

Sant Gadge Baba University Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty : Humanity
Programme : B.A. (Philosophy)

Part A

PSOs:

1. To develop the insight among students about Fundamentals of Indian and Western Philosophy
2. To create an interest among the students about various Indian and Western Schools.
3. To classify between Indian and Western Philosophical thoughts.
4. To inculcate and develop Ethical Values among the students
5. To apply the various Moral Values in day to day life.
6. To analyze the moral thoughts of Contemporary Indian Saints.

Employability potential of the Programme :

Introduction

Philosophy is an interesting and diverse subject that offers you an interesting insight into the various facets of the social and political behavior of humankind. The study of philosophy provides answers to some of the world's most existential questions revolving around right and wrong, truth and falsehood, the meaning of life, and the nature of human beings and the reality in which they live. Philosophy encourages critical and systematic thinking, explores core issues of intellectual tradition, and offers great preparation for many professional occupations. Studying philosophy can enrich personal and professional life by teaching how to acquire, analyze and use knowledge.

After completing the UG and PG course, students acquire some skills.
Their skills are as follows:

1. Intellectual skills
 - Critical
 - Analytical
 - Synthesizing
 - Problem-solving
2. Communication skills
 - Written
 - Oral
3. Organizational skills
 - Working independently
 - Taking initiative
 - Time management
4. Inter-personal skills
 - The ability to work with others
 - The ability to motivate others
 - Flexibility
 - Adaptability
5. Research skills

A career in philosophy offers a number of opportunities to graduates and postgraduates.

There are various career options after MA Philosophy in various specializations of philosophy like in Metaphysics, Epistemology, Ethics, Moral Philosophy, Logic Aesthetics, etc. Some of the employment areas where students can get placed are:

Business
Community,
Social and Personal Service
Diplomacy
Publishing House
Retail Sector
Insurance Industry
Finance Departments etc.

After completing post-graduation in Philosophy, candidate should apply for NET, SET exam and after crack the same, he or she can start his/her career in teaching. Candidate should get an opportunity to work as a Assistant Professor in Universities and various colleges.

A Post-graduate student can apply for Ph. D. Course and can start the research.

A degree in philosophy helps to students to prepare for a career in law.

The students of Philosophy can also opt as a main subject for competitive examinations like UPSC and MPSC for the civil services at the State and Central level, and after successfully cracks the UPSC, MPSC examinations, work as a IAS, IPS, IFS and other officers.

Enter the field of business administration with specializations in areas such as Human Resource Development.

There is also a possibility of taking up professions such as journalism, creative writing, etc.

Student's extensive analytical skills are very valuable and beneficial to finance-related occupations.

As the study of philosophy carries a large emphasis on writing and communication skills, students who major in philosophy commonly work as writers in a field such as journalism. Their skills in investigation and composition are particularly valued in this career field.

Philosophy graduates can also work as advisors, lobbyists, and specialists in HR.

Part B
Programme : B.A. (Philosophy)
Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods)
PHI101	Introduction to Philosophy	90

COs

1. To create insight about Nature of Philosophy.
2. To develop understanding of Branches of Philosophy.
3. To identify various isms in Philosophy.
4. To develop insight into Orthodox and Heterodox Schools and Contemporary Indian Philosopher.
5. To Evaluate Ancient, Medieval and Modern Western Philosophy and Contemporary Western Philosopher.

Unit	Content
Unit I	<p style="text-align: center;">Nature of Philosophy</p> <p>A) Etymological Definition of Tatvadnyan, Darshan and Philosophy. B) Definitions of Philosophy. C) Subject matter of Philosophy. D) Utility of Philosophy.</p> <p style="text-align: right;">(Periods 20)</p>
Unit II	<p style="text-align: center;">Branches of Philosophy</p> <p>A) Metaphysics. B) Epistemology. C) Ethics. D) Logic.</p> <p style="text-align: right;">(Periods 17)</p>
Unit III	<p style="text-align: center;">Basic School's in Philosophy</p> <p>A) Idealism and Materialism. B) Monism and Pluralism. C) Rationalism and Empiricism.</p> <p style="text-align: right;">(Periods 16)</p>
Unit IV	<p>Introduction of Indian Philosophy</p> <p>A) Veda and Upanishada. B) Vedic Darshan. C) Non-Vedic Darshan. D) Contemporary Indian Philosopher – Mahatma Fule, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Swami Vivekanand.</p> <p style="text-align: right;">(Periods 20)</p>

Unit V	Introduction of Western Philosophy A) Greek Philosophy. B) Medieval Philosophy. C) Modern Philosophy. D) Contemporary Western Philosopher- Bertrand Russell, GeorgeEdward Moore, A. J. Ayer, Gilbert Ryle. <p style="text-align: right;">(Periods 17)</p>
*SEM Contribution of Contemporary Indian Philosopher to Social Reforms. A) Women Empowerment, upliftment of Farmers B) Non-Cooperation Movement, Concept of Trusteeship C) Annihilation of Caste, Liberty, Equality and Fraternity D) Sovereign religion, Karmyoga	
COs: 1. To Analyze and Evaluate the contribution of various ContemporaryIndian Social Philosopher 2. To Criticize and Justify the Theories of various Contemporary IndianSocial Philosopher	
**Activities	1. Survey of Impact of Social Reforms 2. Deliver the speech on Contemporary Indian Social Philosopher in various Schools 3. Essay Competition 4. Quiz Contest etc.

Reference Books:

1. दर्शनशास्त्र की रूपरेखा - प्रो. राजेंद्र प्रसाद मोतीलाल बनारसीदास, पुणे, 2006, 81.208.3207.8.
2. भारतीय दर्शन की मुलगामी समस्यां, नारायण शास्त्री द्रविड सागर विश्वविद्यालय सागर 2009, 81.88289.34.5.
3. दर्शन का परिचय . राजेंद्र स्वरूप भटनागर, राजस्थान हिंदी ग्रंथ अकादमी जयपुर 1993.
4. पाश्चात्य दर्शन के संप्रदाय डॉ. शोभा निगम, मोतीलाल बनारसीदास, पुणे, 2009, 978.81.208.3455.2.
5. तत्त्वज्ञान म्हणजे काय : माटिन हायडेगर अनु. एन. व्ही. जोशी, कॉन्टिनेन्टल प्रकाशन पुणे, 2003.
6. भारतीय तत्त्वज्ञान डॉ. वेद प्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020, 978.93.84810.50.4
7. पाश्च्यात तत्त्वज्ञानाची रूप रेषा , माधवी कवि व ई. आर. मठवाले, क्रिएटिव्ह प्रकाशन नांदेड, 2021, 978.93.80745.51.0
8. तत्त्वज्ञान स्वरूप व समस्या - पी. डी. चौधरी, विद्या प्रकाशन नागपूर, 2008,
9. पाश्च्यात्या तत्त्वज्ञानाचा इतिहास खंड 1 ते 3 . डॉ. ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन पुणे.
10. जाती व्यवस्थेचे निर्मूलन डॉ. बी. आर. आंबेडकर अनु. प्रा. प्रकाश सिरसाट, दुसरी आवृत्ती 2018
11. Outlines of Indian Philosophy- M. Hiriyanna, Kavyalya Publishers, Delhi, 1994, 81-208-1099-6
12. Introduction an Indian Philosophy- Schidanand Murti

Programme : B.A. (Philosophy)

Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods)
PHI201	Human Life and Ethics	90

COs

5. To introduce the Nature of Ethics as a branch of Philosophy.
6. To develop understanding of various concepts in Human Moral System.
7. To develop insight and application of Buddhist, Jainas', Patanjali's, Plato's and Kant's ethics in every human being for betterment of life.
8. To Apply Moral Teaching of Indian Saints in day to day life.
9. To know an ultimate goal of human life according to Hedonic thoughts various Indian and Western Moral Thinkers.

Unit	Content
Unit I	Nature of Ethics E) Meaning and Definition of Ethics F) Branches of Ethics (Applied Ethics, Meta Ethics) G) Need and Importance of Ethics (Periods 17)
Unit II	The Moral System in Human Life A) Purushartha B) Ashrama C) Karmayog D) Category Imperative (Periods 17)
Unit III	Moral Values in our daily Life A) Veda's Concept of Rna B) Jaina's Mahavrate C) Buddha's Ashtang Marg D) Patanjali's Niyam E) Plato's Concept of Virtue F) Kant's Concept of Good will (Periods 20)
Unit IV	Moral Teaching of Saint's A) Mahatma Basveshwar - Sadachar B) Savta Maharaj - Swakarm C) Gadde Maharaj - Dash-sutri D) Gulabrao Maharaj - Niti Vichar (Periods 17)
Unit V	The Place of Happiness in Human Life (Hedonism) A) Charvaka B) Aristipus C) Epicurus D) Jeremy Bentham E) J. S. Mill (Periods 19)
*SEM Applied Ethics E) Environmental Ethics F) Medical Ethics G) Administrative Ethics H) Bioethics	
COs: 1. To Analyze and Evaluate the Applied Ethics 2. To Criticize and Justify the Significance of Applied Ethics.	

**Activitiess	1. Assignment on Environmental Ethics 2. Deliver the speech on Importance of Values in Human Life 3. Essay Competition 4. Quiz Contest Survey on Bioethical problems etc.
---------------	---

(Periods 20)

Reference Books:

1. नीतिशास्त्र की रूपरेखा - अशोक कुमार वर्मा, मोतीलाल बनारसीदास, पुणे, 2009, ISBN 978.81.208.2957.2
2. भारतीय नीतिशास्त्र - डॉ. जयप्रकाश शाक्य, अशोक प्रकाशन, आग्रा, 2011
3. नीतिमिमांसा - पी. डी. चौधराण विद्या प्रकाशन नागपुर, 3th 1998
4. नीतिमीमांसा - श्रीनिवास दिक्षीत, महाराष्ट्र भांडार, कोहापुर, 2002
5. नीतिशास्त्र - डॉ. सुनील साळुंके मैत्री प्रकाशन लातूर, दुसरी आवृत्ती 2011, ISBN 978.81.920783.7.3
6. आदर्श नीतिशास्त्र - डॉ. सु. वा. बखले, विद्या प्रकाशन , नागपुर, 1995
7. भारतीय तत्त्वज्ञान - डॉ. वेद प्रकाश डोणगावकर, मैत्री प्रकाशन लातूर, 2020, ISBN 978.93.84810.50.4
8. भारतीय नास्तिक दर्शनाचे नीती शास्त्र - डॉ. सुनीलदत्त गवरे, कुमुद पब्लिकेशन, जळगाव, 2020, ISBN 978.93.88834.50.6.
9. महात्मा बसवेश्वरांचे तत्त्वज्ञान वेद प्रकाश डोणगावकर, स्वाती प्रकाशन, पुणे. 2010 ISBN 81.90181.4.0
10. उपयोजित नीतिशास्त्र - माधवी कवि, विद्या प्रकाशन नागपूर, 2012,
11. अनुप्रयुक्त नीतिशास्त्र -एम. पी. चौरसिया, मोतीलाल बनारसीदास, दिल्ली 2006.
- A Companion to Applied Ethics- R. G. Frey and C. H. Wellman
12. Practical Ethics- Peter Singer, Cambridge University Press, Third Edition- 1946, 978-0-521-70768-8
13. A Manual of Ethics- Jadunath Sinha,
14. A Manual of Ethics- Mackenzie, Hinds & Noble Publishers, New York,
15. Moral Lexican- R. K. Gupta, ICPR, Delhi, 1996
16. The Conquest of Happiness- Bertrand Russell, George Allen & Unwin Ltd. London, 1932
17. Reading in Applied Ethics- Kanchan Saxena, Ashirwad Publication, Lucknow, 2006