashan, Kanpur
13. Bhole, L.M., Mahukud (2011), Financial Institutions and Markets, Tata McGraw Hill, 5th Edition.
14. Mishkin, F.S., Eakins, S.G. (2009), Financial Markets and Institutions, Pearson Education, 6th Edition.
15. Desai Vasant : Central Banking and Economic Development.
16. Deshmukh D.N. : Indian Banking System, Chandrakant Prakashan Kanpur.
१७. पाटील के.के., सोनगो एम.ए. (१९९१), एपीएसटी, बैंकिंग, कैलाल पब्लीकेशन, औरंगाबाद.
१८. जोशी, डॉ (१९९५), बैंकिंग, प्रकाशन, कोल्हापुर.
१९. बोधनकर सुरीर, कानेटकर मेचा (२०००), भारतीय बैंकिंग प्रणाली, श्री राईनाथ प्रकाशन, नागपुर.
२०. महाजन मुकुंद : बैंक व्यवसाय व वित्त पुरवठा, निराली, प्रकाशन, पुणे.
२१. देवान्नी, के.सी., देसाई, रमेश : बैंक व्यवसायाची मुलतात्ये, अर्थव्यवस्था प्रकाशन, पुणे.
२२. कोलते एस.एन. : भारतीय बैंकिंग प्रणाली, प्रशांत पब्लीकेशन, जळगाव.
२३. पाटील गंगाधर कांडे, गैसा बैंकिंग आणि राजस्व, दैतन्य पब्लीकेशन, नाशिक.
२४. लाजेश्वर जगदीश : बैंक व्यवसाय व वित्त पुरवठा, डायमंड पब्लीकेशन, पुणे.
२५. दातीर आर.के., : आधुनिक बैंक व्यवसाय, निराली प्रकाशन, पुणे.
२६. मुलाणी एम.सु., : भारतातील आधुनिक वित्तीय व्यवस्था, सक्सेस पब्लीकेशन, पुणे.
२७. मुजे, गोरे, नाक देशपांडे : अर्थशास्त्र परिचय मुद्रा व अधिकोषण, विद्या प्रकाशन, नागपुर.
२८. प्रा. शरद कोलतो : बैंकिंग तत्त्वे व भारतीय बैंका, विद्या प्रकाशन, नागपुर.
२९. डॉ. राजनूत करमसिंग, रघून अर्थशास्त्र, श्री राईनाथ प्रकाशन, नागपुर.



Appendix - 'D'

**Syllabi of B.A. Part-II
Semester-III
Paper : History of Ancient Greek Philosophy
(Implemented from 2018-2019 Session)**

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int. Ass. : 20

INSTRUCTIONS : Each Paper will Carry 100 Marks, 80 Marks for Theory Paper having 3 Hrs. duration and 20 Marks for Internal Assessment. Minimum 32 Marks in Theory and 08 Marks in Internal Assessment for Passing. There shall be separate passing in Theory Paper and Internal Assessment. There shall be Long Answer Type Questions on Any Two Units, Short Answer Type Questions on Any Two Units and Multiple Choice Question on any One Unit out of Five Units. Internal Assessment Marks shall be allotted on the basis of Home Assignment, Classroom Work, Seminar, Paper Writing & Presentation, Participation in Activities, Viva-Voce and an observation of the subject teacher.

- Unit-I** **Ancient Greek Philosophy : Nature & Subject**
 - 1) The Cosmological Period
 - 2) The Anthropological Period
 - 3) The Systematic Period
- Unit-II** **Monist Philosopher :**
 - 1) Milesian School : (I) Thales (II) Anaximander (III) Anaximenes
 - 2) Zenophenes
 - 3) Eleatic School : (I) Parmenides (II) Zeno
 - 4) Heraclitus
- Unit-III** **Pluralist Philosopher :**
 - 1) Empedocles 2) Anaxagoras 3) Pythagoras 4) Leucippus & Democritus
- Unit-IV** **Sophist : Protagoras – Man is the measure of things.
Socrates : Moral Vice.
Plato : Theory of Idea, Concept of Soul.**
- Unit-V** **Aristotle : Refutation of Plato's Idea Causation, Ten Categories.**

Books Recommended :

- 1) The Story of Philosophy
- 2) A History of Philosophy
- 3) प्रभुर वाश्वाननदीश्वरी
- 4) वाश्वात्यदर्शन
- 5) ग्रीक एवं ग्रीष्मयुगीनदर्शन
- 6) वाश्वात्यदर्शनकी रूपरेखा
- 7) वाश्वात्यदर्शनकाइतिहास, भाग-१
- 8) वाश्वात्यत्यज्ञानावाहितास, खंड-१- डॉ. ग. न. जोशी, कॉलेजिनेटल प्रकाशन, पुणे.
- 9) ग्रीकत्यज्ञान (थीलीसो सोर्टेटीस) - डॉ. वी. तुळपुळे, विक्रांत प्रकाशन, पुणे.
- 10) वाश्वात्यत्यज्ञानाची रूपरेखा
- 11) सुर्व पाहिलेली मानस
- 12) Plato : अरित्र व गवङ्गान
- 13) वाश्वात्यत्यज्ञानावाहितास
- Will Durant, Pocket Books, New York.
- Frank Thilly, Central Publishing House, Allahabad.
- डॉ. डी. आर. लाटद, राजस्थान हिंदी अंग अकादेमी, जयपुर.
- डॉ. समरा शिंदे, कर्ता प्रकाशन, वाराणसी.
- डॉ. नरेशप्रसादीयारी, शोलीलाल बनारसीदास.
- डॉ. वद्वीनाथ शिंह, आखा प्रकाशन, वाराणसी.
- डॉ. दयाकृष्ण, राजस्थान हिंदी प्रथ अॅफेटी, जयपुर.
- प्रा. नावीकी, स्पाली प्रकाशन, पुणे.
- अलबर्टीदेवकर, भीविता प्रकाशन
- प्रा. शो. शी. तुळपुळे, विक्रांत प्रकाशन, पुणे.
- डॉ. राजेशाही गारडकर, ईटसन्स प्रकाशन, नागपुर.



- 6) Didder Jaymal : Geography of Maharashtra, Rawat publication, 2002
- 7) Censes Atlas : Govt. of Maharashtra
- 8) Singh R. L. : Elements of Practical Geography Manohar Books 2015
- 9) पुस्तक संग्रहालय भूगोल विभाग : शहरी अधिकारी विभाग, महाराष्ट्र 2003
- 10) दाखलाळे भंडेश्वर : गवाहाळा
- 11) कृष्ण पांडुलिंग जाहानगढ़ी भूगोल
- 12) पाठील टी. पी. : गवाहाळा भूगोल
- 13) सवटी ए. वी. : गवाहाळा भूगोल, विशेषज्ञ : काशिरा, पुस्तक
- 14) राधाराम न. काशी : गवाहाळा भूगोल फलक ० काशील २००३
- 15) घासपुरे विद्यालय : गवाहाळा भूगोल, विशेषज्ञ ० घासपुरे विद्यालय २०१६
- 16) नवयन जयव्यापार : गवाहाळा भूगोल, विद्यालय ० नवयन जयव्यापार १९९०
- 17) पाठील ए. वी. : गवाहाळा भूगोल, विशेषज्ञ ० पाठील ए. वी. : गवाहाळा भूगोल २०१०
- 18) घासपुरे विद्यालय ० गवाहाळा भूगोल : गवाहाळा भूगोल, आव्याहन प्रतिवेदन पुस्तक २००३
- 19) सू. सेला उद्योग विभाग ; गावाळणी विद्यालय ० गवाहाळा भूगोल
- 20) पुस्तिकाला वी. वी. : गवाहाळा भूगोल, विशेषज्ञ

Appendix-C

Paper Pattern for All Six Semester (Semester-I to Semester-VI) (Economics)

Theory : 80 Marks
Int Ass. : 20 Marks

Instructions :

- i. All Questions are Compulsory
- ii. All questions carry Equal Marks (Each Question SIXTEEN Marks)
1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks (Internal Choice is Available)
2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks (Internal Choice is Available)
3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks.

2 x 16 = 32

8 x 4 = 32

8 x 2 = 16

Total = 80

Internal Examination : 20 Marks

1. Vivo- Voce - 10 Marks
2. Assignments - 10 Marks

B.A. Final Semester-V Indian Economy (To be Implemented from 2019-2020 Session)

Credit : 04

Marks : 80
Int Ass. : 20

Unit-I Indian Economy and Planning :

- 1.1 Basic Feature of Indian Economy
- 1.2 Economic Planning : Objectives, Types, Objective of 11th & 12th Five Year Plan.
- 1.3 New Economic Reforms :- Liberalization, Privatization, Globalization



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Unit-II Agriculture :

- 2.1. Importance of Agriculture in Indian Economy :
- 2.2. Productivity :- Causes of Low Productivity and Remedies to increase productivity
- 2.3. Agricultural Marketing : Difficulties and Remedies of Agricultural Marketing
- 2.4. Subdivision and Fragmentation : Concept, Causes & Remedies.

Unit-III Industrial :

- 3.1. Industrial Policy – 1991
- 3.2. Small Scale Industry : Importance, Problem, Remedies
- 3.3. Industrial Disputes : Causes, Remedies
- 3.4. Trade Union : Characteristics and Functions

Unit- IV External Sector an Important Areas of Concern :

- 4.1. India's Foreign Trade :- Direction & Composition
- 4.2. Poverty :- Causes, Remedies
- 4.3. Unemployment : Causes, Types, Remedies
- 4.4. Self Help Group

Unit-V Environment and Pollution :

- 5.1. Environment : Meaning and Types
- 5.2. Natural Resources : Land, water, Forest, Causes and Remedies of Air, Water and Land Pollution
- 5.3. Global Warming.

Books Recommended :

- 1) Rudra Datta & K.P.M. Sundaram Indian Economy, S. Chand & company New Delhi
- 2) Five Year Plan, Govt. of India
- 3) Jai Pal Bimal :- Indian Economic Policy, preparing for the 21st Century, Viking, New Delhi
- 4) डॉ. ग.जा. इंद्रराम : भारतीय अर्थव्यवस्था व विकास द पर्याप्तता, अर्थशास्त्र, विषयातुरे प्रकाशन, नागपुर
- 5) मिश्र पूरी : भारतीय अर्थव्यवस्था, हिनालय पब्लिकेशन, दिल्ली
- 6) रुद्र दत्त व सुदर्शन के.डी.एम. : भारतीय अर्थव्यवस्था एवं विकास, पर्याप्तता, विल्सन
- 7) डॉ. गवाळे राजेंद्र आर., आर्थिक विकास व पर्याप्तता अर्थशास्त्र लोहोरीयांद पब्लिकेशन, लातूर.

B.A. Final
Semester-VI
Demography

Credit : 04

Marks : 80

Int. Ass. : 20

Unit - I Introduction

- 1.1 Meaning and Scope of Demography
- 1.2 Theories of Population- Malthus, Optimum Population Theory, Theory of Demographic Transition
- 1.3 Population Explosion

Unit - II Fertility and Mortality

- 2.1 Importance of Study of Fertility
- 2.2 Factors affecting Fertility- Socio-Economic Factors, Economic Status, Health, Education, Nutrition, Caste, Religion, Race, Region, Rural-Urban and Status of Husband & Wife.
- 2.3 Mortality- Death Rate, Birth and Infant Mortality Rate, Factors for Decline in Mortality in Recent Years.

Unit - III Migration of Population

- 3.1 Concept and Types- Temporary, Internal and International Migration
- 3.2 Effects of Migration on Population
- 3.3 Factors affecting Migration

Unit - IV Urbanization of Population

- 4.1 Meaning and Causes of Urbanization
- 4.2 Pattern of Urbanization in India
- 4.3 Effects & Remedies to Urbanization

Unit - V Population and Development

- 5.1 Population and Human Development Issues
- 5.2 Evaluation of Population Policy in India- The shift in Policy from Population Control to Family Welfare to Women Empowerment
- 5.3 Family Planning Strategic and their Outcomes, the New Population Policy, (2000)



Recommended Books :

- 1) श्रीवास्तव एस.एम. (१९९५) 'जनकिकीर्त अध्ययन के प्रारूप', हिमालय पब्लिशिंग हाउस, मुंबई.
- 2) विजयकुमार तिवारी (१९७७) भारत का जनसंख्या न्यूटोल पार्ट-२ हिमालय पब्लिशिंग हाउस, मुंबई.
- 3) डॉ.एस.अपेन (२००५) जनकिकीर्त - विवेक प्रकाशन, दिल्ली.
- 4) Agrawal S.N. (1972) - 'Indian Population Problems', Tata McGraw Hill Com, Bombay.
- 5) Boque D.J. (1971) - Principles of Demography, John Wiley New York.
- 6) Srinivasan K. and A. Shariff (1998) - India, Towards Population and Demographic Goals, Oxford University Press, New Delhi.
- 7) Srinivasan K. (1998) - Basic Demographic Techniques and Applications, Sage Publication, New Delhi.

Appendix-D

Syllabi of B.A. Final

Semester-V

Paper : (A) Indian Philosophy (Part-I)
(Implemented from 2019-2020 Session)

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int.Ass. : 20

INSTRUCTIONS : Each Paper will Carry 100 Marks, 80 Marks for Theory Paper having 3 Hrs. duration and 20 Marks for Internal Assessment. Minimum 32 Marks in Theory and 16 Marks in Internal Assessment for Passing. There shall be separate passing in Theory Paper and Internal Assessment. There shall be Long Answer Type Questions on Any Two Units, Short Answer Type Questions on Any Two Units and Multiple Choice Question on any One Unit out of Five Units. Internal Assessment Marks shall be allotted on the basis of Home Assignment, Classroom Work, Seminar, Paper Writing & Presentation, Participation in Activities, Viva-Voce and an observation of the subject teacher.

Unit-I Nature of Indian Philosophy, Plurality, as well as Common Concerns

Unit-II 1) Vedic Philosophy – Theory of Karma, Concept of Varna and Concept of Ashram, Concept of Yajnya (Sacrifice).
2) Upanishadic Philosophy : Concept of Brahma, Concept of Jivatma, Concept of Liberation.

Unit-III CharvakaDarsan – Materialism, Theory of Knowledge, Naturalism, Refutation of God& Self, Hedonism.

Unit-IV Jain Darsan – Classification of Knowledge, Syadvada, Nayavada, Jiva&Ajiva, Bondage & Liberation.

Unit-V BoudhdaDarsan - Four Noble Truths, Theory of Causation, Momentariness, Theory of no self, Nihilism of Madhyamika, Videyavada of Yogachar, Bahyanumeyavada of Sautrantika, Bahyapratykskavada of Vaishesika.

Books Recommended :

- 1) Introduction of Philosophy - Datta& Chatterjee
- 2) Outline of Indian Philosophy - M. Hiriyanna
- 3) भारतीयदर्शनके मुख्यालय - रामलक्ष्मण हर्षी.
- 4) भारतीयदर्शन - शीर्षकिति
- 5) भारतीयदर्शनाचार्यादिलेख - पी.टी.पीष्ठी
- 6) भारतीयदर्शनाचा शूल्द इशोहास - शी.ग.ना.लोसी
- 7) भारतीयदर्शनाचा देशात्मवाद - डॉ.की.एम.ठाळरे



Appendix-C

बी.ए.मध्यम गर्भ (अनिवार्य हिन्दी)
हिंदी सत्र

मुल अंक- १००

लिखित परीक्षा - ८०

आतंरिक मूल्यांकन - २०

निर्णयित पाठ्यपुस्तक 'आखर' राधक एशिशार्थ और डिस्ट्रीब्यूटर, नागपुर यह पुस्तक अध्ययन सत्र अध्ययन के लिए संपूर्ण पाठ्यक्रम योग्य इकाईयों में विभाजित है।

- १) प्रथम इकाई - गठनिभाग (१ से ६ पाठ)
- २) हिंदीय इकाई - पद्धति विभाग (७ से १२ कठिनाई)

- ३) द्वितीय इकाई - हिन्दी भाषा एवं देवनागरी लिपि :

- हिन्दी भाषा की प्रकृति, हिन्दी भाषा का स्वरूप, मानक हिन्दी व्याक्ति
- देवनागरी लिपि का परिचय एवं विशेषताएं

- ४) पत्रिक इकाई (१) पद्धति (वो), (२) पद्धति (दो), (३) लिंग (दो), (४) व्याप (दो),
(५) कारक (दो), (६) विशेषण (दो), (७) उपसर्ग (दो), (८) प्राण्य (दो).

५) द्वितीय शोध - संपूर्ण पाठ्यक्रम से वस्तुनिष्ठ / अतिलघुत्तरी ग्रन्थ

अंक विभाजन एवं प्रश्नपत्र या रचात्म

समय: ३ घण्टे

पूर्णक - ८०

प्रश्न क्र. १ - (१) दीर्घीतरी प्रश्न (एक)- प्रथम इकाई से - (१x८ = ८ अंक)

(२) लघुत्तरी ग्रन्थ (दो) प्रथम इकाई से - (२x४ = ४८ अंक)

प्रश्न क्र. २ - दो कठिनाईयों का केवलीय भाषा - हिंदीय इकाई से - (२x८ = १६ अंक)

प्रश्न क्र. ३ - दीर्घीतरी प्रश्न (दो)- कुलीय इकाई से - (२x८ = १६ अंक)

प्रश्न क्र. ४ - (१) पद्धति (दो)	(१x२ = २ अंक)
(२) पद्धति (दो)	(१x२ = २ अंक)
(३) लिंग (दो)	(१x२ = २ अंक)
(४) व्याप (दो)	(१x२ = २ अंक)
(५) कारक (दो)	(१x२ = २ अंक)
(६) विशेषण (दो)	(१x२ = २ अंक)
(७) उपसर्ग (दो)	(१x२ = २ अंक)
(८) प्राण्य (दो)	(१x२ = २ अंक)

प्रश्न क्र. ५ संपूर्ण पाठ्यक्रम से (वस्तुनिष्ठ / अतिलघुत्तरी) ५०, प्रश्न पूछे जाने पर आंकेक प्रश्न
एक अंक का होगा, (१x५=१५ अंक)

सूचना :- इकाई एक, दो, तीन एवं चार से भीषी प्रश्न विकल्प के राख नूडे जायेंगे
इकाई एक में जिन पाठों से दीर्घीतरी प्रश्न पूछे जायेंगे उनसे लघुत्तरी प्रश्न नहीं पूछे जायगे
आतंरिक मूल्यांकन - कुल अंक २०

- (१) परिचयाद लेखा एवं प्रत्येकांक - ५० अंक
- (२) दिनांकी गतांकनों से सहमानिता - ०५ अंक
- (३) विभागीय बैंकिंग यात्रा में सहभागिता - ०५ अंक

२० अंक अंक

बी.ए.मध्यम गर्भ (अनिवार्य हिन्दी)

हिंदीय सत्र

मुल अंक - १००

लिखित परीक्षा - ८०

आतंरिक मूल्यांकन - २०

निर्णयित पाठ्यपुस्तक 'आखर' राधक एशिशार्थ और डिस्ट्रीब्यूटर, नागपुर यह पुस्तक अध्ययन सत्र अध्ययन के लिए संपूर्ण पाठ्यक्रम पूर्ण इकाईयों में विभाजित है।

- १) प्रथम इकाई - गठनिभाग (१ से ६ पाठ)
- २) द्वितीय इकाई - पद्धति विभाग (७ से १२ कठिनाई)



प्रश्न क्रमांक तीन :- द्वितीय इकाई से -निर्धारित शाहिलिक विद्यार्थी से एक प्रश्न विकल्प के साथ पूछा जायेगा $1 \times 16 = 16$ अंक

प्रश्न क्रमांक चार :- इकाई एक और दो से कुल उत्तर : लघुतरी प्रश्न पूछे जायेंगे जिनमें से चार प्रश्न हल करने होंगे $4 \times 4 = 16$ अंक

प्रश्न क्रमांक पाँच :- सप्तूर्ण पाठ्यांकन से एक-एक अंक के कुल सौलह वस्तुनिष्ठ / अतिलघुतरी प्रश्न पूछे जायेंगे प्रत्येक प्रश्न एक अंक का होगा। $1 \times 16 = 16$ अंक

सूधना - इकाई एक में जिन कविताओं से व्याख्या पूछी जायेगी उनसे प्रश्न न पूछे जाएँ।

आंतरिक मूल्यांकन - कुल अंक 20

(1)वरिसंयाद सेवन एवं प्रस्तूतीकरण - ५ अंक

(2)विभागीय कार्टेज़ों से सहभागिता - ५ अंक

(3)विभागीय शैक्षणिक यात्रा में सहभागिता - ५ अंक

20 अंक अंक

बी.ए.प्रथम वर्ष (हिन्दी शाहिल)

द्वितीय सत्र कुल अंक - ३०८

लिखित परीक्षा - ८०

आंतरिक मूल्यांकन - २०

नियोजित पाठ्यांकुसाक-इकाई एक - 'अनुरूप' (कहानियाँ), राष्ट्रव एवं विद्यार्थी एवं डिल्टीभूती नामांकन।

इकाई दो - 'आषाढ़ का एक दिन' (नाटक)- शोहन गांकर

इकाई तीन - नियन्त्रित शाहिलिक विद्यार्थी का सामाजिक परिचय

कहानी, नाटक, दार्ढलकाश्य, संस्करण

प्रश्नपत्र का स्वरूप एवं अंक विभाजन—

समय - ३ घंटे

पूर्णांक-८०

प्रश्न क्रमांक एक (अ)प्रथम इकाई से -पाठ्यांकुसाक 'अनुरूप' से एक गद्यांश (कहानी) की

सन्दर्भ सहित व्याख्या विकल्प के साथ पूछी जायेगी। $(8 \times 1 = 8)$ अंक

(आ) नियांरित कहानियों पर आधारित एक आलोचनात्मक

प्रश्न विकल्प के साथ पूछा जायेगा। $(8 \times 1 = 8)$ अंक

प्रश्न क्रमांक -दो (इ)हिन्दी इकाई से - 'आषाढ़ का एक दिन' (नाटक) से गद्यांश की सन्दर्भ सहित व्याख्या विकल्प के साथ पूछी जायेगी। $8 \times 1 = 8$ अंक

(ई) 'आषाढ़ का एक दिन' (नाटक) पर आधारित एक आलोचनात्मक प्रश्न

विकल्प के साथ पूछा जायेगा। $8 \times 1 = 8$ अंक

प्रश्न क्रमांक तीन - तृतीय इकाई से -नियांरित शाहिलिक विद्यार्थी से एक प्रश्न विकल्प के साथ पूछा जायेगा $1 \times 16 = 16$ अंक

प्रश्न क्रमांक चार :- इकाई एक और दो से कुल उत्तर : लघुतरी प्रश्न पूछे जायेंगे जिनमें से चार प्रश्न हल करने होंगे $4 \times 4 = 16$ अंक

प्रश्न क्रमांक पाँच :- सप्तूर्ण पाठ्यांकन से एक-एक अंक के कुल सौलह वस्तुनिष्ठ / अतिलघुतरी प्रश्न पूछे जायेंगे प्रत्येक प्रश्न एक अंक का होगा। $1 \times 16 = 16$ अंक

सूधना - इकाई एक में जिन कहानियों से व्याख्या पूछी जायेगी उनसे प्रश्न न पूछे जाएँ।



प्रश्न लगाएँ तीन :- तृतीय हकाई से -निष्ठारित आहित्यिक विभागां से एक प्रश्न विकला के साथ पुणा जेवणा। $1 \times 16 = 16$ अंक

प्राण इन्द्रिय चार > इकाई एक और दो से कुल उः समूही प्रश्न पूछे जायेगे जिनमें से चार प्रश्न हल करने होंगे 4x4=16 अंक

प्रश्न कमाकरण : राष्ट्रीय गांतव्यकाम से एक-एक अंक के कुल सोनड वस्तुगित /
उत्तीर्णगृहारी प्रश्न पूछे जायेंगे प्रत्येक प्रश्न एक अंक का होगा।
 $1 \times 16 = 16$ अंक

सुधाना - इताई एक ने जिन करिताड़ों से बाल्या दृष्टि चाहेगी उनसे प्रश्न न पूछे जाएँ।

आंतरिक ग्रन्तीकारन - कुल अंक २०

- (१) परिसंचय लेखन एवं प्रलूपीकरण - १० अंक
 (२) विभागीय कार्यक्रमों में सहभागिता - ०५ अंक
 (३) विभागीय सीमित यात्रा में सहभागिता - ०५ अंक

२० अंत आप

बी.ए प्रथम एवं (हिन्दी साहित्य)

प्रिय ज्ञाता - १००

लिखित परीक्षा - ८

प्राचीन वार्षिक = ३५

निरोनित पात्राग्रस्तक-ईकाई एक - 'अनुरूप' (कहानियों) राधव पलिजार्स एड डिस्ट्रीब्यूटरी

कालांतरे - 'आश्वासन या स्थान दिक्षा' (वारदात) को संबंध आवेदन।

સુર્ય - નિષ્ઠાનિષ્ઠા ચારીઓના નિષ્ઠાઓ એ ખાલીન પરિબૃત્ત

संस्कृती नाटक समितियां संस्कृत

हारनपत्र वा स्वरूप एवं अक्ष विमान—

1000

प्राचीन लघोक एक (अ)श्रव्यम् शुकाई से -प्राचीन्युरतक 'अनुरीज' से एक गदाया (बहानी) वो
सहर्दम् सहित आद्या विकल्प के साथ पूछी जायेगी। (8x) = 8 अंक
(अ) निर्धारित कठनियों पर आलाति एक अल्पोधगतम्
प्राचीन विकल्प के साथ उत्तर जारी होता। (8x) = 8 अंक

प्रह्ल फ्रैंकोफ -दो (इ)डिलीय इकाई से - 'आषाढ़ का एक दिन' (नाटक) से गवांर की सन्दर्भ लहित आध्यात्मिक प्रकाशन के सभी पृष्ठों जायेगी।	8x1-8 अंक
(ई) 'आषाढ़ का एक दिन' (नाटक) पर आधारित एक आस्तोपनानालग प्रश्न डिलीय के सभी पृष्ठों जायेगा।	8x1-8 अंक

प्रस्तुति दीन > सूक्ष्मीय इकाई से -नियोजित साहित्यिक विषयाओं से एक प्रस्तुति विकल्प के साथ प्रस्तुत करायेगा। $1 \times 16 = 16$ अंक

प्रश्न लगाक यार :- इकाई एक और दो से कुल ३: लघुतरी प्रश्न पूछे जायेंगे जिनमें से यार प्रश्न हस्त करने होंगे 4x4=16 अंक

प्रस्तुति :- संपूर्ण पाठ्यक्रम से एक-एक अंक के बुल चौलह वस्तुनिश्च /
अतिलघुत्तरी प्रस्तुति पृष्ठे जारीग्रन्तक्रम प्रस्तुति एक अंक का होगा।

सुप्तना - इकाई एक में जिन कहानियों से आत्मा पूरी जायेगी उनसे प्रश्न न पूछे जाएँ।



सौ.ए.भाग ३ मराठी याकृत्य
सत्र ३

१) नियंत्रक मराठी कथा (संपादित)

अ.क्र.	काव्यालय	मुद्रा
१	द.गा. विश्वासाराम	गाडगा गापनी मेड
२	शक्ति पाटोले	देशी उपाय
३	व्यालोण माण्डगुलकर	वाळा वैतकुडी
४	उमुम शेंडके	माम
५	चामन हाटले	गजेत्याचं एट
६	विश्वासर गांडरीळ	विहळेली मानसे
७	जयेत गारलीळर	द्रोघया घोडा
८	कमल देसाई	माणसार्थी गोष्ट
९	ना.नू. चौरपट्टे	सासार
१०	राजन गवस	दुदज्ज्ञ

- २) संत तुकारामांये नियंत्रक अंडेंग - संपादक - आ. ह. गांडुखे, लोकायत प्रकाशन, रातारा,

सौ.ए.भाग ३ मराठी याकृत्य
सत्र ४

- १) आत्मकथा - आठपनीये पक्षी - प.ई.सोनकांबळे, खेतना प्रकाशन
-
- २) लीला चरित्रातील नियंत्रक कथा - संपादक राजेन्द्र राळत, ऐक्य प्रदिव्यांशुग हाऊस, अमरावती - ६

Appendix-C

बी.ए. द्वितीय इकाई (अनिवार्य हिन्दी)

तृतीय सत्र

कुल अंक १००

लिखित परीक्षा ८०

आंतरिक मूल्यांकन २०

निर्गोजित पाठ्यपुस्तक 'आमा' राघव पद्मिश्रसे ऑन्डि डिस्ट्रीब्यूटर्स, नागपुर। यह पुस्तक आध्ययन तथा अध्यापन के लिए निर्धारित की गई है। यह पुस्तक तृतीय तथा चतुर्थ सत्र के लिए निर्धारित की गई है।

१. प्रथम इकाई -गद्य विभाग (१ से ६ घाठ)
२. द्वितीय इकाई -पद्य विभाग (१ से ६ कविता)
३. तृतीय इकाई -व्यावहारिक भाषा और हिन्दी

I. पल्लवन

II. संक्षेपण

III. चतुर्थ इकाई -सामान्य भाषार्थी ज्ञान

I. समश्रुत जिन्नार्थक शब्द

II. सनातार्थी शब्दों में सूक्ष्म अंतर

III. एक शब्द और विभिन्न प्रयोग

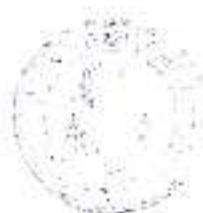
IV. अन्यथा

V. संघि

VI. समाप्त

VII. फ्रेजन्वय

VIII. विग्रह



५. पौर्णवी इकाई - संपूर्ण पाठ्यक्रम से वस्तुगिष्ठ/अति लघुत्तरी प्रश्न
अंक विभाजन एवं प्रश्नपत्र का स्वरूप (तृतीय सत्र)

समग्र ३ घटे

पूर्णांक-80

प्रश्न क्र. 1अ) दीर्घत्तरी प्रश्न (एक) प्रथम इकाई से ($1 \times 8 = 8$ अंक)

आ) लघुत्तरी प्रश्न (दो) प्रथम इकाई से ($2 \times 4 = 8$ अंक)

प्रश्न क्र. 2) दो कविताओं का वेन्ट्रीय भाव दृष्टिकोण इकाई से ($2 \times 8 = 16$)

प्रश्न क्र. 3) अ) पल्लवन - ८ अंक

आ) संक्षेपण - ८ अंक

प्रश्न क्र. 4) सामान्य भाषायी ज्ञान

I.	समकृत शिल्पार्थिक शब्द-	2 अंक
II.	रागानायी शब्दों में सूक्ष्म अंतर-	2 अंक
III.	एक शब्द और विभिन्न प्रयोग -	2 अंक
IV.	अन्यथा -	2 अंक
V.	पदान्वय -	2 अंक
VI.	संधि -	2 अंक
VII.	समास-	2 अंक
VIII.	विग्रह -	2 अंक

प्रश्न क्र. 5) संपूर्ण पाठ्यक्रम से (वस्तुगिष्ठ/अतिलघुत्तरी) १६ प्रश्न पूछे जायेंगे ।

प्रत्येक प्रश्न के लिए एक अंक होगा । ($1 \times 16 = 16$ अंक)

सूचना :- १) इकाई एक, दो, तीन एवं चार से सभी प्रश्न विकल्प के साथ पूछे जायेंगे ।

२) इकाई एक में जिन पाठों से दीर्घत्तरी प्रश्न पूछे जायेंगे उनसे लघुत्तरी प्रश्न न पूछे जायें ।

आंतरिक मूल्यांकन :- कुल अंक 20

- I. साक्षात्कार (लेखक/पत्रकार/कृषक/ प्राध्यापक/लाटकार/पुस्तिका/ नेता/कामकाजी महिला) -10 अंक
- II. विभागीय निधिविधियों में सहभागिता-05 अंक
- III. अंतर्राष्ट्रीय निर्मिती- 05 अंक
- IV. ए. दृष्टिकोण वर्ष (अनिवार्य हिन्दी)

चतुर्थ सत्र

कुल अंक 100

लिखित परीक्षा 80

आंतरिक मूल्यांकन 20

नियोजित पाठ्यपुस्तक 'आओ' राघव पवित्रसर्स ऑन्ड डिस्ट्रीब्यूटर्स, नागपुर । यह पुस्तक अध्ययन तथा अध्यापन के लिए निर्धारित की गई है । संपूर्ण पाठ्यक्रम पौर्ण इकाईयों में विभाजित है ।

- 1) प्रथम इकाई-गद्य विभाग (7 से 12 पाठ)
- 2) दृष्टिकोण इकाई-पद्य विभाग (7 से 12 कविता)
- 3) तृतीय इकाई- व्यावहारिक भाषा और हिन्दी



तृतीय सत्र

बी.ए. द्वितीय वर्ष (हिन्दी साहित्य)

कुल अंक 100

विधित परीक्षा 80

अन्तरिक मूल्यांकन 20

नियोजित पाठ्यपुस्तक 'नटरंग' राज्य प्रकाशिती औन्टुडिस्ट्रीब्यूट्स, नागपुर। यह पुस्तक अध्ययन के लिए नियोजित की गई है। सभूत पाठ्यक्रम गार इकाईयों में विभाजित है।

1) प्रथम इकाई - एकांकी साक्षात् 1 से 10 एकांकी

2) द्वितीय इकाई - हिन्दी साहित्य का इतिहास :-

I. हिन्दी साहित्य अध्ययन की परंपरा

II. हिन्दी साहित्य का काल विभाजन

III. आदिकाल :- समय सीमा, नामकरण और पृष्ठसंख्या। हन राजी का नामकरण भरिया।

3) तृतीय इकाई :- साहित्यकारों का चरित्र

I. आगामी समयांग शुजल (उत्तोलक)

II. वैगचंद (कथाकाम)

III. रामधारि सिंह 'दिनकर' (कवि)

IV. डॉ. शंकर शेष (नटककार)

V. कृष्ण सोबती (महिला संघिका)

4) चतुर्थ इकाई-साहित्य भाषाएँ

I. छंद

II. अलंकार

III. कवित्य हेतु

IV. काल्पन व्योजन

अंक विभाजन एवं प्रश्नपत्र का स्वरूप (तृतीय सत्र)

समय 3 घंटे

पूर्णांक-80

प्रश्न क्र. 1 अ) संदर्भ सहित व्याख्या (दो) प्रथम इकाई में ($2 \times 8 = 16$)

आ) दीर्घांतीरी प्रश्न (दो) प्रथम इकाई में ($2 \times 8 = 16$)

प्रश्न क्र. 2 अ) दीर्घांतीरी प्रश्न (एक) द्वितीय इकाई से ($1 \times 8 = 8$)

आ) लघुप्रत्यक्षी प्रश्न (दो) द्वितीय इकाई से ($2 \times 8 = 16$)

प्रश्न क्र. 3 अ) दीर्घांतीरी प्रश्न (एक) तृतीय इकाई से ($1 \times 8 = 8$)

प्रश्न क्र. 4) अ) लघुप्रत्यक्षी प्रश्न (दो) चतुर्थ इकाई से ($2 \times 8 = 16$)

प्रश्न क्र. 5) संपूर्ण चाल्प्रयाम गी (वस्तुनिष्ठ/अलितपुत्राई) 16 प्रश्न पूछे जाएं। प्रत्येक प्रश्न के निए एक अंक हीया। ($1 \times 16 = 16$ अंक)

मुद्रण :-

I. इकाई एक, दो, तीन एवं चार से सभी प्रश्न विभाग के साथ पूछे जायेंगे।

II. जिन एकांकियों से संदर्भ सहित व्याख्या पूछी गई हो उनसे दीर्घांतीरी प्रश्न न पूछे जाएं।

आनंदिक मूल्यांकन :- कुल अंक 20

1) दृष्टिकोण से प्रश्नपत्र पाठ्य लघुप्रत्यक्षी का संकालन- 10 अंक

2) गृहणालय - 05 अंक

3) समूह चर्चा - 05 अंक

बी.ए. द्वितीय वर्ष (हिन्दी साहित्य)

चतुर्थ सत्र

कुल अंक 100

विधित परीक्षा 80

अन्तरिक मूल्यांकन 20

नियोजित पाठ्यपुस्तक 'काल्पनिक' राज्य प्रकाशिती औन्टुडिस्ट्रीब्यूट्स, नागपुर। यह पुस्तक अध्ययन तथा अध्यायन के लिए नियोजित की गई है। संगूत पाठ्यक्रम गार इकाईयों में विभाजित है।



● श्री.ए. सुलिय यांजे (अनिवार्य हिन्दी)

पंचम सत्र

कुल अंक - 900

टिळखेता परीक्षा - 80

आंतरिक मूल्यांकन - 20

नियोजित पाठ्यपुस्तक 'काल्पनिक' राष्ट्रीय पब्लिकशास्टी, नवगुरु यह पुस्तक अध्ययन तथा अध्यापन के लिए नियोजित हो गई है यह पुस्तक पंचम सत्र तथा षष्ठी सत्र के लिए नियोजित हो गई है

प्रथम इकाई - गदा विभाग (५ से ६ चाह)

द्वितीय इकाई पद्म विभाग (१ से ६ चाह)

तृतीय इकाई - *जनसंचार की अवधारणा, अर्थ, परिणाम एवं गहन्य,

*जनसंचार मालगार्मों का विकास,

*जनसंचार मालगार्मों के विविध रूप

अ) इकाई आ) भाषा नामान्वय

इ) दूरध्य मालगार्म ई) नव इलेक्ट्रॉनिक जनसंचार मालगार्म

चतुर्थ इकाई - अनुवाद - अर्थ, वरिगारा, विशेषज्ञार्थ और प्रकार

जनसंचार मालगार्मों में हिन्दी का प्रयोग

मालगार्मों की लेखन : स्वरूप एवं प्रकार

अ) उदाहरणार्थ लेखन आ) लंबाद लेखन

इ) चालाकार लेखन ई) छानी लेखन

पंचम इकाई - सभ्यता पाठ्यक्रम से वल्लुनिक / अतिलघुतरी प्रश्न पूछे जायेंगे

● पंचम यांजे (अनिवार्य हिन्दी) -

अंक विभाजन एवं प्रश्नपत्र का स्वरूप (पंचम सत्र)

समय - ३ घंटे

पूर्णांक - ८०

प्रश्न क्र.१ अ) दीर्घोत्तरी प्रश्न (एक) प्रथम इकाई से

(१x ८ = ८ अंक)

आ) लघुतरी प्रश्न (दो) प्रथम इकाई से

(२x ४ = ८ अंक)

प्रश्न क्र.२ दो कविताओं का छेदीय माय द्वितीय इकाई से

(२x ८ = १६ अंक)

प्रश्न क्र.३ तृतीय इकाई से दो दीर्घोत्तरी प्रश्न

(२x ८ = १६ अंक)

प्रश्न क्र.४ चतुर्थ इकाई एवं दो दीर्घोत्तरी प्रश्न

(२x ८ = १६ अंक)

प्रश्न क्र.५ संपूर्ण पाठ्यक्रम से (वल्लुनिक / अतिलघुतरी) १६ प्रश्न पूछे जायेंगे प्रत्येक प्रश्न के लिए एक अंक होगा (१x १६ = १६ अंक)

चुनना - १) इकाई एक, दो, तीन एवं चार से रामी प्रश्न विकल्प के साथ पूछे जायेंगे

२) इकाई एक से जिन पाठों पर दीर्घोत्तरी प्रश्न पूछे जायेंगे, उनसे लघुतरी प्रश्न न पूछे जाएंगे

आंतरिक मूल्यांकन - २० अंक

१) किसी १० मराठी मुहावरों / लोकोदितीयों का हिन्दी अनुवाद १० अंक

२) विभागीय गतिविधियों में राहगांता - ०५ अंक

३) भित्तीपत्रक - ०५ अंक



वी.ए.तृतीय वर्ष (हिन्दी साहित्य)

पंचम सत्र

बुल अंक - १००
तिखित परीक्षा - ८०
आंतरिक मूल्यांकन - २०

प्रथम इकाई - खण्डकाल्य - "स्त्र॒य" - शैक्षिकारण युग लोकगारती प्रकल्पन ३५ ए गहाता गंधी जाने
इताहासान-१

द्वितीय इकाई - "ग्राम नीरव" - राधव पवित्रसत्त्व, नामपूर द्वारा सम्पादित संग्रह रो १ से ०६ पाठ

तृतीय इकाई - आशुनिक हिन्दी साहित्य का इतिहास

- १) हिन्दी का नद्याग्ररण काल
- २) आशुनिक हिन्दी खड़ी शोली गद्य का उद्भव तथा विकास
- ३) हिन्दी खड़ी शोली-काल्य-उद्भव तथा विकास
- ४) भारतेन्दु युग की विशेषताएँ
- ५) द्वियोदी युग की विशेषताएँ
- ६)

चतुर्थ इकाई - प्रथम, द्वितीय, एवं तृतीय इकाई से लघुतरी प्रश्न पूछे जायेंगे

पंचम इकाई - संस्कृत धार्तग्रन्थ से वस्तुनिष्ठ / अतिलघुतरी प्रश्न पूछे जायेंगे,

अंक विभाजन एवं प्रश्नपत्र का स्वरूप (पंचम सत्र)

शण्य ३ घंटे

पूर्णांक ८०

प्रश्न क्र. ५) संदर्भ राहित व्याख्या (एक) प्रथम इकाई से ($1 \times 8 = 8$ अंक)
आ) दीर्घोत्तरी प्रश्न (एक) प्रथम इकाई से ($1 \times 8 = 8$ अंक)

प्रश्न क्र. २ अ) संदर्भ राहित व्याख्या (एक) द्वितीय इकाई से ($1 \times 8 = 8$ अंक)
आ) दीर्घोत्तरी प्रश्न (एक) प्रथम इकाई से ($1 \times 8 = 8$ अंक)

प्रश्न क्र. ३ आशुनिक हिन्दी साहित्य का इतिहास (दो) दीर्घोत्तरी प्रश्न ($2 \times 8 = 16$ अंक)

प्रश्न क्र. ४ इकाई एक, दो, एवं तीन से (चार) लघुतरी प्रश्न पूछे जायेंगे ($4 \times 4 = 16$ अंक)

प्रश्न क्र. ५ सम्पूर्ण पाठ्यक्रम से (वस्तुनिष्ठ / अतिलघुतरी १६ प्रश्न पूछे जायेंगे प्रत्येक प्रश्न के लिए एक अंक होगा, ($1 \times 16 = 16$ अंक)

सूचना - इकाई एक, दो, तीन एवं चार से सभी प्रश्न विकल्प के साथ पूछे जायेंगे

आंतरिक मूल्यांकन - २० अंक

- १) निबंध परियोजना (आशुनिक हिन्दी या उद्भव और विकास - ५ अंक)
- २) विभागीय गतिविधियों में सहभागिता - ०५ अंक
- ३) साहित्यिक विद्याओं पर निरीपत्रक - ०५ अंक



विद्युतीय तर्फ (हिन्दी साहित्य)	
पद्धति शब्द	गुण अंक - १००
	लिखित परीक्षा - ८०
	आंतरिक भूल्यांकन - २०

प्रथम इकाई - तीन दीर्घ कविताएँ
 गोधीराम - धूमिल.
 रसोजस्युति - निराला.
 कविता की भौति, डॉ. शशेश्वर भारती

द्वितीय इकाई - गद्य गीरय - राधापद्मिनीर्ण, बाबाजूर द्वारा सम्पादित रांगड़ ०७ से १२ पाठ

तृतीय इकाई - आधुनिक हिन्दी साहित्य का इतिहास

- १) भाषावाद २) प्रगतीवाद
- ३) प्रयोगवाद ४) नई कविता (वेवल दिशेषताएँ पुढ़ी जाएं)

चतुर्थ इकाई - प्रथम, द्वितीय, एवं तृतीय इकाई से लघुतरी प्रश्न पूछे जायेंगे

पंचम इकाई - सम्पूर्ण पाठ्यक्रम से यस्तुनिष्ठ / अतिलघुतरी प्रश्न पूछे जायेंगे.

अंक विभाजन एवं प्रश्नपत्र का रखणा (पद्धति शब्द)

समय ३ मंटे	पूर्णक ८०
प्रश्न क्र. १ अ) संदर्भ रहित व्याख्या (एक) प्रथम इकाई से ($1 \times 8 = 8$ अंक)	
आ) दीर्घीतरी प्रश्न (एक) प्रथम इकाई से ($1 \times 8 = 8$ अंक)	

प्रश्न क्र. २ अ) संदर्भ सहित व्याख्या (एक) द्वितीय इकाई से ($1 \times 8 = 8$ अंक)	
आ) दीर्घीतरी प्रश्न (एक) प्रथम इकाई से ($1 \times 8 = 8$ अंक)	

प्रश्न क्र. ३ आधुनिक हिन्दी साहित्य का इतिहास (दो) दीर्घीतरी प्रश्न ($2 \times 8 = 16$ अंक)

प्रश्न क्र. ४ इकाई एक, दो, एवं तीन से (चार) लघुतरी प्रश्न पूछे जायेंगे ($4 \times 4 = 16$ अंक)

प्रश्न क्र. ५ सम्पूर्ण पाठ्यक्रम से (यस्तुनिष्ठ / अतिलघुतरी) १६ प्रश्न पूछे जायेंगे प्रत्येक प्रश्न के लिए एक अंक होगा. ($1 \times 16 = 16$ अंक)

राजना - इकाई एक, दो, तीन एवं चार से सभी प्रश्न टिक्कल्प ये साथ पूछे जायेंगे

आंतरिक भूल्यांकन - २० अंक

- १) किन्तु एक काव्यादास पर निष्प्रवृत्त परियोजना - १० अंक
- २) विभागीय गतिविधियों से लहरागिता - ०५ अंक
- ३) साहित्यिक विधाओं पर निषिपत्रक - ०५ अंक



Appendix-C

हिन्दी अभिनवार्थ

श्री. प्रौष्ठ. प्रधान वर्ष

प्रधान सत्र

समय - ३ घण्टे)	(पूर्णक - ८०
पात्र पुस्तक - गुरुनं	सम्पादक - श्री. अरुण धोगरे
	- श्री. लीर्हराज राय

प्रकाशक - राष्ट्रीय प्रसिद्धिशासि एंड डिस्ट्रिब्यूटर्स, नाश्तुर

पाठ्यप्रयोगसंक का इकाईयों में अंक विभाजन एवं प्रश्नों का सरलप निम्नानुसार है -

इकाई एक	- गद्य संख्या - (प्रथम सात वार्तों से)		
	अ) श्रीधारी प्रसन (एक)	-	(०८ अंक)
	ब) लघुली प्रसन (यार)	-	(१ अंक)
इकाई दो	- पद्य संख्या - (प्रथम १५ वार्तों से)		
	अ) दो कविताओं के कैव्यीय भाष्य	-	(१ अंक)
इकाई तीन	- व्याख्यातिक भाषा एवं व्याकरण		
	१) शब्द नियम (दो)	-	(०७ अंक)
	२) शब्द शुद्धि (दो)	-	(०२ अंक)
	३) एकार्थिक शब्द (दो)	-	(०२ अंक)
	४) अनेक शब्दों के अंतर एक शब्द (दो)	-	(०७ अंक)
	५) विराम चिन्ह (दो)	-	(०२ अंक)
) हिन्दी के रस्तायापक शब्दोंकी मानक वर्तनी (दो) - (०२ अंक)		
इकाई चार -	पत्र संख्या (एक)	-	(०८ अंक)
	व्यापाराधिक अध्ययन कार्यालयीन पत्र (शब्द शीर्षा संग्रहण ७१० शब्द)		
इकाई पाँच -	वस्तुनिय प्रसन	-	(२० अंक)
	(शब्दोंका प्राप्ति पत्र एक अंक)		

- सूचना - १. प्रधान चार इकाईयों से विभाजन के साथ प्रश्न दूष्टे जापेंगे।
 २. वस्तुनिय प्रसन इकाई एक और दो ले ही पूछे जायेंगे।
 ३. श्रीधारी प्रसन यह उत्तर संग्रहण ४० पाँच शब्दों से अधिकृत है।
 ४. लघुली प्रसन का उत्तर संग्रहण २५ पाँच शब्दों से अधिकृत है।
 ५. जिन वार्तों से श्रीधारी प्रसन दूष्टे जायेंगे, उनमें से लघुली प्रसन न दूष्टे जायें।

पत्र संख्या - शब्द शीर्षा संग्रहण ७५० शब्द

आनंदिक पुस्तकालय -	(२० अंक)	
१.	गृहणात्मक	- (१० अंक)
२.	इकाई भूल्यालय	- (१० अंक)

हिन्दी अभिनवार्थ

श्री. प्रौष्ठ. प्रधान वर्ष

द्वितीय सत्र

समय - ३ घण्टे)	(पूर्णक - ८०
पात्र पुस्तक - गुरुनं	सम्पादक - श्री. अरुण धोगरे
	- श्री. लीर्हराज राय

प्रकाशक - राष्ट्रीय प्रसिद्धिशासि एंड डिस्ट्रिब्यूटर्स, नाश्तुर

पाठ्यप्रयोगसंक का इकाईयों में अंक विभाजन एवं प्रश्नों का सरलप निम्नानुसार है -

इकाई एक	- गद्य संख्या - (पाठ आठ से छीद्रह तक)		
	अ) श्रीधारी प्रसन (एक)	-	(०८ अंक)
	ब) लघुली प्रसन (यार)	-	(१ अंक)
इकाई दो	- पद्य संख्या - (पाठ से यारह छीद्रह तक)		
	अ) दो कविताओं के कैव्यीय भाष्य	-	(१ अंक)
इकाई तीन	- व्याख्यातिक भाषा एवं व्याकरण		
	१) देवनागरी लिपि	-	(० अंक)



विभाग ड राष्ट्रीय संदर्भ ग्रंथ मण्डुन [उपयोगित गराई] संघावक □ नेताशी भोलक य इतर, पदमांडा भकाशन, पुणे हा ग्रंथ आहे, या ग्रंथातील प्रश्नन ४ थे [वेपरिधय प नोकरीशाठी अर्ज लेखन, लेखक- गृहण केलकर हे प्रश्नरण नेवण्णात आले असून त्वावर आधारित दोन लघुतरी प्रश्न विद्यरण्यात घेतील. यार गुणांचा एक प्रश्न प्रत्यक्षा प्रकरणावर आधारित असेल आणि यार गुणांचा पुराचा लघुतरी प्रश्न हा [वेपरिधय पत्र तयार करणे □ किंवा जाहिरातीचा रांदार देणून नोकरीशाठी अर्ज करणे अशा रवऱ्याचा असेल.

प्रश्ननिहाय गुण विभागाची

प्रश्न - १ ला (विभाग अ याचारिक) १ दीपालीरी प्रश्न	०८ गुण
प्रश्न - २ ला (विभाग ब लहिला) १ दीपालीरी प्रश्न	०८ गुण
प्रश्न - ३ चा (विभाग क विवित) २ लघुतरी प्रश्न (प्रत्येकी ४ गुण)	०८ गुण
प्रश्न - ४ चा (विभाग ड उपयोगित प्रश्नाची) २ लघुतरी प्रश्न (प्रत्येकी ४ गुण) (टिप - वरील सर्व प्रश्नांना अंतर्गत गर्याय राहील.)	०८ गुण
प्रश्न - ५ चा (विभाग अ.ब.क.ड) ८ वस्तुनिष्ठ प्रश्न (प्रत्येकी १ गुण) (टिप - अभ्यासक्रमातील अ.ब.क.ड या विभागावर आधारित प्रत्येकी २ प्रश्न.)	०८ गुण

अंतर्गत मूल्यनापन

एकूण १० गुणांची अंतर्गत मूल्यनापन परीक्षा राहिल.

गुण विभागाची

१) घटक याचारी : Class Test.	०५ गुण
२) गृहपाठ (स्वाम्याच) : Home Assignment.	०५ गुण

लेली वरीका च अंतर्गत मूल्यनापन या दोनही वरीषांमध्ये रवतंत्रपणे उत्तीर्ण होणे आवश्यक असेल. त्यासाठी फिनान गुण खालील प्रवाणे आवश्यक असेलील.

लेली वरीका - ४० चक्री १ गुण आवश्यक
अंतर्गत मूल्यनापन - १० चक्री ४ गुण आवश्यक

रुचना :

- १) घटक याचारी ही अभ्यासक्रमावर आधारावेत असेल आणि ताप्रामाण्ये फिनान दोन वेळा धाचारी घेवून अंतिग परीक्षेत चालासारी गुणदान ग्रा घरण्यात यावे.
- २) गृहपाठ हा पाठ्यपुस्तकाव्यतिरिक्त इतर कोशल्याही भाविक कौशल्य विकसित करणाऱ्या दिव्यावर असाया.

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Appendix - D

बी. कॉम. द्वितीय वर्ष

सत्र - तृतीय

हिन्दी

रागय - २ घटे

पूर्णांक - ४०

पाठ्यक्रम का इकाईयांमध्ये मे अंक विभाजन एवम् प्रश्नांक का रवरूप निम्न प्रकार से होणा।

इकाई : एक - आधारभूत पाठ्यक्रम के तीन निवेद (१ से ३) से एक दीपालीरी प्रश्न विकल्प के साथ पू० १ जायेगा। १ □ ८ □ ८ अंक

इकाई : दो - भाषागत पाठ्यक्रम के पाँच पाठ (१ से ५) से कुल पाँच लघुतरी प्रश्न पू० जायेगे। जिनमें से तीन प्रश्न हल करना अनिवार्य होगा। ३ □ ४ □ १२ अंक

इकाई : तीन - पाद्य विभाग से : कविता (१ से) से दो कवितांओं का केंद्रीय भाव विकल्प के साथ पू० १ जायेगा। २ □ ४ □ ८ अंक

इकाई : चार - एक कल्पना विस्तार विकल्प के साथ पू० १ जायेगा। ४ □ १ □ ४ अंक

इकाई : पाँच - इकाई एक, दो आर तीन से कुल आठ वस्तुनिष्ठ अंतिलघुतरी प्रश्न पू० जायेगे। ८ □ १ □ ८ अंक



आन्तरिक मूल्यांकन	१० अंक
१. पाठ्यपुस्तक पर आधारित ग्रहणात्	५ अंक
२. पाठ्यपुस्तक पर आधारित माध्यिकी	५ अंक
पुस्तक - श्रीमदा, संचादक - श्री (डॉ.) ज्योति यास, डॉ. दीर्घराज शाय, प्रकाशक - राधन प. बलशर्मा एज़े डॉ. निमा उचायाय, डॉ. चुशात ठोके	डि. सद्युटर्स, वागपुर

Appendix - E

बी. कॉम.भाग-२
सत्र -३
संस्कृत (आवश्यक)

येह २ लास

लेखी परीक्षा ५०
अंतर्गत मूल्यमापन १०
एकांक ५०

गद्य विभाग

युनिट -१

- १) मदनिकादाः चातुर्वद् ।
२) गतजनना तः जागरणीयाः । डॉ. अंश्वा गाठी

०८ गुण

युनिट -२

- ३) आदित्य त्रायार्य ।
४) मनुष्मत्यकथा ।

०८ गुण

पद्य विभाग

युनिट -३

- १) चुमारेतानि
२) जामरशणम्

०८ गुण

डॉ. श. श. श. श.

युनिट -४

- ३) वित्तगहात्प्रणविः ।
४) रघुवश्नार्णनम्

०८ गुण

डॉ. मधुसूदन वे ॥

युनिट -५

प्रश्नावली कलेजियास, भास, भवभूती या संस्कृत काद यर आधारित प्रश्नावली.

०८ गुण

अंतर्गत मूल्यमापन :- ५० गुण

घटकक्षाधीनी - ०५ गुण

स्थावर्य लेखन - ०१ गुण

प्रश्नफ्रेक्षक स्वरूप गुण - ५०

प्रश्न १ ला	गद्य विभागातील ४ पैकी २ उत्तापाये भाषान्तर	-	५० गुण
प्रश्न २ रा	गद्य विभागातील ३ पैकी १ प्रश्नांये उत्तर	-	० गुण
प्रश्न ३ रा	पद्य विभागातील ४ पैकी २ पदांये भाषान्तर	-	५० गुण
प्रश्न ४ रा	पद्य विभागातील २ पैकी १ प्रश्नांये उत्तर	-	० गुण
प्रश्न ५ रा	वर्तुगिळ प्रश्न १० पैकी ८ अंतर्गत मूल्यगणन	-	०८ गुण

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Appendix - D

बी. कॉम. तृतीय वर्ष
सत्र - पंचम
हिन्दी

समय - २ घण्टे

पूर्णांक - ५०

पाठ्यक्रम का इकाइयों में अंक विभाजन एवं प्रश्नों का स्वरूप निम्न प्रकार होगा।

इकाई : एक - आधारभूत पाठ्यक्रम के तीन विंड (१ से ३) से एक दीर्घ तरी प्रश्न विकल्प के साथ पूछा जायेगा। $1 \times 6 = 6$ अंक

इकाई : दो - भाषागत पाठ्यक्रम के पाँच पाठ (१ से ५) से कुल पाँच लघू तरी प्रश्न पूछा जायेगे। जिनमें से तीन प्रश्न हस्त करना अनिवार्य होगा। $3 \times 4 = 12$ अंक

इकाई : तीन - प्रथम विभाग से : कविता (१ से ६) से दो कविताओं या ये नीय भाव विकल्प के साथ पूछा जायेगा। $2 \times 4 = 8$ अंक

इकाई : चार - उत्थादित थल्तु के विक्री हेतु एक विभाग का प्रारूप विकल्प के साथ पूछा जायेगा। $4 \times 9 = 36$ अंक

इकाई : पाँच - इकाई एक, दो और तीन से कुल आठ वस्तुनिष्ठ अतिलघू तरी प्रश्न पूछा जायेगे। $8 \times 9 = 72$ अंक

आन्तरिक गूल्यांकन

१० अंक

१. पाठ्यपुस्तक पर आधारित गृहपाठ - ५ अंक
२. पाठ्यपुस्तक पर आधारित भौतिकी - ५ अंक

पुस्तक - प्रगति, राष्ट्रादक - डॉ. निमा उपाध्याय, डॉ. चुक्काल ठोके, डॉ. ननोज जोशी
प्रकाशक - राधव प्रकाशर्स एण्ड डिस्ट्रिब्यूटर्स, नाशपुर.



Appendix - E

वाणिज्य स्नातक [B.Com] भाग ३ (सत्र - १)
संरक्षित आयश्यक

पुस्तक	गीर्याणसारथि - भाग ३	
मुख्य संपादक	डॉ. भगवान पंडा,	
सह संपादक	डॉ. भीमाली भांदकर, डॉ. आतिश चुनकण	
गुण - लेखी परीक्षा	- ४०	वेळ - २ तास
अन्तर्गत गूल्यांकन	- १०	
एकूण गुण	- ५०	



SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2019 - PART TWO - II

लेखी परिशिष्य य अंतर्गत मूल्यांकन या दोन्ही परीक्षांमध्ये रद्दतेच्यापणे च तीर्ण होणे आवश्यक असेल, त्यामात्री किनान गुण खालील प्रमाणे आवश्यक असतील,

लेखी परीक्षा - ४० वैकी १६ गुण आवश्यक

अंतर्गत मूल्यांकन - ७० वैकी ४ गुण आवश्यक

सूचना :-

- १) पटक घाघणी ही अभ्यासक्रमावर आघारित असेल आणि सत्रांमध्ये किनान दोन नेत्रा घाघणी ये न अंतिग परीक्षेत सरासरी शुणदान न घरण्यात याये.
गृहफाट हा पाठ पुस्तकांमध्ये भाषिक कौशल्य प्रिकारित करत्याप्त विषयावर असाय.

Appendix - T

बी, कॉम, तृतीय वर्ष

सत्र - षष्ठी

हिन्दी

पूर्णांक - ४०

समय - २ घण्टे

पाठ्यक्रम का इकाईयों में अंक विभाजन एवं प्रश्नों का स्वरूप निम्न प्रकार से होगा।
इकाई : एक - आधारभूत पाठ्यक्रम के तीन निवेद्य (४ से ६) से एक दीया तरी प्रश्न विकल्प के साथ पूर्ण जायेगा। $9 \times 6 \square 6$ अंक

इकाई : दो - भाषागत पाठ्यक्रम के पाँच पाठ (६ से १०) से कुल पाँच लघू तरी प्रश्न पूर्ण जायेगे। जिनमें से तीन प्रश्न हल करना अनिवार्य होगा। $3 \times 5 \square 5$ अंक

इकाई : तीन - प्रथम से : कविता (१ से १२) से दो कविताओं का केन्द्रीय भाष्य विकल्प के साथ पूर्ण जायेगा। $2 \times 4 \square 4$ अंक

इकाई : चार - आठांतित गीत का सार एवं शीर्षक पूर्ण जायेगा। $9 \times 4 \square 4$ अंक

इकाई : पाँच - इकाई एक, दो और तीन से कुल आठ चतुर्भुज अंतिलघू तरी प्रश्न पूर्ण जायेगे। $4 \times 9 \square 4$ अंक

आन्तरिक मूल्यांकन

५० अंक

१. पाठ्यपुस्तक पर आधारित गृहफाट - ५ अंक
२. पाठ्यपुस्तक पर आधारित भीखिकी - ५ अंक

पुस्तक - प्रभास, संपादक - डॉ. निमा उपाध्याय, डॉ. मुशायत ठोके, १० गोन्ज जोशी
प्रकाशक - राघव प्रकाशन एण्ड डिस्ट्रिब्यूटर्स, नागपुर



विषयानुक्रम

सत्र १

प्रथम इकाई : गद्य खंड

	पृष्ठ
१. यह (निवंध) महात्मा गांधी	३
२. बढ़े घर को बेटी (कहानी) प्रेमचंद	५
३. चुधिया (रेखाचित्र) रामबृश देवीपुरी	१३
४. समय काटने वाले (निवंध) शरिशंकर परसाई	१८
५. शिवाजी का सल्ला स्वरूप (एकांकी) सेत गोविन्द दास	२२
६. हम भाटन के भ्रष्ट हमारे (च्यांग) शरद जोशी	२६

द्वितीय इकाई : पद्य खंड

१. रहीम के दोहे (दोहे) रहीम	३०
२. एकता (कविता) मैथिलीशरण गुप्त	३२
३. ताज (कविता) सुनितानंदन गंत	३४
४. जनता जगी तुहं है (कविता) शमधारी सिंह 'दिनकर'	३६

तृतीय इकाई : व्याख्यातिक भाषा और व्याकरण

१. अंग्रेजी का हिन्दी में अनुवाद	३७
२. मुहावरे का अर्थ देकर वाक्य में प्रयोग	४८
३. शब्द शुद्धि	५५

सत्र २

चतुर्थ इकाई : गद्य खंड

७. आचरण की सभ्यता (निवंध) सरदार पूर्ण सिंह	६१
८. उधार मींगना भी एक कला है (च्यांग) अरसानेलाल चतुर्वदी	७०
९. चकुला फिर आना (कहानी) मालाती जोशी	७३



BSC II

६ विषयानुक्रम

१०. सविता (रामरण) महादेवी वर्षा
११. खून का रिता (कहानी) भोभ्य साहनी
१२. गृध्रीराज की ओहं (एकांकी) डॉ. रामकुमार वर्षा

पंचम इकाई : पद्य खंड

५. बालसत्य वर्णन (पद) सुरदास
६. जाग तुझको दूर जाना (कविता) महादेवी वर्षा
७. दान (कविता) मूर्खकांत त्रिणामी 'निराला'
८. नवा तूर्य (कविता) भवानी प्रसाद मिश्र

षष्ठी इकाई : व्यावहारिक भाषा और व्याकरण

१. पद-लेखन (कार्यालयीन)
२. लोकोक्तियाँ
३. आवश्यक संबंधी अशुद्धियाँ

परिशिष्ट

लोक-परिचय

१२५



Scanned with OKEN Scanner

SantGadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanity
Programme AUG (B.A. Urdu Literature)
PART A

POs :-

- Communication skill:- This programme has courses specially designed to strengthen the communication skills of graduate .
- Analytical reasoning :- Analytical reasoning attributes is developed in graduate through teaching different units of course contents like prose and poetry .
- Critical thinking :- The course is design in way to accommodate a graduate with critical thinking by making him learn critically evaluate arguments assumptions abstract concept.
- Self directed learning : To encourage a graduate to self -directing learning , it is suggested to developed various skills and attitudes towards learning for successful independent study.
- Disciplinary Knowledge :- The graduate demonstrate discipline specific knowledge and skills and it has ability to apply current knowledge of the discipline to professional situation .
- Scientific reasoning :- Language learning is supplement to scientific reasoning as it is difficult to learn scientific reasoning.

PSOs :

- Ability to read , recite and understand prose and poetry in better way.
- To know the urdu classical Ghazal,
- To know about the origin and development of Urdu language and literature .
- To know the views of different thinkers regarding origin and development of Urdu language .
- To enrich the students knowledge regarding Urdu adab and different features .
- Different various types and forms prose like Novel , short story , afsana , Drama , Khaka , sahafat , mazmoon , Tahqeeq , Tanqeed , etc.
- To provide Knowledge about History of Urdu Gazals .
- To enable the students to understand structure of Gazals .
- To enrich the students knowledge about Masnavi , Qasida , Marsiya , Qetta , Rubai etc .

Employability potential of the programme:

Today we are living in era of science and technology . Science inventors has blessed in Arts science and commerce. So being a science student it is good and necessary to learn and acquire knowledge in Urdu language also .

Urdu is an Indian language . As Urdu knowing student, there are many books available in Urdu which are beneficial to business, trade , environment , Urdu provides a good deal of ideas and knowledge to fulfill the source of employments . Urdu student can become a translator and get a lot of Employment and business chance . Urdu provides good job in Arab-Emirates and Gulf countries and Urdu knowing countries It is language of people . It provides good opportunities in the field of Trade , Marketing , and as a News reader , in T.V Radio , Urdu also Provides opportunities in the field of Advertisements , and in the field of film line like script writer, dialog writer , poetry writer , and singer .



Part B
Syllabus Prescribed for 2022-23 UG Programme
Programme : B.A. (Urdu Literature)
Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
1054	Urdu Literature	55

Code of Course (B.A- 54)

Theory - 03 Hours/week (03 credits)
Internal - 01 Hours/ week (01 credit)

Theory Marks : 80
Internal Marks -20

Total -60 HOURS(04Credits)

Total Marks - 100

COs

1. To understand the various genres of Urdu prose and poetry.
2. To make the students understand the art of creative writings.
3. To know the Urdu classical Ghazal.
4. To know about the life and works of classical Ghazal writers.
5. To know about the origin and development of Urdu language and Literature.
6. To know the views of different thinkers regarding origin and development of Urdu language.
7. To enrich the students' knowledge regarding Urdu adab and different features.
8. Students should understand the important aspects History of Urdu Masnavi & Qasida
9. To enrich the student knowledge for reading and technical part of Urdu Masnavi & Qasida along with different features.
10. To provide knowledge regarding the history of Urdu Ghazal.
11. To enable to understand the meaning and structure of Ghazal.
12. To enrich the students' knowledge regarding various eras of Urdu Ghazal.
13. To impart knowledge regarding the history of Marsiya.

Unit	Content	Period
I	۱. بچپن۔ عصمت چفتائی ۲. آئی سی اس۔ علی عابد حسینی	11
II	۱. غٹ پاتھ کا چراغ۔ ستارہ جعفری ۲. روشنی پریم چند	11
III	۱. میر نقی میر دو غزلیات ۲. بستی اپنی حباب کی سی بے ۳. میر دریا بے منے شعر زبانی امن کی غالب دو غزلیات ۴. یہ نہ تھی بماری قسمت کے وصال یار بوتا ۵. این مریم بوا کرے کونی	A. 11
	۶. مشتوی۔ صحراء کی دعا ۷. قصیدہ۔ غالب	B.
IV	۸. الفسانوں کا خلاصہ ۹. شاعروں کی سوانح حیات	11
V	۱۰. معروضی سوالات	11
	Activities	
	Home Assignment – 20 Marks Internal	



UNITE WISE DISTRIBUTION OF MARKS

UNIT I- Prose – First Two short Stories Passages for explanation 4 marks each two out of four passages	08
UNIT II- Prose – 3 and 4 short stories Passages for explanation 4 marks each two out of four passages	08
UNIT III- (A) Poetry Ghazal) – The examinee shall explain FOUR Couplets out of TEN of 4 Marks each	16
UNIT III- (B) Poetry (Masnavi, Qasida) The examinee shall explain FOUR Couplets out of Eight of 4 Marks each	16
UNIT IV- Critical Question on the Text Prose Summary of short story (Long Answer Type) One out of Two	16
UNIT V- (A) Life and work of poets of Ghazals (Long Answer Type) ONE out of FOUR	08
(B) there shall be Eight Objectives Question solve any Four 2 mark each (Cover All Units)	08

Books Prescribed: -

Text Book: Guldasta-E-Sukhan (Part First) Published By Asma Publications "Soyba Villa" Beside Deshmukh Hospital, Millat Colony, Khimgaon Dist. Buldana (M.S.)

Reference Books:

1. Numainda Muktasar Afsane (Prose) Edited by Taher Farooqui (Educational Book House Aligarh)
نماں مختصر افسانے طبعہ فاروقی
2. Adbi Sipare (Poetry) Hissa Nazam, by Khalilul Rab Agra.
ابدی سپارے (حصہ نظم) خلیل الرب

Job Opportunity

Urdu is an Indo Aryan language that is spoken by millions of people. It is one of the common languages in India and Pakistan and is spoken by a large section in the US and the UK and the UAE.

As it is a widely spoken language, the knowledge of this language will help you in interacting with people of a different culture. Moreover, learning Urdu enhances your skillset. Due to Globalisation, people of different cultural backgrounds and languages interact daily.

India and Pakistan have rich cultures and history in Urdu. Learning the language will help in understanding and analysing the history of the countries. Many historical pieces of literature can be interpreted, and this knowledge will help historians establish the culture of Ancient India.

There are numerous job opportunities after BA Urdu in India. BA Urdu scope for graduates is available in a variety of sectors. Various career options after the BA Urdu course are available under many employment areas at different job designations with good salary packages. BA Urdu course aims to help students build a rewarding career for themselves. The scope of BA Urdu jobs is high in demand. Some of the jobs after BA Urdu course are:

- Speech Writer
- Teacher
- Content Writer
- Speech Translator
- Administrator
- Copywriter
- Proofreader
- Translator
- Reporter
- Translation Firms
- Consultancy Firms
- Journalism
- Print media
- Radio And TV



Syllabus Prescribed for 2022-23 UG Programme

Programme : B.A. (Urdu Literature)

Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
1054	Urdu Literature	55

COs

1. To understand the various genres of Urdu prose and poetry.
2. To make the students understand the art of creative writings.
3. To know the Urdu classical Ghazal.
4. To know about the life and works of classical Ghazal writers.
5. To know about the origin and development of Urdu language and Literature.
6. To know the views of different thinkers regarding origin and development of Urdu language.
7. To enrich the students' knowledge regarding Urdu adab and different features.
8. Students should understand the important aspects History of Urdu Masnavi & Qasida
9. To enrich the student knowledge for reading and technical part of Urdu Masnavi & Qasida along with different features.
10. To provide knowledge regarding the history of Urdu Ghazal.
11. To enable to understand the meaning and structure of Ghazal.
12. To enrich the students' knowledge regarding various eras of Urdu Ghazal.
13. To impart knowledge regarding the history of Marsiya.

Unit	Content	Period
I	۱. مکفون پریم چند ۲. خودکشی، سعادت حسن منتو	11
II	۱. اولاد، سعادت حسن منتو ۲. ذہکو سلا، عصمت چفتائی	11
III	۳۔ جگر مراد ابادی دو غزلیات ۱. نقش و فا کارنگ مٹایا نہ جائے گا ۲. کبھی شاخ و سبزہ و برگ پر، کبھی غنچہ و گل و خار پر ۴۔ خواجہ الطاف حسین حاتی دو غزلیات ۱. بڑھا تو نہ آپس میں ملت زیادہ ۲. کونی محرم نہیں ملتا جہاں میں	.A 11
	۵۔ مرثیہ مرثیہ حالی صفحی لکھنؤی اس بزم آکے جائے والا ڈاکٹر سر محمد اقبال۔ نظم قومی گیت چشتی نے جس زمین میں پیغام حق سنایا	.B
IV	۱. سوانح حیات ۲. افساتوں کا خلاصہ	11
V	۱. معروضی سوالات	11
Activities		
Home Assignment – 20 Marks Internal		



UNITE WISE DISTRIBUTION OF MARKS

UNIT I- Prose – First Two short Stories Passages for explanation 4 marks each two out of four passages	08
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UNIT III- (A) Poetry Ghazal) – The examinee shall explain FOUR Couplets out of TEN of 4 Marks each	16
UNIT III- (B) Poetry (Marsiya, Nazam) The examinee shall explain FOUR Couplets out of Eight of 4 Marks each	16
UNIT IV- Critical Question on the Text Prose Summary of short story (Long Answer Type) One out of Two	16

UNIT V- (A) Life and work of poets of Ghazals (Long Answer Type) ONE out of FOUR	08
(B) there shall be Eight Objectives Question solve any Four 2 mark each (Cover All Units)	08

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نملندہ مختصر افسانے طبلہ فاروقی
2. Adbi Sipare (Poetry) Hissa Nazam, by Khalilul Rab Agra.
ادبی سپارے (حصہ نظم) خلیل الراب

Job Opportunities

Urdu is an Indo Aryan language that is spoken by millions of people. It is one of the common languages in India and Pakistan and is spoken by a large section in the US and the UK and the UAE.

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- Teacher
- Content Writer
- Speech; Translator
- Administrator
- Copywriter
- Proofreader
- Translator
- Reporter
- Translation Firms
- Consultancy Firms
- Journalism
- Print media
- Radio And TV



Appendix-E

B.A. PART-I

~~INDIAN HISTORY~~

UNITS-I & II

Time: Three Hours

Max. Marks: 09

TEXT PRESCRIBED : SLEA-A - E ATLAS (Part - I)

Edited by Dr. Mihir Samaddar, Dr. Bhagwan Upadhyay

Published by TTDG, Nagpur, Mumbai

QUESTIONWISE DISTRIBUTION OF MARKS

UNIT-I (PAPER-I) The following marks distribution is as follows:

Q1: 3 Marks + Q2: 3 Marks

There Shall be 10 questions Answer to any 6 questions will get 10 marks.

10

UNIT-II (PAPER-I) The following points have to be

Q1: 3 Marks

The examinee shall explain PCCP Chapter 1 & 2 of History, 1 & 2

10

UNIT-III (PAPER-I) The following lessons have to be

Q1: 3 Marks

There Shall be 10 questions Answer to any 6 questions will get 10 marks.

10

UNIT-IV (PAPER-I) The following points have to be

Q1: 3 Marks

There Shall be 7 questions Answer to any 5 questions will get 10 marks.

10

UNIT-V (PAPER-I) The following points have to be

Q1: 3 Marks

There Shall be 5 questions Answer to any 3 questions will get 10 marks.



B.A. PART - I

URDU COMPULSORY

SEMESTER - II

Time : Three Hours

Max. Marks : 60

TEXT PRESCRIBED : CHUA - E ALAM (Part - I)

Edited by Dr. Naseer Samullah, Dr. Roohina Salimuddin

Published by TAFSA Computers, Airoli.

HORSEWISE DISTRIBUTION OF MARKS

UNIT I (Poetry) The following TWO Lessons from Text

سچھیں اپنے کو سچھیں اپنے کو

There Shall be FOUR short Answer type Questions out of eight of 4 marks each

16

UNIT - II (Poetry) The following passage from Text

کوئی بھائی کوئی بھائی کوئی بھائی

The examinee Shall explain FOUR Concepts and 2 S.S. of 4 marks each

16

UNIT III (Poem) The following lessons from Text

کوئی بھائی کوئی بھائی

There Shall be FOUR short Answer type Questions out of SIX of 3 marks each

16

UNIT IV (Poetry) The following lesson from Text

کوئی بھائی کوئی بھائی

There Shall be ONE Long Answer type Questions out of TWO of 16 marks

16

UNIT V - Communication Skill

i) An Essay on general Topic : 8 marks

16

ii) Translation of a passage from English to Urdu : 7 marks



B.A. PART - II

URDU COMPULSORY

SEMESTER - I

Time: Three Hours

Max. Marks: 80

TEXT PREScribed: SHIA-E-ADAB / Part - II

Edited by Dr. Venk. Srinivas, Dr. Ravindra Taware

Published by UMASS, Amravati.

UNITWISE DISTRIBUTION OF MARKS

UNIT I : (Page 1) The following TWO Letters from Text

There Shall be FOUR short Answer type Questions out of Eight of 4 marks each. 16

UNIT II : Poetry : The following poems from Text

There Shall be SIX couplets, FOUR CoupletS out of Eight of 4 marks each. 15

UNIT III : Prose : The following essays from Text

There Shall be FOUR short Answer type Questions out of Eight of 4 marks each. 16

UNIT IV : Prose : The following lesson from Text

There Shall be ONE Long Answer type Questions out of TWO of 15 marks. 15

UNIT V : Communication Skill

Analyse or Explain Four of 8 marks

a. Translation of a passage from English to Urdu - 8 mark

Internal Assessment based on Syllabus

i. Oral Test (approx. 10 points)

ii. Project - 10 marks



B.A. PART - II

URDU COMPULSORY

SEMESTER **XII**

Time Three Hours

Max. Marks 80

TEXT PRESCRIBED - SHUA-E-ADAB (Part - II)

Edited by Dr. Naseer Samudra & Dr. Asmaa' Lubasum

Published by TAFSA Computers, Ahmedabad

UNITWISE DISTRIBUTION OF MARKS

UNIT I (Prose) The following TWO Lessons from Text

(There Shall be FOUR short Answer type Questions out of Eight of 4 marks each)

16

UNIT - II (Poetry) The following poems from Text

The examinee Shall explain FOUR Couplets out of Eight of 4 marks each

16

UNIT III (Prose) The following lessons from Text

(There Shall be FOUR short Answer type Questions out of Eight of 4 marks each)

16

UNIT IV (Prose) The following lesson from Text

(There Shall be ONE Long Answer type Questions out of TWO of 16 marks)

16

UNIT V Communication Skill

i) An Essay on general topic 8 marks

ii) Translation of a passage from English to Urdu 8 marks

Internal Assessment based on Syllabus

i) Oral Test carrying 10 marks

ii) Written Test carrying 10 marks



अन्तर्राष्ट्रीय भूगोलपाठ—

- i) भूगोल
ii) विज्ञान

३. गुरु
४. गुरु

प्रश्नों की संख्या

- १) लोकसंस्कार, प्राचीन निला भूगोलपाठ, विद्युतीय प्रक्रिया।
२) हाँसरिपाठ, लो मधुमी कलाकृति, विशेषज्ञ प्रवाहान।
३) रोमाना साहित्याचा संशोधनीय हृषीकेश- लो विगायक गामत गर्वदीपार भी जावा प्रवाहान, नगपूर।

Approved

B.A. PART - III
URDU COMPULSORY
SEMESTER - V

Time: Three Hours Max. Marks: 100

TEXT PRESCRIBED: SHUA - E. ADAB (Part - III)

Edited by: Dr. Moin Samiullah, Dr. Radhika Tabbakh

Published by: TAFSA Computer, Amritsar.

UNITWISE DISTRIBUTION OF MARKS

UNIT I : (Poetry) The following TWO questions from Text
There shall be FOUR short Answer type Questions out of Eight of 2 marks each. 16

UNIT - II : Poetry) The following poem from Text
The examinee shall explain FOUR couplets out of eight of 2 marks each. 16

UNIT III : (Prose) The following extracts from Text
There shall be FOUR short Answer type Questions out of Eight of 2 marks each. 16

UNIT IV : (Prose) The following lesson from Text
There shall be ONE Long Answer type Questions out of TWO of 18 marks. 16

UNIT V : Communication Skill
i) An Essay on general Topic 8 marks
ii) Translation of a passage from English to Urdu 8 mark

Internal Assessment based on Syllabus

i) Oral Test carrying 10 marks
ii) Written Test carrying 10 marks



Time : Three Hours

TEXT PRESCRIBED : SHUA-E ADAB (Part - III)

Edited by Dr. Mohd. Samiullah, Dr. Rohina Tabassum

Published by TAFSA Computers, Amravati.

UNITWISE DISTRIBUTION OF MARKS

UNIT-I : (Prose) The following TWO Lessons from Text

سکانر کی تحریر

There Shall be FOUR short Answer type Questions out of Eight of 4 marks each

16

UNIT-II (Poetry) The following poems from Text

چاندراں کا نہ (کرمی الدین) قطعات اقبال رحمات اللہ علیہ

The examinee Shall explain FOUR Couplets out of Eight of 4 marks each

16

UNIT-III : (Prose) The following lessons from Text

کاری مددو قیمک

There Shall be FOUR short Answer type Questions out of Eight of 4 marks each

16

UNIT-IV : (Prose) The following lesson from Text

امراض

There Shall be ONE Long Answer type Questions out of TWO of 16 marks.

16

UNIT-V : Communication Skill

i) An Essay on general Topic 8 marks

ii) Translation of a passage from English to Urdu 8 mark

16

Internal Assessment based on Syllabus

i) Oral Test carrying 10 marks

ii) Written Test carrying 10 marks



Sant Gadge Baba Amravati University Amravati

Faculty : Science

Programme: B.Sc.

Course Outcomes :

After completion of this course successfully, students would be able to

- Read, recite and understand Nasar and Nazar in better way.
- Understand the prominent poets and writers and their distinct style of writing.
- Differentiate various types and forms prose like khaka, Drama , nabaft , mazmoon , tareekh and tanqeed e tahqeq.
- Communicate and appreciate the features and aesthetics of Urdu language and literature.

Employability Potential of the Course:

Today we are living in era of science and technology. Science inventors has blessed in Arts, science and commerce. So, being a science student, it is good and necessary to learn and acquire knowledge in urdu language also.

Urdu is an Indian language. As urdu knowing student, there are many knowledge and books available in urdu, which are beneficial to business , trade , environment . Urdu provides a good deal of ideas and knowledge to fulfil the source of employment .By acquiring proficiency in urdu, one can become a translator and get a lot of employment and business chance. Urdu provides good job in Arab- Emirates and Gulf countries. Urdu connects to the other languages. It is language of people. It provides good opportunities in the field of Trade, Marketing, budget analyst, invest banking, company secretary and so on.

It provides a good chance in writing script writer, writer of films or dialogs writer too.

Urdu is a good language of communication and entertainment.



Syllabus Prescribed for First year UG Programme

Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
URDU	Urdu Compulsory	36

COs

Upon successful completion of this course, students would be able to

1. get basic knowledge of reading and writing of Urdu language and grammar.
2. Translate from Urdu to English and vice versa
3. be familiar about the beginning of Urdu Prose and Poetry.
4. be familiar about the Urdu Prose and Poetry Writer.

5. know about the Nazam.
6. develop the skill of translation.
7. acquire basic knowledge of Urdu Grammar.
8. develop the quality of creative writing.
9. develop the skills of writing Prose & Poetry.
10. know & understand the origin development & importance of Urdu language.
11. know about the different forms of Urdu Nazam.
12. know about the life and works of various poets.
13. understand the various techniques and language skills.

Unit	Content	Periods
I	1-قریث و نیم کالج قیام ر خدمت 2-ذرائع ابلاغ 3-گھر کی تربیت	07
II	1-نہجہ و ملن 2-لو جوانوں سے 3-اجتنا	07
III	1-اچھی کتاب 2-مو قل میڈیا صحفیت کی ترقی مسراج	07
IV	1-سوبرے جو کل انکھی بیری کھلی 2-مہل خواہ مخواہ	07
V	Communication Skill 1. Prepare Advertisement / Report Writing 2. Formal Letter Writing	08
	Activities	
	Skills Enhancement Module	

UNITEWISE DISTRIBUTION OF MARKS

Unit-I Prose- Two short answer type Questions out of Four , of 4 marks each	08
Unit-II Poetry- Two short answer type Questions out of Four , of 4 marks each	08
Unit-III Prose- Two short answer type Questions out of Four , of 4 marks each	08
Unit-IV Prose -ONE Long Answer type Questions out of two, of 08 Marks	08
Unit-V- Communication Skill	
1. Prepare Advertisement / Report Writing 04	04
2. Formal Letter Writing	

Internal Assessment : Two Assignment of enhancement skills of 05 marks each.
(College Level)

10

Books Prescribed:-

Text Book: Aks-E-Adab Published By Asma Publications "Soyba Villa" Beside Deshmukh Hospital, Millat Colony, Khangaon Dist, Buldana (M.S.)

Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
URDUU	Urdu Compulsory	36

COs

Upon successful completion of this course, students would be able to

1. get basic knowledge of reading and writing of Urdu language and grammar.

2. Translate from Urdu to English and vice versa
3. be familiar about the beginning of Urdu Prose and Poetry.
4. be familiar about the Urdu Prose and Poetry Writer.
5. know about the Nazam.
6. develop the skill of translation.
7. acquire basic knowledge of Urdu Grammar.
8. develop the quality of creative writing.
9. develop the skills of writing Prose & Poetry.
10. know & understand the origin development & importance of Urdu language.
11. know about the different forms of Urdu Nazam.
12. know about the life and works of various poets.
13. understand the various techniques and language skills.

Unit	Content	Periods
I	1. تعلم و فرمائیت 2. خطوط غالب (مرزا بر گوپال تند کیسے لام ، میر مہدی کیسے ذالم) 3. جنگلات کی طوائف	07
II	1. اے شریف اسا تو 2. انس نامہ ، نظیر لکھر اندری 3. دنیا	07
III	1. اشتہار بازی 2. اپنی مدد لب سر سید محمد خان	07
IV	1. میر کاظمی 2. لیزر دنیا طب کر لئے مترقبہ ، مذکور عبدالعزیز شمس	07
V	Communication Skill 1. Essay Writing on general Topic 2. Translation of a Passage from English to Urdu	08
	Activities	
	Skill Enhancement Module	

UNITEWISE DISTRIBUTION OF MARKS

Unit-I Prose- Two short Answer type Questions out of Four , of 4 marks each

Unit-II Poetry- Two short Answer type Questions out of Four , of 4 marks each
08

Unit-III Prose- Two short Answer type Questions out of Four ,of 4 marks each

08

Unit -IV Prose –One Long Answer type Questions out of two , of 08 Marks

08

Unit-V- Communication Skill

1. Essay Writing on general Topic 03
2. Translation of a Passage from English to Urdu 04



Internal Assessment : Two Assignment of skills enhancement of 05 marks each.

10

Books Prescribed:-

Text Book: Aks-E-Adab Published By Asma Publications "Soyba Villa" Beside Deshmukh Hospital, Millat Colony, Khamgaon Dist. Buldana (M.S.)

B.Com. PART - I

URDU COMPULSORY

SEMESTER - I

Time : Three Hours Max. Marks 80

TEXT PRESCRIBED : SHUA - E ADAB (Part - I)

Edited by : Dr. Mohd. Samiullah, Dr. Roohina Tabassum

Published by: TAFSA Computers, Amravati.

UNITWISE DISTRIBUTION OF MARKS

UNIT I : (Prose) The following ONE Lesson from Text

ع

There Shall be FOUR short Answer type Questions out of Six of 4 marks each

16

UNIT - II (Prose) The following ONE Lesson from Text

اردو ادب اور قرآنی

There Shall be FOUR short Answer type Questions out of Six of 4 marks each

16

UNIT III : (Prose) The following lessons from Text . درجات اعلان کرنے کی تکمیل

There Shall be FOUR short Answer type Questions out of Six of 4 marks each

16

UNIT IV : (Prose) The following lesson from Text

عہدہ اخراجی

There Shall be FOUR Short Answer type Questions out of Six of 4 marks

16

UNIT V : Communication Skill

i) Application Letters 8

16

ii) Commercial letters 8

16



B.Com. PART - I

URDU COMPULSORY

SEMESTER - II

Time : Three Hours Max. Marks 80

TEXT PRESCRIBED : SHUA - E ADAB (Part - I)

Edited by : Dr. Mohd. Samiullah, Dr. Roohina Tabassum

Published by: TAFSA Computers, Amravati.

UNITWISE DISTRIBUTION OF MARKS

UNIT I : (Prose) The following TWO Lessons from Text

درجات اعلان جذبی - سائنس کو کوشش کرو

There Shall be FOUR short Answer type Questions out of Eight of 4 marks each

16

UNIT - II (Prose) The following ONE Lesson from Text

ع

There Shall be FOUR short Answer type Questions out of Six of 4 marks each

16

UNIT III : (Prose) The following lessons from Text

عہدہ اخراجی

There Shall be FOUR short Answer type Questions out of Six of 4 marks each

16

UNIT IV : (Prose) The following lesson from Text

عہدہ اخراجی

There Shall be FOUR Short Answer type Questions out of Six of 4 marks

16

UNIT V : Communication Skill

i) Reporting of any function, events 8 marks

16

ii) An Essay on General Topic 8 marks

8/8



Compulsory Urdu

B. Com. - 2

Semester - III

Theory : 40 Marks

Time : 2 Hours

Text prescribed for study: PUROGH-E-ADAB (Part-II)

(As per model curriculum of the UGC for B. Com. Sem.-III and published by Mother India Publication, Amravati)

Unit - I : PROSE

1. Intekhab Az Safare Hijaz (جذبہ حیجاز) - Abdul Majid Daryabadi (عبدالجید داریابادی)

Unit - II : PROSE

1. Tijarat ka Asar: Aql-o-Akhlaq par (تجارت کا اثر: اقل و اخلاق) Maulana Hali (مولانا حلی)

2. Marhoom ki yaad mein (مرہوم کی یاد میں) - Piras Bukhari (پیرس بخاری)

Unit - III : POETRY

1. Muktafeet-e-Amal (مکتفیت اعمال) - Nazeeer Akbarabadi (ناظر اکبر ابادی)

Unit - IV : COMMUNICATION SKILL

1. Formal Letter Writing
Applications for Job, Complaint, Order etc.

Unit - V : MCQs

Based on Unit I, II and III

Distribution of Marks (40:10)

A. Theory - 40 Marks

Textual Components

Q. No. 1. Prose

Any two long answer questions to be attempted out of four each carrying four marks

Marks:

$4 \times 2 = 08$



Q. No. 2. Prose

- a) Any two short answer questions to be attempted out of four each carrying two marks
based on "Tijarat ka Asar: Aqi-o-Akhlaq par"

Marks: $2 \times 2 = 04$

- b) Any two short answer questions to be attempted out of four each carrying two marks
based on "Marhoom ki yaad mein"

Marks: $2 \times 2 = 04$

Q. No. 3. Poetry

Any two stanzas to be explained out of three each carrying four marks,

Marks: $4 \times 2 = 08$

Q. No. 4. Communication Skill

1. Formal Letter Writing

Applications for Job, Complaint, Order etc.

(Any two out of four)

Marks: $4 \times 2 = 08$

Q. No. 5. Multiple Choice Questions

Marks: $8 \times 1 = 08$

B. Internal Assessment - 10 Marks

1. Viva-voca 05 Marks

2. Assignment 05 Marks



Appendix -T

Compulsory Urdu

B. Com. ~ 2

Semester - IV

Theory : 40 Marks

Time : 2 Hours

Text prescribed for study: FURQAH-E-ADAB (Part-II)

(As per model curriculum of the UGC for B. Com. Sem.-II and published by Mother India Publication, Amravati)

Unit - I : PROSE درس

1. Ek Shahr Peanch Hungein (عکشہ پانچ) Intezar Hussain (عین، ۱۹۷۱)

Unit - II : PROSE درس

- | | | |
|---|---|--|
| 1. Silsila-e-Koh-e-Himayat (سلسلہ کوہِ ہمایت) | - | Muhammad Aslam Parvez (محمد اسلام پرویز) |
| 2. Underline (آونڈنے) | - | Dr. Muhammad Asadullah (دکتور محمد اسد اللہ) |

Unit - III : POETRY نظم

- Ghazals 1,2,3 (غزل ۱، ۲، ۳) - Hasrat Mohani (حضرت مہانی)

Unit - IV : COMMUNICATION SKILL تحریک و ابلاغ

1. Newspaper Reports
2. Advertisement

Unit - V : MCQs

Based on Unit I, II and III



Distribution of Marks (40:10)

A. Theory - 40 Marks

Textual Components

Q. No. 1. Prose

Any two long answer questions to be attempted out of four each carrying four marks

Marks:

$4 \times 2 = 08$

Q. No. 2. Prose

a) Any two short answer questions to be attempted out of four each carrying two marks
based on "Silsilae Kohe Himalaya"

Marks:

$2 \times 2 = 04$

b) Any two short answer questions to be attempted out of four each carrying two marks
based on "Underline"

Marks:

$2 \times 2 = 04$

Q. No. 3. Poetry

Any four couplets to be explained out of seven each carrying two marks.

Marks:

$2 \times 4 = 08$

C. No. 4. Communication Skill

a) Newspaper Report

(Any one out of two)

Marks:

$4 \times 1 = 04$

b) Advertisement

(Any one out of two)

Marks:

$4 \times 1 = 04$

D. No. 5. Multiple Choice Questions

Marks:

$8 \times 1 = 08$

B. Internal Assessment - 10 Marks

1. Viva-voca 05 Marks

2. Assignment 05 Marks



प्रश्न - २	अ) रांदभाराह गायथोंचे रणनीतीकरण (दोन पैकी एक) ..	४ गुण
	ब) सामान्य प्रश्न सोडवा (दोन पैकी एक) ..	४ गुण
प्रश्न - ३	दिघा तरी प्रश्न सोडवा (दोन पैकी एक) ..	६ गुण
प्रश्न - ४	सामान्य माहिती लिहा ..	६ गुण
प्रश्न - ५	यरतुनिश्च प्रश्न सोडवा (प्रत्येकी दोन गुण) ..	६ गुण

Appendix - G

Urdu Compulsory
B.Com. III
Semester V
Theory: 40 Marks
Time: 2 hours

Text prescribed for study: ROOJI-E-ADAB (Part III)
(As per Model curriculum of the UGC for B.Com III Semester V and published by the Aadhik Publication, Amravati.)

Unit-I : PROSE

1. Aurat (اُرٹ) *Maulana Niaz Fathullah (عزمیہ)*

Unit-II : PROSE

1. Ek waliyat ki Tamadd (اک ویلیت کی تماد) *Mirza Farhatullah Baig (مرزا فراحت اللہ بیگ)*

2. Chand Roz America main (چند روز امریکا میں) *Ehsaam Hussain (حسام حسین)*

Unit-III : Poetry

1. Akel aur Nasra ki Khoj (اکل اور نسر کی کوچ) *Afzal Hussain Itali (افضال حسین ایتلی)*

Unit-IV : COMMUNICATION SKILL

1. Letter Writing
Applications for job, Complaints, Orders etc.

Unit-V : MCQs
Based on Unit I, II and III



Distribution of Marks (40 : 10)

A. Theory • 40 Marks

Question No. 1. Prose

Any two long answer questions to be attempted out of four each carrying four marks based on

"Aarat (أرط)"

Marks: $4 \times 2 = 08$

Question No. 2. Prose

a) Any two short answer questions to be attempted out of four each carrying two marks based on

"Ek waliya ki Taseel (إكمال تسلیل)"

Marks: $2 \times 2 = 04$

b) Any two short answer questions to be attempted out of four each carrying two marks based on

"Chand Roz America mein (چند روز امریکا میں)"

Marks: $2 \times 2 = 04$

Question No. 3. Poetry

Any two stanzas to be attempted out of three each carrying two marks based on poem

"Alai sur Nufus ki Gharagoji (علیٰ سور نفوس کی گھرائیجی)"

Marks: $4 \times 2 = 08$

Question No. 4. COMMUNICATION SKILL

1. Letter Writing

Applications for Job Complaints Orders etc.

(Any two out of four)

Marks: $4 \times 2 = 08$

Question No. 5

Multiple Choice Questions based on Unit I, II and III

Marks: $8 \times 1 = 08$

B. Internal Assessment • 10 Marks

1. Viva-voce 05 Marks

2. Assignment 05 Marks

चैप्ट २ तारा

वाणिज्य सनातक भाग-३
सेमिरेटर-६
पाली आणि प्राकृत (आवश्यक)

लेखी परीक्षा- ५०

प्रश्नपत्रिकेचे स्वरूप

प्रश्न - १	अ) भाषांतर करा (दोन पैकी एक) ब) सामान्य प्रश्न सोडवा (दोन पैकी एक)	..	४ गुण
प्रश्न - २	अ) चांदमासह गाथाचे व्याख्यानरण (दोन पैकी एक) ब) सामान्य प्रश्न सोडवा (दोन पैकी एक)	..	४ गुण
प्रश्न - ३	अ) लघु ठीक प्रश्न सोडवा (दोन पैकी एक) ब) विचार ठीक प्रश्न सोडवा (दोन पैकी एक)	..	४ गुण
प्रश्न - ४	सामान्य माहिती लिहा पात्र नियंत्र	..	४ गुण
प्रश्न - ५	वस्तुनिष्ठ प्रश्न सोडवा, (कोणतेही चार) (प्रत्येकी दोन गुण)	..	८ गुण

Appendix - W

Urdu Compulsory

B.Com. III

Semester- VI

Theory: 40 Marks

Time: 2 Hours

Text prescribed for study: ROOH-E-ADAB (Part III)

(As per Model curriculum of the UGC for B.Com (III Semester VI) and published by the Aadhaar Publication Amravati.)

Unit-I : PROSE

1. Leader (الرجل)

Sohail Haidar Josh (سہل حیدر جوہ)

Unit-II : PROSE

1. Khawab Khawab Safar (نیک روپ سفر)

Ram Lal (رم لال)

2. E Commerce (ایم کامرس)

Edited by Dr. Shabana Mukaf (دشنا مکاف)

Unit-III : Poetry (شعر)

1. Qasidatul Qasidat Se Khitaab (قصیدۃ قصیدات سے مختطف) Brij Narayan Chakraborty (بڑی نارنیان چکربروٹی)

Unit-IV : COMMUNICATION SKILL (اس ارٹیکل)

1. Report Writing

Unit-V : MCQs

Based on Unit I, II and III



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Distribution of Marks (40 : 10)

A : Theory - 40 Marks

Question No. 1 Prose

Any two long answer questions to be attempted out of four each carrying four marks based on

"Leader (اے)"

Marks: $4 \times 2 = 08$

Question No. 2 Prose

a) Any two short answer questions to be attempted out of four each carrying two marks based on

"Khwab Khawab Sefer (نامہ کتاب سفر)"

Marks: $2 \times 2 = 04$

b) Any two short answer questions to be attempted out of four each carrying two marks based on

"E-Commerce (اے کمروں)"

Marks: $2 \times 2 = 04$

Question No. 3 Poetry

Any two stanzas to be attempted out of three each carrying two marks based on poem

"Qissa XI Ladliyan Se Khilab (لڈلیاں سے خلب)"

Marks: $4 \times 2 = 08$

Question No. 4 COMMUNICATION SKILL

1. Report Writing

(Any two out of four)

Marks: $4 \times 2 = 08$

Question No. 5

Multiple Choice Questions based on Unit I, II and III

Marks: $8 \times 1 = 08$

E. Internal Assessment - 10 Marks

1. Viva-voce 05 Marks

2. Assignment 05 Marks



Appendix - □

**B.Com. III
Semester - VI
Management Accounting**

Time: 3 Hours

Marks: 80

Objectives:

1. This course exposes the students to the basic concepts and tools used in Management Accounting.
2. To provide an understanding of the applications of Management Accounting techniques for management decision making.

मातोश्री शांताबाई गोटे कला, वाणिज्य व विज्ञान महाविद्यालय, वाशिम

राष्ट्रीय सेवा योजना नियमित शिवीर अंतर्गत
मानवाधिकार वर चर्चासत्र

दि. १० डिसेंबर २०२१

स्थळ: मातोश्री शांताबाई गोटे महा. वाशीम

मातोश्री शांताबाई गोटे कला, वाणिज्य व विज्ञान महाविद्यालयात राष्ट्रीय सेवा योजना पथकाच्यावतीने दि. १० डिसेंबर ला जागतिक मानवाधिकार दिनानिमित कार्यक्रम घेण्यात आला कार्यक्रमाच्या अध्यक्षस्थानी प्राचार्य डॉ. जी. एस. कुबडे हे होते तर प्रमुख अतिथी म्हणून डॉ. वी. ई. डोणगावकर हे होते. आपल्या मार्गदर्शनात त्यांनी जगभरात दरवर्षी १० डिसेंबर रोजी मानवी हक्क दिन साजरा केला जातो. मानवाधिकारांच्या जागतिक घोषणेच्या निमित्ताने संयुक्त राष्ट्रसंघाने १० डिसेंबर १९४८ हा, जागतिक मानवाधिकार दिन म्हणून घोषीत केला असल्याचे त्यांनी सांगीतले. जगातील सर्व मानवांना जात, धर्म, पंथ, भाषा अशा कोणत्याही आघारावर कोणालाही मानवाधिकार नाकारता येत नसल्याचे त्यांनी सांगीतले. मानवाधिकारांचे ही घोषणापत्र जगातील एकूण ५०० भाषांमध्ये अनुवादित झाल्याचे आणि यावर्षीची मानवाधिकाराची थीम ही असमानता कभी करणे व मानवी हक्क प्रगत करणे अशी असल्याचे त्यांनी सांगीतले. डॉ. जी. एस. कुबडे यांनी जगातील प्रत्येक मुनब्याला स्वतंत्रता, समानता आणि सन्मानाचा हक्क आहे असे मानवाधिकाराच्या घोषणापत्रात नमूद असल्याचे सांगून प्रत्येक मानवाला मिळालेला नैसर्गिक अधिकार जपला गेला पाहिजे. अन, वस्त्र निवारा ह्या प्राथमिक गरजा भागविल्या जाऱ्याचा प्रत्येक मानवाला हक्क असल्याचे सांगतील. आज अनेक क्षेत्रात मानवाधिकाराचे हनन होत असल्याने त्याविरुद्ध पाऊल उचलणे गरजेचे असल्याचे प्रतिपादन त्यांनी केले.

कार्यक्रमाचे प्रास्ताविक रासेयो कार्यक्रमाधिकारी डॉ. बी. आर. तनपुरे यांनी केले तर संचलन विद्यार्थीनी कु सुनिता जाघव हिने केले तर आमार सहकार्यक्रमाधिकारी डॉ. वी. बी. चांदजकर यांनी मानले. या प्रसंगी महिला कार्यक्रमाधिकारी डॉ. पी. एस. पायरकर, डॉ. फिरोज खान, डॉ. वी. एन. लांडे, प्रा. बी. डी. पटेबहादूर, डॉ. एस. वी. रुक्के आदीची उपस्थिती होती.





34VG+2VQ, Hazrat Bilal Nagar, Soli Nagar, Washim, Maharashtra 423503, India

Washim
Maharashtra
India

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एम.एस.गोटे महाविद्यालयात मानवाधिकारावर चर्चासत्र

देशीभूती तुलसीकलन...

काहीप ■ मार्गी भाऊबाई
मंडे अडी, वारिन व फिल्म
मालारिटार पात्र गोटे प्रिया यांकना
यवाचावाळीने १० दिसेप दा
जागीच कानवापिकार तिनांगीमत
मानवाधिकारावर एकांकाळे
आयोजन करण्यात आले ठोके,
वाचावाचावा उक्काचाची प्राचारी
दी. वी.एस.कुलदे ने ठोके या प्रधार
जागीच सामृत दी. वी.एस.वाचावाचाव
ने ठोके. याचावा यांगीदर्जनात त्यांनी
त्रिमात्रात दरवाढी ५० दिसेप रोजी
मानवी लाकडिन मानवां केळा आणी

याचावाचावाचावा यांगीच
चाचावाचाव नियंत्राने समुद्र
सांस्कृतिक ५० दिसेप १९८८ दा,
जागीच कानवापिकार दिन सामृत
योगिव केळा असल्याबे सांगीचले,
जागीच खडी याचावा आन, घरी,
घरी, माचा आण बोचाचाची
आवाचाव बोचाचाची मानवाचाव
नावाचाव देव नस्त्रादे त्यांनी सामृत

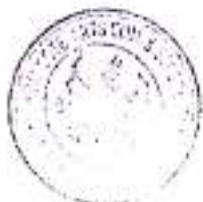


मानवाचावाचाव ली योग्याचाव
जागीच, सांस्कृत वाचावाचाव
अनुसारित त्यांनी अंगी याचावीची
मानवाचावाचावी तीक ली असल्यानाता
कमी काळी याचावीची त्यांनी याचावाचाव
जागी असल्याचे त्यांनी सांगीचले.
दी. वी.एस.कुलदे यांनी उगाचिल
प्रथेक मानवाचावा सांस्कृत, सामानाता
आणि सामानाचे हक्क आठे जसे
मानवाचावाचावा योग्याचावाचाव समृद्ध
असल्याचे सामृत प्रथेक मानवाचावा
मिळालेला नेपार्किंग अभियाच याचावा
गेहा परिजे, अब, वस्त्र निशाचा हाया
प्रवासीह महाव भारतीया जान्याचा
प्रथेक मानवाचाव हक्क असल्याचे

पुढीले, आज उपेक तेवात
प्रथेक मानवाचावी हवान होत आसल्याने
जागीच याडल उच्चाले गरावे
असल्याचे प्रतिवदन त्यांनी केले.
यांचाचाचे ग्रामांचिक गुलंगे
वाचावाचावाची दी. वी.एस. कुलदे
यांनी केले तर संवलन स्वयंसेवन
यियांनी तु. सुनिता जावाच लिने
कर्ते तर आपार सांस्कृतिकाचित्याची
दी. वी.एस. चाचावाचाव, यांनी याचावाचाव
या प्रसंगी मीहला कार्यक्रमाचित्याची
दी. वी.एस. याचावाचाव, ही. किंतु ज
सान, दी. वी.एस. यांनी, दी. वी.एस.
पुढीला, दी. वी.एस. यांनी, (तात्र.)



Tue, 14 December 2021
<https://deshonnati.digitaledition.in/c/65285699>



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संत गाडगे बाबा अमरावती विद्यापीठ संलग्नीत

प्रभू श्री रामचंद्र शिक्षण प्रसारक मंडळ, तोडगाव संचालित

मातोश्री शांताबाई गोटे कला, वाणिज्य व विज्ञान महाविद्यालय, वाशिम

राष्ट्रीय सेवा योजना

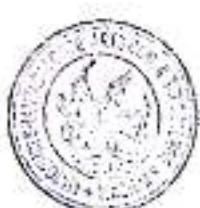
नियमित शिवीर अंतर्गत रक्तदान शिविर

दि: 30/03/2022

स्थळ : रक्तदान शिविर

मातोश्री शांताबाई गोटे महाविद्यालयात रक्तदान शिविर

मातोश्री शांताबाई गोटे कला वाणिज्य विज्ञान महाविद्यालयात दिनांक 30 मार्च 2022 ला राष्ट्रीय सेवा योजनेच्या पथकाच्या वर्तीने रक्तदान शिविराचे आयोजन जिल्हा सामान्य रुग्णालय वाशिम येथे करण्यात आले होते. कार्यक्रमाचे प्रास्ताविक राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी डॉ. बी. आर. तनपुरे यांनी केले त्यात त्यांनी रक्तदान शिविर हे काळाची गरज असून त्यादृष्टीने राष्ट्रीय सेवा योजना पथकाच्या वर्तीने मागील बीस वर्षांपासून रक्तदान करण्याचा उपक्रम रावविला जात असल्याचे त्यांनी सांगितले. रक्तदान हेच श्रेष्ठ दान असल्याचे सांगत त्यांनी रक्तदानाच्या माध्यमातून देश सेवा सुद्धा करता येत असल्याचे मत या प्रसंगी मत व्यक्त केले. आरोग्य अधिकारी डॉ. मुंडे यांनी आपल्या मार्गदर्शनात प्रत्येकाने एकदा तरी आयुष्यात एकदा तरी रक्तदान केलं पाहिजे. रक्तदानामुळे अनेकांचे जीव वाचवता येते, एखाद्याला नवीन आयुष्य देता येते, गरजूना मदत होते, पैशाच्या दाना पेक्षा रक्ताचे दान करण्याचे त्यांनी याप्रसंगी आव्हान केले. मोठमोठे वाढदिवस किंवा पाठ्या न करता रक्तदानाच्या माध्यमातून असे उत्सव साजरे करावला पाहिजे. अशाच उपक्रमाची समाजाला आज आवश्यकता असल्याचे त्यांनी सांगितले. दंडे यांनी रक्तदानामुळे माणसाचे आरोग्य निरोगी राहत असल्याचे सांगितले. याप्रसंगी लखन भगत, अक्षय कटारे, शेख फरदिन, शरद रोकडे आदी विद्यार्थ्यांनी रक्तदानात पुढाकार घेतला. कार्यक्रमाचे संचालन राष्ट्रीय सेवा योजना सहकार्यक्रम आधिकारी डॉ. ब्ही. बी. चांदजकर यांनी केले तर उपस्थितांचे आभार कु. साक्षी कोठेकर हिने मानले





मातोश्री शांताबाई गोटे कला, वाणिज्य व विज्ञान महाविद्यालय, वाशिम

राष्ट्रीय सेवा योजना नियमित शिवीर अंतर्गत उर्जा संवर्धन चर्चासत्र

दि. १४ डिसेंबर २०२१

स्थळ: मातोश्री शांताबाई गोटे महा. वाशीम

उर्जा बचत ही काळाची गरज असून ती उर्जा बचतीची सवय प्रत्येकाने जाणीवूऱ्यक स्वतःला वाणवावी. उर्जा बचतीसाठी एल.ई.डी. तंत्रज्ञानाचा वापर करावा, कोळसा तेल व व नैसर्गिक वायू या उर्जेच्या नैसर्गिक प्रकाराचा आपण सर्वाधिक वापर करतो. परंतु ते साठे तयार होण्यास हजारो वर्ष लागतात. सीएफएल प्रकारचे विजेचे दिवे आपला विजेवरील खर्च वाचवतात. सीएफएलचा दिवा नेहमीच्या दिव्याच्या पाचपट जास्त प्रकाश देतो. फ्लपीजी हे स्वयंपाकासाठी अत्यंत सुरक्षित, स्वस्त, पर्यावरण स्नेही आणि निरोगी इंधन मानल्या जाते. घरगुती वापराशिवाय इतरही विविध औद्योगिक आणि व्यापारी कारणासाठी अगदी सहज वापरता येत असल्याचे मातोश्री शांताबाई गोटे महाविद्यालयात राष्ट्रीय सेवा योजना पथकाच्या घेतीने दि. १४ डिसेंबरला आयोजीत उर्जा बचत या विषयावर त्यानो आपले मत व्यक्त केले. डॉ. एन.लांजेवर यांनी आपल्या मार्गदर्शनात शेतीची कामे करताना उर्जा वाचवता येत असल्याचे सांगीतले. त्यात आयएसआय पंप वापरल्याने तसेच काही मोठे बदल व सुधारणा केल्यास त्याची कार्यक्रमता २५ ते ३५ टक्क्यांनी वाढण्याची शक्यता असते. तर डॉ. व्ही.ए.गायकवाड यांनी आज पारंपारिक इंधना ऐवजी अक्षय उर्जेचा वापर करण्याच्या परिवर्तनाला अनेक देशामध्ये सुरुवात झाल्याचे सांगीतले.

कार्यक्रमाचे प्रास्ताविक रासेयो कार्यक्रमाधिकारी डॉ. बी.आर.तनपुरे यांनी केले. संचालन सहकार्यक्रमाधिकारी डॉ. व्ही.बी.चांदजकर यांनी केले तर आभार महिला कार्यक्रमाधिकारी डॉ. पी.एस.पायरकर यांनी मानले. याप्रसंगी शिक्षक व शिक्षकेतर कर्मचारी उपस्थित होते.





उर्जा बचत ही काळाची गरज - डॉ. जी.एस. कुबडे

देशभक्ती वृत्तिकलन...

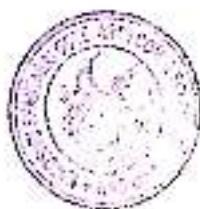
बाबिल ■ उर्जा बचत ही काळाची गरज असून उर्जा बचावीची सतत प्रवेषकाने यांची आपूर्ती संख्या घटवाराची उर्जा बचावाची ठर्डीही ठर्डी. उर्जा बचावाची ठर्डीही तवज्ज्ञानाच्या यापर कठाचा, कोणत्सा ठेणु घेनेही वाय, या उर्जेच्या नियमित्या ब्रवाराचा आवश्यक वापर करावो, परंतु ते शांत तवार दोण्यातह इतरांची वर्ष दागवात. सीएक्टल फ्रक्टल विवेदे दिले आपला नियोजित घर्वर दाखवात. तीएक्टलच्या दिवा नेहुनीधीचा विज्ञान्या वाचवण गाळे फ्रक्टल देंनो.

एलजीबी हे त्वयवकासाची अन्यथा मुरीता, भवत, पर्यावरण संवर्ती आणि निरोगी दृष्टी यानाऱ्या आने. नेहुनीची चानवानिश्चय इतरांची विविध ओळोणीच्या जागि आपली कालाचार्यी जगदी गटज आपली येत असावाचे नावाची शाळाचार्य असते असावाचे नावाची शाळाचार्य नांदे माहाविद्यालयात गढवून रेता



जोवाना पदवाच्या वरीमध्ये १४ दिसेंबरला आणोदील उर्जा बचत भा नियावाचा योलजोना प्राचार्य डॉ.जी.एस.बुऱ्हे यांची लापले चन अत्यं फेले. सं. दी.एग.लालेश्वर यांची जागेला नार्मदाकीनानी शेतीची काळे करताना उर्जा बाखवता मेता असलावाचे सांगीतले. तात आपएसआय येथे नावल्याने तसेच अपात काळी मोठे बदल व सुधारणा केल्याचे त्याची कार्रवाईता २५ ते ३५ असांगी वाढव्याची शक्यता असते असे सांगितले. तर डॉ.

की.ए.गायकवाड यांनो आव पारंपारिक इथला देवाची जाती उर्ज्या वापर करायाचा परिवर्तनाता अनेक देशांमध्ये सुरुवात झाल्याचे तांत्रितांत्रियकामाचे ग्रास्ताविक रातेगो नार्मदाकीनानी डॉ.दी.ए.लग्नारूऱे यांनी फेले. तंदालन सकारात्मकाचिकाळी डॉ. की.ची.चोडगांव यांनी फेले तर आपात नहिला कार्यक्रमपिकारी यो. पी.एस.गायत्रेल यांनी नानले. याद्यांनी गिरवत व शिक्षकांना कर्मचारी उपस्थित घेतो. (त.त.)



मातोश्री शांताबाई गोटे कला, वाणिज्य व विज्ञान महाविद्यालय, वाशिम

राष्ट्रीय सेवा योजना नियमित शिवीर अंतर्गत

रासेयोचे ग्रामस्वच्छता विषयक शिवीर

दि. ०३/११/२०२१

स्थळ: मातोश्री शांताबाई गोटे महा. वाशिम

मातोश्री शांताबाई गोटे कला, वाणिज्य व विज्ञान महाविद्यालय वाशिम यांच्या गोप्यो पश्चात्या घरीने दतक ग्राम संकलनात आणि ग्रामस्वच्छता शिवीर राबविण्यात आणेजीत करण्यात आले. कार्यक्रमाची सुस्पृहीत संतानां यांच्या प्रतिभाषुजनाने झाली रासेयो कार्यक्रमाधिकारी डॉ. वी. आर. तनाऱे यांनी आपल्या मार्गदर्शनात गावातील ग्रामस्वच्छता कायमचे निर्मुलन करणे वर्ते आवश्यक आहे ते सांगीतले. तसेच ग्रामस्वच्छता यशस्वी होण्यासाठी त्यामध्ये प्रत्येक नागरिकाचा सहभाग आवश्यक असल्याचे सांगीतले. रासेयो स्वयंसेवकांनेही याबवत पुढीकार घेऊन आपला गाव व आपला परिसर वस्त्र स्वच्छ याही काळजी हे पाहीले पाहीजे असे सांगीतले. आज सरकार सुवर्जनकाऱ्यात अधिक भर देत आहे. उलेक रोगांचे मुळ हे या अस्फलतेत दडलेले आहे. यामुळेच संत गाडगे दादा विद्यार्पीठाच्या निर्वेशाने महाविद्यालयात रासेयो पथकडी यावावतीत पुढीकार घेत असते. स्वच्छतेची व पर्यायाने ग्रामस्वच्छतेची सवय सालयोगपासून सर्वांना लागणे गरजेवे आहे. याव उद्देशाने रासेयो पथकडीच्या स्वयंसेवकांनी हा ग्रामस्वच्छतेचा कार्यक्रम राबविला. यावेळी प्राथमिक शाळेचा परिसर व इतर ठिकाणी ग्रामस्वच्छता निर्मुलन व ग्रामस्वच्छता करण्यात आली. कंककचा एकव फूल त्याली विलेवाट लावण्यात आली. या कार्याभव्ये ग्रामस्थांनीही सहभाग नोंदवला. या प्रसंगी सहकार्यक्रमाधिकारी डॉ. वी. वी. चांद्रजकर, महिला कार्यक्रमाधिकारी डॉ. पी. एस. पाठरकर यांच्या मार्गदर्शनात हा कार्यक्रम घेण्यात आला. या शिविरासाठी स्वयंसेवक झानेश्वर चक्राण, विशाल आंभोर, पवन जाधव, मनोज कांवळे, वेभव वानलेंडे, करण वानखेंडे, सागर पड्हेवहादूर, अमर कटे, वैभव कटे व प्रदिप पड्हेवहादूर आदी स्वयंसेवकांनी सहभाग घेतला.

